

Teaching Manual

①

Time: 120 minutes

Class: 3 English

Unit 1: Tender Touch

Theme: Humanity

Sub Themes: Friendship, Empathy, Social bonding.

Learning Objectives: * Enjoys a song by listening, reading and writing.

~~** Narrates a story or events orally or in~~
written poems.

* Reads and comprehends appropriate stories and other discourses.

* Strengthens vocabulary and uses new words in meaningful context.

Discourses: Song, story

ILM: Chart (rhyme, glossary), etc

Asks groups to note down the doubts yet to be clarified.

→ They may seek help from the teacher.

→ Echo reading

- children are divided in two groups.
- One group reads a sentence, and other groups echoes it.

→ Teacher's loud reading.

Teacher reads out the passage loudly respecting all the prosodic features.

Scaffolded reading

→ Let them do Activity 1 (GB page No. 21)

→ Assessment

Assignment Home work

→ To find out other rhyming words.

Process

Assessment

Introductory Interaction:

- * Hello children, do you like ~~songs~~? rhymes?
- * Which is your favourite rhyme?
- * Can you sing a rhyme?
- Let ~~the song~~ ^{us} them sing a rhyme.
- Teacher shows a ~~chart~~ poem chart

The best of friends
Can change a frown
Into a smile
When you feel down

- ~~Teacher and students~~ ^{sing the song together.}
- Ask students to read silently
- Let them present the song with action.
- Ask students to open TB page No. 13.

Reading process

- Silent reading

Let them read silently.

While reading, they can put a tick (✓) mark next to what they understand, an (X) mark next to what they don't understand, and an exclamation (!) mark next to what they liked the most.

Collaborative reading

- Sitting in smaller groups and sharing their ideas.
- ~~related to new vocabulary.~~
- Ensures low proficient learners do sit in groups.
- Asks each member to say the idea he/she got from the passage.
- ^{Group} ~~Group~~ presentation
- Encourages them to use World of Words (glossary) / dictionary.