PEDACTOCTICALANALYSIS

Preliminary Detalls

Name et the Teacher: Renjama Warghere

Name et the school: St Tresals TTI, kumbalan

class: ui

Buspect : Finglish

unit : Rou'n of house

Theme & Relationship, family tres

Ship theme : warmth of human helation, hendage of home among famely members

Pereod: 15 pereod

Lecaning outcomes

- * Read and Enjoy Storees and understand the Essential Elements of a short Story
- * understanding questions starting with what, who, why
- * wrête the déalogne hased on a gêner Situation
- * revelop scrêpt based en a picture or slory.
- * Identity appropriate expression trom the dial

* Identiby the wage et present continuous tense and Simple past tense.

Concept

* Family Relation ship

Theme * warnth in human relationship.

Discourses * Story - Life with grand father

* poem - the little boy and eld man

* eenversation

* scrept weeting

* Description

* Extended Reading

* making a mango pickle.

hanguage Flements

* present continuous tense Simple past Lense Adjustines.

Bhells

hestening

Walting

Reacting

Speaking

And the catholity of the picture of the stackents of the picture of the stackents of the picture					
Interactions using on page No.7. Proge No.7. Traceher elast on Eg: what observes ask the protessead the namy student represents the facture. Traceher elected responses and the family naclayalam on norther the fleether ask the stackents ask the family tree with the names of family of the name of the pupils to tracher asks the following functioning functioning functioning for the name of t	- 2	INPOT	PROCESS	ourpur	78SUSS MENT
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Teacher ask the structures object ask the structures object the structures of family tree with the names of family tree with the names of family members to obscrue the picture Inclinically oral responses. Teacher asks the pupils to obscrue the picture Inclinically oral responses. Teacher asks the following oral responses. Teacher asks the following oral responses. Therefore asks the following oral responses. Therefore asks the pupils to the member of the propils to the many student responses in English. Therefore ask the structure of the member of the propils to the member of the propils to the propils			Teacher Eliat responses and	tree.	How many hemerined passine
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to fill up the family tree with the names of famely members in tout hook. Therefore asks the pupils to obscribe the picture Inclinichally oral responses. Therefore asks the following oral responses.			Teacher ask the structents about the Structent's family And ask		
Teacher asks the pupils to obscine the ficture Inclinichally exal responses. The following questions. The following student responses. It was asks the following exal responses. It was many responded in tengue. The year grand penents like with.	Part		to fell up the femily tree with the names of family members in tout hook.		
quistions. Can you guess who the number tengue. The fire his fermily axer. Do your grand persents like with-				exed responses.	in English.
e his fernelly axer. re greend persents live with-					How many responded in mother-
Have James James James James			can you guess who the number of the fu's family are?		ry Remound

Completed the workshed.	Cempleted	Teacher eishs to watch the picture and fill the hore suitably sharing group sharing presentation	Activity 2
How many of the students Prepare emept map.	Computed 1 Concept map Description.	Teacher eight sho shrew the senient map et Raya and eight map. and coxite a short disereption. Inclevidual presentation.	Activity 1
Completed the workshut	lemplited Workshut	Teacher asks the students to templete the cookesheet in page. No is includictually shows the group. group leader presentation Teachers resson.	Shareing Presented who closers in grant who closers in grant who stay here story here st

thus many student's computed worksheet?	Cempleted worksheet	teacher eight ompute the activity i. Includially, sharing in groups group leader presentation. Teacher's version.	Activity 1
completed worksheet?	Computed work sheet	Teachers resks to lampletethe worksheet Inde vi dually. Shareing Ideas in groups. groups under presentation. Teachers ressen.	the poem
sing the poem beautifully	Poem	teacher gene Introduction to the poem loudy. Included reading by student Appreciation of the poem.	the old Moun. Sidual Reaching]

entation the	Activity 2	teacher eister to compute the conversation Include ally shows unless in group.	Cenversation	thus many of them templeted conversation.
with at	Reading Making a mango pickle.	Teacher's version Teacher's version Teacher may introduce the Extended reading part naking a making seasons Seasochers version Teacher's version	Reacting oscil responses.	How many of the student sespended in norther tengue.
No control of the con	her's reviset the story	Teacher eistes to complete the cooke sheet Includeolly Reuxlon prisent at for Teacher's version.	Completed worksheet	thow many of the student's computed the coarbahud.

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<u>e</u>	Activity 2	Activity 1
Teacher eishs students to do the project in page 1632 group sharing of ideas. presentation of project seport	Teacher asks 8 tuclents the amplete actrivity 2 Tralividuolly. Roundom presentation, Teacher- version.	Teacher asks to compute the Activity of Included windered the Activity of Included and Rendering clear in group. Scattolding questions. Presentation. Teacher's version.
Profeet Report	Completed Worksheet	Completed
Computed project.	Completed the costsheet.	theo many of the students computed the worksheet

her				
But Man	Reading my home [Individual Reading] E cottabosact five Reading]	test the Student seed inclinid- nally and ask Instead pusting Reading, easily negen thense Reyals grand oral responses. Feether was a man respected by Everyone" Scatbolding questions group leader presentation —teacher version.	Reacting, writing oral responses.	the many of the students sead the passage? The many student Responded in English.
SAAT SAAT SAAT SAAT SAAT SAAT SAAT SAAT	Reacting a shower mathy. Cheut Cheut The News spread. Showen Scattol Group Group	but the students head inclinid- nally. Inclesised wild heading Reundom presentation of Idas. Sharing ideas in group Scatfolding questions who do you like to play with at home? group leader presentation	Reacting Oral Lesponses.	thow many of the students head the passage? How many student Responded in English