

Std. III Subject - English
Unit: - Festive Fun.

pg 1

Theme: Celebrations.

Subtheme: - Generosity, festivity and entertainment,
plastic pollution, responsible citizenship

Time: -

Learning Objectives.

- * Listens to simple ^{stories} instructions in English related to Festivals.
- * Writes a recipe and prepares a dish following the steps.
- * Write short description about festivals.
- * Read simple stories related to festivals.

Discourses.

- story, description, recipe.

TLM

Video - Audio - Pictures (ICT)

^{lemons}
~~Lemon~~ ~~water~~, Sugar, ~~salt~~, ~~ginger~~

Products.

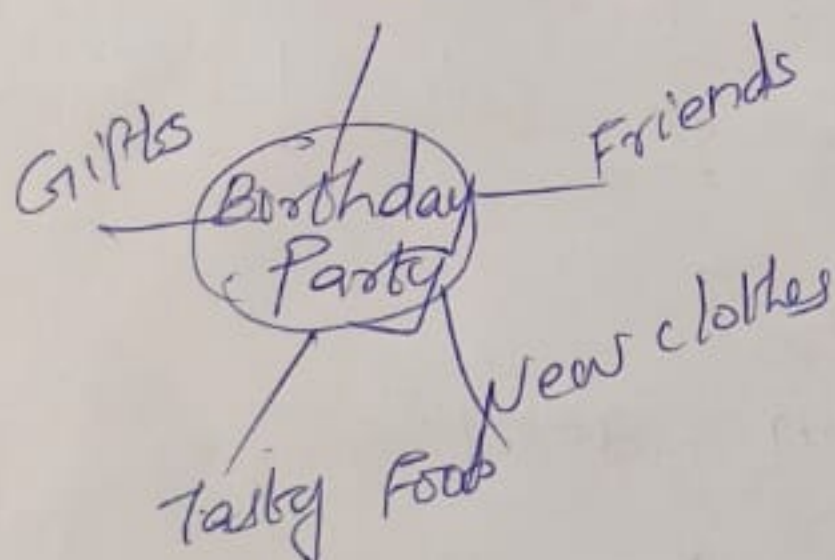
Story on chart, description of a festival,
Fruit salad
~~Lime~~ Juice recipe.

Activities. Curtain Raiser

Teacher asks about their birthday celebration * What did you do on your birthday? * Did you wear new clothes?

(Tr. shows the picture of a birthday party)
(TB pg. 37)

- > Who are there in the picture? ^{Using ICT.}
 - > What are they doing?
 - > Can you name the things in the picture?
 - > What are they doing?
 - Can you name the things in the picture?
- Tr. draws a word web on B.B. and writes the things which children are looking.



Using the word web children write the description about "A Birthday party"

Teachers Version

It's a birthday party. A beautiful cake is on the table. So many gifts are there. The room is decorated with balloons.

- Are you ready for a story?

It's about a festival. Listen carefully, and I will ask you some questions related to it.

Pg 3

Teacher shows a story using RTB
Repeat the story two or threetimes.

Then through some interactive questions.
(Silent reading, group reading,
Loud reading, scaffold reading,
Model reading by the teacher.)

After reading pg No 39 teacher
gives ^{shuffled} ~~sentence~~ ^{word} strips including the
main ideas of the passage. Ask them
to read it aloud. ~~the~~ After that
arrange these strips in proper order
and make meaningful sentences. Paste
them on the chart.

Activity. 3 (Pg. 47)

shall we make some Fruitsalad.

- Did you ever eat fruitsalad?
- Do you like it? what are the ingredients we need for it? Teacher list out the ~~or~~ things on the B.B.

Teacher arrange the things on the table. Ask children to ^{observe} ~~arrange~~ them
how the teacher makes fruitsalad.
Through interactive questions teacher writes the recipe on BB

Teachers Version RecipeMaterials Needed

~~Take a~~ Banana, apple, pineapple, grapes, sugar-syrup, Bowl, spoon.

Procedure

- Wash the Fruits well. ^{peel the skins if needed} ~~Chop~~ them into small pieces. Put them into a bowl. Add sugar syrup. Mix it well. Fruit Salad is ready.