

class : 3 English

Unit : 1 . Tender Touch

Theme : Humanity

Learning Objectives :

- Read and comprehends appropriate stories and other discourses.

Discourse : Description

TLM : Text book, Teacher Text, Picture
Process

assessment

Entry Activity

Teacher shows a picture (page no: 16)
and ask some simple questions

- What do you see in the picture?
- Can you identify the characters?
- Who are they?
- What is the mother doing there?
- Why is she cooking outside the house?

Elicit responses from the children.

Interact with the children and generate a mind map on the black board.

Activity - 1

→ Divides the learners into 4 groups..

Ask the students to describe the picture..

Presentation from each group..

after group presentation assessment on each group.

Teacher's Version

The poor girl and her family living in a shack near the forest.

Her mother is cooking food near a tree.

~~The~~ A cradle is hanging on a tree.
The hungry girl is waiting for the food.

Reading process - A pleasant surprise

* Individual Reading

Let them read individually and ask them to underline the new words..

* Collaborative reading

Asks the learners to sit in groups.

Ensures low proficient ~~learners~~ learners in different groups.

→ Ask each member to say the idea ~~he~~ he/she got from the passage.

→ Let the learners to ~~sch~~ share the ideas they didn't understand.

→ Encourages them to use world of words.
(glossary)

* Loud Reading by the teacher

Teacher Reads the passage loudly

* Scaffolded Reading

* Loud Reading by the learner.

Extended activity

Based on the paragraph (page : 16)

Prepare a conversation between the girl and Sasha.. ?