

Lesson Plan: STD III

Exploring Shapes Through Greeting Card Design

Objective:

- Students will learn about shapes, including circles, while creating a greeting card for a new student.
- Students will practice spatial awareness and counting skills as they arrange shapes on the card.

STD : III

Materials Needed:

- Blank greeting cards or cardstock
- Markers, crayons, or colored pencils
- Small circular stickers or dots
- Pictures or diagrams of different shapes
- Chart paper and markers

Duration: 45-60 minutes

Lesson Outline:

1. Introduction (10 minutes):

- Begin the lesson by introducing the scenario of making a greeting card for Vidhu, a new student.
- Show pictures or diagrams of different shapes, including circles, squares, triangles, and rectangles.
- Discuss the characteristics of each shape, focusing on circles as they will be used in the activity.

2. Explanation of Activity (5 minutes):

- Explain to students that they will be designing a greeting card for Vidhu by drawing pictures and arranging circles (dots) on the card.
- Emphasize the use of circles in the design and how they can be arranged to make the card look pretty.

3. Greeting Card Design Activity (25 minutes):

- Distribute blank greeting cards or cardstock to each student.
- Encourage students to use markers, crayons, or colored pencils to draw pictures and decorate the card.
- Provide small circular stickers or dots for students to use as decorations.
- Ask students to arrange the circles (dots) around a central dot to create a visually appealing design.

- Circulate around the room, offering assistance and encouragement as students work on their cards.

4. Discussion and Reflection (10 minutes):

- Gather students together to discuss their greeting card designs.
- Ask students to describe the shapes they used in their designs, focusing on circles.
- Discuss how circles can be arranged in different ways to create patterns and designs.
- Have students share their favorite part of the activity and what they learned about shapes.

5. Extension Activity (Optional):

- Challenge students to create greeting cards using other shapes, such as squares, triangles, or rectangles.
- Explore other ways to decorate the cards, such as using patterned paper or incorporating textured materials.

6. Wrap-Up (5 minutes):

- Review the main shapes covered in the lesson, particularly circles.

Assessment:

- Informal assessment through observation of students' participation and engagement in the activity.
- Review of students' greeting card designs to assess their understanding of shapes and their ability to arrange circles in visually appealing ways.