# Senior School Certificate Examination MARCH - 2008 

# MARKING SCHEME - ECONOMICS (FOREIGM) <br> Expected Answers / Value Points 

Questions with $\cdot \dot{\times}$ mark are higher order thinking questions.

## GENERAL INSTRUCTIONS :

1. Please examine each part of a question carefully and allocate the marks allotted for the part as given in the marking scheme below. TOTAL MARKS FOR ANY ANSWER MAY BE PUT IN A CIRCLE ON THE LEFT SIDE WHERE THE ANSWER ENDS.
2. The answers given in the marking scheme below are suggested answers. The content is thus indicative. The candidates may express the content in various forms. But, for standardization of evaluation it is necessary to follow the marking scheme suggested here on the basis of expected content.
3. For mere arithmetical errors, there should be minimal deduction. Only $1 / 2$ mark be deducted for such an error.
4. Wherever only two / three or a "given" number of examples / factors / points are expected only the first two / three or expected number should be read. The rest are irrelevant and must not be examined.
5. There should be no effort at "moderation" of the marks by the evaluating teachers. The actual total marks obtained by the candidate may be of no concern to the evaluators.
6. Higher order thinking ability questions are assessing student's understanding / analytical ability.

## General Note : In case of numerical question no mark is to be given if only the final answer is given.

Q. No.

Expected Answer / Value Points
Distribution of Marks

|  |  |  | Section - A |  |
| :--- | :--- | :--- | :--- | :--- |
| 1 | 5 | 4 | Microeconomics is a study of individual economic agents. | 1 |


|  |  |  | 5 | Demand means the quantity of a commodity which a consumer is willing to buy at a given price during a period of time. | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | 2 | 1 | A production function is an expression of quantitative relation between change in input and the resulting change in output. | 1 |
|  | 4 | 3 | 2 | Addition to total revenue on producing / selling one more unit of output. | 1 |
|  | 5 | 4 | 3 | The price at which market demand equals market supply. | 1 |
|  | 6 | 10 | 9 | Marginal rate of transformation rises because the resources are not equally efficient in production of all products and as resources are transferred cost rises. <br> Concavity means that marginal rate of transformation rises as resources are diverted from production of one good to another. | $2$ $1$ |
|  | 7 | - | - | $\begin{aligned} E & =\frac{\% \text { change in demand }}{\% \text { change in price }} \\ & =\frac{\frac{30}{120} \times 100}{-50} \\ & =\frac{25}{-50}=-0.5 \end{aligned}$ | $11 / 2$ <br> 1 <br> $11 / 2$ |
|  | - | 6 | - | $\begin{aligned} E & =\frac{\% \text { change in demand }}{\% \text { change in price }} \\ & =\frac{40}{\frac{-2}{10} \times 100} \\ & =\frac{40}{-20}=-2 \end{aligned}$ | $11 / 2$ <br> 1 <br> $11 / 2$ |





\begin{tabular}{|c|c|c|c|c|}
\hline 15 \& 14 \& 16 \& \begin{tabular}{l}
\(\left.\left.\left.\begin{array}{ccc}\begin{array}{c}\text { Variable inputs } \\ \text { (units) }\end{array} \& \begin{array}{c}T P \\ \text { (units) } \\ 1\end{array} \& \begin{array}{c}\text { MP } \\ \text { (units) } \\ 2\end{array} \\ \hline 22 \& 10 \\ 12\end{array}\right] \begin{array}{cc}12\end{array}\right] \begin{array}{c}\text { TR increases at increasing } \\ \text { rate or MP rises }\end{array}\right]\) \\
(The answer without the use of MP column should be given full credit.) \\
Reasons: Initially as variable input is increased its efficiency increases due to division of labour, etc. After a certain level of employment of variable input, there is too much of variable input in relation to the fixed input. This reduces efficiency of the variable input and MP starts falling and ultimately becomes negative.
\end{tabular} \& 3
3

1
1
1
1
1
1 <br>
\hline
\end{tabular}

| 16 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |


| 19 | 18 | 17 | Central bank is the apex institution of a country's monetary system. | 1 |
| :---: | :---: | :---: | :---: | :---: |
| 20 | 19 | 18 | Capital expenditure is an expenditure that either creates assets or reduces liabilities. | 1 |
| 21 | 20 | 19 | The foreign exchange rate at which demand for foreign exchange equals supply of foreign exchange. | 1 |
| 22 | - | - | $\begin{aligned} \text { Value of output } & =\mathrm{vi}+\mathrm{v}-\mathrm{i}+\mathrm{iv}+\mathrm{ii} \\ & =250+20-10+30+150 \\ & =\text { Rs. } 440 \text { lakh } \end{aligned}$ | $\begin{gathered} 1 \\ 11 / 2 \\ 1 / 2 \end{gathered}$ |
|  | - | 25 | $\begin{aligned} \text { NVA fc } & =v-i-i i-i i i-v i \\ & =500-300-20-30-10 \\ & =\text { Rs. } 140 \text { lakh } \end{aligned}$ | $\begin{gathered} 1 \\ 11 / 2 \\ 1 / 2 \end{gathered}$ |
| - | 26 | - | $\begin{aligned} \text { Sales } & =\mathrm{i}+\mathrm{iii}-\mathrm{vi}+\mathrm{iv}+\mathrm{v}-\mathrm{ii} \\ & =300+30-5+10+100-(-20) \\ & =\text { Rs. } 455 \text { lakh } \end{aligned}$ | $\begin{gathered} 1 \\ 11 / 2 \\ 1 / 2 \end{gathered}$ |
| 23 | 22 | 26 | When exchange rate falls, exports become dearer. Demand for exports falls. Therefore, supply of foreign currency/exchange falls. | 3 |
| 24 | 23 | 22 | Exports and imports of goods Exports and imports of services Transfer receipts and payments Income receipts and payments <br> (any three) | $1 \times 3$ |
| 25 | 24 | 23 | Bankers' bank : holds a part of cash reserves of banks, lends to banks, provides clearing facilities. $\underline{\mathrm{OR}} \underline{\text { Store of value function }}$ | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ |
| 26 | 25 | 24 | Meaning of revenue deficit Implications revenue deficit | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ |


| 27 | - | - | $\begin{aligned} & \Delta Y=\Delta I \frac{1}{1-M P S} \\ & 1000=\Delta I \frac{1}{1-0.6} \\ & 1000=\Delta I \frac{1}{0.4} \\ & \Delta I=1000 \times 0.4 \\ & \Delta I=400 \text { Rs. croes } \end{aligned}$ | $11 / 2$ <br> $11 / 2$ <br> 1 |
| :---: | :---: | :---: | :---: | :---: |
| - | 28 | - | $\begin{aligned} \Delta Y & =\Delta I \frac{1}{\text { MPS }} \\ \Delta Y & =100 \times \frac{1}{0.4} \\ & =\text { Rs. } 2500 \text { croes } \end{aligned}$ | $11 / 2$ <br> $11 / 2$ <br> 1 |
| - | - | 29 | $\begin{aligned} & \Delta Y=\Delta \mathrm{I} \frac{1}{1-\mathrm{MPC}} \\ & 1600=400 \frac{1}{1-\mathrm{MPC}} \\ & 1600-1600 \mathrm{MPC}=400 \\ & 1600 \mathrm{MPC}=1600-400=1200 \\ & \quad \mathrm{MPC}=\frac{1200}{1600}=0.75 \end{aligned}$ | $11 / 2$ <br> $11 / 2$ <br> 1 |
| 28 | 29 | 27 | Explanation of unit of account function of money in terms of expressing values of goods and services. <br> OR <br> Currency authority function in terms of issue of currency, putting and withdrawing currency into circulation. | 4 <br> 4 |
| 29 | - | - | 1. Making provision of public goods <br> 2. Reducing inequalities in distribution of income <br> 3. Bringing economic stability <br> 4. Any other <br> Any two with explanation | $2 \times 2=4$ |
| - | 27 | - | Plan expenditure Meaning <br> Example <br> Non-plan expenditure Meaning <br> Example | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ |


| - | - | 28 | Developmental expenditure meaning <br> Example <br> Non-developmental expenditure meaning <br> Example | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 30 | - | - | $\begin{aligned} \text { N.I } & =\text { vi }+i v+(i i+v i i)-i i i-i+v i i i \\ & =600+200+(100+10)-(-20)-5+5 \\ & =600+200+110+20-5+5 \\ & =\text { Rs. } 930 \text { crores } \\ \text { GNDI } & =N . I+(i x-i i)+i+v \\ & =930+(125-100)+5+15 \\ & =\text { Rs. } 975 \text { crores } \end{aligned}$ | 1 <br> $11 / 2$ <br> $1 / 2$ <br> 1 <br> $11 / 2$ <br> $1 / 2$ |
| - | 31 | - | $\begin{aligned} \begin{aligned} \text { NDP fc } & = \\ & (\mathrm{ii}+\mathrm{ix})+(\mathrm{iv}+\mathrm{viii})+\mathrm{v}+\mathrm{vi} \\ & =(600+100)+(50+40)+200+150 \\ & =\text { Rs. } 1140 \text { crores } \\ \text { NNDI }= & \text { NDP fc }+\mathrm{i}+\mathrm{vii}+\mathrm{iii} \\ = & 1140+60+(-20)+(-10) \\ = & 1140+60-20-10 \\ = & \text { Rs. } 1170 \text { crores } \end{aligned} \end{aligned}$ | 1 <br> $11 / 2$ <br> $1 / 2$ <br> 1 <br> $11 / 2$ <br> $1 / 2$ |
| - | - | 32 |  | $11 / 2$ <br> 1 <br> $1 / 2$ <br> $11 / 2$ <br> 1 <br> $1 / 2$ |



| $\times 32$ | 30 | 31 | (i) Included in estimation of national income as part of gross <br> domestic capital formation through the expenditure method. <br> (ii) Not included because it is a transfer payment to <br> government. <br> (iii) Should be included because it is production but in practical <br> estimates it is not included because of lack of data. <br> (No marks if reasons are not given) | 2 |
| :---: | :---: | :---: | :---: | :---: |

