

**CCE RF**  
**UNREVISED FULL SYLLABUS**

**A**

ಕರ್ನಾಟಕ ಶಾಲಾ ಪರೀಕ್ಷೆ ಮತ್ತು ಮೌಲ್ಯನಿರ್ಣಯ ಮಂಡಲಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು - 560 003  
**KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD,**  
**MALLESHWARAM, BENGALURU - 560 003**

ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ, ಮಾರ್ಚ್ / ಏಪ್ರಿಲ್ — 2023  
**S. S. L. C. EXAMINATION, MARCH/APRIL, 2023**

**ಮಾದರಿ ಉತ್ತರಗಳು**  
**MODEL ANSWERS**

ದಿನಾಂಕ : 10. 04. 2023 ]

ಸಂಕೇತ ಸಂಖ್ಯೆ : **83-E (Phy)**

Date : 10. 04. 2023 ]

CODE NO. : **83-E (Phy)**

**ವಿಷಯ : ವಿಜ್ಞಾನ**

**Subject : SCIENCE**

(ಭೌತ ವಿಜ್ಞಾನ, ರಸಾಯನ ವಿಜ್ಞಾನ ಮತ್ತು ಜೀವ ವಿಜ್ಞಾನ / **Physics, Chemistry & Biology** )

( ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / **Regular Fresh** )

( ಭೌತಶಾಸ್ತ್ರ / **Physics** )

( ಇಂಗ್ಲಿಷ್ ಮಾಧ್ಯಮ / **English Medium** )

[ ಗರಿಷ್ಠ ಅಂಕಗಳು : **80**

[ **Max. Marks : 80**

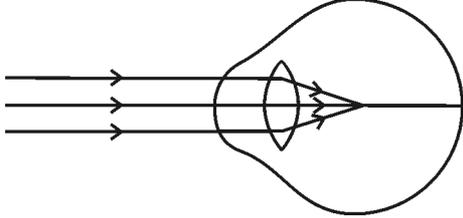
**PART - A**

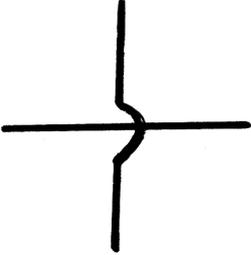
( **Physics** )

| Qn. Nos.  | Value Points   | Total            |
|-----------|--|------------------|
| <b>I.</b> | <b>Multiple choice questions :</b>   | <b>4 × 1 = 4</b> |
| 1.        | The device used to measure the rate of current in a circuit is<br>(A) Ammeter<br>(B) Voltmeter<br>(C) Galvanometer<br>(D) Battery<br>Ans. :<br>(A) Ammeter | 1                |

● **RF(A)/100/3330 (MA)-PHY**

[ Turn over

| Qn. Nos. | Value Points  | Total |
|----------|---|-------|
| 2.       | <p>Observe the given figure. Identify the eye defect indicated in this figure.</p>  <p>(A) Presbyopia<br/>(B) Hypermetropia<br/>(C) Myopia<br/>(D) Cataract</p> <p>Ans. :</p> <p>(C) Myopia</p>   | 1     |
| 3.       | <p>A light ray enters to rarer medium from a denser medium. Then the speed of that light ray</p> <p>(A) decreases and bends towards the normal<br/>(B) increases and bends away from the normal<br/>(C) decreases and bends away from the normal<br/>(D) increases and bends towards the normal</p> <p>Ans. :</p> <p>(B) increases and bends away from the normal</p> | 1     |
| 4.       | <p>The inner wall of the solar cooker is painted black. Because black colour</p> <p>(A) reflects light<br/>(B) converges solar rays<br/>(C) prevents from rusting<br/>(D) absorbs more heat</p> <p>Ans. :</p> <p>(D) absorbs more heat</p>  | 1     |

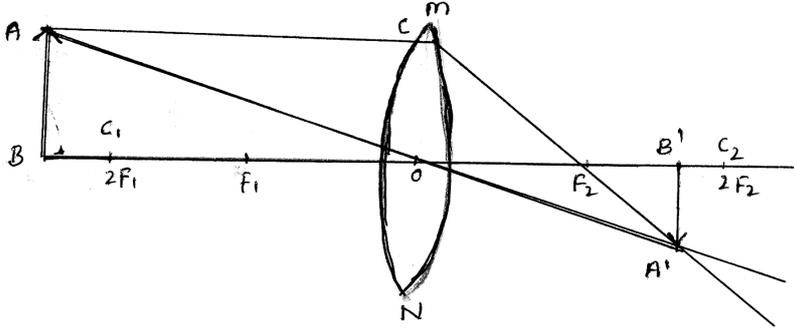
| Qn. Nos.  | Value Points | Total |
|---|--------------|-------|
| <p><b>II.</b></p> <p><b>Answer the following questions :</b> <span style="float: right;"><b>2 × 1 = 2</b></span></p> <p>5. Write the symbols of the following components used in an electric circuit.</p> <p>i) Rheostat</p> <p>ii) Wires crossing without joining</p> <p>Ans. :</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>i)</p>  </div> <div style="text-align: center;"> <p>OR</p>  </div> </div> <p style="text-align: center;"><b>Rheostat</b></p> <div style="text-align: center;">  </div> <p>ii)</p> <p style="text-align: center;">Wires crossing without joining <span style="float: right;"><math>\frac{1}{2} + \frac{1}{2}</math></span></p> |              | 1     |
| <p>6. What does the thumb indicate in the right hand thumb rule ?</p> <p>Ans. :</p> <p>Direction of current</p>   |              | 1     |
| <p><b>III.</b></p> <p><b>Answer the following questions :</b> <span style="float: right;"><b>2 × 2 = 4</b></span></p>   |              |       |
| <p>7. Light enters from air to benzene having refractive index 1.50. Calculate the speed of light in benzene.</p> <p>( Speed of light in air : <math>3 \times 10^8 \text{ ms}^{-1}</math> )</p> <p style="text-align: center;"><b>OR</b></p> <p>A concave lens has focal length of 12 cm. At what distance should the object from the lens be placed so that it forms an image at 9 cm from the lens ?</p>  |              |       |

| Qn. Nos. | Value Points   | Total   |
|----------|--|---|
|          | <p>Ans. :</p> <p>Refractive index of a medium =</p> $\frac{\text{Speed of light in air}}{\text{Speed of light in Benzene}}$ <p style="text-align: center;">OR</p> $n_m = \frac{C}{V}$ $1.50 = \frac{3 \times 10^8}{\text{Speed of light in Benzene}}$ $1.50 \times \text{Speed of light in Benzene} = 3 \times 10^8$ $\text{Speed of light in Benzene} = \frac{3 \times 10^8}{1.50}$ $\text{Speed of light in Benzene} = 2 \times 10^8 \text{ ms}^{-1}$ <p style="text-align: center;">OR</p> $f = -12 \text{ cm} \quad \frac{1}{v} - \frac{1}{u} = \frac{1}{f}$ $v = -9 \text{ cm} \quad \frac{1}{u} = \frac{1}{v} - \frac{1}{f}$ $u = ? \quad \frac{1}{u} = \frac{1}{-9} - \frac{1}{-12}$ $\frac{1}{u} = -\frac{1}{9} + \frac{1}{12}$ $\frac{1}{u} = \frac{-4+3}{36}$ $\frac{1}{u} = \frac{-1}{36}$ $-u = 36$ $u = -36 \text{ cm}$ | <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;">2</p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;">2</p> |

| Qn. Nos.   | Value Points   | Total |
|------------|--|-------|
| 8.         | <p>Name the major constituent of biogas and write the properties of biogas.</p> <p style="text-align: center;"><b>OR</b></p> <p>List the hazards of nuclear power generation.</p> <p>Ans. :</p> <ul style="list-style-type: none"> <li>★ Methane / CH<sub>4</sub> <span style="float: right;">1/2</span></li> <li>★ When burnt leaves no residue like ash <span style="float: right;">1/2</span></li> <li>★ It burns without smoke <span style="float: right;">1/2</span></li> <li>★ Its heating capacity is high <span style="float: right;">1/2</span></li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>★ Improper nuclear-waste storage and disposal result in environmental contamination</li> <li>★ There is a risk of accidental leakage of nuclear radiation <span style="float: right;">1 + 1</span></li> </ul> <p>( Consider any suitable answer ) <span style="float: right;">2</span></p> | 2     |
| <b>IV.</b> | <b>Answer the following questions :</b> <span style="float: right;"><b>3 × 3 = 9</b></span>  |       |
| 9.         | <p>State Ohm's law. On which factors does the resistance of a conductor depend ? Mention the SI unit of electric power.</p> <p style="text-align: center;"><b>OR</b></p> <p>State Joule's law of heating. How is fuse connected in the circuits ? Name the metal used in the filament and the gas filled in electric bulb.</p>   |       |

| Qn. Nos. | Value Points  | Total |
|----------|---|-------|
|          | <p><i>Ans. :</i></p> <p>At constant temperature, the potential difference ( <math>V</math> ), across the ends of a given metallic wire in an electric circuit is directly proportional to the current flowing through it. 1</p> <p style="text-align: center;">OR</p> <p style="text-align: center;"><math>V \propto I</math></p> <p style="text-align: center;"><math>V = IR</math></p> <p>The factors on which resistance of a conductor depends :</p> <p>i) The length of the conductor <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>ii) Area of cross-section of the conductor <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>iii) The nature of the material <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>iv) The temperature. ( Any three )</p> <p>★ watt – W <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p style="text-align: center;">OR</p> <p>Heat produced in a resistor is</p> <p>i) directly proportional to the square of current for a given resistance, <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>ii) directly proportional to resistance for a given current, and <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>iii) directly proportional to the time for which the current flows through the resistor <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p><i>Note :</i> If the student writes directly <math>H = I^2Rt</math> — 1 mark</p> <p>★ Tungsten <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>★ Nitrogen / <math>N_2</math> OR Argon / Ar <span style="float: right;">1</span></p> <p>[ He / Ne / Kr : Consider if any one of these elements written ]</p> | 3     |
|          |   | 3     |

| Qn. Nos. | Value Points   | Total |
|----------|--|-------|
| 10.      | <p>The resistors <math>R_1</math>, <math>R_2</math> and <math>R_3</math> have the values <math>10 \Omega</math>, <math>20 \Omega</math> and <math>60 \Omega</math> respectively, which have been parallelly connected to a battery of <math>24 \text{ V}</math> in an electric circuit. Then calculate the following :</p> <p>i) The current flowing through each resistor</p> <p>ii) The total current in the circuit</p> <p>iii) The total resistance of the circuit.</p> <p><i>Ans. :</i></p> <p>i) <math>I_1 = \frac{V}{R_1} = \frac{24 \text{ V}}{10 \Omega} = 2.4 \text{ A}</math> <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p><math>I_2 = \frac{V}{R_2} = \frac{24 \text{ V}}{20 \Omega} = 1.2 \text{ A}</math> <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p><math>I_3 = \frac{V}{R_3} = \frac{24 \text{ V}}{60 \Omega} = 0.4 \text{ A}</math> <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>ii) <math>I = I_1 + I_2 + I_3</math></p> <p><math>= (2.4 + 1.2 + 0.4) \text{ A}</math></p> <p><math>= 4 \text{ A}</math> <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>iii) <math>\frac{1}{R_p} = \frac{1}{10} + \frac{1}{20} + \frac{1}{60} = \frac{1}{6}</math> <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p><math>\frac{1}{R_p} = \frac{1}{6}</math></p> <p><math>R_p = 6 \Omega.</math> <span style="float: right;"><math>\frac{1}{2}</math></span></p> | 3     |

| Qn. Nos.  | Value Points   | Total            |
|-----------|--|------------------|
| 11.       | <p>Draw the ray diagram for the image formation in a convex lens when the object is placed beyond <math>2F_1</math>. Mention the position and nature of the image formed.</p> <p>[ <math>F_1</math> : Principal focus of the lens ]</p> <p>Ans. :</p>  <p style="text-align: right;">For ray diagram — 2</p> <p>★ Position of the image : Between <math>F_2</math> &amp; <math>2F_2</math>. <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>★ Nature of the image : Real and inverted. <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p style="text-align: right;">3</p> |                  |
| <b>V.</b> | <b>Answer the following question :</b>   | <b>1 × 4 = 4</b> |
| 12.       | <p>a) What is solenoid ? Write the properties of the magnetic field lines formed around a current carrying solenoid.</p> <p>b) What is alternating current ? Electric appliances having metallic body are connected to earth wire, why ?</p> <p>Ans. :</p> <p>a) ★ A coil of many circular turns of insulated copper wire wrapped closely in the shape of a cylinder is called a solenoid.</p>   | 1                |

| Qn. Nos.   | Value Points  | Total            |
|------------|---|------------------|
|            | <ul style="list-style-type: none"> <li data-bbox="427 353 1241 454">★ At the ends/poles of a solenoid, the magnetic field lines appear in the form of concentric circles. <math>\frac{1}{2}</math></li> <li data-bbox="427 510 1241 678">★ At the centre / inside the solenoid the magnetic field lines appear in the form of parallel straight lines. <math>\frac{1}{2}</math></li> <li data-bbox="352 757 1241 857">b) ★ The current that changes direction after equal intervals of time is called an alternating current. 1</li> <li data-bbox="427 913 1241 1081">★ The metallic body is connected to the earth wire provides a low resistance conducting path for the current. <math>\frac{1}{2}</math></li> <li data-bbox="427 1137 1241 1373">★ Thus, it ensures that any leakage of current to the metallic body of the appliance keeps its potential to that of the earth and the user may not get a severe electric shock. <math>\frac{1}{2}</math></li> </ul> | 4                |
| <b>VI.</b> | <b>Answer the following question :</b>  | <b>1 × 5 = 5</b> |
| 13.        | <ul style="list-style-type: none"> <li data-bbox="352 1570 1241 1760">a) How does rainbow form in the nature ? Explain. Mention the colour of the light that bends the most and that bends the least.</li> <li data-bbox="352 1827 1241 1928">b) How does the eye lens accommodate to see the distant objects and nearby objects ? Explain.</li> </ul>  |                  |

| Qn. Nos. | Value Points   | Total |
|----------|--|-------|
|          | <p><i>Ans. :</i></p> <p>a) ★ It is caused by dispersion of sunlight by tiny water droplets present in the atmosphere. <math>\frac{1}{2}</math></p> <p>★ The water droplets in the atmosphere act like small prisms. <math>\frac{1}{2}</math></p> <p>★ They refract and disperse the incident sunlight, then reflect it internally and finally refract it again. <math>\frac{1}{2}</math></p> <p>★ Due to the dispersion of light and internal reflection different colours reach observer's eye. <math>\frac{1}{2}</math></p> <p>★ Violet colour bends the most. <math>\frac{1}{2}</math></p> <p>★ Red colour bends the least. <math>\frac{1}{2}</math></p> <p>b) ★ When ciliary muscles relax, the curvature of the lens decreases and becomes thin. Then focal length of the lens increases and distant objects are clearly visible. 1</p> |       |

| Qn.<br>Nos. | Value Points  | Total |
|-------------|---|-------|
|             | ★ When ciliary muscles contract, the curvature of the lens increases and becomes thick. Then focal length of the lens decreases and nearby objects are clearly visible. | 1 5   |

**CCE RF**  
**UNREVISED FULL SYLLABUS**

**A**

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**S. S. L. C. EXAMINATION, MARCH/APRIL, 2023**

**ಮಾದರಿ ಉತ್ತರಗಳು**  
**MODEL ANSWERS**

ದಿನಾಂಕ : 10. 04. 2023 ]

ಸಂಕೇತ ಸಂಖ್ಯೆ : **83-E (Chem.)**

Date : 10. 04. 2023 ]

CODE NO. : **83-E (Chem.)**

**ವಿಷಯ : ವಿಜ್ಞಾನ**

**Subject : SCIENCE**

(ಭೌತ ವಿಜ್ಞಾನ, ರಸಾಯನ ವಿಜ್ಞಾನ ಮತ್ತು ಜೀವ ವಿಜ್ಞಾನ / **Physics, Chemistry & Biology** )

( ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / **Regular Fresh** )

( ರಸಾಯನಶಾಸ್ತ್ರ / **Chemistry** )

( ಇಂಗ್ಲಿಷ್ ಮಾಧ್ಯಮ / **English Medium** )

[ ಗರಿಷ್ಠ ಅಂಕಗಳು : **80**

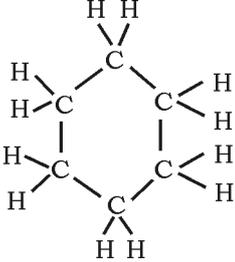
[ **Max. Marks : 80**

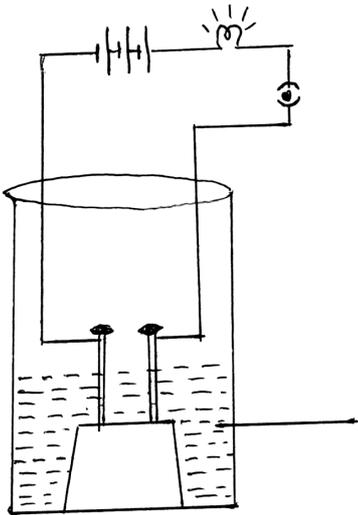
**PART - B**  
**( Chemistry )**

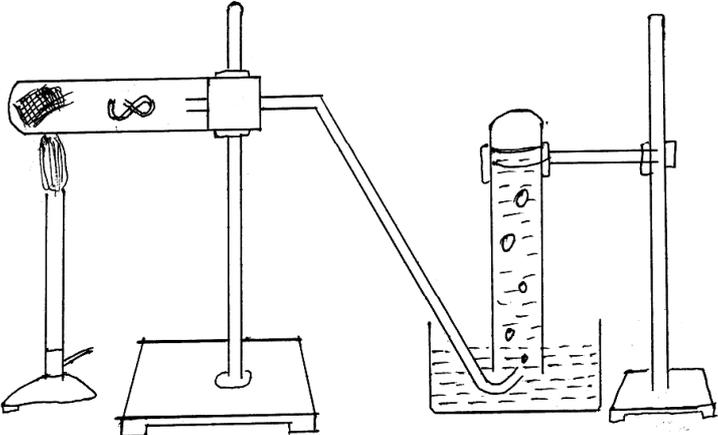
| Qn. Nos.    | Value Points  | Total            |
|-------------|---|------------------|
| <b>VII.</b> | <b>Multiple choice questions :</b>  | <b>2 × 1 = 2</b> |
| 14.         | The reactants that exchange ions by reacting with each other and form a precipitate among the following are<br>(A) BaCl <sub>2</sub> and Na <sub>2</sub> SO <sub>4</sub> (B) Al <sub>2</sub> O <sub>3</sub> and HCl<br>(C) NaOH and H <sub>2</sub> SO <sub>4</sub> (D) Na <sub>2</sub> O and CO <sub>2</sub><br><br>Ans. :<br>(A) BaCl <sub>2</sub> and Na <sub>2</sub> SO <sub>4</sub> | 1                |

● **RF(A)/100/3330 (MA)-CHE**

[ Turn over

| Qn. Nos.   | Value Points  | Total         |
|--|---|---------------|
| 15.  | <p>Among <math>{}_2X^4</math>, <math>{}_8Y^{16}</math>, <math>{}_{10}Z^{20}</math>; the elements having zero valency are</p> <p>[ 2, 8, 10 are atomic numbers of elements ]</p> <p>(A) <math>{}_2X^4</math> and <math>{}_8Y^{16}</math>                      (B) <math>{}_8Y^{16}</math> and <math>{}_{10}Z^{20}</math></p> <p>(C) <math>{}_2X^4</math> and <math>{}_{10}Z^{20}</math>                      (D) <math>{}_2X^4</math>, <math>{}_8Y^{16}</math> and <math>{}_{10}Z^{20}</math></p> <p>Ans. :</p> <p>(C) <math>{}_2X^4</math> and <math>{}_{10}Z^{20}</math></p> | 1             |
| <b>VIII. Answer the following questions :                      4 × 1 = 4</b> |   |               |
| 16.  | <p>The general formula of cycloalkanes is <math>C_nH_{2n}</math> and its first member is cyclopropane ( <math>C_3H_6</math> ). Write the molecular formula and structural arrangement of the fourth member of this homologous series.</p> <p>Ans. :</p> <p>Molecular formula : <math>C_6H_{12}</math></p> <p>Structural arrangement</p>  <p style="text-align: right;"><math>\frac{1}{2}</math></p>  | $\frac{1}{2}$ |
| 17.  | <p>Packets of chips are flushed with nitrogen gas. Why ?</p> <p>Ans. :</p> <p>To prevent chips from getting oxidised / to prevent rancidity.</p>  | 1             |
| 18.  | <p>An iron nail is dropped into a test tube having copper sulphate solution. The iron nail gradually turns to brownish colour. Why ?</p> <p>Ans. :</p> <p>Since iron is more reactive than copper, it displaces copper from copper sulphate solution / Displaced copper gets deposited on the iron nail.</p>  | 1             |

| Qn. Nos.  | Value Points  | Total |
|---|---|-------|
| 19.   | <p>What is hydrogenation ?</p> <p><i>Ans. :</i></p> <p>Hydrogen is added to unsaturated hydrocarbons in the presence of catalyst such as palladium or nickel to give saturated hydrocarbons. This is known as hydrogenation.</p> <p style="text-align: center;">OR</p> <p>Conversion of unsaturated oils into saturated fats by adding hydrogen in the presence of palladium / nickel like catalyst.</p> <p style="text-align: center;">OR</p> $  \begin{array}{ccc}  \text{R} & & \text{R} \\  & \diagdown & / \\  & \text{C}=\text{C} & \\  & / & \diagdown \\  \text{R} & & \text{R}  \end{array}  \xrightarrow[\text{H}_2]{\text{Nickel/Palladium as catalyst}}  \begin{array}{ccccc}  & \text{H} & & \text{H} & \\  &   & &   & \\  \text{R} & - \text{C} & - & \text{C} & - \text{R} \\  &   & &   & \\  & \text{R} & & \text{R} &   \end{array}  $ | 1     |
| <p><b>IX. Answer the following questions : <span style="float: right;">3 × 2 = 6</span></b></p> |   |       |
| 20.   | <p>Draw the diagram of arrangement of apparatus to show that acid solution in water conducts electricity and label dilute HCl solution.</p> <p><i>Ans. :</i></p> <div style="text-align: center;">  <p style="text-align: right; margin-right: 100px;">Dilute HCl solution</p> </div> <p style="text-align: right; margin-right: 100px;">Drawing : <math>1\frac{1}{2}</math></p> <p style="text-align: right; margin-right: 100px;">Labelling : <math>\frac{1}{2}</math></p>   | 2     |

| Qn. Nos.  | Value Points   | Total       |
|-----------|--|-------------|
| 21.       | <p>“Calcium oxide and carbon dioxide are produced on heating calcium carbonate.” Write the balanced chemical equation for this reaction. Mention the type of this chemical reaction.</p> <p>Ans. :</p> $\text{CaCO}_3 \xrightarrow{\text{Heat}} \text{CaO} + \text{CO}_2$ <p>( Thermal ) decomposition reaction/endothermic reaction</p>   | 1<br>1<br>2 |
| 22.       | <p>Draw the diagram of arrangement of apparatus to show the action of steam on a metal.</p> <p>Ans. :</p>   | 2           |
| <b>X.</b> | <p><b>Answer the following questions :</b> <span style="float: right;"><b>3 × 3 = 9</b></span></p> <p>23. a) Depict the formation of magnesium chloride with the help of electron dot structure.</p> <p>b) Hydrogen gas is not liberated when a metal like zinc reacts with nitric acid. Why ?</p> <p style="text-align: center;"><b>OR</b></p> <p>How are metals in the middle of the reactivity series extracted from their ores ? Explain.</p> <p>Ans. :</p> <p>a) <math>\text{Mg} \rightarrow \text{Mg}^{2+} + 2\text{e}^-</math></p> $\text{Cl} + \text{e}^- \rightarrow \text{Cl}^-$ $\text{Mg} : + \begin{array}{c} \times \times \\ \times \text{Cl} \times \\ \times \times \end{array} \rightarrow (\text{Mg}^{2+}) \left[ \begin{array}{c} \times \times \\ \times \text{Cl} \times \\ \times \times \end{array} \right]_2$ | 2           |

| Qn. Nos.  | Value Points   | Total    |    |    |    |    |           |  |  |  |  |   |   |    |   |   |   |    |    |    |    |   |   |    |   |   |  |
|-----------|--|----------|----|----|----|----|-----------|--|--|--|--|---|---|----|---|---|---|----|----|----|----|---|---|----|---|---|--|
|           | b) ★ Nitric acid is a strong oxidising agent $\frac{1}{2}$<br>★ It oxidises the hydrogen produced to water and itself gets reduced to oxides of nitrogen. $\frac{1}{2}$  | 3        |    |    |    |    |           |  |  |  |  |   |   |    |   |   |   |    |    |    |    |   |   |    |   |   |  |
|           | <b>OR</b>  |          |    |    |    |    |           |  |  |  |  |   |   |    |   |   |   |    |    |    |    |   |   |    |   |   |  |
|           | ★ Metals in the middle of the activity series are in the form of sulphide or carbonate ores. $\frac{1}{2}$<br>★ The sulphide ores are converted into oxides by roasting. Roasting is heating the ores strongly in the presence of excess air. 1<br>★ The carbonate ores are converted into oxides by heating strongly in limited air in calcination. 1<br>★ The metal oxides are then reduced to the corresponding metals by using reducing agents such as carbon. $\frac{1}{2}$   | 3        |    |    |    |    |           |  |  |  |  |   |   |    |   |   |   |    |    |    |    |   |   |    |   |   |  |
| 24.       | a) Observe the given part of the modern periodic table and answer the following questions :<br><table border="1" style="margin: 10px auto;"> <thead> <tr> <th style="text-align: center;">Groups →</th> <th style="text-align: center;">1</th> <th style="text-align: center;">2</th> <th style="text-align: center;">13</th> <th style="text-align: center;">17</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Periods ↓</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">—</td> <td style="text-align: center;">Be</td> <td style="text-align: center;">—</td> <td style="text-align: center;">—</td> </tr> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">Na</td> <td style="text-align: center;">Mg</td> <td style="text-align: center;">Al</td> <td style="text-align: center;">Cl</td> </tr> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">—</td> <td style="text-align: center;">Ca</td> <td style="text-align: center;">—</td> <td style="text-align: center;">—</td> </tr> </tbody> </table> | Groups → | 1  | 2  | 13 | 17 | Periods ↓ |  |  |  |  | 2 | — | Be | — | — | 3 | Na | Mg | Al | Cl | 4 | — | Ca | — | — |  |
| Groups →  | 1  | 2        | 13 | 17 |    |    |           |  |  |  |  |   |   |    |   |   |   |    |    |    |    |   |   |    |   |   |  |
| Periods ↓ |  |          |    |    |    |    |           |  |  |  |  |   |   |    |   |   |   |    |    |    |    |   |   |    |   |   |  |
| 2         | —  | Be       | —  | —  |    |    |           |  |  |  |  |   |   |    |   |   |   |    |    |    |    |   |   |    |   |   |  |
| 3         | Na   | Mg       | Al | Cl |    |    |           |  |  |  |  |   |   |    |   |   |   |    |    |    |    |   |   |    |   |   |  |
| 4         | —  | Ca       | —  | —  |    |    |           |  |  |  |  |   |   |    |   |   |   |    |    |    |    |   |   |    |   |   |  |
|           | i) Which element is more electropositive ? Why ?<br>ii) Atoms of which element have minimum atomic radius ? Why ?  |          |    |    |    |    |           |  |  |  |  |   |   |    |   |   |   |    |    |    |    |   |   |    |   |   |  |
|           | b) Mention the period and group number of the element that has atomic number 19.   |          |    |    |    |    |           |  |  |  |  |   |   |    |   |   |   |    |    |    |    |   |   |    |   |   |  |

| Qn. Nos.        | Value Points  | Total           |                 |   |   |   |    |   |   |   |   |  |
|-----------------|---|-----------------|-----------------|---|---|---|----|---|---|---|---|--|
|                 | <p><i>Ans. :</i></p> <p>a) i) Na <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>Sodium has +1 valency / It loses one valence electron easily / electro-positivity decreases across the period. <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>ii) Cl <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>It is in the 3rd period and it has 3 orbits / shells. OR It has high effective nuclear charge on the valence shell and pull the electrons closer to the nucleus / across the period the atomic radius decreases. <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>b) Period — 4 <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>Group — 1 <span style="float: right;"><math>\frac{1}{2}</math></span></p>  | 3               |                 |   |   |   |    |   |   |   |   |  |
| 25.             | <p>Name the salts used in the following situations and write their molecular formula :</p> <p>a) To remove permanent hardness of water.</p> <p>b) To make drinking water free from germs.</p> <p>c) To support fractured bones in their right position.</p> <p style="text-align: center;"><b>OR</b></p> <p>a) The pH values of four solutions are given in the below table. Classify these into acidic and basic solutions :</p> <table border="1" data-bbox="555 1400 1061 1675" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th><i>Solution</i></th> <th><i>pH Value</i></th> </tr> </thead> <tbody> <tr> <td>e</td> <td>5</td> </tr> <tr> <td>f</td> <td>13</td> </tr> <tr> <td>g</td> <td>9</td> </tr> <tr> <td>h</td> <td>2</td> </tr> </tbody> </table> <p>b) Name the antacid used to neutralise excess of acid in the stomach.</p> <p><i>Ans. :</i></p> <p>a) Washing soda / sodium carbonate <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p><math>\text{Na}_2\text{CO}_3</math> / <math>\text{Na}_2\text{CO}_3 \cdot 10\text{H}_2\text{O}</math> <span style="float: right;"><math>\frac{1}{2}</math></span></p> | <i>Solution</i> | <i>pH Value</i> | e | 5 | f | 13 | g | 9 | h | 2 |  |
| <i>Solution</i> | <i>pH Value</i>   |                 |                 |   |   |   |    |   |   |   |   |  |
| e               | 5   |                 |                 |   |   |   |    |   |   |   |   |  |
| f               | 13  |                 |                 |   |   |   |    |   |   |   |   |  |
| g               | 9   |                 |                 |   |   |   |    |   |   |   |   |  |
| h               | 2   |                 |                 |   |   |   |    |   |   |   |   |  |

| Qn. Nos.  | Value Points   | Total                          |                        |   |   |   |   |  |
|---|--|--------------------------------|------------------------|---|---|---|---|--|
| b)  | Bleaching powder / Calcium oxychloride<br>$\text{CaOCl}_2$   | $\frac{1}{2}$<br>$\frac{1}{2}$ |                        |   |   |   |   |  |
| c)  | Plaster of Paris / Calcium sulphate hemihydrate<br>$\text{CaSO}_4 \cdot \frac{1}{2} \text{H}_2\text{O}$  | 1                              |                        |   |   |   |   |  |
| <b>OR</b>   |  |                                |                        |   |   |   |   |  |
| a)  | <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th><i>Acidic solutions</i></th> <th><i>Basic solutions</i></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">e</td> <td style="text-align: center;">f</td> </tr> <tr> <td style="text-align: center;">h</td> <td style="text-align: center;">g</td> </tr> </tbody> </table> | <i>Acidic solutions</i>        | <i>Basic solutions</i> | e | f | h | g |  |
| <i>Acidic solutions</i>                                 | <i>Basic solutions</i>   |                                |                        |   |   |   |   |  |
| e   | f  |                                |                        |   |   |   |   |  |
| h   | g  |                                |                        |   |   |   |   |  |
| $\frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2}$ |  |                                |                        |   |   |   |   |  |
| b)  | Milk of magnesia / Magnesium hydroxide / $\text{Mg}(\text{OH})_2$  |                                |                        |   |   |   |   |  |
| <b>OR</b>   |  |                                |                        |   |   |   |   |  |
|   | Sodium hydrogen carbonate / $\text{NaHCO}_3$   | 1                              |                        |   |   |   |   |  |
|   |  | 3                              |                        |   |   |   |   |  |
| <b>XI.</b>  | <b>Answer the following question :</b>   | <b>1 × 4 = 4</b>               |                        |   |   |   |   |  |
| 26.   | a) How will ethanol be oxidised ?<br>b) Explain the cleaning action of soaps.  |                                |                        |   |   |   |   |  |
|   | <i>Ans. :</i>  |                                |                        |   |   |   |   |  |
|   | a) Ethanol is oxidised into ethanoic acid by heating with oxidising agents like alkaline potassium permanganate or acidified potassium dichromate  |                                |                        |   |   |   |   |  |
|   | $\text{CH}_3 - \text{CH}_2\text{OH} \xrightarrow[\text{Or Acidified K}_2\text{Cr}_2\text{O}_7 + \text{Heat}]{\text{Alkaline KMnO}_4 + \text{Heat}} \text{CH}_3\text{COOH}$   | 2                              |                        |   |   |   |   |  |

| Qn.<br>Nos. | Value Points  | Total |
|-------------|---|-------|
|             | <p>b) ★ Soaps are sodium or potassium salts of long-chain carboxylic acids. <math>\frac{1}{2}</math></p> <p>★ Soap molecules form micelles, in which the ionic-end interacts with water and faces outside. <math>\frac{1}{2}</math></p> <p>★ Carbon chain of the soap interacts with oil or dirt. <math>\frac{1}{2}</math></p> <p>★ This forms emulsion in water. The soap molecules pull out the dirt and wash the clothes clean. <math>\frac{1}{2}</math></p> | 4     |

**CCE RF**  
**UNREVISED FULL SYLLABUS**

**A**

ಕರ್ನಾಟಕ ಶಾಲಾ ಪರೀಕ್ಷೆ ಮತ್ತು ಮೌಲ್ಯನಿರ್ಣಯ ಮಂಡಲಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು - 560 003  
**KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD,**  
**MALLESHWARAM, BENGALURU - 560 003**

ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ, ಮಾರ್ಚ್ / ಏಪ್ರಿಲ್ — 2023  
**S. S. L. C. EXAMINATION, MARCH/APRIL, 2023**

**ಮಾದರಿ ಉತ್ತರಗಳು**  
**MODEL ANSWERS**

ದಿನಾಂಕ : 10. 04. 2023 ]

ಸಂಕೇತ ಸಂಖ್ಯೆ : **83-E (Bio)**

Date : 10. 04. 2023 ]

CODE NO. : **83-E (Bio)**

**ವಿಷಯ : ವಿಜ್ಞಾನ**

**Subject : SCIENCE**

( ಭೌತ ವಿಜ್ಞಾನ, ರಸಾಯನ ವಿಜ್ಞಾನ ಮತ್ತು ಜೀವ ವಿಜ್ಞಾನ / **Physics, Chemistry & Biology** )

( ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / **Regular Fresh** )

( ಜೀವಶಾಸ್ತ್ರ / **Biology** )

( ಇಂಗ್ಲಿಷ್ ಮಾಧ್ಯಮ / **English Medium** )

[ ಗರಿಷ್ಠ ಅಂಕಗಳು : **80**

[ **Max. Marks : 80**

**PART - C**

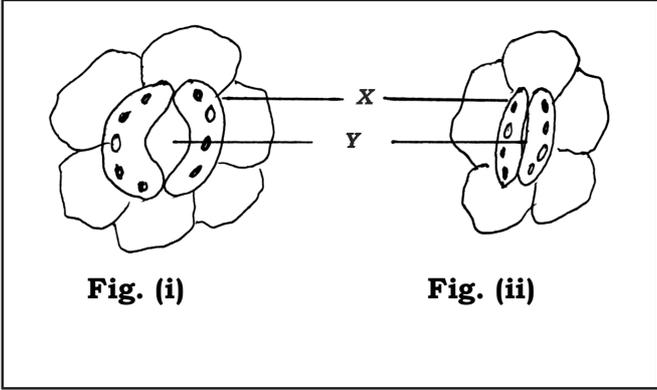
( **Biology** )

| Qn. Nos.    | Value Points   | Total            |
|-------------|--|------------------|
| <b>XII.</b> | <b>Multiple choice questions :</b>   | <b>2 × 1 = 2</b> |
| 27.         | “A person immediately starts running soon after observing a snake.” The correct transmission path of reflex impulse in this situation is<br>(A) Receptor → Sensory neuron → Brain → Relay neuron → Motor neuron → Effector<br>(B) Receptor → Sensory neuron → Spinal cord → Relay neuron → Motor neuron → Effector |                  |

● **RF(A)/100/3330 (MA)-BIO**

[ Turn over

| Qn. Nos.     | Value Points  | Total                               |
|--------------|---|-------------------------------------|
|              | (C) Effector → Spinal cord → Sensory neuron → Relay neuron → Motor neuron → Receptor<br>(D) Effector → Motor neuron → Relay neuron → Brain → Sensory neuron → Receptor<br>Ans. :<br>(B) Receptor → Sensory neuron → Spinal cord → Relay neuron → Motor neuron → Effector                                  | 1                                   |
| 28.          | In humans, the testes are located outside the lower abdomen in the scrotum because<br>(A) to protect testes from mechanical shocks<br>(B) to increase the production of sperms<br>(C) to maintain the secretion of testosterone hormone<br>(D) to maintain the temperature required for sperm production. |                                     |
|              | Ans. :<br>(D) to maintain the temperature required for sperm production.  | 1                                   |
| <b>XIII.</b> | <b>Answer the following questions :</b>   | <b>2 × 1 = 2</b>                    |
| 29.          | What is the role of abscisic acid in plants ?<br>Ans. :<br>Abscisic acid inhibits growth in plants.   | 1                                   |
| 30.          | Write two examples for the organisms that reproduce by binary fission.<br>Ans. :<br>★ Amoeba<br>★ Leishmania  | $\frac{1}{2}$<br>$\frac{1}{2}$<br>1 |

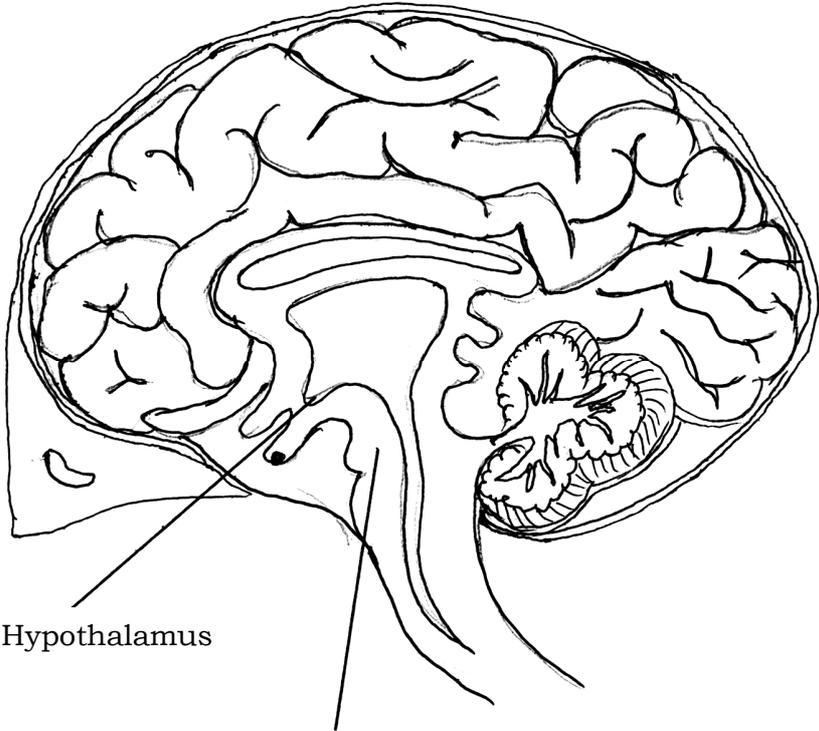
| Qn. Nos.   | Value Points  | Total         |
|--|---|---------------|
| <b>XIV.</b>  | <b>Answer the following questions :</b> <span style="float: right;"><b>3 × 2 = 6</b></span> |               |
| 31.  | Mention the tools used for tracing the evolutionary relationships between the organisms.    |               |
|  | <i>Ans. :</i>   |               |
|  | ★ Excavating  | $\frac{1}{2}$ |
|  | ★ Time-dating   | $\frac{1}{2}$ |
|  | ★ Studying fossils  | $\frac{1}{2}$ |
|  | ★ Determining DNA sequences.  | $\frac{1}{2}$ |
| 32.  | Observe the given below figures :   |               |
|  <p style="text-align: center;"> <span data-bbox="549 1330 647 1361"><b>Fig. (i)</b></span> <span data-bbox="890 1330 989 1361"><b>Fig. (ii)</b></span> </p> |   |               |
| a)   | Which figure indicates the massive amount of exchange of gases ? Why ?                      |               |
| b)   | Name the parts X and Y. What is the function of other part X ?                              |               |
|  | <i>Ans. :</i>   |               |
| a)   | ★ Fig. (i) / Open stomata   | $\frac{1}{2}$ |
|  | ★ It is because the stomatal pore is open.  | $\frac{1}{2}$ |



| Qn. Nos.   | Value Points   | Total            |
|------------|--|------------------|
| <b>XV.</b> | <b>Answer the following questions :</b>  | <b>3 × 3 = 9</b> |
| 34.        | <p>What is pollination ? What are the changes that occur in the flower after pollination ?</p> <p><i>Ans. :</i></p> <p>The transfer of pollen from the stamen to the stigma. 1</p> <p>★ Germination of the pollen : Pollen tube develops. <math>\frac{1}{2}</math></p> <p>★ Fertilization : Pollen grain enters the ovary through pollen tube and fuses with the ovum / egg. Zygote is formed. <math>\frac{1}{2}</math></p> <p>★ Ovum develops into seed. Ovary grows rapidly and ripens into fruit. <math>\frac{1}{2}</math></p> <p>Petals, sepals, stamen, style and stigma may shrivel and fall off. <math>\frac{1}{2}</math></p> | 3                |
| 35.        | <p>Coal and petroleum products should be used judiciously. Why ?</p> <p><i>Ans. :</i></p> <p>★ Coal and petroleum contain carbon, hydrogen, nitrogen and sulphur. When these are burnt, carbon dioxide, water, oxides of nitrogen, oxides of sulphur and carbon monoxide are released.</p> <p>★ All gases released result in air pollution.</p> <p>★ Coal and petroleum are non-renewable / exhaustible sources of energy.</p>   |                  |

| Qn. Nos. | Value Points  | Total  |
|----------|---|--|
| 36.      | <p>★ Excess of carbon dioxide released leads to greenhouse effect.</p> <p>★ It also leads to global warming.</p> <p>★ Oxides of nitrogen and sulphur lead to acid rain.</p> <p>★ Carbon monoxide is a poisonous gas and harmful to lives of organisms.</p> <p>( Consider any 6 suitable points )</p> <p>Tall pea plant producing red flowers ( <i>TT RR</i> ) is crossed with short pea plant producing white flowers ( <i>tt rr</i> ).</p> <p>i) Mention the type of plants produced from these plants in the <math>F_1</math> generation.</p> <p>ii) Write the ratio of plants obtained in the <math>F_2</math> generation by crossing the plants of <math>F_1</math> generation and name the varieties of plants obtained.</p> <p style="text-align: center;"><b>OR</b></p> <p>Analyse the situations given below. Answer the questions given :</p> <p style="padding-left: 40px;"><i>Situation 1</i> : The number of green grasshoppers in a green zone has been increasing from one generation to another generation.</p> <p style="padding-left: 40px;"><i>Situation 2</i> : The number of brown grasshoppers in the same green zone has been reducing.</p> <p>Here,</p> <p>a) Where could genetic drift be happened more ? Why ?</p> | <p style="text-align: right;"><math>6 \times \frac{1}{2}</math></p> <p style="text-align: center;">3</p> |

| Qn. Nos. | Value Points  | Total             |
|----------|---|-------------------|
|          | <p>b) How can natural selection be considered as an important factor in organic evolution ?</p> <p>Ans. :</p> <p>i) Parents : <math>TT RR \times tt rr</math></p> <p>Gametes : <math>TR \times tr</math></p> <p><math>F_1</math> generation : <math>Tt Rr</math> / OR</p> <p>Hybrid/mixed red flowers producing tall pea plants. <math>\frac{1}{2}</math></p> <p>ii) Ratio = 9 : 3 : 3 : 1 <math>\frac{1}{2}</math></p> <p>Types of plants</p> <p>a) 9-Tall — Red flowers producing pea plants <math>\frac{1}{2}</math></p> <p>b) 3-Tall — White flowers producing pea plants <math>\frac{1}{2}</math></p> <p>c) 3-Short — Red flowers producing pea plants <math>\frac{1}{2}</math></p> <p>d) 1-Short — White flowers producing pea plant <math>\frac{1}{2}</math></p> <p style="text-align: center;"><b>OR</b></p> <p>a) In situation (1) <math>\frac{1}{2}</math></p> <p>because, natural selection is positive. Among the organisms of new generation of green grasshoppers new combinations in genetic material have been accumulating and genetic drift increases. 1</p> <p>b) In situation (2) <math>\frac{1}{2}</math></p> <p>because, natural selection is not positive. Due to this, the number of brown grasshoppers is reduced and may disappear in future. So the natural selection is an important event. 1</p> | <p>3</p> <p>3</p> |

| Qn. Nos.                                 | Value Points  | Total                                |
|--|---|--------------------------------------|
| <p><b>XVI.</b></p> <p>37.</p> <p>38.</p> | <p><b>Answer the following questions :</b> <span style="float: right;"><b>2 × 4 = 8</b></span></p> <p>Draw the diagram showing the structure of human brain.<br/>Label the following parts :</p> <p>i) Hypothalamus<br/>ii) Pons.</p> <p><i>Ans. :</i></p> <div style="text-align: center;">  <p>Hypothalamus</p> <p>Pons</p> </div> <p style="text-align: right;">           Drawing — 3<br/>           Labelling — <math>\frac{1}{2} + \frac{1}{2}</math> </p> | <p style="text-align: center;">4</p> |
| <b>OR</b>                                |   |                                      |

| Qn. Nos. | Value Points  | Total |
|----------|---|-------|
|          | <p>Explain the role of xylem and phloem tissues in the transportation of materials in plants.</p> <p><i>Ans. :</i></p> <p><i>Stomach :</i></p> <ul style="list-style-type: none"> <li>★ Gastric glands present in the wall of the stomach release hydrochloric acid, pepsin and mucus. <math>\frac{1}{2}</math></li> <li>★ Hydrochloric acid creates an acidic medium which facilitates the action of pepsin. <math>\frac{1}{2}</math></li> <li>★ Pepsin digests protein. <math>\frac{1}{2}</math></li> </ul> <p><i>Small intestine :</i></p> <ul style="list-style-type: none"> <li>★ It receives pancreatic juice and bile juice. Bile juice makes the food alkaline. <math>\frac{1}{2}</math></li> <li>★ Bile salts emulsify the fats in the small intestine. <math>\frac{1}{2}</math></li> <li>★ Trypsin present in pancreatic juice helps to digest the proteins. <math>\frac{1}{2}</math></li> <li>★ Lypase breaks down the emulsified fats. <math>\frac{1}{2}</math></li> <li>★ Enzymes present in the small intestinal juice convert proteins into amino acids, complex carbohydrates into glucose and fats into fatty acids and glycerol. <math>\frac{1}{2}</math></li> </ul> <p style="text-align: center;"><b>OR</b></p> | 4     |

| Qn. Nos. | Value Points  | Total  |
|----------|---|--|
|          | <p><i>Xylem</i> : Water conducting tissue.</p> <p>★ In xylem tissue, vessels and tracheids of the roots, stem and leaves are interconnected to form a continuous system of water-conducting channel reaching all parts of the plant.</p> <p>★ Transpiration ( loss of water through stomata ) creates suction pressure and creates a column of water.</p> <p>★ This steadily pushes the water upward with dissolved minerals in it.</p> | <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> |
|          | <p><i>Phloem</i> : Food conducting tissue.</p> <p>★ Phloem translocates soluble products of photosynthesis, amino acids and other substances from the leaves to storage organs of roots, fruits and seeds, and to the growing organs.</p> <p>★ Translocation takes place in sieve tube with the help of companion cell, both in upward and downward directions.</p>   | <p>1</p> <p><math>\frac{1}{2}</math></p>                                 |

| Qn.<br>Nos. | Value Points  | Total              |
|-------------|---|--------------------|
|             | ★ Osmotic pressure helps water to move into the phloem tissue and moves other materials from the phloem to other tissues. | $\frac{1}{2}$<br>4 |