

SECTION –A READING

1. Read the following passage and answer the questions that follow. 8 marks

One of the greatest advances in modern technology has been the invention of computers. They are widely used in industries and in universities. Now there is hardly any sphere of human life where computers have not been pressed into service of man. We are heading fast towards the day when a computer will be as much part of man's daily life as a telephone or a calculator.

Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex mathematical problems or put thousands of unrelated facts in order. These machines can be put to varied uses. For instance, they can provide information on the best way to prevent traffic jams. This whole process by which machines can be used to work for us has been called automation. In the future automation may enable human beings to enjoy more leisure than they do today. The coming of automation is bound to have important social consequences.

Some years ago an expert on automation, Sir Leon Bagrit, pointed out that it was a mistake to believe that these machines could 'think'. There is no possibility that human beings will be "controlled by machines." Though computers are capable of learning from their mistakes and improving on their performance, they need detailed instructions from human beings to operate. They can never, as it were, lead independent lives or "rule the world" by making decisions of their own.

Sir Leon said that in future, computers would be developed which would be small enough to carry in the pocket. Ordinary people would then be able to use them to obtain valuable information. Computers could be plugged into a national network and be used like radios. For instance, people going on holiday could be informed about weather conditions. Car drivers can be given alternative routes when there are traffic jams. It will also be possible to make tiny translating machines. This will enable people who do not share common language to talk to each other without any difficulty or to read foreign publications.

- a) What is the greatest advancement in modern technology?
- b) What complicated works are computers capable of doing?
- c) Explain automation.
- d) Why can't computers lead independent lives or rule the world?
- e) How would computers as translating machines help people?
- f) What was the prediction of Sir Leon about the computers in future?
- g) How can computers help people going on a holiday?
- h) Write one use of computers

SECTION B WRITING

2. During your summer vacations you and your friends had an exciting experience of adventure activities on a tour. Write a letter to your brother sharing your experiences. Take the help of the hints given. 5
Curious and thrilled- Rock climbing trip – terrified – coaches made us feel secure- gave instructions – training given- timely help- overwhelming experience.
3. Last night you heard a noise in your room. You opened your eyes and you saw a burglar entering into your room. Write a story in your own words about what happened then. 5

SECTION –C GRAMMAR

4. Choose the best word from the options given and complete the paragraph by filling the gaps. 3
Climate change a) _____ (is, was, will, has) one b) _____ (at, on, with, of) the most c) _____ (hot, hoted, hotly, hoting) contested environmental debates of our time. (d) _____ (Will, Can, Have, Has) the West Antarctic Sheet melt entirely? Will the Gulf stream ocean current e) _____ (was, be, is, are) disrupted? May be .May not be. (f) _____ (Neither, Either, Or, As) way, Antarctica is a crucial element in this debate.
5. The following passage has not been edited . There is one error in each line . Write the incorrect word and the correction for each. 3
- The Egyptians were the first for make paper a)
From a tree calling Papyrus. It grew in the b)
Delta of river Nile in Africa. For the long time, c)
Papyrus continues to be used as writing material. d)
Then the Chinese further perfected an art of e)
making paper. The demand for paper increased while f)
books began to be printed.
6. Rearrange the following words and phrases to form meaningful sentences. 2
a) Not/children/below/of/the age/must/drive/eighteen years
b) Protection /our / must/we/helmets/own/wear/for

SECTION D LITERATURE

7. Read the extract given below and answer the questions that follow: 3

I shall be telling this with a sigh
Somewhere ages and ages hence ;
Two roads diverged in a yellow wood, and I-
I took the one less travelled by,
And that has made all the difference.

- a) Identify the name of the poem and the poet.
- b) What has made all the difference in his life ?
- c) What is the rhyme scheme of the stanza?

8. Answer the questions briefly: (any two) 4

- a) How did the grandmother pass with flying colours? How did she prove that for learning there is no age bar?
- b) What was the last tribute to Duke and who had sent it?
- c) Draw a contrast between the transitory existence of men and eternal and permanent existence of the brook.

9.. Answer in detail: (any one) 4

- a) 'The Road Not Taken' symbolises the metaphor of choices made in life. Describe the theme of the poem justifying its title .
- b) Mr. Gaston was a great opportunist who knew how to exploit people and situations to his own advantage. Justify the statement by quoting from the text.

10. Answer in detail: (anyone) 3

- a) Sketch the character of the narrator, Jerome K. Jerome?
- b) Write a note on the use of humour in "Three Men in a Boat"?