

Subject : English

Unit : Bruno the Puppy

Learning Outcomes

- * Comprehend and enjoy simple stories & sing songs
- * Construct or add two or three exchanges to conversation
- * Write thoughts related to the context.

Learning Elements

- * Let's for suggestion
- * Giving compliments
- * Give and seek directions

TLM

chart, s

Aim: Listen and comprehend oral input without any stress
Language focus: Listen to the teacher input, understand and act accordingly.

Activities

Response

Hi dears, We are going to conduct an acting activity.

- * First we need a circle.
- * Form an exact circle
- * Ok listen my instructions carefully.
- * Now you want to act according to the words
- * When I say start, you want to do the action.
- * When I say freeze you stop the acting.

Wash	Wash your face the cup the bath
look for	a towel a soap a comb
hold	the book the cup, the soap

Exercises the
activity =

Activity one

Before entering to the page no.
we need to create an atmosphere of a
conversation between Sachin & father
which is not given in the unit.

- * Teacher asks some questions.
- * Sachin's puppy ran out of the gate.
right. So what did Sachin do then
- * Sachin called out to his father.
- * So the father came and what did

ask to father.

- * Teacher asks many simple questions related to the context.
- * After their responses.
- * Teacher calls a child who is okay to speak, English.
- * The child is Sachin and Teacher is father.
- * When the child says a word teacher helps him to make sentences.
- * After the completion of this task teachers write the dialogues on BB

- * Page no. .
- * Open your TB page no.
- * Who all are there in the picture.
- * Where they are standing?
- * To whom they are talking.
- * What is the dress of that lady?

Elicit responses:

- * Teacher helps them make easy sentences

Sachin and father reached the street

They saw a woman. She is beautiful

It is a busy road.

She wears a saree.

There are many vehicles on the road

Sachin is asking about Bruno

She is pointing to the park.