# N.H.A U.P SCHOOL KANJIRAPPALLY <u>BASIC SCIENCE- UNIT TEST</u> <u>THE CHAIN OF LIFE</u>



(3X2)

GIA331	5	Div	Roll no:	Date: /	/ /2024		
						Total	mark =30
			<u>P</u>	art <u>I</u>			
<b>1.</b> V	Vhat	t is the most c	ommon gas fou	ınd in Earth's	s atmosphere?	P	
							(1)
		den planks tie	orchid nursery. d with coconut To which group	husk and ch	arcoal withou	0 9	gin
				do these pie	ints belong:		
			s, Parasites, Sa	-	into belong.		
			-	-	ints belong:		(1)
3. V	Vha	(Epiphyte	-	aprophyte)	ints belong:		(1)
		<b>(Epiphyte</b> t is the breath	s, Parasites, Sa	aprophyte)			(1) (1)
		<b>(Epiphyte</b> t is the breath	s, Parasites, Sa	aprophyte)		ystems?	(1)
<b>4.</b> V	Vha	(Epiphyte t is the breath t is plankton, a	s, Parasites, Sa	aprophyte) ant? loes it play in		ystems?	
<b>4.</b> V	Vha	(Epiphyte t is the breath t is plankton, a	s, Parasites, Sa	aprophyte) ant? loes it play in		ystems?	(1)

- **1.** In an ecosystem that includes tigers, how would it affect the ecosystem if the tigers were destroyed? Explain
- **2**. The panchayat decides to add young African catfish into the river to increase the fish stock. How do you react to this decision?

#### **Part III**

(4X2=8)

#### 1. Match the following

Green	Carotene
Orange	Xanthophyll
Yellow	Anthocyanin
Red	Chlorophyll

## 2. Group the following statements into those related to photosynthesis and those related to respiration.

- Happens only during daytime
- Happens during the day and night
- Receives carbon dioxide
- Carbon dioxide is released
- Receives oxygen
- Releases oxygen
- Glucose is produced
- Stomata are used for gas exchange

### Part IV

(5x2=10)

1.

**A.** Create a food chain starting with the grass and ending with the lion as shown below.

- Grass Deer Lion
- > Grass Rabbit Fox Lion
- **B.** Combine the above two food chains with the one you made to make a food web.
- **C.** Create a five-linked food chain ending in a snake
- **D.** What are the common features of the first link of all food webs?
- **2**. Differentiate between **epiphytes**, **semi-parasites**, and **total parasites** in terms of their ecological relationships and provide examples of each.