KENDRIYA VIDYALAYA SANGATHAN VARANASI REGION

SUMMATIVE ASSESSMENT –II(2014-15)

CLASS -VII

SUBJECT- ENGLISH

TIME-2.30 Hrs

General Instructions MM-60

This question paper is divided into four sections.

Section A(Reading)-15 Marks Section-B(Writing)-15 Marks Section-C-(Grammar)10 Marks Section-D-(Literature)20 Marks

- 1- Marks are indicated against each question
- 2- Preferably all the questions may be done serial wise.
- 3- Attempt all the questions.
- 4- Follow word limit.

Section 'A' (Reading)

15 Marks:

Q-1. Read the following passage carefully & Answer the questions that follow.

EDUCATION

No doubt, education forms an essential part of our civilization. It brings an all-round development of head, heart and hands. It makes a person's life worth living and worthy of admiration. As fragrance tells the quality of different flowers, it is the education which tells the quality of a person's life. Education is very deeply related to youth. It is the period when the teenagers or the young children aspire to accomplish the greatest deeds.

Since youth is the spring time of life, children like to blossom in their knowledge, wisdom and character. A person who is devoid of education is no better than an animal. He becomes a liability and a burden to his family as well as to the society. It is a pity that the true value of education has not been understood in such a big democratic country as India. Our country has not achieved even 100 percent literacy. Moreover, the knowledge of 3 R's is not enough in the advanced modern world. Education does not mean bookish knowledge, nor it means superficial success at an examination. In reality, education is a continuous process which develops the body, nourishes the mind, sublimates the emotions and regenerates the spirit.

[A]	Based on your reading of the passage above choose the option you consider the most appropriate for the questions given below. $(1 \times 5 = 5)$ (a) What is the essential part of our civilization?			
	(a) Wisdom	(b) Knowledge		
	(c) Education	(d) Family		
	(b) To whom education is deeply re	lated ?		
	(a) Country	(b) Society		
	(c) Success	(d) Youth		
	(c) What can be a man called witho	ut having education ?		
	(a) Animal	(b) Illiterate		
	(c) Bookish	(d) Child		
	(d) Thebecomes a liability an	nd a burden to his family.		
	(a) youth	(b) uneducated person		
	(c) children	(d) sports person		
	(e) is not meant by education	ation.		
	(a) Development of body	(b) Nourishment of mind		
	(c) Superficial success	(d) Regenerating spirit		
[B] years		sage which means a child between the a	nge of 9-15	
	a. What makes a person's life worth livi b. Which age is spring time of life?	ng & worthy of admirations?	1	
•	vinen age is spring time of fire.			
Q2.	Read the following passage carefully	y .	(7)	
The	process of learning may very well be co	ompared to the undertaking of a journey.	The learner	
of the	e student is the journey-taker or traveler	. Just as a traveller has to undergo all the	troubles of	
buyir	ng his ticket, booking his luggage, board	ling a train or steamer, engaging a cab or	car, and	
suffe	ring every item of a tedious journey to 1	reach his destination, so a learner has to m	nanage his	
learn	ing affair himself. It is a laborious proce	ess, and no one else can do the labour for	him, as no	
one e	else can do a journey for another. Just as	s a traveler may enquire here or enquire th	nere, in case	
of do	ubt or difficulty, so can a student, take	help or advice from guides or teachers, w	henever in	
diffic	culty; but the journey is the passenger's	own concern; so is the learning of the stu	dent.	
A	. Based on your reading and unders	standing of the passage given above, ch	oose the	
	right answer & write it in your answer	wer sheet.	(4)	
.				
[1] In	the following passage, 'process of lear (a) undertaking a property	arning' is compared with(b) undertaking of a journey	, • • •	
	(m) m	(-)		

(c) climbing a hill		(d) working in an offic	e		
[2] A learner is compare	ed with				
(a) a hunter		(b) a player			
(c) a traveller		(d) a student			
[3] is a labo	rious process.				
(a) Learning	rious process.	(b) Work			
(c) Travel		(d) Journey			
[4] A teacher only	a student.				
(a) punishes		(b) praises			
(c) awards marks		(d) guides			
B. Find a word from t	the passage which		1		
C. Fill in the Blanks.	ndarao		2		
a. A traveler has to ub. A learner has to m		 him self .			
	<i>C</i>				
	Section '	B'(Writing)	15 Marks:		
02 Dood the hinter give	on in how and weit	a a hiaguaphical skatah an C	in Isaaa Narytan in		
about 100 words.	en in box and writ	e a biographical sketch on S	ir isaac Newton in (5)		
about 100 words.			(5)		
Born: Jan 4	, 1643 Lincolnshire,	England			
Fields: Physic	cs, Mathematics, Ast	ronomy, Natural Philosophy, Al	chemy.		
Institution: The U	Jniversity of Cambrid	lge, The Royal society, The Roy	val Mint.		
Book Wrote : Philo	Book Wrote : Philosophiae Naturalis Principia Mathematics				
Died: March	n 31, 1727 at Kensing	gton, England.			
		ges of T.V." in about 100 – 1 2	=		
take help of hints gi	ven below.		(5)		
Advantage: best son children.	urce of entertainmen	nt, update news-sports channe	el-film, Cartoon for		
NE 1 7	M	44 1			
_		ter to your brother Shyam of ort at regional sports meet .	(5)		
	Section 'C'(G	rammar)	10 Marks:		
Q6. Fill in the blanks wi	`	of the verb from the given opt	ions. (3)		
		e east and (set/ sets/ ha			
b. Neha (go/g					
-		who (help/helps/helped	l) themselves .		
d.We (tak	e/ takes/ taken) our l	unch at 2 PM everyday.			

Q'	Fill in	the blanks using the correct word	l from the given options.	(3)		
	(b).	a wa	I was (a) by hi arm welcome. Monu showed me a ily library. I was shown three books	lot of things. I		
	(a) (b)	invited/were invited/was invited/ given/gave/give/be given				
	(c)	interested/ was interested/had int	erested/take interested.			
Q8.	Rearra	ange the following phrases to form	n meaningful sentences.	(4×1= 4)		
	(a) (b) (c) (d)	India/ the/are/ Himalayas/ beauti Kashmir/thousand miles/they str the boy/ not/we/to be/told/afraid he/when/tried/he/to/run away/sav	etch/Assam/for/from/to/			
		Section 'D'(Li	iterature)	20 Marks:		
Q9.	Read t	the stanzas carefully and answer t	the following questions:	(3)		
	Meado	ows have surprises.				
	You c	an find them if you look;				
	Walk	softly through the velvet grass;				
	and lis	sten by the brook.				
	(a)	Where can we find surprises?				
		(i) Grass (iii) Meadows	(ii) Jungle (iv) Everywhere			
	(b)	What is the word which also means grassy fields?				
		(i) Jungle (ii) Dark	(ii) Meadows (iv) Forest			
(c)	(c)	Give a rhyming word for brook in the above line?				
		(i) Look	(ii) Crook (iv) Heck			

(a) Who was Mr. Gessler and where was his shop situated?

- (b) What did Willy Wonka invent? What was its effect on people?
- (c) What are the three main ways to put out a fire?
- (d) What was the shape of the cricket bat till the middle of 18th century?

Q 11. How did the author's friend damage the bicycle? Answer in about 50 words. (3)

Q12. Answer the following questions in one or two sentences. (any four) (8)

- (a) What was Purcell's source of earning?
- (b) Why did Abbu khan's goats want to run away? What happened to them in the hills?
- (c) Where did the lady find the bear cub? How did she bring it up?
- (d) Where was the tiger cub hiding when Grandfather found him?
- (e) How does Tilloo manage to find his way to the forbidden passage?

Prepared By

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KV MANAURI