

TEACHING MANUAL - I

PART - A

Name Of the teacher trainee : Gayathri P.s
 Name Of the School : GHSS Kuttama-
 Sseru
 Subject : English
 Standard : VI
 Unit : Rain Of love
 Date :
 Time : 45 min

PART - B

Theme : Relationship
 Families
 Subtheme : Warmth Of human Relation
 Love Among family members
 Learning Outcomes : Engage in Activities to Collect
 About One's Own family
 Develop interest in Collecting
 the Names Of his/her Ancestors

Language elements : Present Continuous tense
Simple Past tense

Input discourses : Story

TLM : Chart, Coursebook, hand book

PART-C

PROCESS

Entry Activity

Teacher enters the Classroom
And interacts with Students

Teacher makes rapport with
Students

Teacher asks the Students to take
Page numbers 7 and asks them to
look at the picture.

* What do you see in this picture?

* Who are the people seen in this
picture?

Elicit Responses

→ Teacher displays a chart of
'Family tree' and asks some
questions

* Do you like your family?

ASSESSMENT

* How many members are there in your family?

* Who are they?

Elicit Responses

Title Picture Reading

Today we are going to learn a story and asks them to take page numbers 10 'The Life with Grandfather'.

Teacher asks some questions

* Do you see the picture?

* What do you see in this picture?

Elicit Responses

Teacher narrates the picture

Introduction

Today we are going to learn a story. And asks them to take page numbers 10

* Do you know what the name of the story?

Teacher writes the title of the story on BB 'The Life with Grandfather'

And Explains About the Author.

1. Reading Process

Individual Reading

Teachers let the Students to read Page Number 11 And Underline the difficult words.

2. Collabrative Reading

Teacher divides the Class into two groups And Ask them to Share their doubts.

3. Scaffold Reading

Teacher Asks Some questions From the Passage

- * Who is the main Character Of the Story ?
- * How many members Are there in Raja's Family ?
- * What happened to Raja's mother ?

4. Sample Reading By the Teacher

Teacher reads the Passage with characteristics rhythm And Pronunciation.

5. Loud Reading By the Teacher

Teacher Selects few Students to read the Passage loudly.

Writing Process

Teacher Asks Students to write the difficult words that they found out early from the Passage

Individual Writing

Teacher let's the Students to write Vocabulary individually.

Removing Difficulties

Teacher identifies their error and write the Vocabularies On the BB and Asks them to write it On the Notebook.

Teacher's Version

Teacher Explains the word meaning more than two times

Followup Activity

* Draw your family tree On your Note book?

Reflection Note

I have learned that the most important thing is to be honest and to be true to myself. I have also learned that it is important to be kind and to be helpful to others. I have also learned that it is important to be brave and to stand up for what is right. I have also learned that it is important to be patient and to wait for the right time. I have also learned that it is important to be confident and to believe in myself. I have also learned that it is important to be grateful and to appreciate what I have. I have also learned that it is important to be resilient and to bounce back from setbacks. I have also learned that it is important to be curious and to learn from my mistakes. I have also learned that it is important to be compassionate and to understand the feelings of others. I have also learned that it is important to be responsible and to take care of my duties. I have also learned that it is important to be organized and to manage my time. I have also learned that it is important to be flexible and to adapt to change. I have also learned that it is important to be open-minded and to listen to different perspectives. I have also learned that it is important to be self-aware and to know my strengths and weaknesses. I have also learned that it is important to be a good listener and to pay attention to what others are saying. I have also learned that it is important to be a good communicator and to express my thoughts and feelings clearly. I have also learned that it is important to be a good team player and to work well with others. I have also learned that it is important to be a good leader and to inspire others. I have also learned that it is important to be a good follower and to support my leaders. I have also learned that it is important to be a good friend and to be there for my friends. I have also learned that it is important to be a good neighbor and to be helpful to my neighbors. I have also learned that it is important to be a good citizen and to follow the rules. I have also learned that it is important to be a good student and to do my best in school. I have also learned that it is important to be a good worker and to do my job well. I have also learned that it is important to be a good parent and to take care of my children. I have also learned that it is important to be a good spouse and to love and respect my partner. I have also learned that it is important to be a good friend and to be there for my friends. I have also learned that it is important to be a good neighbor and to be helpful to my neighbors. I have also learned that it is important to be a good citizen and to follow the rules. I have also learned that it is important to be a good student and to do my best in school. I have also learned that it is important to be a good worker and to do my job well. I have also learned that it is important to be a good parent and to take care of my children. I have also learned that it is important to be a good spouse and to love and respect my partner.

TEACHING MANUAL-2

PART-A

Name Of the teachers trainee : Grayathri P.S
Name Of the School : GHSS Kuttamassery
Subject : English
Standard : VI
Unit : Rain Of love
Date :
Time :

PART-B

Theme : Relationship
Family ties

Subtheme : Warmth of human relation
Love Among Family members

Learning Outcomes : Engage in activities to collect
about one's own family
Read and enjoy the story and
understand the elements of
story.

Language elements : Present Continuous
tense Simple Past tense

Input discourses : Story
External Reading

TLM : Chart, Coursebook

PART-C

PROCESS	ASSESSMENT
<p><u>Entry Activity</u></p> <p>Teacher enters in the Classroom And interacts with Students.</p> <p>Teacher asks some students about the previous class and check out the follow up activity and corrects them</p> <p><u>Introduction</u></p> <p>Today we will learn the next passage of the story 'The Home' and teacher asks the students to take page number 12</p>	

Reading Process

1. Individual Reading

Teacher lets the Students to read the Passage and underline the difficult words

2. Collabrative Reading

Teacher divide the class into two groups and asks them to share there doubts in groups.

3. Scaffold Reading

Teacher asks some questions from the Passage.

- * We saw many this around Raja's house list them out ?
- * What brings more colour to Raja's life ?

4. Sample Reading by the teacher

Teacher reads the Passage with characteristics rhythm and Pronunciation.

Loud Reading by the learner

Teacher Selects few Students to read the Passage loudly.

Writing Process.

Teacher Asks Students to take textbook Page number 19

Teacher lets the Students to familiarise the Activity-1

Teacher let the Students to discuss the Activity.

Individual Writing

Teacher let the Students to write answers individually

Removing difficulties

Teacher identifies the errors and correct them.

Teacher's Version

Teacher Presents chart of difficult words and meaning.

Follow up Activity

* Write a Short description About your Family?

Reflection Note.

TEACHING MANUAL-3

PART-A

Name Of the teacher trainee : Gayathri P.S
 Name Of the School : GHSS Kuttamassery
 Subject : English
 Standard : VI
 Unit : Rain Of Love
 Date :
 Time : 45min

PART-B

Theme : Relationship
 Families
 Subtheme : Warmth of human relation
 Love among family members

Learning Outcomes : Understand questions that
 Starting with 'What' 'Who'
 'Why' etc
 Read and enjoy the story and
 Understand the elements of
 Story.

Language Elements : Present Continuous tense
Simple Past tense.

Input Discourses : Story, External Reading.

TLM : Chart, Coursebook
Handbook

PART-C

PROCESS

ASSESSMENT

Entry Activity

Teacher enters into the class and interacts with Students

Teacher Asks Some questions

About the Previous class

And check out the followup Activity and corrects them.

Introduction

Today we will learn Continuation of the Story 'Life with Grandfather'

Teacher Asks the Students to take

Page Number 13 'Making a Shower'

Reading Process

1. Individual Reading

Teacher lets the Students to read the Passage and underline difficult words.

2. Collaborative Reading

Teacher divides the Students into two groups and asks them to share their doubts in groups.

3. Scaffold Reading

Teacher asks some questions from the Passage.

* Who do you like to play with at home?

* What was the reaction of the grandfather when he was soaked in shower?

4. Sample Reading by the teacher

Teacher reads the Passage with characteristics rhythm and pronunciation.

Loud Reading by the learners

Teacher Selects few Students to read the Passage loudly.

Writing Process

Teacher asks the Students to write the difficult words that they found earlier from the Passage.

Individual Writing

Teacher lets the Students to write the Vocabulary individually

Removing Difficulties

Teacher identifies their errors and write the Vocabularies on the BB and asks Pupils to write it on the Notebook.

Teacher's Version

Teacher Presents the Chart of New words.

Follow up Activity

* Read the Passage 3 times and Study the difficult words.

Reflection Note :