

## PEDAGOGICAL ANALYSIS

### Preliminary Details

Name of the Teacher : Rujana Varghese  
Name of the school : St Teresa's TTI, Kumbalangi  
class : VI  
Subject : English  
Unit : Reun of home  
Theme : Relationship, family ties  
Sub theme : warmth of human  
relation, heridage of  
home among family  
members  
Period : 15 period

### Learning outcomes

- \* Read and Enjoy stories and understand the essential elements of a short story
- \* understanding questions starting with what, who, why
- \* write the dialogue based on a given situation
- \* develop script based on a picture or story.
- \* Identify appropriate expression from the dialogue

- \* Identify the usage of present continuous tense and simple past tense.

### Concept

- \* Family Relationship

### Theme

- \* Warmth in human relationship.

### Discourses

- \* Story - Life with grand father
- \* poem - the little boy and old man
- \* conversation
- \* script writing
- \* Description
- \* Extended Reading
- \* Making a mango pickle.

### Language Elements

- \* present continuous tense simple past tense Adjectives.

### Skills

- \* listening
- \* writing
- \* Reading
- \* speaking



## INPUT

Entry activity  
Interactions using  
Picture chart on  
Page No. 7

## PROCESS

Interactions using the picture  
on page No. 7.  
Eg: what do you understand  
from the picture.  
Teacher elicit responses and  
create a tree on the blackboard.  
Teacher ask the students about  
the student's family And ask  
to fill up the family tree  
with the names of family  
members in text book.

## OUTPUT

Oral responses  
Completed family  
tree.

## ASSESSMENT

How many student responded  
the in English.  
How many responded in  
malayalam or mother tongue.  
How many remained passive  
listeners.

past

Reading Page

No. 11

[Picture Reading]

Teacher asks the pupils to  
observe the picture individually  
Teacher asks the following  
questions.  
Can you guess who the member  
of the his family are?  
Do your grand parents live with  
you?

Oral responses.

How many student responded  
in English.  
How many responded in mother-  
tongue.  
How many remained passive  
listeners.



from individual reading and individual presentation of J. Sharing ideas in group scaffolding question who do you like with at the group level Teacher

# Let's revisit the story

Teacher asks the students to complete the worksheet in page no. 15 individually. Sharing ideas in group. Group leader presentation Teacher version.

Completed worksheet

How many of the students completed the worksheet

## Activity 1

Teacher asks to observe the concept map of Raja and asks to prepare their concept map. And write a short description. Individual presentation.

Completed concept map description.

How many of the students prepare concept map.

## Activity 2

Teacher asks to watch the picture and tell the home suitably. Individual activity. Group sharing. Group leader presentation. Teacher version.

Completed worksheet

How many of the student completed the worksheet.



<p>The little boy and the old man. [Individual Reading] [Round Reading]</p>	<p>Teacher give introduction to the poem. Teacher read and sing the poem loudly. Individual reading by student Appreciation of the poem.</p>	<p>Poem</p>	<p>How many of the student's sing the poem beautifully</p>
<p>Let's revisit the poem</p>	<p>Teacher asks to complete the worksheet individually. Sharing ideas in groups. Group work presentation. Teacher's version.</p>	<p>Completed worksheet</p>	<p>How many of the student's completed worksheet?</p>
<p>Activity 1</p>	<p>Teacher asks to complete the activity 1. Individually, sharing in groups group leader presentation. Teacher's version.</p>	<p>Completed worksheet</p>	<p>How many student's completed worksheet?</p>



Reading presentation  
ideas in group  
scabbling question  
who do you like  
with at the  
group leader  
too

### Activity 3

Teacher asks to solve the illustrations and write what the characters are doing.  
Individual activity  
Presentation  
Teacher's version

Completed  
Worksheet

How many of the students  
completed the worksheet.

### Activity 4

Teacher asks to complete the activity 4  
Individually, sharing the groups. group leader presentation  
Teacher's version.

Completed  
Worksheet

How many of the students  
completed the worksheet.

### Activity 5

Teacher asks to complete the activity 5.  
Individually, sharing the groups, group presentation  
Teacher's version.

Completed  
Worksheet

How many of the students  
completed the worksheet.



Activity 2	<p>Teacher asks to compute the conversation individually sharing ideas in group.</p> <p>Group work presentation</p> <p>Teacher's version.</p>	Conversation	How many of them completed conversation.
<p>Reading</p> <p>Making a mango pickle.</p>	<p>Teacher may introduce the extended reading part 'making a mango pickle' scaffolding questions</p> <p>Presentation</p> <p>Teacher's version.</p>	<p>Reading</p> <p>Oral responses.</p>	<p>How many of the student responded.</p> <p>How many students responded in mother tongue.</p>
<p>Let's revisit the story</p>	<p>Teacher asks to complete the work sheet individually</p> <p>Random presentation</p> <p>Teacher's version.</p>	<p>Completed worksheet</p>	<p>How many of the student's completed the worksheet.</p>



With at home!  
 group leader Presentation  
 Teacher version

Activity 1	<p>Teacher asks to complete the Activity 1 individually.          Random presentation,          Sharing ideas in group.          Scaffolding questions.          Presentation,          Teacher's version.</p>	Completed worksheet	How many of the student completed the worksheet
Activity 2	<p>Teacher asks students to complete activity 2 individually.          Random presentation, Teacher version.</p>	Completed worksheet	How many of the student completed the worksheet.
Project work	<p>Teacher asks students to do the project in page 1032          group sharing of ideas.          presentation of project report</p>	Project Report	How many of them completed project.



her  
old man

past

<p>Reading my home [Individual Reading] [collaborative Reading]</p>	<p>but the student need individ- ually and ask actual questions • Nguyen Thien Rajai's grand- father was a man respected by everyone" Sharing ideas in group Scaffolding questions Group leader presentation -Teacher Version.</p>	<p>Reading, writing oral responses.</p>	<p>How many of the students read the passage? How many student Responded in English.</p>
<p>Reading Marketing a shoes Cheat The News spread.</p>	<p>but the students need individ- ually. Individual reading Random presentation of ideas. Sharing ideas in group Scaffolding questions Who do you like to play with at home? Group leader presentation Teacher Version.</p>	<p>Reading oral responses.</p>	<p>How many of the students read the passage? How many student Responded in English</p>