## UNOFFICIAL ANSWER KEY

## FIRST YEAR HIGHER SECONDARY EXAMINATION - MARCH 2023 PART III SUBJECT: ECONOMICS

CODE: FY 435 MAXIMUM SCORE: 80 TIME: 2 ½ HOURS

## PREPARED BY RAJESH.S

Qn. No	Sub. Qns	Answer Key / Value Point	Score	Total Score			
110	ANSWER ANY 8 QUESTIONS FROM 1to10						
1		(c) land reforms	1	1			
2		(b) Goods and Service Tax	1	1			
3		(c) Dadabhai Naoroji	1	1			
4		(b) Production of fruits, vegetables, flowers etc.	1	1			
5		(d) Mining and Quarrying	1	1			
6		(c) Totality of the items under study area	1	1			
7		(a) Histogram	1	1			
8		(c) Median	1	1			
9		(d) Mode	1	1			
10		(b) Consumer price index.	1	1			
		Answer any 4 questions from 11 to 15					
11		Social, economic and political inequality ¬ Social exclusion ¬ Unemployment ¬ Indebtedness ¬ unequal distribution of income and wealth. ¬ Lack of capital formation ¬ Lack of infrastructure ¬ Lack of demand ¬	½×4	2			
12		<ul> <li>Increase in population.(ANY FOUR)</li> <li>To change in cropping pattern</li> <li>Shift of workforce from agriculture to other allied activities (Animal Husbandry, Fisheries, Horticulture etc.).</li> </ul>	1 1	2			
13		<ul> <li>It helps in pre-testing of the questionnaire.</li> <li>It helps to know the cost and time required for the actual survey.</li> </ul>	1 1	2			
14		$P_{01} = \frac{\Sigma P_1}{\Sigma P_0} \times 100 = \frac{22}{16} \times 100 = 137.5$	1+1	2			
15		1.Identifying a Problem or an Area of Study. 2.Choice of a Target Group 3.Collection of Data 4.Organization and Presentation of Data 5.Analysis and Interpretation 6.Conclusion. 7.Bibliography.(ANY FOUR)	½×4	2			
		Answer any 4 questions from 16 to 20					
16	a) b)	Worker population ratio Self employed	1 1	3			

	c)	Casualisation of workfor	rce		1	
17		It supplies resourc	es		1	
		It assimilates wast			1	3
		• It sustains life by p	. 1			
18		Statistics helps for			1	
		• It helps for Econor	1	3		
		• It helps for formula	ation of economic p	policies.	1	
19		Discrete variable are the	ose variables that o	can take only	1½	
		certain values. Eg: popu	lation			3
		Continuous variables ar	e those variables t	hat can takes	$1\frac{1}{2}$	
		any numerical value. Eg	g: height			
20		Item of	Percentage	in degree		
		Expenditure			$1 \frac{1}{2}$	
		Labour Charge	60	216		
		Wood	15	54		
		Iron	5	18		3
		Bricks	12	43.2		
		Cement	4	14.4		
		Supervision	4	14.4		
			100	360		
					$1 \frac{1}{2}$	
		Per	centage expenditure		1 /2	
		■ Labour C	harge • Wood     • Iron			
		<ul><li>Bricks</li></ul>	■ Cement ■ Supervi	ision		
		A marron area	1 guartiana franc	91 to 95		<u> </u>
21			<mark>4 questions from</mark>		,	
21		Green revolution refers of food grains resulting to variety (HYV) seeds, irre of Green Revolution w U (HYV) of seeds w Mecha Irrigation facilities w Use Use of chemical fertilize of interest	$egin{array}{c} \mathbf{s} \\ 4 \end{array}$	4		
22	a)	Agricultural marketing is a process which involves assembling, storage, processing, transportation,				
						4

	b)	<ul> <li>packaging, grading and distribution of different agricultural commodities across the country.</li> <li>Establishment of Regulated Markets</li> <li>Cooperative Marketing</li> <li>Provision of Infrastructural facilities like roads, railways, warehousing, old storage and processing units.</li> <li>Assurance of Minimum Support Price for</li> </ul>	1 1	
		agricultural products(ANY THREE)		
23		A B   Commune   Collective cultivation of land.	1	
		System (ii) High fertility Pakistan rate	1	$_4$
		The Great Students and professionals sent to work and learn in country side.  Revolution Students and professionals sent to work and learn in country side.	1	
		Great Leap Massive industrialization of the country.	1	
24	a)			
	b)		1	4
	c)	Nide Address of the Control of the C	1	
	d)	* And the state of	1	
25		<ul><li>(i) Purpose of index number.</li><li>(ii) Selection of base year.</li><li>(iii) Selection of items.</li><li>(iv) Selection of sources of data</li></ul>	1 1 1 1	4

				four)				
	An	swer any	4 quest	ions fro	m 26 to	<mark>30</mark>		
26	<ul> <li>Investment in Education: Investment in education is considered as one of the main sources of human capital.</li> <li>Investment in Health: Spending on health to</li> </ul>						is 1	
	<ul> <li>improve the health status of the population is in other way of spending on human capital.</li> <li>Investment in on- the Job Training: On-the-job training under the supervision of skilled</li> </ul>							
	• Migrat fetch th	ionals incr ion: People nem higher	migrate salaries	in searc	ch of jobs nat may g	et in	1	5
	is very cities in	ative place rampant in search of liture on Ir	n which r better jo	ural ped bs.	ople migra	ate to		
27	informa	ation relati	ing to the	labour	market a	<del>-</del>	_	
	Number of Shares	Share holders	less than values	lcf	less than values	mcf	2	5
	0- 10	60	10	60	0	200		
	10-20	80	20	140	10	140		
	20-30	12	30	152	20	60		
	30-40	28	40	180	30	48		
	40-50	20	50	200	40	20		
	180 180 140		D				9	
	100 80 80 h	y H	J				3	
	0 10	20 30	do so	80 70	ao s	a ·		
28	Class	Tally m	arks Fr	equency	,		5	5
	0-7		4	<u> </u>				-

		7 14	#	6			
		7-14	<u> </u>		-		
		14-21	7111	5	-		
		21-28	SUIC 1	4	-		
		28-35	## I	6	-		
		35-42		3	_		
		42-49		2			
			Total	30			
29	a)	Personal in	terview				
		Mailing que	estionnaire				
		Telephone i	nterview			3	5
		Merits of pe	rsonal intervi	ew			
		Highest res					
	b)	Allows all ty	ypes of questic	ons			
		Better for u	sing open end	ed questions.			
		Allows clari	fications to an	nbiguous question	ıs		
		Merits of M	ailing question	nnaire			
		Least exper	nsive			2	
		Only metho	d to reach ren	note areas			
		No influenc	e on responde:	nts			
		Maintains anonymity of respondents					
		Best for sen	sitive question	ns			
		Merits of Te	elephone inter	rview			
		Relatively le	ow cost				
		Relatively le	ess influence o	on respondents			
		Relatively h	igh response	rate (ANY ONE)			
30	a)	Sustainable	development	is that process of	development	1	
			-	present generatio	-	_	
				ure generation to			5
		needs.		800	111000 011011 0 1111		9
		Use of Non-	conventional S	Sources of Energy	: India hugelv		
	b)			d hydro power pla			
		_		e have adverse en			
		impacts.				1	
		_	Gas in Rural	Areas: Household	ls in rural	_	
				dung cake or oth			
		_	-	veral adverse impl			
		_		n green cover, was			
					<u> </u>		
		_	=	o rectify the situat			
			~ ·	rovided through e	<u>-</u>		
		_		hold pollution to a	l large extent.		
		Also, energy	wastage is m	ninimised.			
	<u> </u>						

	CNG in Urban	Areas: In Delh	ni, the use o	of Compre	essed	1		
	Natural Gas (	CNG) as fuel in wered air pollu	public tran	-				
	Wind Power: In areas where speed of wind is usually high, wind mills can provide electricity without any adverse impact on the environment.							
	naturally endo the form of sur cells, solar ene Mini-hydel Pla	hrough Photovo wed with a larg alight. Now, with rgy can be conv ants: In mounta st everywhere.	ge quantity th the help verted into iinous regio	of solar of photovelectricity	energy in voltaic y. ms can	1		
	can construct are environment use pattern in they generate Traditional Kralindian people practiced environment in the practiced envi	Minihydel power that areas where the enough power to low ledge and Phave been close comment friendly tem, housing, the last five use of compost are the last five last odies due to charge numbers also compost made for the last five laster than the result. With the adverse and more clast, food product ater were polluded fishes were also now better met	er Plants. So hey do not an ey are local to meet local ractices: The to their end and comple ersely affect the mical conficulty agriculturansport et and comple ersely affect the mical conficulty agriculturansport et and comple ersely affect the mical conficulturansport et an emical conficulturansport et an ent of green ent of green the emical pest ets, soil, was atted with person contamination of contamination ent of green ent of	change the ted more all demands aditional avironments system are system agriculture almost tely switch ted, our late tamination ountry, has a organic aposting parevolution of the teriodes for the teriodes and ted. To the teriodes and ted. To the teriodes and ted. To	er plants ne land over ds. ly, nt. They n, ral totally ched over and, on. Now ave of matter orocess. on our or higher s and Even o meet	1		
	A a-		ation a fron	91 to	<u> </u>			
31	Marks in	<mark>ver any 2 que</mark> Number of	suons iro	m 31 to	<mark>ออ</mark>			
	Economics	Students	MID X	FX				

$$\bar{X} = \frac{\Sigma f x}{N} = \frac{3525}{95} = 37.11$$

	<i>n</i> N 95	07.122
Marks in	Number of	$\operatorname{CF}$
Economics	Students	_
0- 10	5	5
10-20	15	20
20-30	18	38
30 -40	12	50
40-50	20	70
50-60	15	85
60-70	7	92
70 - 80	3	95
	95	

**MEDIAN** 

Size of Median class = 
$$\frac{(N)}{2}^{th}$$
 item

	Size of Median class = $\frac{(95)^{\text{th}}}{2}$ item=47.5 <sup>th</sup> item  MEDIAN CLASS=30-40  Median = L1 + $\frac{\frac{N}{2}-\text{cf}}{f}$ × c Median = 30 + $\frac{47.5-38}{12}$ × 10  =37.92  MODE	2	
	Modal class = $\frac{40-50}{1}$ Mode = $\frac{D1}{D1+D2} \times c$ Mode = $\frac{8}{8+5} \times 10=46.15$		
32	New Economic Policy of 1991 (NEP 1991) The new economic policy announced by the government has two parts 1. Stabilisation measures: it is the short term measures to control inflation and to remove balance of payment crisis. 2. Structural Adjustment Programmes: It is the long term measures to improve the efficiency of the economy. The three components of New Economic Policy are Liberalisation, Privatisations and Globalisation. (LPG). LIBERALISATION Liberalisation means removing all unnecessary controls and restrictions imposed by the government on various sectors of economy. Liberalisation was introduced to put an end to the restrictions and open various sectors of the economy. Reforms carried out as a part of liberalization are given below. 1. Industrial sector reforms (Deregulation of industrial sector) 2. Financial sector reforms 3. Tax reforms 4. Foreign exchange reforms 5. Trade and investment policy reforms Downloaded from 1. Industrial sector reforms (Deregulation of industrial sector) ¬ Removal of Industrial Licensing (De-licencing) ¬ The number of industries reserved for the public sector has been reduced. (De-reservation of industries to public sector.) ¬ Amendment of MRTP and FERA ¬ Many goods produced by small-scale industries have now been dereserved (De-reservation of goods for small scale sector). 2. Financial Sector Reforms Financial sector includes financial institutions, such as commercial banks, investment banks, stock exchange operations and foreign exchange market. Reforms carried out in financial sector are given below ¬ Bank Branch licensing liberalized ¬ New generation private banks and foreign banks were allowed to operate in the country. (ICIC Bank, HSBC	8	8

		Bank, AXIS Bank etc.) ¬ Insurance sector was opened up and private insurance companies were allowed to operate. ¬ Capital marked liberalised ¬ Cash Reserve Ratio (CRR) and Statutory Liquidity Ratio (SLR) were reduced. ¬ Foreign Institutional Investors (FII), such as merchant bankers, mutual funds and pension funds, are now allowed to invest in Indian financial markets. 3. Tax Reforms Tax reforms are concerned with the reforms in the government's taxation, public expenditure and public debt policies. (The policy of the government regarding the level of government taxation, spending and debt is known as fiscal policy). ¬ Reduction in personal income tax rates ¬ Reduction in corporate tax ¬ Reduction in excise duty ¬ Reduction in customs duty 4. Foreign Exchange Reforms ¬ The Indian rupee was devalued against foreign currencies ¬ Market determined exchange system (Flexible Exchange Rate System) introduced. 5. Trade and Investment Policy Reforms: ¬ Quantitative restrictions on imports and exports were removed. ¬ Import liberalized ¬ Import licensing was abolished ¬ Export duties have been removed ¬ Reduction of tariff (import duties) rates		
33	a)	The governments approach to poverty reduction was of three dimensions.	0	
		I. Growth oriented approach. II. Generation of Income and employment through	3	
		Creation Of Assets		
	b)	III. Provision of basic minimum amenities to the poor.  I Growth oriented approach-It is based on the expectation		
		that the effects of economic growth leads to rapid increase		
		in gross domestic product and per capita income would		
		spread to poor sections of		
		society.(Trickle down) II. Generation of Income and employment through Creation Of Assets		
		a) Self-Employment Programmes- The main		
		selfemployment programmes are1.Rural Employment		
		Generation Programme (REGP)	5	
		2. Prime Minister's Rozgar Yojana (PMRY) 3. Swarna Jayanti Shahari Rozgar Yojana (SJSRY).		8
		4. Swarnajayanti Gram Swarozgar Yojana (SGSY) 5.		
		National Rural Livelihoods Mission(NRLM).		
		b) Wage emoloyment programmes- the main wage		
		employment programmes are1. Mahathma Gandhi National Rural		
		INAUIOIIAI NUFAI		

Employment Guarantee Programme (MNREGP). Under NREGP Act (2005) wage employment is guaranteed for 100 days a year at the minimum wage rate. Now it is renamed as Mahatma Gandhi Rural Employment Guarantee Programme(MGNREGP).

- 2. National Food for Work Programme (NFWP)
- 3. Sampoorna Grameen Rozgar Yojana (SGRY)
- III. Provision of basic minimum amenities to the poor.
- ➤ The major programmes aim at improving the food and nutritional status of the poor are Public Distribution System,
- 1. Integrated Child Development Scheme
- 2. Poshan Abhiyan 4. Midday Meal Scheme.
- ➤ Attempts to develop infrastructure and housing conditions.
- 1. Pradhan Mantri Gram Sadak Yojana.
- 2. PradhanMantri Gramodaya Yojana.
- 3. Valmiki Ambedkar Awas Yojana.
- ➤ The government also has a variety of other social security programmes to help a certain specific groups. eg: National Social Assistance Programme.
- ➤ The government has also introduced a few schemes to provide health insurance to poor people.eg: Pradhan Mantri Jan-Dhan Yojana

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