

Class: 3 English

Unit: 1 Tender Touch ✓

Time:-

Theme: Humanity

Subtheme: Social bonding, Empathy, Friendship / Peer Relationship.

Learning Objectives

- Listens to instructions and act accordingly
- Enjoys a song by listening, reading and Writing
- Narrates a story or Events orally or in written form
- Reads and comprehends appropriate stories and other discourses.
- Strengthens vocabulary and uses new words in meaningful context

Discourses

Rhyme / Song

~~Narrate~~ Story

TLM

English news Paper, Textbook, Audio clips (National Anthem)

IDP

Exercise in Assembly

Process

Teacher discusses ^{with} ~~at~~ the children about the last school Assembly.

- How was that Assembly?
- Which class conducted that Assembly?
- What were the activities?

Teacher elicits the responses.

Let's see Sasha's School Assembly

It ^{was} ~~is~~ a special Assembly

A new guest came there

Do you want to know who was that?

Individual Reading

~~Then please~~

Let them read the passage (The ^{Smile} ~~Smile~~)

~~Ask some questions~~

Ask some questions.

- Who introduced Kabir in ^{the} School Assembly?
- What was ~~his~~ Kabir's feeling?
- Who did invite Kabir's parents on the stage?

Elicit response

Collaborative reading

Ask the learners to sit in groups

ensures low proficient learners in different groups.

Asks each group to say the idea they got from the passage.

Give chance to Add more ideas to the other groups.

Encourages them to use world of words (glossary / dictionary)

Ask the groups to underline the doubts (sentence / word) yet to be clarify. They may seek help from the teachers.

Scaffolding reading

The teacher reads the passage with proper modulation

Enacting the scene

Teacher gives chance to all students to recreate the ^{same} scene in their class.

Do you like Sasha's Assembly?

How is it?

Shall we conduct an English Assembly on next time?

Which are the activities in our school?

[Prayer, Pledge, News reading, Exercise,
Story time, Thought of the day, National
Anthem]

Then divides the duties to all whole class
[individually and in group]

Do you know any English Prayer song?

Let's sing our school's English prayer

Then give chance to listen more English
Prayer songs.

With the help of the teacher ~~students~~
learners try to write an English
Prayer (4 ^{or more} lines)

Give chance to hear English news reading.

Give chance to hear English Pledge.

~~At~~ In Storytime students they read/narrate
the story tender touch.

Assignment

Collect the daily ^{English} news and asks the
learners to write and read the
news.

- The Smile :- Find out the missing word

The headmaster introduced Kabitha in the _____

She came forward, dressed in the _____

she smiled warmly at everyone

The headmaster invited Kabitha's parents _____

All the children: _____

Reflections

Are the children able to conduct the Assembly?

Are the children able to read the passage?

Are the children able to narrate the story?