

Unit-II: Medieval India: Cultural Movements

Study Objectives

- ⇒ To identify the characteristics of the various streams of the Bhakti movement in medieval India and their ideas by the Pracharaks
- ⇒ To identify the features of the Sufi movement
- ⇒ To analyze and evaluate the impact of Bhakti and Sufi ideas on society

Ideas/Perceptions

- Bhakti Movement
- South Indian Bhakti Movement: Features
- Propagators of the Bhakti movement
 - Basavanna
 - Kabir
 - Guru Nanak
- Women's presence in the Bhakti movement
- Results of the Bhakti Movement
- Sufi movement
- The growth of regional languages
- Influence of Bhakti-Sufi ideas

Process Capabilities

- Formulating conclusions
- Social Monitoring
- Comparison
- Logical interpretation
- Taking a Stand

Values/Attitudes

- ❖ Inculcate constitutional values of secularism and equality in children.
- ❖ By ensuring religious harmony, avoid conflicts and situations that lead to such conflicts.
- ❖ Introduce the possibilities of peace, peace, and friendship.
- ❖ Respect the unity and cohesion of different socio-cultural movements.
- ❖ Pluralism, unity in diversity, and respect for human dignity

Study Materials

- Images, videos, maps, and charts
- Reference Books: Textbook Teacher Assistant
- ICT devices. Action card

Expected Products

List, Note, Album, Filled-in Action Card, Seminar Report

Learning Process	Evaluation
Displays or reads a portion of 'Perumal Thurumozhi', p. 25. What's the idea you get from these lines? Reading page 25 Find the answer... What is the Bhakti movement? Children are divided into three groups. The task cards are arranged with the following sub-concepts recorded: Group 1: Circumstances that led to the emergence of the Bhakti movement Group 2: Features of the Bhakti Movement Group 3: The leading poets of the Bhakti movement and their writings and specialties	

One person from each group comes and takes one card each. The information on the card received by their group is traced from the book. Thus, the group that completes all three task cards first becomes the winner. One person from each group is presented, and then the three groups make a note of the changes made by the South Indian Bhakti Movement in the social system of the time.

Self-assessment

Improving notes by evaluating each other.

Group 1 task presentation. The teacher asks related questions.

What is the reason why people are attracted to the Bhakti movement?

Group 2 presents things related to the task card they received.

Pages 26, 27.

Reading the South Indian Devotional Movement

What are the features of the South Indian bhakti movement?

The Bhakti movement is a popular

In which state was it formed as a movement?

Tamil Nadu.

What changes did the South Indian bhakti movement bring about in the social order of the day? Make a note...

By what name were the writings of the Alwars known?

By what name were the writings of the Nayanars known?

Group 3 presents things related to the task card they received.

Page 27: Reading

The main poets of the Bhakti movement read

The main poets of the Bhakti movement

Who?

Distribution of Action Card 1

Filling in

Is the text asking you to observe page 29?

Who was Basavanna?

Reading page 28

Finding the answer

. Page 28: Anubhava Mandapam Reading

TB Page 28 Illustration Personal Reading

Illustration writing in conversational form

Random presentation.

The spiritual discussion forum was established by Basavanna in the 12th century.

By what name are the ideas that emerged in the discussion at Basavanna's Anubhava Mandapam known?

The Words

Write down what you understood about the social situation at that time.

Caste-based discrimination existed.

Which organization was founded by Basavanna?

What were the main activities of the Veerashaiva movement?

Reading Basavanna's messages

Preparation of a poster

Exhibition

The Veerashaiva movement questioned the caste system and inequalities. Evaluate this statement.

Kabir: The propagator of Manavamaitri
 The poem on page 29 and the personal reading of the story on page 30
 This is followed by the completion of the operation on page 31.
 How did Kabir propagate his ideas?
 To what extent did Kabir's ideas help in inculcating egalitarianism and religious harmony among the people?
 Discussion
 Indicators
 How did Kabir's dohas affect the people?
 Kabir's vision for Hindu-Muslim brotherhood
 Kabir's social outlook
 Kabir's ideas initiated a cultural integration of social and religious activities in medieval India. Validate.
 ' Kabir's Ideas and Messages '
 Role Play Presentation
 Distribution of Action Card 2
 Filling in
 Page 30: Reading
 You've read Kabir's Doha and the storyline. Add to what you've discovered.
 People call God by many names.
 Kabir made people think about superstitions.
 How did Kabir's dohas affect the people?
 Kabir's vision for Hindu-Muslim brotherhood
 Kabir's social outlook
 Guru Nanak: Love and Brotherhood
 Page 31 Reading the story
 What ideas did you get from this story?
 It is unfair to plunder the wealth of others.
 Apologize if you realize the mistake.
 Be honest in life.
 Leaflet Preparation
 Page 32: Reading
 Preparation of a pamphlet incorporating the ideas of Guru Nanak
 Exhibition
 What are the methods adopted by Guru Nanak to propagate the ideas of religious tolerance and universal brotherhood?
 Note Preparation
 Presentation
 The presence of women in the Bhakti movement
 Page 33 displays the image.
 Reading page 33
 Find the answer.
 What was the condition of women in medieval society?
 Who were the main bhakti poetesses of the Bhakti movement?
 Find out their contributions to the growth of the Bhakti movement.
 Writing answers in person
 Random Presentation
 To what extent did the role of Mirabai and Akkamahadevi help in the growth of the Bhakti movement?
 Discussion

What are the specialties of Mirabai's Krishna Bhajans?

To what extent were the activities of Akkamahadevi beneficial to the medieval women's community?

Distribution of Action Card 3

Doing it individually

Results of the Bhakti Movement

Reading pages 33, 34

Discuss the results of the Bhakti movement.

Codification

Progressive changes in social and religious spheres

Questioning the caste system and special status

Social Equality

Thoughts on gender equality

The Greatness of Labor

Thinking against malpractice

Distribution of Action Card 4

Doing it individually

The Sufi Movement

Chapter Page 28 Read the story.

Sharing newly discovered ideas

Then read pages 34 and 35.

The kids prepare questions that make it possible for the ideation.

Presentation

Question and Answer Question Paper

Where was the origin of the Sufi movement?

What were the circumstances that led to the emergence of the Sufi movement?

What are the main ideas propagated by the Sufis?

By what names were the Sufi guru and his followers known?

What was the place of residence of the Sufis?

By what name were the devotional songs sung in Sufi centers known?

Qawwalis

Digital Flip Book

The flip book is prepared with the help of a teacher by collecting information related to the Sufi movement.

The growth of regional languages

Reading page 36

Find the answer.

What factors contributed to the revival of regional languages in medieval India?

How did the Bhakti movement help in the growth of regional languages? Prepare Note

Distribution of Action Card 5

Doing it individually

Influence of Bhakti Sufi Ideas

Listen to the idea...

Some of the changes that have taken place in society as a result of the work of Bhakti and Sufi ideas are given. Find more ideas and complete the idea.

The outline of the concept is given on the chart paper. The paper is cut into small slips in the same quantity and given to the children. The ideas found by the children are written on strips and pasted on the chart.

The bhakti-sufi movements that emerged in the Middle Ages had a great influence among the people. The proponents of these ideas were careful to spread human love beyond caste and religious considerations. They tried to question institutionalized religions, get out of them, and propagate deep love and devotion as central ideas. Bhakti and Sufi schools of thought paved the way for such an entanglement in India's cultural and social structure, fostering unity, mutual understanding, and harmony among those of different religious backgrounds, nurturing spirituality and humanity, and promoting the great idea of humanity beyond religious boundaries.

Action Card 6

Distribution.

Filling in person