KENDRIYA VIDYALAYA, NDA, PUNE - 23

MARKING SCHEME PT – II 2018-19

CLASS IX

SUB-SOCIAL SCIENCE

MM - 80

Section A (1 X 5)

Ans1- 14 July 1889

Ans2- 26 Nov 1949

Ans3- 450 families

Ans4- Russian Parliament

Ans5- two types of democracy – direct and indirect democracy

Section B(3 X 15)

Ans6- Clergy man, nobility, third states

Ans7- Russia USA, Australia, China, Brazil

Ans8- 1. People choose their ruler.

- 2- people have right to vote
- 3- government is choosen for fix period of time.
- 4- People have fundamental rights and other relevant points.
- ans9- Landless, illiterate, seperates area from village any other point
- Ans10- good health, literacy, healthcare facilities and other relevant point
- Ans11- Gypsis, jews, nordies; There are differences among people
- Ans12- Peasant were poor and treated badly by the nobles, sometimes people were murdered by nobles.
- Ans13- Tsar Nicholas II, believed in divine right of king, aoutocratic rule, Bureaucracy was heavy.

Ans14- 1.100 day assured employement 2-unemployment allowances. 3-Job for needy people. Ans15- boys on dhava, slum dwellers, casual labourers. Ans16-1.water irrigation for agriculture. 2.various use of farming and domestic use of water. 3.generate electricity. Ans17-see the chapt physical features of India. Ans18- Narmada and tapi. Ans19- healthy mind in healthy body, energetic, powerful, any other relevant ans-Ans20- wome, children(girls), oldage people, section C(5 X 5) Ans21- luxurious life of Louis XVI, drought, lack of food grains, empty of treasury. Ans22- landlines, illiteracy, floating population any other relevant ans Ans23- written constitution, fundamental rights, supreme court, secularism, directiveprinciples, equality, liberty, fraternity Ans24- River water pollution-1-human religious activites. 2-industrial waste drains in river. 3-insecticides, pesticides any other relevant points. Ans25- discrimination of the basic of colour, creed, race and physical appearance. 5 Ans26- map skill-1.east west ghat 2-andaman nicobar 3.orrisa, bihar.