

**HSE II                    MODEL EXAMINATION MARCH 2021**  
**ANSWER KEY – GEOGRAPHY**

| Qn No | Key points   | Split Score | Total Score |
|-------|--|-------------|-------------|
| 1     | (A) Dr Mahbub - ul - Haq   | 1           | 1           |
| 2     | (C) Truck Farming  | 1           | 1           |
| 3     | (D) Underground Mining   | 1           | 1           |
| 4     | (C) Greater Mumbai   | 1           | 1           |
| 5     | (A) Kerala   | 1           | 1           |
| 6     | (B) Iron   | 1           | 1           |
| 7     | To write about Environmental Determinism (2 points)  | 1+1         | 2           |
| 8     | Used to show the age – sex structure of the population   | 2           | 2           |
| 9     | i. Basic Industries<br>ii. Consumer good industries  | 1+1         | 2           |
| 10    | - Involves collection, production and dissemination of information.<br>- Centre around research and development<br>-   | 1+1         | 2           |
| 11    | The value of export is more than the value of import   | 2           | 2           |
| 12    | (a) Administration<br>(b) Transport<br>Or any other relevant answers   | 1+1         | 2           |
| 13    | If the place of birth is different from the place of enumeration   | 2           | 2           |
| 14    | (a) Panna (b) Para or any other local names of hamleted settlements  | 1+1         | 2           |
| 15    | (a) The number of live births in a year per thousand of population<br><br>(b) The number of deaths in a year per thousand of population<br><br>(c) $Bi/P * 1000$ | 1+1+1       | 3           |

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|----|---|--|---|
| 16 | (a) The difference between births and deaths in a particular region between two points of time<br><br>(b) The population increases when the birth rate is more than the death rate between two points of time or people from other countries migrate permanently to a region<br><br>(c) The population decreases when the birth rate falls below the death rate between two points of time or people migrate to other countries | 1+1+1  | 3 |
| 17 | Health, Education and Access to resources   | 1+1+1  | 3 |
| 18 | Any three characteristics of shifting cultivation   | 1+1+1  | 3 |
| 19 | i. Trans Siberian Railway<br>ii. Trans Canadian railway<br>iii. Orient Express Or any other relevant answers  | 1+1+1  | 3 |
| 20 | i. Fastest means of transportation<br>ii. Suitable for long distance travel<br>iii. Valuable cargo can be moved rapidly or any other relevant answers   | 1+1+1  | 3 |
| 21 | i. South Dravidian<br>ii. Central Dravidian<br>iii. North Dravidian<br>To write any one speech area for each branch   | $\frac{1}{2}+\frac{1}{2}+\frac{1}{2}$<br>$\frac{1}{2}+\frac{1}{2}+\frac{1}{2}$ | 3 |
| 22 | As the number of examples to be written is not mentioned in the question, write any one example each  | 1+1+1  | 3 |
| 23 | Kharif Rice<br>Rabi Wheat<br>Zaid Vegetables  | 1<br>1<br>1  | 3 |
| 24 | Any three relevant points showing the necessity of irrigation for Indian agriculture  | 1+1+1  | 3 |
| 25 | i. Eco friendly<br>ii. Renewable<br>iii. Inexhaustible or any other relevant points   | 1+1+1  | 3 |
| 26 | To identify the factors as<br>i. Availability of water<br>ii. Landforms<br>iii. Climate   | $\frac{1}{2}+\frac{1}{2}+\frac{1}{2}+\frac{1}{2}$                              | 4 |

|    |  |  |   |
|----|--|--|---|
|    | iv. Soil<br>To explain each  | $\frac{1}{2}+\frac{1}{2}+\frac{1}{2}+\frac{1}{2}$        |   |
| 27 | i. High Fluctuating<br>ii. Expanding<br>In malayalam version of the question, students are asked to explain the stages   | 2+2  | 4 |
| 28 | i. Depletion of population<br>ii. Decline in population<br>Or any other relevant points  | 2+2  | 4 |
| 29 | i. Large estates<br>ii. Large capital investment<br>iii. Single crop specialisation<br>iv. Scientific methods of cultivation<br>Or any other relevant points                           | 1+1+1+1  | 4 |
| 30 | i. Most economical for short distance travel<br>ii. Offers door to door service<br>Or any other relevant points  | 2+2  | 4 |
| 31 | i. Economic consequences<br>ii. Demographic consequences<br>iii. Social consequences<br>iv. Environmental consequences<br>v. Others ( any four)<br>Explain about any one ( two points) | $\frac{1}{2}+\frac{1}{2}+\frac{1}{2}+\frac{1}{2}$<br>1+1 | 4 |
| 32 | Push Factors – Poverty, Earthquake<br>Pull Factors – Better wage profession, High health care facilities   | 1+1<br>1+1   | 4 |
| 33 | Class I<br>Class II<br>Class III<br>Class IV<br>Class V<br>Class VI (write any four)   | 1+1+1+1  | 4 |
| 34 | - Inexhaustible energy resources should be developed<br>- Use of scrap metals<br>- Use of substitutes for scarce metals<br>- Reduce the export of strategic and scarce minerals        | 1+1+1+1  | 4 |
| 35 | To write any four locational factors   | 1+1+1+1  | 4 |
| 36 | To write about human development<br>To identify the pillars as   | 2  |   |

|    |  |   |   |
|----|--|---|---|
|    | <ul style="list-style-type: none"> <li>i. Equity</li> <li>ii. Sustainability</li> <li>iii. Productivity</li> <li>iv. Empowerment</li> </ul> <p>To explain about the four pillars (one point each)</p>  | $\frac{1}{2}+\frac{1}{2}+\frac{1}{2}+\frac{1}{2}$<br><br>$\frac{1}{2}+\frac{1}{2}+\frac{1}{2}+\frac{1}{2}$  | 6 |
| 37 | <p>To describe</p> <ul style="list-style-type: none"> <li>i. Nomadic herding (any three points)</li> <li>ii. Commercial livestock rearing (any three points)</li> </ul>  | 3<br>3  | 6 |
| 38 | <p>To explain about</p> <p>Any two types of rural settlements (Any three points for each type)</p>   | 3+3   | 6 |
| 39 | <p>To identify and locate</p> <ul style="list-style-type: none"> <li>(a) Uttar Pradesh</li> <li>(b) Puga in Ladakh (out of text question)</li> <li>(c) Odisha</li> <li>(d) Indira Gandhi Canal Command Area (To locate)</li> <li>(e) National Water way 3 (To locate)</li> <li>(f) Marmagao Port</li> <li>(g) Dharavi</li> </ul> | $\frac{1}{2}+\frac{1}{2}$<br>$\frac{1}{2}+\frac{1}{2}$<br>$\frac{1}{2}+\frac{1}{2}$<br>1<br>1<br>$\frac{1}{2}+\frac{1}{2}$<br>$\frac{1}{2}+\frac{1}{2}$ | 7 |