## DIRECTORATE OF GOVERNMENT EXAMINATIONS - CHENNAI - 6

HSE SECOND YEAR EXAMINATIONS - MARCH / APRIL 2023
ENGLISH - ANSWER KEY
Maximum Marks: 90

1. Answers written only in Black (or) Blue ink should be evaluated
2. Full marks should be awarded only for the answers without any spelling mistakes and grammatical errors.
3. Answers for more than specified number of questions should be struck and labelled as 'extra'
4. Answers without question numbers should not be evaluated.
5. In Part - I (Question No. 1 to 20), marks should not be awarded, if the option codes and the corresponding answers don't match.(in case the student has written both)

PART - I

| Answer all the questions: |  | $\mathbf{2 0 x 1 = 2 0}$ |
| :---: | :--- | :---: |
| Choose the most appropriate synonyms of the words underlined in <br> the following sentences. |  |  |
| 1 | (b) likely | 1 |
| 2 | (a) disrespectful | 1 |
| 3 | (a) confusion | 1 |
| Choose the most appropriate antonyms of the underlined words in <br> the following sentences. |  |  |
| 4 | (d) condemn | 1 |
| 5 | (b) simplicity | 1 |
| 6 | (c) primitive | 1 |
| 7 | (b) protect himself from difficulty | 1 |
| 8 | (d) be well - organised | 1 |
| 9 | (d) s reen | 1 |
| 10 | (b) most important work | 1 |
| 11 | (d) According to | 1 |
| 12 | (d) because | 1 |
| 13 | (c) Hood | 1 |
| 14 | (b) put off | 1 |
| 15 | (b) espionage | 1 |
| 16 | (d) Noun + Noun | 1 |
| 17 | (a)im | 1 |
| 18 | (a) Indian Mountaineering Foundation | 1 |
| 19 | (a) shall we? | 1 |
| 20 | (d) champion | 1 |

PART - II
SECTION -1

| Answer any Four sets of poetic lines : |  | $\mathbf{4 \times 2 = 8}$ |  |
| :--- | :--- | :---: | :---: |
| 21 | (a) The soldiers <br> (b) Mowers/people who trim grass. | 1 |  |
| 22 | (a) Second stage of life /School boy <br> (b) Simile | 1 |  |
| 23 | (a) Free imagination helps the world to bring changes <br> (b) Transferred Epithet / Personification | 1 |  |
| 24 | (a) The Casuarina Tree <br> (b) crimson, clusters | 1 |  |
| 25 | (a) Three long years / <br> (b) To find out new world and gain knowledge /Knowledge | 1 |  |
| 26 | (a) Napoleon's action <br> (b) eyebrow inclined downward/ This phrase also suggests that <br> Napoleon is anxiously waiting for the result of the war/ <br> Seriousness | 1 |  |

## SECTION -2

| Do as directed (Answer any Three questions) | $\mathbf{3 x 2 = 6}$ |  |
| :--- | :--- | :---: |
| 27 | Change into Indirect speech. <br> Raju said that he had been playing tennis the whole morning. | 2 |
| 28 | Change the voice. <br> They/He/ She /You did not invite me to the party. / Nobody <br> / No one / None invited me to the party | 2 |
| 29 | Rewrite as a compound sentence <br> You do/Do these exercises regularly or/or else/ <br> otherwise /else / lest you will not recover <br> You must/should do these exercises regularly or /or else <br> /otherwise/else / lest you will not recover. | 2 |
| 30 | Rewrite using "when" <br> When the work was over, we went home / <br> We went home, when the work was over | 2 |

PART - III
SECTION - 1

| Explain any Two of the following with reference to the context |  | $\mathbf{2 x 3 = 6}$ |
| :--- | :--- | :---: |
| 31 | Name of the poem : The Castle <br> Name of the poet : Edwin Muir <br>  <br>  <br> Any relevant Explanation | $\mathbf{1}$ |
| 32 | Name of the poem : All the World's a Stage | $\mathbf{1}$ |
|  | Name of the poet : William Shakespeare | $\mathbf{1}$ |
|  | Any relevant Explanation | $\mathbf{1}$ |
| 33 | Name of the poem : A Father to His Son | $\mathbf{1}$ |
|  | Name of the poet : Carl August Sandburg / Carl Sandburg | $\mathbf{1}$ |
|  | Any relevant Explanation | $\mathbf{1}$ |

## SECTION -2

| Answer any Two of the following questions in not more than 30 words <br> each. | $\mathbf{2 \times 3 = 6}$ |  |
| :--- | :--- | :---: |
| 34 | The narrator helped the boys by taking them in his car, to their <br> native village Poleta/Jacopo asked the narrator to drop them at <br> Poleta in his car. So the narrator himself took them in his car. | 3 |
| 35 | The business of living is joy in the real sense of the word, not <br> just something for Pleasure, amusement, recreation. The <br> business of living is the celebration of being alive/What we <br> have lost is not important. What is important is what you have <br> left | 3 |
| 36 | Suganthi, from the neighbouring street, came by and put her <br> baby brother on the chair. It was only from then on that the <br> children sat on the chair without fear. | 3 |

## SECTION - 3

| Answer any three of the following: | $\mathbf{3 x 3 = 9}$ |  |
| :--- | :--- | :---: |
| 37 | Complete the proverbs choosing the right word from the list <br> (a) (ii) soul <br> (b) (ii) swallow <br> (c) (iii)invention | 3 |
| 38 | Rearrange the following jumbled sentences correctly. <br> (a) I get up at 7'O clock in the morning. / <br> In the morning, I get up at 7'O clock <br> (b) Discipline is the most essential virtue, one should acquire <br> when young. <br> (c) I solemnly pledge myself to consecrate my life to the service <br> of humanity. / I myself solemnly pledge / pledge solemnly <br> to consecrate my life to the service of humanity. | 3 |


| 39 | Describe the process of making a glass of Mango juice. <br> $\bullet \quad$ Any relevant and correct order of description can be <br> given 3 marks. <br> $\bullet$ <br> Order is not correct but relevant answer can be given 2 <br> marks. <br> $\bullet \quad$ Answer with few points can be given 1 mark | 3 |
| :--- | :--- | :---: |

## PART - IV

| Answ | e following : | 7x5=35 |
| :---: | :---: | :---: |
| $\begin{gathered} 41 \text { (a) } \\ \text { or } \\ 41 \text { (b) } \end{gathered}$ | $>$ Content - (60\%), Language, style and organization (40\%) $>$ Exceptionally good paragraph $>$ Correct answer with all points with no mistakes $>$ Correct answer with a few mistakes $>$ Answer with a few points $>$ Answer with a few points and many mistakes | $\begin{aligned} & 5 \\ & 4 \\ & 3 \\ & 2 \\ & 1 \\ & \hline \end{aligned}$ |
| $\begin{aligned} & 42 \quad \text { (a) } \\ & \text { or } \\ & 42 \quad(b) \end{aligned}$ | $>$ Content - (60\%), Language, style and organization (40\%) <br> > Exceptionally good paragraph <br> > Correct answer with all points with no mistakes <br> > Correct answer with a few mistakes <br> $>$ Answer with a few points <br> > Answer with a few points and many mistakes | $\begin{aligned} & 5 \\ & 4 \\ & 3 \\ & 2 \\ & 1 \end{aligned}$ |
| $\begin{gathered} 43 \text { (a) } \\ \text { or } \\ 43(b) \end{gathered}$ | $>$ Content $-(60 \%)$, Language, style and organization $(40 \%)$ $>$ Exceptionally good paragraph $>$ Correct answer with all points with no mistakes $>$ Correct answer with a few mistakes $>$ Answer with a few points $>$ Answer with a few points and many mistakes | $\begin{aligned} & 5 \\ & 4 \\ & 3 \\ & 2 \\ & 1 \end{aligned}$ |
| 44 (a) | Write a summary of the following passage. <br> Summarising <br> Format <br> Rough Draft (or) Copy/ First Draft (or) Copy / ------- 1 Mark <br> Suitable Title <br> ------- 1 Mark <br> Fair Draft (or) Copy / Final Draft (or) Copy ------ 3 Marks <br> (An exceptional summary can be awarded Maximum Marks. <br> The number of words in the Fair Draft need not be taken into account.) <br> OR | 5 |


| 44 (b) | Write a paragraph on "The importance of Reading" : <br> > Content - $(60 \%)$, Language, style and organization ( $40 \%$ ) <br> > Exceptionally good paragraph <br> > Correct answer with all points with no mistakes <br> > Correct answer with a few mistakes <br> > Answer with a few points <br> > Answer with a few points and many mistakes | 5 4 3 2 1 |
| :---: | :---: | :---: |
| 45 (a) |  | 5 |
| (b) | Personal Letter  <br> Sender's Address (Date \& Place) --------1 Mark <br> Salutation ------2 Mark <br> Body of the letter -----1 Marks <br> Subscription \& Address on the envelope ----1 Mark <br> (Answer with a few points and many mistakes)  | 5 |
| 46 (a) | (a) Read the following sentences, spot the errors and rewrite the sentences correctly. <br> (i) Usha is not only a writer but also an orator. <br> (ii) Though she is weak, she is active. / She is weak but she is active <br> (iii) The bus conductor gave me a one rupee coin. <br> (iv) Children prefer sweets to snacks. <br> (v) Pradeep is my cousin. <br> OR | 1 1 1 1 1 |
| (b) | Fill in the blanks appropriately : <br> (i) peace/piece <br> (ii) dare <br> (iii) saw <br> (iv) shopping | 2 1 1 1 |

\begin{tabular}{|c|c|c|}
\hline 47 (a) \& \begin{tabular}{l}
Develop the hints into a story of 150 words \\
\(>\) Content - (60\%), Language, style and organization (40\%) \\
\(>\) Title \(\qquad\) 1 Mark \\
\(\Rightarrow\) Expansion of outline \(\qquad\) 3 Marks \\
> Moral / Comment \(\qquad\) 1 Mark \\
(Maximum marks can be awarded for good response) OR
\end{tabular} \& 5 \\
\hline (b) \& \begin{tabular}{l}
Read the following passage and answer the questions given below : \\
(i) Timber harvesting \\
(ii) Trees are used for building houses, making furniture and providing pulp for paper products such as newspapers and magazines (any two uses) \\
(iii) To extract the valuable timber \\
(iv) 30 percent \\
(v) Timber/Trees/Forests
\end{tabular} \& 1
1

1
1
1 <br>
\hline
\end{tabular}

