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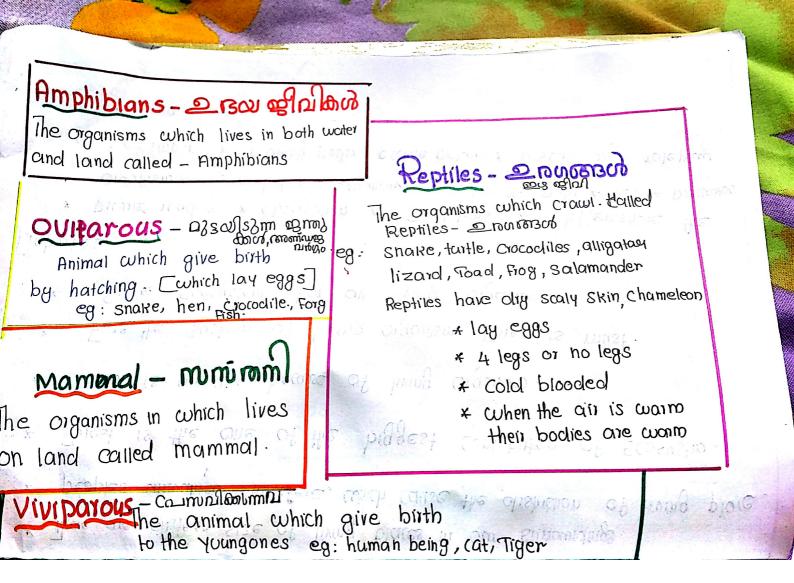
Sabana pm SVALP karikkad Malappuram, manjeri sub

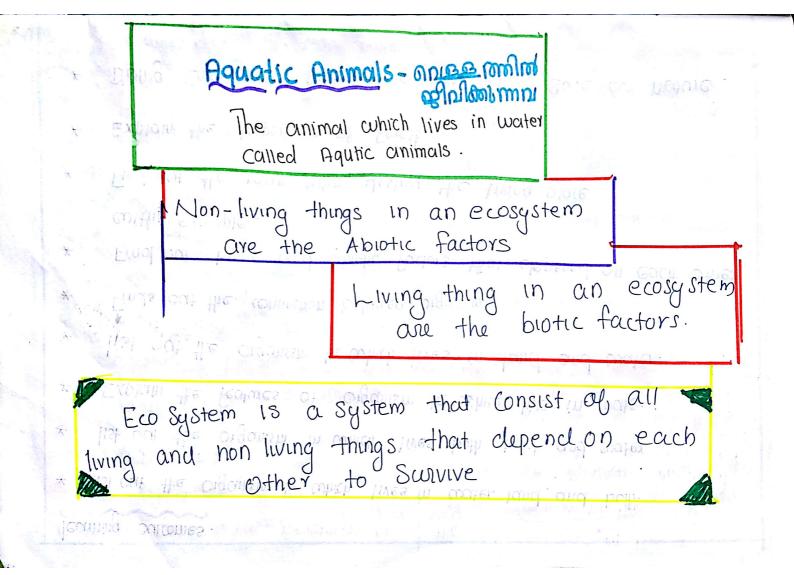
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heme * Jifferent types of organisms lives in paddy field. lakes, pond, which is situated
in our surroundings.
* Organisms which lives in land
* Organisms which lives in water
* Organisms which lives water as well as land
organisms which lives in water, they have their own specialities.
* Organisms which lives in both land and water they have their own
Specialities.
* An organism have their own adoptation for living.
* An Organism have their own adoptation for living. * Organisms which has live in same place they have Connection between
here needs for living organism to maintain their in
* Non-living Organism meado for 0 000 means
Cy: Soil, Water, still
* An ecosystem is the combination of the all the biotic and and
abiotic Things

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* There are differen size of living places in our surroundings. * peoples unwanted Interfere, which cause the distriction of living place is the one of the biggest contribution of Ecosystm. Forest i * Forest is wealthy, because of living Organism and Fore the Sustain of living organism, Forest is must. * Save Ecosystem For all living Organism. * Toad, Roy, Sà leg Shorre, lartle, Crocoelites ctivities. Proture reading, * observation * Field trips * differentiate the * list of organism * colled the Data * ICT * Discussion ¥ organism * making poster, picture Details * Discussion * role play No * Description which lives in both water * miming.





learning : outcomes

¥

* Ist out the Organism in which lives in water, land, and both. list out the organism in which lives both land and water * * Explain the features of organism in which live in water.

- list out the organism in which lives in land and water.
- Finds out the connection between Organism. *
- biotic and abiotic Factors that depend on each other Find out ¥ with example.
- destroy the living place who Find out the man ¥
- Explain the Importance of Forest
- Save our nature. For Doing Environmental protection activities

bollot. Hctivities. * Tr writes the name of a living organism in a pice of paper and photo miles 10 Reeps It as a priviate. * Tr: Says the learners, Find out the Oraganism in that what I kept in my hand. * Give enough time, Tr: tells the students, that they can ask 5 guestrons regard the organism. and the mater long and Those who guess the aright organism they are the winner, Tragive chances for all learners. ¥ Ensure Children's portrapation Imitate ous Let's Tr: Dishibute some piece of paper, one students from each and Imitate the animal which group take a paper in the box ine 146 they got one by one.

[Sound, Food, habits, movements etc.] The other members of the group Should Identify the Organism which what I have written in the slip.
Best performances are awarded. Anone on the minibus and allabor.
OBServation. The organisms which lives in both water land called
Observe the picture in TB Page No: 17. Amphibians.
* Asking Interaction gusestions. ? Which are creatures? did you see in the picture
? Can you list out and classify in which that live in water, land and both.
* Give enough time for listing out. Mammals Aquatic Amphibians.
Living on land Living in Water living in both land, we
* Squinel bullions * Water lily * Tortoise * Tartle
* Banyan tree * lotus * Fiog * Salamander poble and * Fox * Fish * Fish * Crob Cmfindale
* human beings * Fish * Crab (min-25) * Pariot etc * Water snake * Toad - Dilagiomana * whate etc * alligatore - 29000001

1. 61.6. 20

climb a trec Games - Richtles - who am I? can J I can jump orlong trees branches eg: Swim Can 1 can have Fruits brove in water l Can who am I? I can breathe the air in the water etc - .. Can you tell who am I? and Say Someting about themselves. [Food, movements, breathing etc After that T: ask some questions × why Can't Squinel lives in water ? * write the organism whow can Frog live in both land and water and then habits (Individuily) * Elicit response * Olrscuss in them groups Encourage everyone to get answer. * presentation ¥ For more Details [video clips will be played] list the organisms on the basis of their habit.