## CHAPTER - 5

## TRIGONOMETRY

## Important Concepts

- Consider a square with side one unit. The diagonal AC divides the square into two isosceles triangles. In $\triangle \mathrm{ABC}$

$$
\mathrm{AC}=\sqrt{1^{2}+1^{2}}=\sqrt{1+1}=\sqrt{2}
$$

| $45^{0}$ | $45^{0}$ | $90^{0}$ |
| :---: | :---: | :---: |
| 1 | 1 | $\sqrt{2}$ |

eg: In an isosceles $\triangle P Q R, Q R=3 \mathrm{~cm}$. Find $P R$ ?


- The sides of an isosceles triangle with angles $45^{\circ}, 45^{\circ}, 90^{\circ}$ are in the ratio $1: 1: \sqrt{2}$


Consider an equilateral triangle with sides 2 units.
The perpendicular bisector CD divides the triangle into two right triangles.

In right $\triangle \mathrm{ADC}, \mathrm{CD}=\sqrt{2^{2}-1^{2}}=\sqrt{4-1}=\sqrt{3}$


- The sides of a right triangle with angles $30^{\circ}, 60^{\circ}, 90^{\circ}$ are in the ratio $1: \sqrt{3}: 2$.
eg: In right triangle $\mathrm{XYZ}, \mathrm{YZ}=4 \mathrm{~cm}$

| $30^{\circ}$ | $60^{\circ}$ | $90^{\circ}$ |
| :---: | :---: | :---: |
| 1 | $\sqrt{3}$ | 2 |

Find the other two sides?
Ans: Angles are $30^{\circ}, 60^{\circ}, 90^{\circ}$
Sides are in the ratio $1: \sqrt{3}: 2$
$\therefore X Y=4 \sqrt{3} \mathrm{~cm}, X Z=2 \times 4=8 \mathrm{~cm}$


- In $\triangle \mathrm{ABC}$, Consider $\angle \mathrm{A}$

$$
\operatorname{Sin} \mathrm{A}=\frac{\text { Opposite side of } \angle \mathrm{A}}{\text { Hypotenuse }}=\frac{\mathrm{BC}}{\mathrm{AC}}
$$

$\operatorname{Cos} \mathrm{A}=\frac{\text { Adjacent side of } \angle \mathrm{A}}{\text { Hypotenuse }}=\frac{\mathrm{AB}}{\mathrm{AC}}$
$\tan \mathrm{A}=\frac{\text { Opposite side of } \angle \mathrm{A}}{\text { Adjacent side of } \angle \mathrm{A}}=\frac{\mathrm{BC}}{\mathrm{AB}}$

$$
\frac{\operatorname{Sin} A}{\operatorname{Cos} A}=\tan A
$$



- Values of $\sin$, cos, tan for the angles $0^{0} 30^{\circ}, 45^{\circ}, 60^{\circ}, 90^{\circ}$

|  | $0^{0}$ | $30^{0}$ | $45^{0}$ | $60^{0}$ | $90^{0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\sin$ | 0 | $\frac{1}{2}$ | $\frac{1}{\sqrt{2}}$ | $\frac{\sqrt{3}}{2}$ | 1 |
| $\cos$ | 1 | $\frac{\sqrt{3}}{2}$ | $\frac{1}{\sqrt{2}}$ | $\frac{1}{2}$ | 0 |
| $\tan$ | 0 | $\frac{1}{\sqrt{3}}$ | 1 | $\sqrt{3}$ | $\cdots \cdots$ |

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- The length of any chord of a circle is double the product of the radius of the circle and sin value of half the central angle.

In a circle of radius ' $r$ ', length of chord of central angle $\mathrm{C}^{0}$ is $2 \mathrm{r} \sin (\mathrm{C} / 2)^{0}$

eg: Find the length of the chord PQ with central angle $120^{\circ}$ and radius of the circle is 4 cms .

Ans: Length of Chord $\mathrm{PQ}=2 \mathrm{r} \operatorname{Sin}(\mathrm{c} / 2)^{0}$

$$
\begin{aligned}
& =2 \times 4 \times \sin (120 / 2)^{0} \\
& =8 \times \sin 60^{\circ} \\
& =8 \times \frac{\sqrt{3}}{2}=4 \sqrt{3} \mathrm{cms}
\end{aligned}
$$



- In triangle ABC ,
$\mathrm{AB}=\mathrm{C}, \mathrm{BC}=\mathrm{a}, \mathrm{AC}=\mathrm{b}$.
Area of $\triangle \mathrm{ABC}=\frac{1}{2} \mathrm{ab} \mathrm{SinC}^{0}$

or $\frac{1}{2}$ bc $\operatorname{Sin} \mathrm{A}^{0}$

or $\frac{1}{2}$ ac $\operatorname{Sin} \mathrm{B}^{0}$
The ratio of Sides,
$B C: A C: A B=2 r \operatorname{Sin} A: 2 r \operatorname{Sin} B: 2 r \operatorname{Sin} C$.
ie, $a: b: c=\operatorname{Sin} A: \operatorname{Sin} B: \operatorname{Sin} C$
from $\mathrm{AB}=\mathrm{C}=2 \mathrm{r} \operatorname{Sin} \mathrm{C}$,
$2 r=c /$ Sin C Similarly
$2 \mathrm{r}=\mathrm{b} / \operatorname{Sin} \mathrm{B}$
$2 \mathrm{r}=\mathrm{a} / \operatorname{Sin} \mathrm{A}$
$\therefore \frac{a}{\operatorname{Sin} A}=\frac{b}{\operatorname{Sin} B}=\frac{c}{\operatorname{Sin} C}=2 r$
In this $\mathrm{a}, \mathrm{b}, \mathrm{c}$ are the sides of the triangle, $\mathrm{A}, \mathrm{B}, \mathrm{C}$ are the angles opposite to the sides and ' $2 r$ ' in the circum diameter.

Angle of Elevation


## Angle of Depression



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## Part I (2 Mark Questions)

1. The smallest angle of a right triangle in $30^{\circ}$. Length of its smallest side is 5 cms . Find the length of the largest side?

2. In an isosceles triangle $\mathrm{PQR}, \angle \mathrm{Q}=90^{\circ} \mathrm{QR}=4 \mathrm{~cm}$.
(a) Find the length of PQ ?
(b) Find the length of PR?

3. In $\triangle \mathrm{ABC}, \angle \mathrm{A}=\angle \mathrm{B}=30^{\circ}$ and $\mathrm{AC}=4 \mathrm{~cm}$
(a) Find the length of BC.
(b) Find the length of AB .

4. In figure $\mathrm{BC}=3 \mathrm{~cm}, \angle \mathrm{~A}=30^{\circ}$. Find the radius of the circle?


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5. In $\triangle \mathrm{ABC}, \angle \mathrm{B}=90^{\circ}, \mathrm{AB}=3 \mathrm{~cm}, \mathrm{AC}=5 \mathrm{~cm}$.
(a) Find BC ?
(b) $\tan \mathrm{A}=$ $\qquad$

6. In right $\triangle \mathrm{PQR}, \angle \mathrm{R}=30^{\circ}, \mathrm{PR}=20 \mathrm{~cm}$.

Find the length of PQ .

7. A ladder leans against a wall. The ladder makes an angle $45^{\circ}$ with the floor. The length of the ladder is 8 metre.
(a) What in the height of the top of the ladder from ground?
(b) How far is the foot of the ladder from the wall?
8. In right triangle $\mathrm{PQR}, \angle \mathrm{R}=40^{\circ}, \mathrm{PR}=10 \mathrm{~cm}$.
(a) Find the length of PQ.
(b) Find the length of QR .
$\left(\operatorname{Sin} 40^{\circ}=0.64, \operatorname{Cos} 40^{\circ}=0.77\right)$


## Part (II (3 mark Questions)

1. In figure $\angle \mathrm{B}=90^{\circ}, \mathrm{AB}=8 \mathrm{~cm}, \mathrm{BC}=6 \mathrm{~cm}, \mathrm{AC}=10 \mathrm{~cm}$.
(a) $\tan \mathrm{A}=\mathrm{x} / 8$ find x ?
(b) Write $\operatorname{Sin} \mathrm{C}, \operatorname{Cos} \mathrm{C}$.


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2. In figure PQRS is a parallelogram. $\angle \mathrm{P}=30^{\circ}, \mathrm{PQ}=8 \mathrm{~cm}, \mathrm{PS}=4 \mathrm{~cm}$
(a) Find the length of ST?
(b) Find the area of the parallelogram?

3. In $\triangle \mathrm{ABC}, \angle \mathrm{B}=90^{\circ}, \mathrm{AC}=17 \mathrm{~cm}, \mathrm{BC}=8 \mathrm{~cm}$.
(a) Find Sin A.
(b) Find $\operatorname{Cos} \mathrm{A}$.

4. In figure ' O ' is the centre of the circle and radius of the circle is $5 \mathrm{~cm} . \angle \mathrm{BOC}=120^{\circ}$.

(a) Find $\angle \mathrm{A}$ ?
(b) Find the length of BC ?
5. Two sides of a parallelogram are 20 cms and 10 cms . The angle between them in $50^{\circ}$.
(a) Find the height of the parallelogram?
(b) Find the area of the parallelogram?
$\left(\operatorname{Sin} 50^{\circ}=0.77, \operatorname{Cos} 50^{\circ}=0.64, \tan 50^{\circ}=1.19\right)$
6. Consider a square of perimeter 20 cm .

(a) Find the length of one side of the square?
(b) Find the length of its diagonal?
(c) What in the area of the square drawn on its diagonal as side?

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7. Consider an equilateral triangle of side 10 cms .

A square is drawn on its altitutde.
(a) Find the length of the altitude (AD).
(b) Find one side of the square?

(c) Calculate the area of the square?
8. In figure ' O ' in the centre of the circle. $\angle \mathrm{A}=60^{\circ}, \mathrm{BC}=10 \mathrm{~cm}$. The diameter drawn from ' B ' meets the circle at P .
(a) Find BP?
(b) Find PC?
(c) Find the radius of the circle?

9. The diagonal of a rectangle ABCD is 12 cm . $\angle \mathrm{BAC}=30^{\circ}$
(a) Find the length of AB ?
(b) Find the length of BC ?

(c) Calculate the area of the rectangle?
10. If the length of diagonal of a square in 20 cm .
(a) Find one side of square?
(b) Find the perimeter of square?
(c) Find its area?
11. In figure ABCD is a rhombus

$\mathrm{AD}=10 \mathrm{~cm}, \angle \mathrm{~B}=130^{\circ}$.
(a) Find $\angle \mathrm{A}$ ?
(b) Find the length of DE ?

$\left(\operatorname{Sin} 50^{\circ}=0.77, \operatorname{Cos} 50^{\circ}=0.64, \tan 50^{\circ}=1.19\right)$

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12. In $\triangle \mathrm{ABC}, \angle \mathrm{A}=50^{\circ}, \mathrm{BC}=6 \mathrm{~cm}$.
(a) Find $\angle \mathrm{C}$ ?
(b) Find the length of AB ?
(c) Find the area of triangle ABC ?
$\left(\operatorname{Sin} 40^{\circ}=0.64, \operatorname{Cos} 40^{\circ}=0.77, \tan 40^{\circ}=0.84\right)$

13. PQ is the chord of the circle with centre ' O '.
$\angle \mathrm{POQ}=80^{\circ}, \mathrm{PQ}=6.4 \mathrm{~cm}$.
(a) Find $\angle \mathrm{PRQ}$ ?
(b) Find the diameter of the circle?
$\left(\operatorname{Sin} 40^{\circ}=0.64, \operatorname{Cos} 40^{\circ}=0.77, \tan 40^{\circ}=0.84\right)$


## Part III (4 Marks Questions)

1. In figure $\angle \mathrm{Q}=90^{\circ}, \mathrm{QR}=3 \mathrm{~cm} \operatorname{Cos} \mathrm{R}=3 / 5$.
(a) Find the length of PR?
(b) Find PQ?
(c) $\operatorname{Sin} \mathrm{P}=$ $\qquad$

(d) $\tan \mathrm{P}=$ $\qquad$
2. In figure $\angle A=45^{\circ}$,
(a) Find $\angle \mathrm{BOC}$ ?
(b) Find $\angle \mathrm{OCB}$ ?

(c) If the radius of the circle is 4 cms , what is the area of $\triangle \mathrm{OBC}$ ?
3. $\triangle \mathrm{ABC}$ is an equilateral triangle. Its perimeter in 30 cm .
(a) Find its one side?
(b) Find AD.
(c) Find the area of $\triangle \mathrm{ABC}$.


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4. ABCD is a rhombus with sides $8 \mathrm{~cm} . \angle \mathrm{D}=150^{\circ}$
(a) Find $\angle \mathrm{A}$ ?
(b) Find the distance between $\mathrm{AB} \& \mathrm{CD}$.
(c) Find the area of the rhombus?

5. In figure ABC in a right triangle.
$\mathrm{BC}=4 \mathrm{~cm}, \angle \mathrm{~A}=50^{\circ}, \mathrm{BD}$ perpendicular to AC .
(a) Find $\angle \mathrm{C}$ ?
(b) Find the length of BD ?
(c) Find the length of AC ?

$(\sin 40=0.64, \cos 40=0.77)$
6. In figure $\angle A=40^{\circ}, \angle A C D=30^{\circ}, C D=8 \mathrm{~cm}$.
(a) $\angle \mathrm{ADC}=$ $\qquad$
(b) $\angle \mathrm{CDB}=$ $\qquad$
(c) Find the length of BD ?

(d) Find the length of $\mathrm{BC} ? \quad\left(\operatorname{sim} 70^{\circ}=0.97, \cos 70^{\circ}=0.34\right)$

## Part IV. (5 mark Question)

1. In figure $\mathrm{AB}=\mathrm{AC}=6 \mathrm{~cm} . \angle \mathrm{A}=120^{\circ}$.
(a) $\angle \mathrm{B}=$ $\qquad$
(b) Find the length of AD ?

(c) Find the area of $\triangle \mathrm{ABC}$ ?
2. In figure $\triangle \mathrm{ABC}, \angle \mathrm{B}=90^{\circ}, \angle \mathrm{C}=30^{\circ}, \angle \mathrm{ADC}=120^{\circ}$ and $\mathrm{DC}=10 \mathrm{~cm}$.
(a) Find $\angle \mathrm{DAC}$ ?
(b) Find $\angle \mathrm{ADB}$ ?
(c) Find the length of AD?
(d) Find the lengths of BD and AC ?


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3. A boy standing at the edge of a river sees the top of a tree at an angle of elevation of $30^{\circ}$. Stepping 20 metres back he sees it an angle of elevation of $30^{\circ}$.
(a) Draw a rough figure?
(b) Find the width of the river?
4. In figure $\angle \mathrm{B}=90^{\circ}, \angle \mathrm{A}=60^{\circ}, \mathrm{AB}=3 \mathrm{~cm}$. If we draw a square with AC as one side,
(a) Find the length of one side of the square?
(b) Find the area of the square?
(c) What is the length of one diagonal of the sqaure?

5. A man standing on the ground sees the top of 20 metre high building at an angle of elevation $45^{\circ}$. He sees the mobile tower fixed on the building at an angle of a elevation $60^{\circ}$.
(a) Draw a rough figure based on the statement.
(b) At what distance the man stands from the bottom of the building?
(c) Find the height of the tower?
6. ABCD in a trapezium. $\angle \mathrm{A}=60^{\circ}, \angle \mathrm{B}=30^{\circ} . \mathrm{AB}=14 \mathrm{~cm}, \mathrm{AD}=4 \mathrm{~cm}$.
(a) Find the distance between $\mathrm{AB} \& \mathrm{CD}$ ?
(b) Find the length of CD?
(c) Calculate the area of the trapezium.

7. ABCD is a rectangle. $\angle \mathrm{DPA}=30^{\circ}, \angle \mathrm{CPB}=45^{\circ}, \mathrm{PB}=4 \mathrm{~cm}$.
(a) Find the length of BC ?
(b) Find the length of AP?
(c) Find the length of PD and PC?
(d) Find the area of the rectangle?

8. In figure, the circum diameter of $\triangle \mathrm{ABC}$ is $6 \mathrm{~cm} . \angle \mathrm{A}=55^{\circ}, \angle \mathrm{B}=70^{\circ}$
(a) find $\angle \mathrm{C}$ ?
(b) Find the length of AB ?
(c) Find BC?

(d) Find AC?
$\left(\operatorname{Sin} 55^{\circ}=0.82, \operatorname{Cos} 55^{\circ}=0.57\right.$
$\left.\operatorname{Sin} 70^{\circ}=0.94, \operatorname{Cos} 70^{\circ}=0.34\right)$
9. A boy standiang on the top of a tower sees the top of a building at an angle of depression $40^{\circ}$. He sees the base of the building at an angle of depression $50^{\circ}$. The distance between the tower and building in 40 metres.
(a) Draw a figure based on the given details.
(b) Find the height of the tower?
(c) Find the height of the building?

## Answers

## Part I (2 Mark Questions)

1. Consider right triangle ABC , angles are $30^{\circ}, 60^{\circ}, 90^{\circ}$. Side are in the ratio $1: \sqrt{3}: 2$.
ie, $5,5 \sqrt{3}, 10$
Length of largest side $=10 \mathrm{~cm}$.
2. (a) $\triangle \mathrm{PQR}$ is an isosceles triangle.
$\therefore \mathrm{PQ}=\mathrm{QR}$
ie, $P Q=4 \mathrm{~cm}$.
(b) In $\triangle \mathrm{PQR}$, angles are $45^{\circ}, 45^{\circ}, 90^{\circ}$.
sides are in the ratio $1: 1: \sqrt{2}$


$$
\text { ie } 4,4,4 \sqrt{2}
$$

$\therefore P R=4 \sqrt{2} \mathrm{~cm}$
3. (a) $\mathrm{BC}=4 \mathrm{~cm}$
(b) In $\triangle \mathrm{ABC}$ angles are $30^{\circ}, 30^{\circ}, 120^{\circ}$,

Sides are in the ratio $1: 1: \sqrt{3}$


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ie $4,4,4 \sqrt{3}$.
$\therefore \quad \mathrm{AB}=4 \sqrt{3} \mathrm{~cm}$
4. $\quad \mathrm{BC}=2 \mathrm{r} \operatorname{Sin} \mathrm{A}$
$3=2 \mathrm{r} \operatorname{Sin} 30^{\circ}$.
$2 \mathrm{r} \times \frac{1}{2}=3$


$$
\mathrm{r}=3 \mathrm{~cm}
$$

5. 

$$
\text { (a) } \begin{aligned}
\mathrm{BC} & =\sqrt{\mathrm{AC}^{2}-\mathrm{AB}^{2}} \\
& =\sqrt{5^{2}-3^{2}}=\sqrt{25-9} \\
= & \sqrt{16}=4 \mathrm{~cm}
\end{aligned}
$$


(b) $\tan \mathrm{A}=\mathrm{BC} / \mathrm{AB}=4 / 3$
6. In triangle angles are $30^{\circ}, 60^{\circ}, 90^{\circ}$.

Sides are in the ratio $1: \sqrt{3}: 2$.
ie, $10,10 \sqrt{3}, 20$.

$P Q=10 \mathrm{~cm}$.
7. Consider right triangle ABC , angles are $45^{\circ}, 45^{\circ}, 90^{\circ}$.

Sides are in the ratio $1: 1: \sqrt{2}$.

$$
\text { ie, } \frac{8}{\sqrt{2}}, \frac{8}{\sqrt{2}}, 8
$$

(a) $\frac{8}{\sqrt{2}}=4 \sqrt{2} \mathrm{M}$
(b) $\frac{8}{\sqrt{2}}=4 \sqrt{2} \mathrm{M}$.

8. (a) $\operatorname{Sin} R=\frac{P Q}{P R}$

$$
\begin{aligned}
\mathrm{PQ} & =\mathrm{PR} \operatorname{Sin} 40^{\circ} \\
& =10 \times 0.64=6.4 \mathrm{~cm} .
\end{aligned}
$$


(b) $\quad \operatorname{Cos} R=\frac{\mathrm{QR}}{\mathrm{PR}}$

$$
\begin{aligned}
\mathrm{QR} & =\mathrm{PR} \times \operatorname{Cos} 40^{\circ} \\
& =10 \times 0.77 \\
& =7.7 \mathrm{~cm} .
\end{aligned}
$$

## Part II (3 marks Questions)

1. (a) $\tan \mathrm{A}=\frac{\mathrm{BC}}{\mathrm{AB}}=\frac{6}{8}$
$\therefore \mathrm{x}=6$
(b) $\operatorname{Sin} \mathrm{C}=\frac{8}{10}, \operatorname{Cos} \mathrm{C}=\frac{6}{10}$

2. (a) Consider right triangle PTS,

Angles are $30^{\circ}, 60^{\circ}, 90^{\circ}$
Sides are in the ratio $1: \sqrt{3}: 2$ ie. $2,2 \sqrt{3}, 4$

$$
\therefore \mathrm{ST}=2 \mathrm{~cm}
$$


(b) Areas $=\mathrm{bh}=8 \times 2=16 \mathrm{~cm}^{2}$
3. (a) $\operatorname{Sin} \mathrm{A}=\frac{\mathrm{BC}}{\mathrm{AC}}=\frac{8}{17}$
(b) $\mathrm{AB}=\sqrt{\mathrm{AC}^{2}-\mathrm{BC}^{2}}=\sqrt{17^{2}-8^{2}}$

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$$
=\sqrt{289-64}=\sqrt{225}=15 \mathrm{~cm}
$$

$\operatorname{Cos} A=\frac{A B}{A C}=\frac{15}{17}$
4.
(a) $\angle \mathrm{A}=\frac{120^{\circ}}{2}=60^{\circ}$

(b) $\mathrm{BC}=2 \mathrm{r} \operatorname{Sin} 60^{\circ}$

$$
\begin{aligned}
& =2 \times 5 \times \frac{\sqrt{3}}{2} \\
& =5 \sqrt{3} \mathrm{~cm}
\end{aligned}
$$


5. (a) Consider right triangle AED.
$\operatorname{Sin} 50^{\circ}=\frac{\mathrm{DE}}{\mathrm{AD}}$
$\operatorname{Sin} 50^{\circ}=\frac{\mathrm{h}}{10}$
$\mathrm{h}=10 \times \sin 50^{\circ}$
$=10 \times 0.77$

$$
=7.7 \mathrm{~cm}
$$

(b) Area $=\mathrm{bh}=20 \times 7.7=154 \mathrm{~cm}^{2}$
6. (a) $4 a=20$

$$
\mathrm{a}=\frac{20}{4}=5 \mathrm{~cm}
$$

(b) Consider $\triangle \mathrm{ABD}$, angles are $45^{\circ}, 45^{\circ}, 90^{\circ}$


Sides are in the ratio $1: 1: \sqrt{2}$

$$
\text { ie } 5,5,5 \sqrt{2}
$$

Length of diagonal $=5 \sqrt{2} \mathrm{~cm}$.
(c) Area $=\mathrm{a}^{2}=(5 \sqrt{2})^{2}=25 \times 2=50 \mathrm{~cm}^{2}$
7. (a) Consider $\triangle \mathrm{ADB}$, Angles are $30^{\circ}, 60^{\circ}, 90^{\circ}$.

Sides are in the ratio $1: \sqrt{3}: 2$.

$$
\text { ie } 5,5 \sqrt{3}, 10
$$

(b) One side of square $(\mathrm{AD})=5 \sqrt{3}$

(c) Area $=\mathrm{a}^{2}=(5 \sqrt{3})^{2}=25 \times 3=75 \mathrm{~cm}^{2}$
8. (a) Consider $\triangle \mathrm{BPC}$, angles are $30^{\circ}, 60^{\circ}, 90^{\circ}$.

Sides are in the ratio $1: \sqrt{3}: 2$
ie, $\frac{10}{\sqrt{3}}, 10, \frac{20}{\sqrt{3}}$
$\mathrm{BP}=\frac{20}{\sqrt{3}} \mathrm{~cm}$.

(b) $\mathrm{PC}=\frac{10}{\sqrt{3}} \mathrm{~cm}$
(c) Radius $=\frac{1}{2} \times \mathrm{BP}=\frac{1}{2} \times \frac{20}{\sqrt{3}}=\frac{10}{\sqrt{3}} \mathrm{~cm}$.
9. (a) Consider $\triangle \mathrm{ABC}$ angles are $30^{\circ}, 60^{\circ}, 90^{\circ}$.

Sides are in the ratio $1: \sqrt{3}: 2$

$$
\text { ie, } 6,6 \sqrt{3}, 12
$$


$\mathrm{AB}=6 \sqrt{3} \mathrm{~cm}$
(b) $\mathrm{BC}=6 \mathrm{~cm}$
(c) Area $=l \times \mathrm{b}=6 \sqrt{3} \times 6=36 \sqrt{3} \mathrm{~cm}^{2}$
10. (a) Consider $\triangle \mathrm{ABC}$, angles are $45^{\circ}, 45^{\circ}, 90^{\circ}$.

Sides are in the ratio $1: 1: \sqrt{2}$

$$
\text { ie } \frac{20}{\sqrt{2}}, \frac{20}{\sqrt{2}}, 20
$$

One side of square $=\frac{20}{\sqrt{2}}=10 \sqrt{2} \mathrm{~cm}$

(b) Perimetre $=4 \mathrm{a}=4 \times 10 \sqrt{2}=40 \sqrt{2} \mathrm{~cm}$
(c) Area $=\mathrm{a}^{2}=(10 \sqrt{2})^{2}=100 \times 2=200 \mathrm{~cm}^{2}$
11. (a) $\angle \mathrm{A}=\left(180^{\circ}-130^{\circ}\right)=50^{\circ}$
(b) Consider right triangle AED.
$\operatorname{Sin} 50^{\circ}=\mathrm{DE} / \mathrm{AD}$

$$
\begin{aligned}
\mathrm{DE} & =\mathrm{AD} \times \operatorname{Sin} 50^{0} \\
& =10 \times 0.77=7.7 \mathrm{~cm} .
\end{aligned}
$$


12. (a) $\angle \mathrm{C}=40^{\circ}$
(b) $\tan \mathrm{C}=\frac{\mathrm{AB}}{\mathrm{BC}}$

$$
\begin{aligned}
\mathrm{AB} & =\mathrm{BC} \times \tan 40^{\circ} \\
& =6 \times 0.84=5.04 \mathrm{~cm}
\end{aligned}
$$


(c) Area of $\triangle \mathrm{ABC}=\frac{1}{2} \mathrm{bh}=\frac{1}{2} \times 6 \times 5.04=15.12 \mathrm{~cm}^{2}$
13. (a) $\angle \mathrm{PRQ}=\frac{1}{2} \times \angle \mathrm{POQ}=\frac{1}{2} \times 80^{\circ}=40^{\circ}$
(b) $\mathrm{PQ}=2 r \operatorname{Sin} \mathrm{R}$

$$
\begin{aligned}
2 \mathrm{r} & =\frac{\mathrm{PQ}}{\operatorname{Sin} \mathrm{R}}=\frac{6.4}{\operatorname{Sin} 40^{\circ}} \\
& =\frac{6.4}{0.64}=10 \mathrm{~cm}
\end{aligned}
$$



The diametre of the circle $=10 \mathrm{~cm}$

## Part III (4 Mark Questions)

1. (a) given $\operatorname{Cos} \mathrm{R}=\frac{3}{5}$
$\therefore \mathrm{PR}=5 \mathrm{~cm}$
(b) $\mathrm{PQ}=\sqrt{\mathrm{PR}^{2}-\mathrm{QR}^{2}}=\sqrt{5^{2}-3^{2}}$

$$
=\sqrt{25-9}=\sqrt{16}=4 \mathrm{~cm}
$$


(c) $\operatorname{Sin} P=\frac{3}{5}$
(d) $\tan \mathrm{P}=\frac{3}{4}$
2. (a) $\angle \mathrm{BOC}=2 \times 45^{\circ}=90^{\circ}$
(b) $\angle \mathrm{OCB}=45^{\circ}$
(c) $\mathrm{r}=4 \mathrm{~cm}$

Area of $\Delta \quad \mathrm{OBC}=\frac{1}{2} \times 4 \times 4=8 \mathrm{~cm}^{2}$


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3. (a) $3 \mathrm{a}=30 \mathrm{~cm}$

$$
\mathrm{a}=\frac{30}{3}=10 \mathrm{~cm}
$$

$\therefore$ one side of equilateral triangle $=10 \mathrm{~cm}$.
(b) Consider $\triangle \mathrm{ADB}$, Angles are $30^{\circ}, 60^{\circ}, 90^{\circ}$.


Sides are in the ratio $1: \sqrt{3}: 2$

$$
\text { ie, } 5,5 \sqrt{3}, 10
$$

$\mathrm{AD}=5 \sqrt{3} \mathrm{~cm}$
(c) Area of $\triangle \mathrm{ABC}=\frac{1}{2} \mathrm{bh}=\frac{1}{2} \times 10 \times 5 \sqrt{3}=25 \sqrt{3} \mathrm{~cm}^{2}$
4. (a) $\angle \mathrm{A}=\left(180^{\circ}-150^{\circ}\right)=30^{\circ}$
(b) Consider the right triangle AED ,

Angles are $30^{\circ}, 60^{\circ}, 90^{\circ}$
Sides are in the ratio $1: \sqrt{3}: 2$


$$
\text { ie } 4,4 \sqrt{3}, 8
$$

Distance between $\mathrm{AB} \& \mathrm{CD}=4 \mathrm{~cm}$
(c) Area $=\mathrm{bh}=8 \times 4=32 \mathrm{~cm}^{2}$
5. (a) $\angle \mathrm{C}=40^{\circ}$
(b) Consider the right triangle BDC ,
$\operatorname{Sin} 40^{\circ}=\frac{B D}{B C}$

$$
\begin{aligned}
\mathrm{BD} & =\mathrm{BC} \times \operatorname{Sin} 40^{\circ} \\
& =4 \times 0.64=2.56 \mathrm{~cm}
\end{aligned}
$$


(c) Consider right triangle ABC

$$
\begin{aligned}
\operatorname{Cos} 40= & \frac{\text { Adjacent side }}{\text { hypotenuse }} \\
& =\frac{\mathrm{BC}}{\mathrm{AC}}=\frac{4}{\mathrm{AC}} \\
& 0.77=\frac{4}{\mathrm{AC}} \\
& 0.77 \times \mathrm{AC}=4 \\
& \mathrm{AC}=\frac{4}{0.77}=5.19 \mathrm{~cm}
\end{aligned}
$$

6. (a) $\angle \mathrm{ADC}=110^{\circ}$
(b) $\angle \mathrm{CDB}=70^{\circ}$
(c) $\operatorname{Cos} 70^{\circ}=\frac{\mathrm{BD}}{\mathrm{DC}}$
$\mathrm{BD}=\mathrm{DC} \times \operatorname{Cos} 70^{0}=8 \times 0.34=2.72 \mathrm{~m}$
(d) Consider $\angle \mathrm{CBD}$


$$
\begin{aligned}
& \operatorname{Sin} D=\frac{B C}{D C} \\
& B C=D C \times \operatorname{Sin} 70^{\circ}=8 \times 0.94=7.52 \mathrm{~m}
\end{aligned}
$$

## Part IV (5 mark Questions)

1. (a) $\angle \mathrm{B}=30^{\circ}$
(b) Consider the right triangle ADB , angles are $30^{\circ}, 60^{\circ}, 90^{\circ}$. Sides are in the ratio $1: \sqrt{3}: 2$

$$
\text { ie, } 3,3 \sqrt{3}, 6
$$


$\mathrm{AD}=3 \mathrm{~cm}$

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(c) $\mathrm{BD}=3 \sqrt{3}$

$$
\therefore \mathrm{BC}=2 \times 3 \sqrt{3}=6 \sqrt{3}
$$

Area of $\triangle \mathrm{ABC}=\frac{1}{2} \mathrm{bh}=\frac{1}{2} \times 6 \sqrt{3} \times 3=9 \sqrt{3} \mathrm{~cm}^{2}$
2. (a) $\angle \mathrm{DAC}=30^{\circ}$
(b) $\angle \mathrm{ADB}=60^{\circ}$
(c) $\mathrm{AD}=10 \mathrm{~cm}$
(d) Consider the right triangle ABD , Angles are $30^{\circ}, 60^{\circ}, 90^{\circ}$

Sides are in the ratio $1: \sqrt{3}: 2$
ie, $5,5 \sqrt{3}, 10$

$$
\mathrm{BD}=5 \mathrm{~cm}
$$

Consider right triangle $\mathrm{ABC}, \mathrm{BC}=15 \mathrm{~cm}$


Sides are in the ratio $1: \sqrt{3}: 2$

$$
\text { ie, } \frac{15}{\sqrt{3}}, 15, \frac{30}{\sqrt{3}}
$$

$$
\mathrm{AC}=\frac{30}{\sqrt{3}}=10 \sqrt{3} \mathrm{~cm}
$$

3. (b) Let the width of river $=x$ and

Height of tree $=y$
Consider $\triangle \mathrm{ABC}$,

$$
\tan 60^{\circ}=\frac{y}{x}
$$

$$
\begin{equation*}
y=x \tan 60^{\circ} \tag{1}
\end{equation*}
$$



Consider $\triangle \mathrm{ABD}$,

$$
\tan 30^{\circ}=\frac{y}{(x+20)}
$$

$$
\begin{equation*}
y=(x+20) \tan 30^{\circ} \tag{2}
\end{equation*}
$$

From (1) \& (2), $\quad x \tan 60^{\circ}=(x+20) \tan 30^{\circ}$.

$$
\begin{aligned}
& x \times \sqrt{3}=(x+20) \tan 30^{\circ} \\
& 3 x=x+20 \\
& 2 x=20 \\
& x=\frac{20}{2}=10
\end{aligned}
$$

The width of river $=10 \mathrm{~cm}$.
4. Consider the right triangle ABC ,
(a) Angles are $30^{\circ}, 60^{\circ}, 90^{\circ}$.

Sides are in the ratio $1: \sqrt{3}: 2$

$$
\text { ie, } 3,3 \sqrt{3}, 6 \text {. }
$$

$$
\mathrm{AC}=6 \mathrm{~cm}
$$

One side of square $=6 \mathrm{~cm}$

(b) Area of square $=6^{2}=36 \mathrm{~cm}^{2}$
(c) Consider right triangle ADC , angles are $45^{\circ}, 45^{\circ}, 90^{\circ}$

Sides are in the ratio 1:1: $\sqrt{2}$

$$
\text { ie, , } 6,6,6 \sqrt{2}
$$

Length of diagonal $=6 \sqrt{2} \mathrm{~cm}$
5. (b) Consider $\triangle \mathrm{ABC}$, Angles are $45^{\circ}, 45^{\circ}, 90^{\circ}$.

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Sides are in the ratio $1: 1: \sqrt{2}$

$$
\mathrm{ie}, 20,20,20 \sqrt{3}
$$

$$
\mathrm{BC}=20 \mathrm{~m}
$$

Distance from the bottom of building $=20 \mathrm{~m}$.
(c) Consider the right triangle CBD , angles are $30^{\circ}, 60^{\circ}, 90^{\circ}$.

Sides are in the ratio $1: \sqrt{3}: 2$


$$
\begin{aligned}
& \mathrm{ie}, 20,20 \sqrt{3}, 40 \\
& \mathrm{BD}= 20 \sqrt{3} \mathrm{~cm}
\end{aligned}
$$

Height of tower, $(A D)=20 \sqrt{3}-20=20(\sqrt{3}-1) \mathrm{m}$.
6. (a) Consider the right triangle AED,

Angle are $30^{\circ}, 60^{\circ}, 90^{\circ}$.
Sides are in the ratio $1: \sqrt{3}: 2$

$$
\text { ie, } 2,2 \sqrt{3}, 4
$$



Distance between $\mathrm{AB} \& \mathrm{CD}=2 \sqrt{3} \mathrm{~cm}$
(b) Consider the right triangle BFC. Angles are $30^{\circ}, 60^{\circ}, 90^{\circ}$. $\mathrm{CF}=2 \sqrt{3}$.

Sides are in the ratio $1: \sqrt{3}: 2$

$$
\text { ie, } \begin{array}{r}
2 \sqrt{3}, \downarrow 4 \sqrt{3} \\
2 \sqrt{3} \times \sqrt{3}=6
\end{array}
$$

ie, $\mathrm{FB}=6 \mathrm{~cm}$
$\mathrm{CD}=\mathrm{FE}=[14-(6+2)]=6 \mathrm{~cm}$.
(c) Area $=\frac{1}{2} h(a+b)=\frac{1}{2} \times 2 \sqrt{3}(14+6)$

$$
=20 \sqrt{3} \mathrm{~cm}^{2}
$$

7. (a) Consider the right triangle CBP, angles are $45^{\circ}, 45^{\circ}, 90^{\circ}$.

Sides are in the ratio $1: 1: \sqrt{2}$

$$
\text { ie, } 4,4,4 \sqrt{2}
$$

$\therefore \mathrm{BC}=4 \mathrm{~cm}$.
(b) $\mathrm{BC}=\mathrm{AD}=4 \mathrm{~cm}$


Consider right triangle PAD, angles are $30^{\circ}, 60^{\circ}, 90^{\circ}$.
Sides are in the ratio $1: \sqrt{3}: 2$.

$$
\text { ie, } 4,4 \sqrt{3}, 8
$$

$$
\mathrm{AP}=4 \sqrt{3} \mathrm{~cm}
$$

(c) $\mathrm{PC}=4 \sqrt{2}, \mathrm{PD}=8 \mathrm{~cm}$
(d) Area $=l \times \mathrm{b}=(4+4 \sqrt{3}) 4=16(1+\sqrt{3}) \mathrm{cm}^{2}$
8. (a) $\angle \mathrm{C}=180^{\circ}-\left(55^{\circ}+70^{\circ}\right)=55^{\circ}$
(b) Circum diameter $=6 \mathrm{~cm}$
$A B=2 r \operatorname{Sin} C$.

$$
\begin{aligned}
& =6 \times \operatorname{Sin} 55^{0} \\
& =6 \times 0.82 \\
& =4.92 \mathrm{~cm}
\end{aligned}
$$

(c) $\angle \mathrm{A}=\angle \mathrm{C}$

$\therefore \mathrm{AB}=\mathrm{BC}$
ie, $\mathrm{BC}=4.92 \mathrm{~cm}$

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(d) $\mathrm{AC}=2 \mathrm{r} \operatorname{Sin} 70^{\circ}$

$$
\begin{aligned}
& =6 \times 0.94 \\
& =5.64 \mathrm{~cm}
\end{aligned}
$$

9. (a)
(b) Consider $\triangle \mathrm{ABC}$

$$
\begin{aligned}
& \tan 50^{\circ}=\frac{\mathrm{AB}}{\mathrm{BC}} \\
& \mathrm{AB}=\mathrm{BC} \times \tan 50^{\circ} \\
& \quad=40 \times 1.19=47.6 \mathrm{~m}
\end{aligned}
$$

Height of tower $=47.6 \mathrm{~m}$.
(c) Consider $\triangle \mathrm{AED}$.

$$
\tan 40^{\circ}=\frac{\mathrm{AE}}{\mathrm{ED}}
$$



$$
\begin{aligned}
& \mathrm{AE}=\mathrm{ED} \times \tan 40^{\circ} \\
& \quad=40 \times 0.80=33.6 \mathrm{~m}
\end{aligned}
$$

Height of building $=\mathrm{AB}-\mathrm{EB}$

$$
\begin{aligned}
& =47.6-33.6 \\
& =14 \mathrm{~m}
\end{aligned}
$$

## CHAPTER - 6

## COORDINATES

## Important facts

1. The perpendicular lines we draw to mark the positions of points are called the axes of coordinates. The horizontal line is called the x axis and the vertical line is called the y axis.
2. The point of intersection of both the axes is called the origin. The coordinates of the origin is $(0,0)$
3. Any point on the $x$ axis has the $y$ coordinate zero.
4. Any point on the $y$ axis has the $x$ coordinate zero.

5 All points with same y coordinate are on a line parallel to the x axis and the distance between any pair of such points is the difference of their $x$ coordinates.
6. All points with same $x$ coordinate are on a line parallel to the $y$ axis and the distance between any pair of such points is the difference of their y coordinates.
7. The distance between the points with coordinates $\left(x_{1}, y\right)$ and $\left(x_{2}, y\right)$ is $\left|x_{2}-x_{1}\right|$.
8. The distance between the points with coordinates $\left(x, y_{1}\right)$ and $\left(x, y_{2}\right)$ is $\left|y_{2}-y_{1}\right|$.
9. The distance between the point $(x, y)$ and origin is $\sqrt{x^{2}+y^{2}}$.
10. The distance between the points with coordinates $\left(x_{1}, y_{1}\right)$ and $\left(x_{2}, y_{2}\right)$ is $\sqrt{\left(x_{2}-x_{1}\right)^{2}+\left(y_{2}-y_{1}\right)^{2}}$

## Section A (2 Scores each)

1. Find the radius of a circle with centre at the origin and passing through the point $(6,8)$.
2. Draw the coordinate axes and mark the points $A(3,4)$ and $B(-3,4)$
3. The rectangle given below have sides parallel to the axes. Find the coordinates of the remaining two vertices.

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4. A circle of radius 1 is drawn with origin as centre.
(a) Write the coordinates of the points where the circle cuts the x axis.
(b) Write the coordinates of the points where the circle cuts the $y$ axis.
5. (a) Write the coordinate of another point on the line passing through the points $(2,1)$ and $(7,1)$.
(b) Write the coordinates of a point on the line perpendicular to this line and passing through $(7,1)$.

## SECTION B (3 Scores Each)

6. (a) Find the coordinates of the point on x axis, which is at a distance 4 units from the point $(3,4)$.
(b) Find the coordinates of the point on x axis, which is at a distance 5 units from the point $(3,4)$.
7. In the figure, ABCD is a square. $\mathrm{A}(4,4)$ and $\mathrm{B}(9,4)$ are two vertices of the square.
(a) What is the length of AB ?
(b) Write the coordinates of C and D.

8. In the figure, AB and CD are diameters of the circle. Coordinates of C is $(0,3)$. Write the coordinates of $\mathrm{A}, \mathrm{B}$ and D .

9. In the figure OABC is a trapezium. $\mathrm{OC}=4 \sqrt{2}, \angle \mathrm{COA}=45^{\circ}$. Coordinates of A is $(6,0)$.
(a) What is the perpendicular distance from C to OA ?
(b) Write the coordinates of B and C .

10. (a) Check whether the circle with centre at the point $(2,4)$ and radius 5 passes through the point $(2,0)$.
(b) Write the coordinates of the points at which this circle cuts the x axis.

## Section C (4 scores each)

11. Draw the coordinate axes and mark the points $\mathrm{A}(-3,0), \mathrm{B}(3,0)$ and $\mathrm{C}(0,3 \sqrt{3})$
12. in the figure, ABCD is a rhombus. Coordinates of A are $(-1,2)$. The diagonals AC and BD intersect at $\mathrm{P}(3,2)$.
(a) Write the coordinates of the vertex C .
(b) If the length of diagonal BD is 6 . Write the coordinates of other two vertices.
(c) Calculate the length of one side of the rhombus.

13. Draw the $x$ and $y$ axes. Mark the point (2,3). Draw a circle with origin as centre and passing through the point $(2,3)$.
14. A quadrilateral is drawn joining the points $(3,0),(8,0),(11,4)$ and $(6,4)$.
(a) Find the length of each side of the quadrilateral.
(b) What is the appropriate name of the quadrilateral?
(c) Find the perimeter of the quadrilateral.
15. A circle with centre at $(1,2)$ passes through the point $(5,-1)$.
(a) What is the radius of the circle?
(b) Check whether each of the points with coordinates $(0,7),(4,6),(5,0)$ inside, outside or on the circle.

## Section D (5 Scores each)

16. The vertices of a triangle are $\mathrm{A}(2,2), \mathrm{B}(2,1)$ and $\mathrm{C}(5,2)$.
(a) What is the length of AB ?
(b) What is the length of BC ?
(c) Prove that ABC is a right angled triangle.
17. In the figure, $O$ is the origin. A semi circle with $A B$ as diameter cuts the $y$ axis at the point P . The coordinate of A is $(-9,0)$ and $\mathrm{OP}=6$.
(a) What is the length of OA ?
(b) What is the length of OB ?
(c) Write the coordinates of B and P .

18. In the figure, ABCD is a parallelogram.
(a) Write the coordinates of D .
(b) What is the height of this parallelogram?
(c) Find the perimeter and area of it.

19. (a) Draw the coordinate axes and mark the points $\mathrm{A}(2,3), \mathrm{B}(2,0), \mathrm{C}(5,0)$ and $\mathrm{D}(5,3)$.
(b) What is the suitable name of the quadrilateral ABCD so formed ?
(c) Find the area of the quadrilateral ABCD .
20. In the figure, BC is parallel to x axis. The coordinates of A is $(1,5)$ and B is $(-2,1)$.
(a) What is the length of AB ?
(b) If $\mathrm{AC}=\sqrt{41}$ then write the coordinates of C .
(c) If BC is perpendicular to AD , then write the coordinates of D .


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## Answer key

## Section A

1. radius $=\sqrt{6^{2}+8^{2}}=\sqrt{100}=10$
2. 
3. 

$$
\mathrm{A}(-1,-1), \mathrm{C}(2,1)
$$


4. (a) $(-1,0),(1,0)$
(b) $\quad(0,1),(0,-1)$
5. (a) $(3,1)$ or write any point whose $y$ - coordinate is 1 .
(b) $(7,2)$ or write any point whose x - coordinate is 7 .

## Section B

6. (a) $(3,0)$
(b) Let $\mathrm{P}(\mathrm{x}, 0)$ be the required point.

A $(3,4)$ be the given point
$\mathrm{PA}=5$
$\mathrm{PA}^{2}=25$

$$
(x-3)^{2}=9
$$

$\mathrm{x}-3=3$ or $\mathrm{x}-3=-3$
$\mathrm{x}=6$ or $\mathrm{x}=0$
$(6,0)$ and $(0,0)$ are the required points.
7. (a) $\mathrm{AB}=|9-4|=5$
(b) $\mathrm{C}(9,9), \mathrm{D}(4,9)$
8. $\mathrm{A}(-3,0), \mathrm{B}(3,0), \mathrm{D}(0,-3)$
9. Draw CD $\perp \mathrm{OA}$
$C D=4, O D=4$
(a) $\perp$ distance from C to $\mathrm{OA}=4$
(b) $\mathrm{B}(6,4), \mathrm{C}(4,4)$
10. (a) Distance between the points $(2,4)$ and $(2,0)$ is $4<5$ (radius)
$\therefore(2,0)$ is not a point on the circle.
(b) Let $\mathrm{P}(\mathrm{x}, 0)$ be the required point.

C $(2,4)$ centre
$\mathrm{PC}=5$
$\mathrm{PC}^{2}=25$
$(x-2)^{2}+(0-4)^{2}=25$
$(x-2)^{2}=9$
$x-2=3$ or $x-2=-3$
$\mathrm{x}=5$ or $\mathrm{x}=-1$
$(5,0)$ and $(-1,0)$ are the required points.

## Section C

11. 


12. (a) $\mathrm{AP}=|3-(-1)|=4$
$\mathrm{PC}=4$
Coordinates of $\mathrm{C}(7,2)$
(b) $\mathrm{B}(3,5)$

D $(3,-1)$
(c) $\mathrm{AB}=\sqrt{(3+1)^{2}+(5-2)^{2}}$

$$
=\sqrt{25}=5
$$

13. 


14.. $\mathrm{A}(3,0), \mathrm{B}(8,0), \mathrm{C}(11,4), \mathrm{D}(6,4)$
(a) $\mathrm{AB}=8-3=5$

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$\mathrm{BC}=\sqrt{3^{2}+4^{2}}=5$
$\mathrm{CD}=11-6=5$
$\mathrm{AD}=\sqrt{3^{2}+4^{2}}=5$
(b) Square
(c) Perimeter $=4 \times 5=20$
15. (a) $\mathrm{C}(1,2), \mathrm{A}(5,-1)$
radius $\mathrm{AC}=\sqrt{(5-1)^{2}+(-1-2)^{2}}$

$$
=\sqrt{16+9}=5
$$

(b) $\quad \mathrm{B}(0,7), \mathrm{D}(4,6), \mathrm{E}(5,0)$
$\mathrm{CB}=\sqrt{1+25}=\sqrt{26}>5$ (radius)
$B$ is a point outside the Circle
$\mathrm{CD}=\sqrt{9+16}=\sqrt{25}=5$ (radius)
D is a point on the Cirle.
$\mathrm{CE}=\sqrt{16+4}=\sqrt{20}<5$ (radius)
E is a point inside the circle.

## Section D

16. (a) $\mathrm{AB}=2-1=1$
(b) $\quad \mathrm{BC}=\sqrt{3^{2}+1^{2}}=\sqrt{10}$
(c) $\mathrm{AC}=5-2=3$
$\mathrm{AB}^{2}+\mathrm{AC}^{2}=\mathrm{BC}^{2}$
$\therefore \quad \triangle \mathrm{ABC}$ is a right triangle, right angled at A .
17. (a) $\mathrm{OA}=9$

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(b) $\mathrm{OA} \times \mathrm{OB}=\mathrm{OP}^{2}$

$$
\begin{aligned}
& 9 \times \mathrm{OB}=6^{2} \\
& \mathrm{OB}=\frac{36}{9}=4
\end{aligned}
$$

(c) $\mathrm{B}(4,0)$ P(0, 6)
18. (a) $\mathrm{D}(4,5)$
(b) $\mathrm{BD}=5-2=3$
(c) $\mathrm{AB}=4, \mathrm{BC}=5, \mathrm{CD}=4$
$\mathrm{AD}=5$
Perimeter $=2(5+4)=18$, Area $=4 \times 3=12$ Sq. units.
19. (a)
(b) Square

(c) Area $=5^{2}=25$
20. (a) $\mathrm{AB}=\sqrt{3^{2}+4^{2}}=5$
(b) coordiantes of $\mathrm{D}(1,1)$
(c) $\mathrm{AD}=5-1=4$
$\mathrm{AC}=\sqrt{41}$
$\mathrm{CD}=\sqrt{41-16}=\sqrt{25}=5$
C $(6,1)$

## CHAPTER-7

## TANGENTS

## Main Concepts

1. If a line touches a circle and it does not cross the circle when extends, then the line is a tangent to the circle.

2. The tangent at a point on a circle is perpendicular to the diameter through that point.

3. Two tangents from an outer point and two radii to the point where the tangents touch the circle form a cyclic quadrilateral.

$$
\begin{aligned}
& \angle \mathrm{A}+\angle \mathrm{B}=180^{\circ} \\
\therefore & \angle \mathrm{O}+\angle \mathrm{P}=180^{\circ}
\end{aligned}
$$

So the quadrilateral PAOB is cyclic


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4. In a circle, the angle which a chord makes with the tangent at one end on any side is equal to the angle which it makes on the part of the circle on the other side.

5. From a point outside a circle, two tangents can be drawn and they are of same length.

$$
\mathrm{PA}=\mathrm{PB}
$$



## 2 marks

1. The Perimeter of a triangle in 24 cm and its inradius is 2 cm . What is the Area?
2. The Perimeter and Area of a triangle are 16 cm and $80 \mathrm{~cm}^{2}$ respectively. What is its inradius?
3. In the figure $\mathrm{PA}=4 \mathrm{~cm}, \mathrm{BA}=5 \mathrm{~cm}$. Find the length of PC .

4. The area and perimeter of a triangle are equal. What would be its inradius?
5. In the figure incircle of the quadrilateral ABCD is drawn. If $\mathrm{AD}=12 \mathrm{~cm}, \mathrm{BC}=8 \mathrm{~cm}$, $\mathrm{AB}=5 \mathrm{~cm}$, What is the length of DC .

6. In the figure AP is the tangent. If $\angle \mathrm{PAB}=80^{\circ}$, find the measure of $\angle \mathrm{C}$.

7. In the figure PQ is the tangent. If $\angle \mathrm{A}=80^{\circ}$ and $\mathrm{AB}=\mathrm{AC}$
(a) Find the measure of $\angle \mathrm{ABC}$
(b) Find the measure of $\angle \mathrm{ACP}$.

8. In the figure PA is the tangent and ' O ' is the centre of the circle. If $\mathrm{OA}=3 \mathrm{~cm}$ and $\mathrm{OP}=5 \mathrm{~cm}$, find the length of PA.


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## 3 marks

1. In the figure, ' O ' is the centre and $\mathrm{PA}, \mathrm{PB}$ are tangents from the point P . If the length of OP is same as the diameter of the circle,
(a) Find $\angle \mathrm{APO}$
(b) Find $\angle \mathrm{APB}$

2. In the figure ' O ' is the centre and ' P ' is a point on the circle. PQ is a tangent.
(a) What is the measure of $\angle \mathrm{OPQ}$ ?
(b) What is the measure of $\angle \mathrm{Q}$ ?
(c) What is the length of PQ ?

3. In the figure, ' O ' is the centre of the circle and $\angle \mathrm{ABP}=50^{\circ}, \angle \mathrm{CBQ}=70^{\circ}$
(a) What is the measure of $\angle \mathrm{C}$ ?
(b) What is the measure of $\angle \mathrm{A}$ ?
(c) What is the measure of $\angle \mathrm{AOC}$ ?

4. In the figure $\mathrm{PB}=4 \mathrm{~cm}, \mathrm{CR}=6 \mathrm{~cm} \mathrm{QA}=5 \mathrm{~cm}$
(a) What is the length of PA?
(b) What is the perimeter of triangle PQR ?

5. In the figure PA and PB an tangents.
(a) What is the measure of $\angle \mathrm{ABC}$ ?
(b) What is the measure of $\angle \mathrm{BAC}$ ?
(c) What is the measure of $\angle \mathrm{P}$ ?

6. In the figure, PQ is a tangent of the circle. If $\mathrm{AB}=\mathrm{AC}$ and $\angle \mathrm{BAC}=100^{\circ}$,
(a) $\angle \mathrm{C}=$ $\qquad$
(b) What is the measure of $\angle \mathrm{CAQ}$ ?

7. In the figure PC is the tangent and the quadrilateral PCRS is a square. If $\mathrm{PA}=4 \mathrm{~cm}, \mathrm{BA}=5 \mathrm{~cm}$.
(a) Find $\mathrm{PA} \times \mathrm{PB}$
(b) What is the area of the square PCRS?

8. In the figure, ' O ' is the centre, PA and PB are tangents from the point P . If $\angle \mathrm{P}=40^{\circ}$
(a) Find $\angle \mathrm{AOB}$
(b) Find $\angle \mathrm{OAB}$


## 4 marks

1. The perpendicular sides of right are 24 cm and 10 cm .
(a) What is the length of its hypotenuse?
(b) What is the perimeter of the triangle?
(c) What is the area of the triangle?
(d) Find the radius of the incircle of this triangle.
2. The hypotenuse of a right triangle is 13 cm and its inradius is 2 cm .
(a) What is the perimeter of the triangle ?
(b) What is the area of the triangle?
3. In the figure, two circles meet at the points A and B . PT is the tangent of the large circle and PS is the tangent of the small circle. If $\mathrm{PA}=4 \mathrm{~cm}$ and $\mathrm{AB}=5 \mathrm{~cm}$,
(a) What is the legnth of PB ?
(b) Find the length of PS and PT?

4. In the figure $\mathrm{PA}, \mathrm{PB}, \mathrm{MN}$ are the tangents.

If $A M=5 \mathrm{~cm}, \mathrm{BN}=4 \mathrm{~cm}$ and the perimeter of the triangle PMN is 40 centimeters,
(a) What is the length of MN?
(b) What is the length of PA?
(c) Find the lengths of PM and PN.

5. In the figure ' O ' is the centre, PA and PB are tangents. If $\angle \mathrm{AOB} 120^{\circ}$.
(a) What is the measure of $\angle \mathrm{P}$ ?
(b) What is the measure of $\angle \mathrm{PBA}$ ?
(c) If $\mathrm{AB}=10 \mathrm{~cm}$, what is the perimeter of triangle PAB ?

6. In the figure ' P ' is a point 10 cm away from the centre and radius of the circle is $6 \mathrm{~cm} . \mathrm{PA}$, PB and CD are tangents.
(a) Find the length of PA
(b) What is the perimeter of triangle PCD?

7. In the figure, two of its vertices and the centre of the circle are joined. If $\angle \mathrm{A}=70^{\circ}$
(a) $\angle \mathrm{B}+\angle \mathrm{C}=$
(b) $\angle \mathrm{OBC}+\angle \mathrm{OCB}=$
(c) $\angle \mathrm{BOC}=$

8. In the figre, if $\mathrm{AB}=12 \mathrm{~cm}, \mathrm{BC}=8 \mathrm{~cm}, \mathrm{AC}=10 \mathrm{~cm}$,
(a) Find the perimeter of the triangle ABC .
(b) What is the length of AP?
(c) $\mathrm{AP}+\mathrm{BR}+\mathrm{CO}=$ $\qquad$


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9. In the figure, PA and PB are tangents, QR is also a tangent through the point M
(a) If $\mathrm{QA}=\mathrm{a}, \mathrm{QM}=$ $\qquad$
(b) If $\mathrm{PA}=10 \mathrm{~cm}, \mathrm{~PB}=$ $\qquad$
(c) Find the perimeter of the triangle PQR


## 5 marks

1. In the figure, triangle ABC is an equilateral triangle. The tangents of the circumcircle of triangle ABC through its vertices make the triangle PQR .
(a) If ' O ' is the centre of the circle, what is the measure of $\angle \mathrm{AOC}$ ?
(b) What is the measure of $\angle \mathrm{Q}$ ?
(c) What are the measures of $\angle \mathrm{QAC}$ and $\angle \mathrm{QCA}$ ?
(d) If a side of the triangle ABC is 10 cm , What is the perimeter of the triangle PQR .

2. In the figure, a semicircle touching two sides of the right triangle ABC is drawn.
(a) Find the length of BC.
(b) Compute the radius of the semicircle.

3. In the figure $\mathrm{PA}=\mathrm{AC}$ and PC is a tangent. If $\angle \mathrm{PCA}=\mathrm{x}^{0}$
(a) $\angle \mathrm{B}=$
(b) $\angle \mathrm{P}=$
(c) $\mathrm{PA} \times$ $\qquad$ $=\mathrm{PC}^{2}$
(d) If $\mathrm{PA}=4 \mathrm{~cm}$ and $\mathrm{AB}=5 \mathrm{~cm}$, find the length of BC.

4. In the figure PQ is a common tangent to both the circles centered at A and B . radii of the circles are 9 cm and 7 cm . Distance between the centres of the circles is 20 m . What is the length of PQ ?

5. In the picture, triangle $A B C$ is an equilateral triangle $A P, A Q$ are tangents. If $A B 6 \mathrm{~cm}$,
(a) What is the measure of $\angle \mathrm{BPO}$ ?
(b) What is the measure of $\angle \mathrm{BOP}$ ?
(c) What is the length of BP?
(d) Draw an equilateral triangle and draw a semicircle touches two of its sides as in figure.


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6. The sides of the triangle PQR touch the circle at the points $\mathrm{A}, \mathrm{B}$ and C . If $\mathrm{PQ}=10 \mathrm{~cm}$, $B R=4 \mathrm{~cm}$,
(a) What is the length of CR?
(b) What is $\mathrm{QB}+\mathrm{PC}$ ?
(c) Find the perimeter of the triangle PQR .

7. In the figure, the incircle of the triangle $A B C$ touches the triangle at the points $P, Q$ and $R$.
(a) $\angle \mathrm{A}=$ $\qquad$
(b) $\angle \mathrm{BPR}=$ $\qquad$
(c) Find all angles of $\triangle P Q R$

8. In the figure, the incircle of the triangle ABC touches the triangle at the points $\mathrm{P}, \mathrm{Q}$ and R .
(a) $\angle \mathrm{PRQ}=$ $\qquad$
(b) $\angle \mathrm{BRP}=$ $\qquad$
(c) $\angle \mathrm{B}=$ $\qquad$
(d) Find $\angle \mathrm{A}$ and $\angle \mathrm{C}=$

9. In the figure $\angle \mathrm{Q}=90^{\circ} \mathrm{PQ}=8 \mathrm{~cm}, \mathrm{QR}=6 \mathrm{~cm}$
(a) Find the length of PR.
(b) What is the perimeter of triangle PQR ?
(c) What is the area of the triangle PQR ?
(d) Find the radius of the incircle.

10. In the figure PQ and PR are the common tangents to both the circles centred at A and B . If $\angle \mathrm{BPQ}=30^{\circ}$ and radius of the small circle is 3 cm ,
(a) What is the measure of $\angle \mathrm{PAS}$ ?
(b) What is the length of PA?
(c) If we take the radius of the large circle as ' $r$ ', write $P B$ in terms of ' $r$ '
(d) Find the radius of the large circle.
11. In the figure ' PQ ' is a tangent.


If $\angle \mathrm{BCP}=60^{\circ}, \quad \angle \mathrm{DCQ}=40^{\circ}$ and $\angle \mathrm{ABD}=55^{\circ}$
(a) $\angle \mathrm{CBD}=$
(b) $\angle \mathrm{BDC}=$
(c) $\angle \mathrm{BCD}=$
(d) $\angle \mathrm{A}=$
(e) $\angle \mathrm{BDA}=$

12. In the figure $\mathrm{PA}, \mathrm{PB}$ and CD are tangents. If $\angle \mathrm{P}=50^{\circ}$
(a) $\angle \mathrm{PCD}+\angle \mathrm{PDC}=$ $\qquad$
(b) $\angle \mathrm{ACD}+\angle \mathrm{BDC}=$ $\qquad$
(c) $\angle \mathrm{OCD}+\angle \mathrm{ODC}=$ $\qquad$
(d) What is the measure of $\angle \mathrm{COD}$

(e) If $\angle \mathrm{AOC}=30^{\circ}$, What is the measure of $\angle \mathrm{BOD}$ ?

## Drawing

1. Draw a circle of radius 2.5 cm and mark a point ' P ' on it. Draw tangent through ' P '.
2. Draw a circle of radius 3 cm . Mark a point ' P which is 8 cm away from the centre. Draw tangents from ' P ' to the circle.
3. In the figure, circle touches the sides of the triangle at $\mathrm{P}, \mathrm{Q}$ and
R. If $\angle \mathrm{C}=50^{\circ}$,
(a) What is the measure of $\angle \mathrm{QOR}$ ?
(b) Draw a circle of radius 2 cm . Draw a triangle with two of its angles are $50^{\circ}, 60^{\circ}$ and sides are tangents to the circle.

4. Draw a triangle of angles $70^{\circ}, 60^{\circ}$ and the radius of its incircle is 3 cm .
5. Draw the incircle of a triangle with sides $5 \mathrm{~cm}, 6 \mathrm{~cm}$ and 7 cm .
6. In the triangle $\mathrm{ABC}, \mathrm{AB}=6 \mathrm{~cm}, \angle \mathrm{~A}=70^{\circ}$ and $\mathrm{AC}=8 \mathrm{~cm}$.
(a) Draw the triangle ABC with these measures.
(b) Draw its incircle and measure the inradius.

## Answers

## 2 marks

1. $\mathrm{A}=\mathrm{r} \times \mathrm{s}=2 \times 12=24$
2. $r=\frac{\mathrm{A}}{\mathrm{S}}=\frac{80}{8}=10$
3. $\mathrm{PC}^{2}=4 \times 9, \mathrm{PC}=6$
4. 2
5. $\mathrm{DC}+\mathrm{AB}=\mathrm{AD}+\mathrm{BC}, \mathrm{DC}+5=12+8$

DC $=15 \mathrm{~cm}$
6. $\angle \mathrm{C}=80^{\circ}$
7. (a) $\angle \mathrm{ABC}=50^{\circ}$
(b) $\angle \mathrm{ACP}=50^{\circ}$
8. $P A=4 \mathrm{~cm}$

## $\underline{3 \text { marks }}$

1. (a) $\angle \mathrm{APO}=30^{\circ}$
(b) $\angle \mathrm{APB}=60^{\circ}$
2. (a) $\angle \mathrm{OPQ}=90^{\circ}$
(b) $\angle \mathrm{Q}=30^{\circ}$
(c) $\mathrm{PQ}=2 \sqrt{3}$
3. (a) $\angle \mathrm{C}=50^{\circ}$
(b) $\angle \mathrm{A}=70^{\circ}$
(c) $\angle \mathrm{AOC}=120^{\circ}$
4. (a) $\mathrm{PA}=4$
(b) $2(4+5+6)=30 \mathrm{~cm}$
5. (a) $\angle \mathrm{ABC}=30^{\circ}$
(b) $\angle \mathrm{BAC}=40^{\circ}$
(c) $\angle \mathrm{P}=180-(70+70)=40^{0}$
6. (a) $\angle \mathrm{C}=40^{\circ}$
(b) $\angle \mathrm{CAQ}=40^{\circ}$
7. (a) $\mathrm{PA} \times \mathrm{PB}=4 \times 9=36$
(b) $36 \mathrm{~cm}^{2}$
8. (a) $\angle \mathrm{AOB}=140^{\circ}$
(b) $\angle \mathrm{OAB}=20^{\circ}$

## 4 mark

1. (a) 26 cm
(b) 60 cm
(c) $120 \mathrm{~cm}^{2}$
(d) $\mathrm{r}=\frac{\mathrm{A}}{\mathrm{S}}=\frac{120}{30}=4 \mathrm{~cm}$
2. $\quad$ Perimeter $=2(r+h)=2(2+13)=30 \mathrm{~cm}$

Area $=r(r+h)=2(2+13)=30 \mathrm{~cm}^{2}$
3. $\mathrm{PB}=4+5=9 \mathrm{~cm}$
$\mathrm{PA} \times \mathrm{PB}=\mathrm{PT}^{2}=\mathrm{PS}^{2}=4 \times 9=36$
$\therefore \mathrm{PT}=\mathrm{PS}=6 \mathrm{~cm}$
4. (a) $5+4=9 \mathrm{~cm}$
(b) $\frac{40}{2}=20 \mathrm{~cm}$
(c) $\mathrm{PM}=20-5=15$

$$
\mathrm{PN}=20-4=16
$$

5. (a) $\angle \mathrm{P}=60^{\circ}$
(b) $\angle \mathrm{PBA}=60^{\circ}$
(c) $3 \times 10=30 \mathrm{~cm}$.
6. (a) $\mathrm{PA}=8 \mathrm{~cm}$
(b) Perimeter of the triangle $\mathrm{PCD}=2 \times 8=16 \mathrm{~cm}$
7. (a) $\angle \mathrm{B}+\angle \mathrm{C}=110^{\circ}$
(b) $\angle \mathrm{OBC}+\angle \mathrm{OCB}=\frac{110}{2}=55^{\circ}$
(c) $\angle \mathrm{BOC}=180-55=125^{0}$
8. (a) Perimeter of the triangle $=30 \mathrm{~cm}$
(b) $\mathrm{AP}=\mathrm{S}-\mathrm{BC}=15-8=7$
(c) $\mathrm{AP}+\mathrm{BR}+\mathrm{CQ}=\frac{30}{2}=15$
9. (a) $\mathrm{QM}=\mathrm{a}$
(b) $\mathrm{PB}=10 \mathrm{~cm}$
(c) Perimeter of the triangle $\mathrm{PQR}=2 \times 10=20 \mathrm{~cm}$

## 5 marks

1. 

(a) $\angle \mathrm{AOC}=120^{\circ}$
(b) $60^{0}$
(c) $\angle \mathrm{QAC}=60^{\circ}, \angle \mathrm{QCA}=60^{\circ}$
(d) $3 \times 20=60 \mathrm{~cm}$
2. (a) 4 cm
(b) $\mathrm{r}=\frac{\mathrm{A}}{\mathrm{S}}=\frac{12}{8}=1.5 \mathrm{~cm}$

3. (a) $\angle B=x^{0}$
(b) $\angle P=x^{0}$
(c) $\mathrm{PA} \times \mathrm{PB}=\mathrm{PC}^{2}$
(d) $\mathrm{PC}^{2}=\mathrm{PA} \times \mathrm{PB}, \mathrm{PC}^{2}=4 \times 9=36$

$$
\mathrm{PC}=6, \mathrm{BC}=6 \mathrm{~cm}
$$

4. Consider the right triangle ACB
$\mathrm{AC}=\mathrm{AP}+\mathrm{PC}=9+7=16$ (Sum of radii)
$\mathrm{AB}=20$ (distance between centres)
$\therefore \mathrm{CB}=\sqrt{\mathrm{AB}^{2}-\mathrm{AC}^{2}}$

$$
\begin{aligned}
& =\sqrt{20^{2}-16^{2}}=\sqrt{400-256}=\sqrt{144} \\
& =12 \mathrm{~cm}
\end{aligned}
$$

$\therefore \mathrm{PQ}=12 \mathrm{~cm}$

5. (a) $\angle \mathrm{BPO}=90^{\circ}$
(b) $\angle \mathrm{BOP}=30^{\circ}$
(c) $\mathrm{BP}=\frac{3}{2}=1.5 \mathrm{~cm}$
(d) Draw
6. (a) $\mathrm{CR}=4 \mathrm{~cm}$
(b) $\mathrm{QB}+\mathrm{PC}=10 \mathrm{~cm}$
(c) Perimeter of the triangle $\mathrm{PQR}=10+10+2 \times 4=28 \mathrm{~cm}$
7. (a) $\angle \mathrm{A}=70^{\circ}$
(b) $\angle \mathrm{BPR}=65^{\circ}$
(c) $\angle \mathrm{Q}=65^{\circ}, \angle \mathrm{P}=60^{\circ}, \angle \mathrm{R}=55^{\circ}$
8. (a) $\angle \mathrm{PRQ}=70^{\circ}$
(b) $\angle \mathrm{BRP}=50^{\circ}$
(c) $\angle \mathrm{B}=80^{\circ}$
(d) $\angle \mathrm{A}=40^{\circ}, \angle \mathrm{C}=60$
9. (a) 10 cm
(b) 24 cm
(c) 24 cm
(d) 2 cm
10. (a) $\angle \mathrm{PAS}=60^{\circ}$
(b) $\mathrm{PA}=6 \mathrm{~cm}$
(c) $\mathrm{PB}=6+3+\mathrm{r}=9+\mathrm{r}$
(d) $2 \mathrm{r}=9+\mathrm{r}$

$$
\mathrm{r}=9 \mathrm{~cm}
$$

11. (a) $\angle \mathrm{CBD}=40^{\circ}$
(b) $\angle \mathrm{BDC}=60^{\circ}$
(c) $\angle \mathrm{BCD}=80^{\circ}$
(d) $\angle \mathrm{A}=100^{\circ}$
(e) $\angle \mathrm{BDA}=25^{\circ}$
12. (a) $\angle \mathrm{PCD}+\angle \mathrm{PDC}=18-50=130^{\circ}$
(b) $360-130=230$
(c) $\frac{230}{2}=115^{0}$
(d) $\angle \mathrm{COD}=180-115=65^{\circ}$
(e) $\angle \mathrm{BOD}=\frac{130-60}{2}=35^{\circ}$

## CHAPTER - 8 SOLIDS

## Square Pyramid

- Length of the diagonal $=\sqrt{2} \mathrm{a}$
- Perimeter of the base $=4 \mathrm{a}$
- For a square pyramid; $h^{2}, l^{2}, \mathrm{e}^{2}$ form an arithmetic sequence with common difference $\left(\frac{\mathrm{a}}{2}\right)^{2}$
- Base area $=a^{2}$
- Area of one lateral face $=\frac{1}{2} \mathrm{a} l$ Lateral surface area $(\mathrm{LSA})=2 \mathrm{a} l$
- Total surface area (T S A) $=\mathrm{a}^{2}+2 \mathrm{a} l$
- $\quad$ Volume $=\frac{1}{3} a^{2} h$
- Total length of all edges $=4 a+4 e$
- If the lateral faces are equilateral triangles,

LSA $=\sqrt{3} a^{2} ; \quad$ Total surface area $=a^{2}(\sqrt{3}+1)$

## Cone

- If a sector is rolled up to make a cone , then the radius of this sector becomes the slant height of the cone $(\mathrm{R}=l)$
- Arc length of this sector $=$ Base perimeter of the cone.
- $\frac{\mathrm{r}}{l}=\frac{\mathrm{x}}{360} \quad(\mathrm{x}=$ central angle of the sector $)$
- Curved surface area $=\pi r l$
- Total surface area $=\pi r^{2}+\pi r l=\pi r(r+1)$
- $\quad$ Volume $=\frac{1}{3} \pi r^{2} h$


## Sphere

* For a sphere with radius "r"
* $\quad$ Surface $\operatorname{ara}=4 \pi r^{2}$
* $\quad$ Volume $=\frac{4}{3} \pi r^{3}$
* If $r_{1}$ and $r_{2}$ are the radius of the two spheres then,
* the ratio of the surface area $=r_{1}^{2}: r_{2}^{2}$
* the ratio of the volumes $=r_{1}^{3}: r_{2}^{3}$


## Hemisphere

* For a hemisphere with radius " $r$ "
* Base area $=\pi r^{2} \quad$ Curved surface area $=2 \pi r^{2}$
* Total surface area $=3 \pi r^{2} \quad$ Volume $=\frac{2}{3} \pi r^{3}$
* If $r_{1}$ and $r_{2}$ are the radius of the two hemispheres then,
* the ratio of the surface areas $=r_{1}^{2}: r_{2}^{2}$
* the ratio of the volumes $=r_{1}^{3}: r_{2}^{3}$


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## SECTION A (2 MARKS)

1 In a sqaure pyramid all edges are equal, the total length of all edges is 80 cm .
a) What is the length of the base edge?
b) What is the slant height ?
2. The base of a square pyramid is 16 cm , slant height is 10 cm
a) What is the height?
b) What is the length of a lateral edge?
3. A cone of height 16 cm and base radius 12 cm
a) Find the slant height of the cone.
b) What is the central angle of the sector used to make the above cone?
4. A sector of radius 30 cm with central angle $60^{\circ}$ is rolled to make a cone.
a) What is the slant height of the cone?
b) What is the radius of the cone?
5. The ratio of the radius of two hemispheres are in the ratio $2: 3$. If the volume of the first is $100 \mathrm{~cm}^{3}$. What is the volume of the second?
6. The total surface area of a sphere is $100 \pi \mathrm{~cm}^{2}$
a) What is the radius ?
b) What is the volume of the sphere?

## SECTION B (3 MARKS)

7. The given is the lateral face of a square pyramid. $\mathrm{AB}=\mathrm{AC}=25 \mathrm{~cm}$ and $\mathrm{BD}=\mathrm{DC}=15 \mathrm{~cm}$.
a) What is the length of the base edge ?
b) Find the lateral surface area of the pyramid.

8. All edges of a square pyramid are of the same length and the sum of all edges is 80 cm .
a) What is the length of the lateral edge?
b) What is the measure of the slant height?
c) What is the height?
d) Find the ratio of one edge, slant height and height?
9. A sector of angle $120^{\circ}$ is bent to form a cone.
a) What is the ratio of radius to the slant height of the cone?
b) If the curved surface area is $108 \pi \mathrm{~cm}^{2}$ What is the slant height and radius?
10. The base radius and slant height of a cone are 6 cm and 10 cm respectively.
(a) What is its height?
(b) Find its volume.
11. The diameters of two spheres are in the ratio $2: 3$.
(a) What is the ratio of their radii?
(b) Find the ratio of their surface areas.
(c) If the surface area of the first sphere is $16 \pi \mathrm{~cm}^{2}$. Find the surface area of the second sphere.
12. A hemisphere of radius 9 cm is melted and recast into cones of radius 3 cm and height 6 cm .
a) What is the volume of the hemisphere?
b) What is the volume of the cone?
c) How many cones can be made ?

## SECTION C (4 MARKS)

13. For a square pyramid with all edges equal, the base edge is 20 cm .
a) Find the total surface area
b) Find the volume of the pyramid?
14. For a square pyramid the slant height is 20 cm and the total surface area is $624 \mathrm{~cm}^{2}$.
a) Find the base edge.
b) Find the height.
c) Find the volume of the square pyramid.
15. A circular sheet of paper is cut into two sectors. Central angle of one of them is $160^{\circ}$.
(a) What is the central angle of the other sector?
(b) These sectors are bent into cones of maximum volume. If the radius of the small cone is 8 cm , what is the radius of the other?
(c) What is the slant height of the cones?
16. A circular sheet with radius 36 cm is divided into four equal sectors and one of them bent into a cone.
(a) What is the slant height of the cone?
(b) What is the radius of the cone?
(c) What is the curved surface area?
17. A vessel is in the shape of a hemisphere with diameter 14 m .
a) What is the volume of the vessel in litres? [Take $\pi=3.14$ )
b) What is the cost of painting its outer curved surface at the rate of ₹ $100 / \mathrm{m}^{2}$.
18. A cylindrical bucket 32 cm high and with radius of the base 18 cm is titled with sand. This bucket is emptied on the ground and a conical heap of sand is formed. If the height of the conical heap is 24 cm . find the radius and slant height of the heap.

## SECTION D (5 MARKS)

19. A cone of maximum volume is carved out from a solid metal cylinder of base radius 12 cm and height 15 cm .
a) What is the volume of the cylinder?
b) What is the volume of the cone?
c) What is the volume of the remaining portion of the cylinder?
d) The remaining portion of the cylinder is melted and recast into small cones of base radius 4 cm and height 6 cm . What is the number of small cones obtained?
20. A solid is formed by joining a hemisphere and a cone of same radius; as shown in the figure. Radius of the hemisphere is 6 cm and total height of the solid is 14 cm .
(a) What is the height of the conical part?
(b) Find the volume of the cone and hemisphere.
(c) Find the volume of the solid.

21. A solid metal cone has base radius 2 cm and height 8 cm .
(a) Compute the volume of the cone.
(b) If this cone is melted and recast into a sphere of maximum size what will be its radius ?
22. The base radius and height of a cylindrical block of wood are 8 cm and 15 cm . A cone of maximum size is carved out of this.
(a) What are the radius and height of the cone?
(b) Find its slant height.
(c) Find the curved surface area of this cone.

## Additional Questions (Try Yourself)

23. A hemispherical tank is full of water is emptied by a pipe at the rate of $3 \frac{4}{7}$ litres per second.

How much time will it take to empty the tank, if its 3 m in diameter. [Use $\pi=\frac{22}{7}$ ]
24. Metallic spheres of radius 6 cm 8 cm and 10 cm are melted to form a single solid sphere. Find the radius of the resulting sphere.

## ANSWER

## SECTION A

1. a) base edge $=10 \quad$ [given $8 \mathrm{a}=80$ ]
b) $l=\sqrt{100-25}=\sqrt{75}=5 \sqrt{3} \mathrm{~cm}$
2. a) $h=\sqrt{10^{2}-8^{2}}=6 \mathrm{~cm}$
b) $\mathrm{e}=\sqrt{10^{2}+8^{2}}=\sqrt{164} \mathrm{~cm}$
3. a) $l=\sqrt{16^{2}+12^{2}}=\sqrt{400}=20 \mathrm{~cm}$
b) $\frac{\mathrm{x}}{360}=\frac{12}{20} ; \mathrm{x}=\frac{12 \times 360}{20}=216^{0}$
4. a) Slant height of the cone $=$ radius of the sector $=30 \mathrm{~cm}$
b) $\mathrm{r}=\frac{60}{360} \times 30=5 \mathrm{~cm}$
5. $\quad r_{1}: r_{2}=2: 3 \quad v_{1}: v_{2}=8: 27 \quad \frac{100}{v_{2}}=\frac{8}{27}$

$$
\mathrm{V}_{2}=\frac{2700}{8}
$$

6. (a) $4 \pi r^{3}=100 \pi \quad \mathrm{r}^{2}=\frac{100 \pi}{4 \pi}=25$

$$
\mathrm{r}=5 \mathrm{~cm}
$$

(b) $\mathrm{V}=\frac{4}{3} \pi(5)^{3}=\frac{500 \pi}{3} \mathrm{~cm}^{3}$

## SECTION B

7. (a) base edge $=30 \mathrm{~cm}$
(b) $l=\sqrt{25^{2}-15^{2}}=\sqrt{400}=20 \mathrm{~cm} \quad \mathrm{LSA}=2 \times 30 \times 20=1200 \mathrm{~cm}^{2}$
8. a) $\mathrm{e}=\frac{80}{8}=10 \mathrm{~cm}$
b) $l=\sqrt{100-25}=\sqrt{75}=5 \sqrt{3} \mathrm{~cm}$
c) $\mathrm{h}=\sqrt{75-25}=\sqrt{50}=5 \sqrt{2} \mathrm{~cm}$
d) ratio $=10: 5 \sqrt{3}: 5 \sqrt{2}=2: \sqrt{3}: \sqrt{2}$
9. A sector of angle $120^{\circ}$ is bent to form a cone.
a) $\mathrm{r}: 1=120: 360=1: 3$
b) Let $\mathrm{r}=\mathrm{x}, 1=3 \mathrm{x}$

$$
\begin{aligned}
& 3 \pi x^{2}=108 \pi \\
& x=6 \mathrm{~cm} \\
& r=6 \mathrm{~cm} \quad 1=18 \mathrm{~cm}
\end{aligned}
$$

10. (a) $h=\sqrt{100-36}=\sqrt{64}=8 \mathrm{~cm}$
(b) $\mathrm{V}=\frac{\pi}{3} \times 6^{2} \times 8=96 \pi \mathrm{~cm}^{3}$
11. (a) $\mathrm{r}_{1}: \mathrm{r}_{2}=\mathrm{d}_{1}: \mathrm{d}_{2}=2: 3$
(b) $A_{1}: A_{2}=2^{2}: 3^{2}=4: 9$
(c) $16 \pi: \mathrm{A}_{2}=4: 9$
$A_{2}=\frac{16 \pi \times 9}{4}=36 \pi$
12. (a) Volume of hemisphere $=\frac{2 \pi}{3}(9)^{3}=486 \pi$
(b) Volume of cone $=\frac{\pi}{3}(3)^{2} \times 6=18 \pi$
(c) number of cones $=\frac{486 \pi}{18 \pi}=27$

## SECTION C

13. $\mathrm{a}=\mathrm{e}=20 \mathrm{~cm} \quad l=\frac{\mathrm{a}}{2} \sqrt{3}=10 \sqrt{3}, \mathrm{~h}=\frac{\mathrm{a}}{2} \sqrt{2}=10 \sqrt{2}$
a) $\mathrm{TSA}=(1+\sqrt{3}) \mathrm{a}^{2}=400(1+\sqrt{3}) \mathrm{cm}^{2}$
b) Volume $=\frac{1}{3} \mathrm{a}^{2} \mathrm{~h}=\frac{4000 \sqrt{2}}{3} \mathrm{~cm}^{3}$
14. $\mathrm{TSA}=624 \mathrm{~cm}^{2}$
a) $\mathrm{a}^{2}+40 \mathrm{a}=624$ on solving we get $\mathrm{a}=12 \mathrm{~cm}$
b) $\mathrm{h}=\sqrt{400-144}=\sqrt{256}=16 \mathrm{~cm}$
c) $\mathrm{V}=\frac{1}{3} \times 12^{2} \times 16=768 \mathrm{~cm}^{3}$
15. (a) Central angle $=360-160=200^{\circ}$
(b) $8: \mathrm{R}=160: 200$ Radius of the other sector $=20 \mathrm{~cm}$
(c) $l=\frac{8 \times 360}{160}=18 \mathrm{~cm}$
16. (a) Slant height of the cone $=$ radius of the sector $=36$
(b) $\mathrm{r}=\frac{90}{360} \times 36=9 \mathrm{~cm}$
(c) $\mathrm{CSA}=\pi \mathrm{rl}=\pi \times 9 \times 36=324 \pi$
17. (a) $\mathrm{V}=\frac{2}{3} \times \pi \times 7^{3}=\frac{2156}{3}$
(b) Cost of painting $=\frac{2 \times 22}{7} \times 7^{2}=$ Rs. 30800
18. Volume of the cone $=$ Volume of the cylinder

$$
\begin{aligned}
& \frac{1}{3} \pi \mathrm{r}^{2} \mathrm{~h}=\pi \mathrm{R}^{2} \mathrm{H} \\
& \frac{1}{3} \pi \times \mathrm{r}^{2} \times 24=\pi \times 18^{2} \times 32 \\
& 8 \pi \times \mathrm{r}^{2}=\pi \times 18^{2} \times 32 \\
& \mathrm{r}^{2}=\frac{\pi \times 18 \times 18 \times 32}{8 \pi} \\
& \mathrm{r}=\sqrt{1296}=36 \mathrm{~cm} \\
& I=\sqrt{36^{2}+24^{2}}=\sqrt{1872}=12 \sqrt{13} \mathrm{~cm}
\end{aligned}
$$

## SECTION D

19. (a) Volume of cylinder $=\pi \mathrm{r}^{2} \mathrm{~h}=\pi \times 12^{2} \times 15=2160 \pi \mathrm{~cm}^{3}$
(b) Volume of the cone $=\frac{1}{3} \pi \mathrm{r}^{2} \mathrm{~h}=\frac{1}{3} \pi \times 12^{2} \times 15=720 \pi \mathrm{~cm}^{3}$
(c) Volume of the remaining portion of the Cylinder $=2160 \pi \mathrm{~cm}-720 \pi=1440 \pi$

$$
\mathrm{n} \times \frac{1}{3} \pi \mathrm{r}^{2} \mathrm{~h}=1440 \pi
$$

(d) $\mathrm{n} \times \frac{1}{3} \pi \times 4^{2} \times 6=1440 \pi$

$$
\begin{gathered}
\mathrm{n} \times 32 \pi=1440 \pi \\
\mathrm{n}=45
\end{gathered}
$$

20. (a) Height of the conical part $=14-6=8$
(b) Volume of the cone

$$
\begin{aligned}
& =\frac{1}{3} \pi \mathrm{r}^{2} \mathrm{~h} \\
& =\frac{1}{3} \pi \times 6^{2} \times 8=96 \pi \mathrm{~cm}^{3}
\end{aligned}
$$

Volume of the hemisphere

$$
=\frac{2}{3} \pi \mathrm{r}^{2} \quad=\frac{2}{3} \pi \times 6^{2}=144 \pi \mathrm{~cm}^{3}
$$

(c) Volume of the solid

$$
=96 \pi+144 \pi=240 \pi \mathrm{~cm}^{3}
$$

21. A solid metal cone has base radius 2 cm and height 8 cm .
(a) Volume of the cone $=\frac{1}{3} \pi r^{2} h=\frac{1}{3} \pi \times 2^{2} \times 8=\frac{32 \pi}{3}$
(b) Volume of the sphere - Volume of the cone $=\frac{4}{3} \pi r^{3}=\frac{32 \pi}{3}$

$$
\mathrm{r}^{3}=8 \quad \mathrm{r}=\sqrt[3]{8}=2 \mathrm{~cm}
$$

22. (a) radius of the cone $=$ radius of cylinder $=8 \mathrm{~cm}$ height of the cone $=$ height of cylinder $=15 \mathrm{~cm}$
(b) $l=\sqrt{225+64}=\sqrt{289}=17 \mathrm{~cm}$
(c) Curved surface area $=\pi \mathrm{rl}=\pi \times 8 \times 17=136 \pi \mathrm{~cm}^{2}$

## CHAPTER 9

## Geometry and Algebra

## PREVIOUS KNOWLEDGE

- The x coordinate of the line parallel to the y axis is equal.
- The y coordinate of the line parallel to the x axis is equal.
- The distance between the points $\left(x_{1} y\right)$ and $\left(x_{2}, y\right)$ are $\left|x_{1}-x_{2}\right|$
- The distance between the points $\left(\mathrm{x}, \mathrm{y}_{1}\right)$ and $\left(\mathrm{x}, \mathrm{y}_{2}\right)$ are $\left|\mathrm{y}_{1}-\mathrm{y}_{2}\right|$
- The distance between the origin and the point $(x, y)$ are $\sqrt{x^{2}+y^{2}}$
- The distance between the points $\left(x_{1}, y_{1}\right)$ and $\left(x_{2}, y_{2}\right)$ are $\sqrt{\left(x_{1}-x_{2}\right)^{2}+\left(y_{1}-y_{2}\right)^{2}}$.


## Important Concept

- The coordinates of four vertices of a parallelogram are $\left(\mathrm{x}_{1}, \mathrm{y}_{1}\right),\left(\mathrm{x}_{2}, \mathrm{y}_{2}\right),\left(\mathrm{x}_{3}, \mathrm{y}_{3}\right)$ and $\left(\mathrm{x}_{4}, \mathrm{y}_{4}\right)$ then
$x_{1}+x_{3}=x_{2}+x_{4}$ and
$y_{1}+y_{3}=y_{2}+y_{4}$

- The coordinates of three vertices of a parallelogram are $\left(\mathrm{x}_{1}, \mathrm{y}_{1}\right),\left(\mathrm{x}_{2}, \mathrm{y}_{2}\right),\left(\mathrm{x}_{3}, \mathrm{y}_{3}\right)$ then the coordinates of 4th vertex is $D\left(x_{1}+x_{3}-x_{2}, y_{1}+y_{3}-y_{2}\right)$
eg: In the figure three vertices of a parallelogram are given.


Find the fourth vertex

Ans: The coordinates of P are $(7+2-8,3+8-9 \Rightarrow(1,2)$


- The point $(x, y)$ which divides the line joining the points $\left(x_{1}, y_{1}\right)$ and $\left(x_{2}, y_{2}\right)$ are in the ratio $m: n$. Then the coordinates of $(\mathrm{x}, \mathrm{y})$ are
$\mathrm{x}=\mathrm{x}_{1}+\frac{\mathrm{m}}{\mathrm{m}+\mathrm{n}}\left(\mathrm{x}_{2}-\mathrm{x}_{1}\right)$
$\mathrm{y}=\mathrm{y}_{1}+\frac{\mathrm{m}}{\mathrm{m}+\mathrm{n}}\left(\mathrm{y}_{2}-\mathrm{y}_{1}\right)$


## OR

$\mathrm{P}(\mathrm{x}, \mathrm{y})=\mathrm{P}\left(\frac{\mathrm{mx}_{2}+\mathrm{nx}_{1}}{\mathrm{~m}+\mathrm{n}}, \frac{\mathrm{my}_{2}+\mathrm{ny}_{1}}{\mathrm{~m}+\mathrm{n}}\right)$
eg: Find the point which divides the line joining the points $(4,2)$ and $(9,7)$ are in the ratio 2:3
$x=x_{1}+\frac{m}{m+n}\left(x_{2}-x_{1}\right)=4+\frac{2}{5}(5)=6$
$\mathrm{y}=\mathrm{y}_{1}+\frac{\mathrm{m}}{\mathrm{m}+\mathrm{n}}\left(\mathrm{y}_{2}-\mathrm{y}_{1}\right)=2+\frac{2}{5}(5)=4$
$(\mathrm{x}, \mathrm{y}) \Rightarrow(6,4)$

- The midpoint of the linejoining the points $\left(x_{1}, y_{1}\right)$ and $\left(x_{2}, y_{2}\right)$ are $\left(\frac{x_{1}+x_{2}}{2}, \frac{y_{1}+y_{2}}{2}\right)$

Eg: $\mathrm{P}(-3,4)$ and $\mathrm{Q}(7,8)$ are the end points of the diameter of a circle. What are the coordinates of the centre.

Ans: $\left(\frac{-3+7}{2}, \frac{4+8}{2}\right) \Rightarrow(2,6)$

- The centroid of a triangle with vertices $\left(x_{1}, y_{1}\right),\left(x_{2}, y_{2}\right),\left(x_{3}, y_{3}\right)$ are $G\left(\frac{x_{1}+x_{2}+x_{3}}{3}, \frac{y_{1}+y_{2}+y_{3}}{3}\right)$
eg: The vertices of a triangle are (3, 4), (-7, -$2),(10,-5)$. What is the centroid of the triangle.



## Ans:

$$
\left(\frac{3+(-7)+10}{3}, \frac{4+(-2)+(-5)}{3}\right) \Rightarrow(2,-1)
$$

- In any line not parallel to either axis the change in y coordinate is the product of the change in x coordinate with a fixed number (In otehrwords, in any line not parallel to either axis the change in y is proportional to the change in x . This constant of proportionality is called the slope of the line)

The slope of the line joining the points $\left(x_{1}, y_{1}\right)$ and $\left(x_{2}, y_{2}\right)$ is $\operatorname{Slop}=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$
Eg: What is the Slope of the line joining the points $(1,4)$ and $(3,2)$
slope $=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}=\frac{2-4}{3-1}=-1$

- Equation of a line joining the point $\left(\mathrm{x}_{1}, \mathrm{y}_{1}\right)$ and $\left(\mathrm{x}_{2}, \mathrm{y}_{2}\right)$ and it passes through the point $(\mathrm{x}, \mathrm{y})$ is $\mathrm{y}-\mathrm{y}_{1}=\operatorname{slope}\left(\mathrm{x}-\mathrm{x}_{1}\right)$
eg: What is the equation of the line joining points $(3,4)$ and $(5,7)$
Ans: Slope $=\frac{7-4}{5-3}=\frac{3}{2}$
Equation $y-4=\frac{3}{2}(x-3)$

$$
\begin{aligned}
& 2(y-4)=3(x-3) \\
& 3 x-2 y-1=0
\end{aligned}
$$

- Slope of a line is unique.
eg: Prove that $(3,2),(8,5),(13,8)$ are lie on a line
Slope of $(3,2)$ and $(8,5)=\frac{5-2}{8-3}=\frac{3}{5}$

Slope of $(8,5)$ and $(13,8)=\frac{8-5}{13-8}=\frac{3}{5}$
Slope are equal
$\therefore(3,2),(8,5),(13,8)$ are lie on a line.

- If two lines are parallel, the slopes are equal.
- If two lines are perpendicular, the product of their slopes are -1 .
- Equation of a circle with centre as origin and radius $r$ is given by

$$
x^{2}+y^{2}=r^{2}
$$

Eg: The equation of a circle is $\mathrm{x}^{2}+\mathrm{y}^{2}=36$.
a) What is the centre of the circle $\rightarrow(0,0)$
b) What is the radius of the circle 6 .


- Equation of a circle with centre $(a, b)$ and radius ' $r$ ' is given by $(x-a)^{2}+(y-b)^{2}=r^{2}$

Eg : What is the equation of a circle with centre $(4,3)$ and radius 2 .

Ans: $\quad(x-4)^{2}+(y-3)^{2}=2^{2}$

$$
x^{2}+y^{2}-8 x-6 y+21=0
$$

## PART : A

## (2 Scores)

1. The equation of a circle is $x^{2}+y^{2}=81$
a) What is the centre of the circle?
b) What is the radius of the circle?
2. If the points $\mathrm{A}(\mathrm{m}, 3), \mathrm{B}(3,-5), \mathrm{C}(4,3)$ are lie on a line. Find the value of m ?
3. Write two more points on the line joining the points $(5,-2)$ and $(7,4)$
4. An equation of a circle is $(x-7)^{2}+(y-4)^{2}=4^{2}$
a) What is the centre of the circle?
b) What is the radius of the circle?
5. The slope of the line joining the points $\mathrm{P}(4,7)$ and $\mathrm{Q}(8, \mathrm{a})$ is 3 . What is the value of ' a '?

## PART : B

(3 Scores)
6. Prove that the points $(4,-3),(7,2),(10,7)$ are lie on a line.
7. Prove that the line joining the points $(2,3)$ and $(3,-1)$ passes through the point $(5,-9)$
8. The slope of a line passes through the point $(6,-3)$ is 2 .
a) Write the equation of the line.
b) Check whether $(4,-7)$ is a point on this line.
9. $\mathrm{A}(3,0), \mathrm{B}(7,0), \mathrm{C}(9,3)$ are the three vertices of a parallelogram.
a) Find the midpoint of AC
b) Find the fourth vertex of the parallelogram.
10. In the figure $\mathrm{A}(1,4), \mathrm{B}(-3,2), \mathrm{C}(4,3)$ are the vertices of a triangle.
a) Write the slope of BC
b) Write an equation of a line parallel to BC through A ?


PART : C
(4 Scores)
11. The vertices of a triangle are $\mathrm{A}(-4,6), \mathrm{B}(6,-2), \mathrm{C}(4,5)$
a) Find the centroid of the triangle.
b) Find the midpoint of AB .
c) What is the length of the median throughC.
12. The equation of a circle is $(x-8)^{2}+(y-6)^{2}=100$
a) Write the coordinates of the centre of the circle.
b) What is the radius of the circle.
c) Check whether $(16,12)$ is a point on this circle.
13. The line joining the points are $(1,3)$ and $(2,7)$
a) What is the slope of the line?
b) Write an equation of the line?
c) If $\mathrm{m}, \mathrm{n}$ are lie on this line. Prove that $(\mathrm{m}+1, \mathrm{n}+4)$ is also lie on this line.
14. In the figure $P, Q, R, S$ are the mid point of the sides of a quadrilateral ABCD .
a) Which type of quadrilateral is PQRS.
b) Write the coordinates of the vertex $R$.
c) Write the coordinates of the vertices C and D of the quadrilateral ABCD

15. A circle is drawn with $(8,3)$ as centre. $(8,6)$ is a point on the circle.
a) What is the radius of the circle.
b) Write the equation of the circle.
c) What is the distance from the centre of the circle to the $x$-axis.

## PART : D

## (5 Scores)

16. In the figure PQ is the line cut the x axis at P and y axis at Q . The equation of the line PQ is $2 \mathrm{x}+5 \mathrm{y}=20$.
a) Write the coordinates of P and Q .
b) What are the lengths of OP and OQ.
c) What is the slope of the line PQ.

17. A circle is drawn with $(3,3)$ as centre. $(6,7)$ is a point on the circle.

a) Find the radius of the circle?
b) Write the equation of the circle?
c) The $x$-cordinate of the point on the circle is 6 . What is the $y$ coordinate of that point.
18. $\mathrm{P}(-4,-8) \mathrm{R}(8,8)$ are the two points on a line. Q is a point lies between P and $\mathrm{R} . \mathrm{PQ}: \mathrm{PR}=2: 5$
a) What is the length of PR
b) What is the length of PQ
c) Write the coordinates of Q .
19. a) What is the slope of the line joining the points $\mathrm{A}(-3,5)$ and $\mathrm{B}(4,-9)$
b) At what ratio the point $\mathrm{P}(2,-5)$ divide the above line.
c) What is the equation of the line AB .
20. Equation of a line is $y=2 x$
a) ' $A$ ' is a point on the line. If the ' $x$ ' coordinate of $A$ is -2 . Find its $y$ coordinate.
b) Verify that whether a circle of radius 5 centred at A passes through the point $\mathrm{B}(5,5)$
c) Radius of a circle passing through B is 5 and its centre is on the above mentioned line. Find the coordinates of its centre.

## ANSWERS

## PART - A

1. a) $(0,0)$
b) 9
2. Slopes are equal
$\therefore \frac{-5-3}{3-m}=\frac{3-(-5)}{4-3}$
$-8=24-8 \mathrm{~m} \quad \mathbf{m}=\mathbf{4}$
3. Slopes of all points lie on a line are equal. The slope of $(5,-2)$ and $(7,4)=\frac{4-(-2)}{7-5}=3$
$(5+3,-2+3)(7+3,4+3) \Rightarrow(8,1),(10,7)$
Slope $=\frac{7-1}{10-8}=\frac{7-1}{10-8}=\frac{6}{2}=3$
Other two points are $(8,1),(10,7)$
4. 

a) $(7,4)$
b) 4
5. $\quad$ Slope $=3$
$\frac{a-7}{8-4}=3 \quad a=19$

## PART - B

6. $\mathrm{A}(4,-3), \mathrm{B}(7,2), \mathrm{C}(10,7)$

Slope of $\mathrm{AB}=\frac{2-(-3)}{7-4}=\frac{5}{3}$
Slope of $\mathrm{BC}=\frac{7-2}{10-7}=\frac{5}{3}$ Slopes are equal
$\therefore$ These points are lie one line.
7. $(2,3),(3,1) \Rightarrow$ slope $=-4$
$(3,-1),(5,-9) \Rightarrow$ slope $=-4$
Slopes are equal
$\therefore(5,-9)$ is lie on the line joining the point $(2,3)$ and $(3,-1)$
8. $\quad$ Slope $(m)=2$
a) Equation of a line $\Rightarrow y-y_{1}=m\left(x-x_{1}\right)$
$y-(-3)=2(x-6)$
$2 x-y-15=0$
b) Substitute $x=4, y=-7$ in above equation

LHS $2 \times 4-(-7)-15=8+7-15=0=$ RHS

LHS $=$ RHS
$\therefore(4,-7)$ is a point on this line
a) Midpoint of $\mathrm{AC}\left(\frac{3+9}{2}, \frac{0+3}{2}\right) \Rightarrow(6,1.5)$
b) $(3+9-7,0+3-0) \Rightarrow(5,3)$
10. a) Slope of $\mathrm{BC}=\frac{3-2}{4-(-3)}=\frac{1}{7}$
b) Slope of a line parallel to BC also $\frac{1}{7}$

$$
\begin{aligned}
& \therefore y-y_{1}=m\left(x-x_{1}\right) \\
& \quad y-4=\frac{1}{7}(x-1) \\
& 7 y-28=x-1 \\
& x-7 y+27=0
\end{aligned}
$$

## PART-C

11. a) $\left(\frac{-4+6+4}{3}, \frac{6+(-2)+5}{3}\right) \Rightarrow(2,3)$
b) $\left(\frac{-4+6}{2}, \frac{6+-2}{2}\right) \Rightarrow(1,2)$
c) $\sqrt{(4-1)^{2}+(5-2)^{2}}=\sqrt{3^{2}+3^{2}}=3 \sqrt{2}$
12. 

a) 8,6
b) 10
c) Put $\mathrm{x}=16, \mathrm{y}=12$
LHS $(16-8)^{2}+(12-6)^{2}=8^{2}+6^{2}=100=$ RHS
LHS = RHS
$\therefore(16,12)$ is a point on the circle.
13. a) Slope $=\frac{7-3}{2-1}=4$

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b) $\mathrm{y}-3=4(\mathrm{x}-1) \quad 4 \mathrm{x}-\mathrm{y}-1=0$
c) Since $m, n$ are the points on a line
$\therefore 4 \mathrm{~m}-\mathrm{n}-1=0$
Substitute $\mathrm{m}=\mathrm{m}+1, \mathrm{n}=\mathrm{n}+4$ in the equation.
LHS $4(\mathrm{~m}+1)-(\mathrm{n}+4)-1=4 \mathrm{~m}-\mathrm{n}-1=0=$ RHS
LHS $=$ RHS
$\therefore(m+1, n+4)$ are the points on this line.
14. a) Line joining the midpoints of the quadrilateral is a parallelogram (9th standard)
b) Coordinates of $\mathrm{R}(1+0-(-4),-2+4-0) \Rightarrow(5,2)$
c) Coordinates of C $(2 \times 0+3,2 \times 4-3)=(3,5)$

Coordinates of $\mathrm{D}(2 \times 1+5,2 \times-2+3)=(7,-1)$
15. a) Radius $=|3-6|=3$
b) $\left(x-x_{1}\right)^{2}+\left(y-y_{1}\right)^{2}=r^{2}$
$(x-8)^{2}+(y-3)^{2}=3^{2}$
$x^{2}+y^{2}-16 x-6 y+64=0$
c) Distance $=$ Radius $=3$

## PART - D

16. a) Since P is a point lie on x - axis
$\therefore \mathrm{y}$ co-ordinate $=0$
$2 \mathrm{x}=20 \Rightarrow \mathrm{x}=10$
$\therefore$ Co-ordinates of $\mathrm{P}(10,0)$
Since Q is a point lie on y axis
$\therefore \mathrm{x}$ co-ordinate $=0$
$5 \mathrm{y}=20 \Rightarrow \mathrm{y}=4$
$\therefore$ Co-ordinates of $\mathrm{Q}(0,4)$
b) $\mathrm{OP}=10 \quad \mathrm{OQ}=4$
c) Slope $=\frac{4-0}{0-10}=\frac{4}{-10}=\frac{-2}{5}$
17. a) Radius $=\sqrt{(3-6)^{2}+(3-7)^{2}}=\sqrt{25}=5$
b) $(x-3)^{2}+(y-3)^{2}=25$

$$
x^{2}+y^{2}-6 x-6 y-7=0
$$

c) Substitute $x=6$

$$
\begin{aligned}
& (6-3)^{2}+(y-3)^{2}=25 \quad(y-3)^{2}=16 \\
& y-3= \pm 4 \quad y=7 \text { or } y=-1
\end{aligned}
$$

18. a) $\mathrm{PR}=\sqrt{(-4-8)^{2}+(-8-8)^{2}}=\sqrt{144+256}=\sqrt{400}$
b) $\mathrm{PQ}: \mathrm{PR}=2: 5$ (given)

$$
\frac{\mathrm{PQ}}{20}=\frac{2}{5} \Rightarrow \mathrm{PQ}=8
$$

c) $\mathrm{PQ}: \mathrm{QR}=8: 12=2: 3$

The coordinates of Q are

$$
\begin{aligned}
& x=x_{1}+\frac{m}{m+n}\left(x_{2}-x_{1}\right)=-4+\frac{2}{5}(12)=\frac{4}{5} \\
& y=y_{1}+\frac{m}{m+n}\left(y_{2}-y_{1}\right)=-8+\frac{2}{5}(16)=\frac{-8}{5} \\
& Q\left(\frac{4}{5}, \frac{-8}{5}\right)
\end{aligned}
$$

19. a) Slope of $\mathrm{AB}=\frac{-9-5}{4-(-3)}=\frac{-14}{7}=-2$
b) $x=x_{1}+\frac{m}{m+n}\left(x_{2}-x_{1}\right)$

$$
2=-3+\frac{m}{m+n}(7)
$$

$5=\frac{7 \mathrm{~m}}{\mathrm{~m}+\mathrm{n}}$
$5 \mathrm{~m}+5 \mathrm{n}=7 \mathrm{~m}$
$\frac{\mathrm{m}}{\mathrm{n}}=\frac{5}{2} \Rightarrow \mathrm{~m}: \mathrm{n}=5: 2$
$y=y_{1}+\frac{m}{m+n}\left(y_{2}-y_{1}\right)$
$-5=5+\frac{m}{m+n}(-14)$
$-10=\frac{-14 m}{m+n}$
$-10 m-10 n=-14 m$
$\frac{\mathrm{m}}{\mathrm{n}}=\frac{10}{4}=\frac{5}{2} \Rightarrow \mathrm{~m}: \mathrm{n}=5: 2$
c) $y-y_{1}=m\left(x-x_{1}\right)$
$y-5=-2(x-(-3))$
$y-5=-2 x-6$
$2 \mathrm{x}+\mathrm{y}+1=0$
20. a) $y=2 x$

If $x=-2, y=-4$
b) Co-ordinates of $\mathrm{A}(-2,-4)$
$\mathrm{AB}=5$
$(5-(-2))^{2}+(5-(-4))^{2}=5^{2}$
$49+81 \neq 25$
$\therefore$ The circle does not passes through $\mathrm{B}(5,5)$
c)


Centre is $\left(\mathrm{x}_{1} \mathrm{y}_{1}\right)$

$$
\left(x_{1}-5\right)^{2}+\left(y_{1}-5\right)^{2}=5^{2}
$$

Put $\mathrm{y}_{1}=2 \mathrm{x}_{1}$
$5 x_{1}^{2}-30 x_{1}=-25$
$\mathrm{x}_{1}{ }^{2}-6 \mathrm{x}_{1}=-5$
$\mathrm{x}_{1}{ }^{2}-6 \mathrm{x}_{1}+(3)^{2}=(3)^{2}+(-5)$
$\left(x_{1}-3\right)^{2}=4$
$\Rightarrow \mathrm{x}_{1}=5 \quad$ or $\mathrm{x}_{1}=1$
$\therefore\left(\mathrm{x}_{1}, \mathrm{y}_{1}\right) \Rightarrow(5,10)$ or $(1,2)$

# CHAPTER - 10 POLYNOMIALS 

## PREVIOUS KNOWLEDGE

Look at the algebraic expression given below.

- $2.5 x-24 x^{2}+4 x^{3}$
- $\quad x^{2}+7 x+12$
- $20-9.8 \mathrm{x}$
- $\quad x^{2}+x$

In all cases, the only mathematical operations involved are multiplying different powers of the number ' $x$ ' by various numbers and adding or substracting them. A definite number is also sometimes added or subtracted. An algebraic expression involving such operations is called a polynomial.

## Note:

x is a changing number (variable)

## Features of Polynomials

- Various powers of the changing numbers.
- All powers are natural numbers

Powers of the changing number are multiplied by definite numbers.
Sum or difference of the products are found
A definite number is added or subtracted.

## Note

Algebraic expression involving the operations of taking reciprocal or square root of the changing number are not polynomials.

Eg :- $x+\sqrt{x}$
$\mathrm{X}^{2}+\frac{4}{x}$
$\sqrt[3]{\mathrm{x}}-1$

## Degree of a Polynomial

In a polynomial, we take powers of the changing numbers. The largest power used is called the degree of the polynomial
eg : $x^{2}+5 x+6$
$\Rightarrow \quad$ Degree
2
$x^{3}+6 x^{2}+11 x+6 \quad \Rightarrow \quad$ Degree $\quad 3$
$49-9.8 x \quad \Rightarrow \quad$ Degree $\quad 1$

## General form of a polynomial

Based on the degree, we can write the general form of the polynomials.
$\left.\begin{array}{|l|l|}\hline \text { Polynomial } & \text { General Form } \\ \hline \text { First degree polynomial } & \mathrm{ax}+\mathrm{b} \\ \text { Second degree polynomial } & \mathrm{ax}^{2}+\mathrm{bx}+\mathrm{c} \\ \text { Third degree polynomial } & \mathrm{ax}^{3}+\mathrm{bx}{ }^{2}+\mathrm{cx}+\mathrm{d}\end{array}\right\} \quad \mathrm{a} \neq 0$

Here the letters $a, b, c$ and $d$ are called coefficients of the polynomial.

Eg:- Consider the polynomial $x^{2}+5 x+6$, coefficient of $x^{2}$ is 1,

Coefficient of $x$ is 5 , constant term is 6 .

## Activity

Find $\mathrm{P}(0), \mathrm{P}(1)$ and $\mathrm{P}(-1)$ in - the following polynomials
a. $\quad \mathrm{P}(\mathrm{x})=2 \mathrm{x}+3$
b. $\quad P(x)=x^{2}+5 x+6$

## Answer

(a) $\mathrm{P}(\mathrm{x})=2 \mathrm{x}+3$
$\mathrm{P}(\mathrm{O})=2 \times 0+3=0+3=3$
$\mathrm{P}(1)=2 \times 1+3=2+3=5$
$P(-1)=2(-1)+3=-2+3=1$
(b) $P(x)=x^{2}+5 x+6$
$P(0)=0^{2}+5 \times 0 \times 6=0+0+6$
$=6$
$P(1)=1^{2}+5 \times 1+6=1+5+6=12$
$P(-1)=(-1)^{2}+5 \times(-1)+6=1=1-5+6=2$

## IMPORTANT CONCEPT

* If a polynomial $\mathrm{P}(\mathrm{x})$ can be expressed as $\mathrm{p}(\mathrm{x})=\mathrm{q}(\mathrm{x}) \times \mathrm{r}(\mathrm{x})$ then $\mathrm{q}(\mathrm{x})$ and $\mathrm{r}(\mathrm{x})$ are factors of $\mathrm{p}(\mathrm{x})$
* The remainder got by dividing a polynomial $\mathrm{P}(\mathrm{x})$ by $(\mathrm{x}-\mathrm{a})$ is $\mathrm{P}(\mathrm{a})$ and $\mathrm{P}(-\mathrm{a})$ is the remainder when it is divided by $(x+a)$
*. If $P(a)=0$ then $(x-a)$ is a factor of $P(x)$ and if $P(-a)=0$ then $(x+a)$ is a factor of $P(x)$ If $\mathrm{P}(\mathrm{a}) \neq 0$, , then $(\mathrm{x}-\mathrm{a})$ is not a factor of $\mathrm{P}(x)$.and if $\mathrm{P}(-a) \neq 0$ then $(x+a)$ is not a factor of $\mathrm{P}(\mathrm{x})$.
* The remainder got by dividing the polynomial $P(x)$ by $(a x+b)$ is $P\left(\frac{-b}{a}\right)$
* If $P$ and $q$ are the solutions of the second degree equation $a x^{2}+b x+c=0$ then the polynomial $a x^{2}+a x+c$ can be expressed as $a(x-p)(x-q)$.
* In the polynomial $\mathrm{P}(\mathrm{x}), \mathrm{P}(1)$ will be the sum of coefficient of the variables and $\mathrm{P}(0)$ will be constant term.
* If $\mathrm{P}(\mathrm{x})$ is polynomial and a is any number then $(\mathrm{x}-\mathrm{a})$ will always be a factor of $\mathrm{P}(\mathrm{x})-\mathrm{P}(\mathrm{a})$.


## PART A (2 marks)

1. If $P(x)=x^{2}-8 x+15$ then what is $P(0)$ and $P(1)$ ?
2. If $P(x)=3 x^{3}-2 x^{2}-3 x+2$ then what is $P(0)$ and $P(-1)$ ?
3. If $P(x)=6 x^{2}-11 x+3$ then what is $P(2)$
4. If $\mathrm{P}(\mathrm{x})=\mathrm{x}^{2}-9 \mathrm{x}+6$ find the number to be added to $\mathrm{P}(\mathrm{x})$ to get a polynomial for which ( $\mathrm{x}-1$ ) is a factor?
5. If $P(x)=x^{2}-k x+18$ then what is the value of $K$ if $(x-3)$ is a factor of $P(x)$ ?

## PART B (3 MARKS)

1. If $P(x)=x^{2}+2 x-15$
a. Find $P(5)$ ?
b. Write $\mathrm{P}(\mathrm{x})$ as the product of two first degree polynomials?
2. If $P(x)=x^{2}-k x+10$
a. What is the value of K if $(\mathrm{x}-2)$ is a factor of $\mathrm{P}(\mathrm{x})$
b. Write $\mathrm{P}(\mathrm{x})$ as the product of two first degree polynomials if one of the factor is $(\mathrm{x}-2)$ ?
3. If $P(x)=x^{2}+2 x-15$
a. Find $\mathrm{P}(3)$ ?
b. Is $(x-3)$ is a factor of $\mathrm{P}(\mathrm{x})$ why?
4. If $P(x)=x^{2}-7 x+9$
a. Find $P(2)$ ?
b. Find the number to be added to $\mathrm{P}(\mathrm{x})$ to get a polynomial for which $(\mathrm{x}-1)$ is a factor ?
5. $P(x)=x^{2}-5 x-6$
a. Express $\mathrm{P}(\mathrm{x})$ as the product of two first degree polynomials
b. Find the solutions of the equation $\mathrm{P}(\mathrm{x})=0$.
6. If $P(x)=(x-1)(x-5)$
a. Find $P(5)$ ?
b. Find the number added to $\mathrm{P}(\mathrm{x})$ to get a perfect square?

## PART C (4 marks)

1. If $P(x)=(x-2)(x-8)+5$
a. Find $P(5)$ ?
b. Check whether $(x-7)$ is a factor of $P(x)$ or not.
c. Write $\mathrm{p}(\mathrm{x})$ as the product of two first degree polynomial
2. If $P(x)=x^{99}+1$
a. Find $\mathrm{P}(1)$ ?
b. Check whether $(x+1)$ is a factor of $P(x)$ or not
c. Is $(x-1)$ is a factor of $P(x)$ or not?
3. If $P(x)=4 x^{2}+9 x+2$
a. Find $\mathrm{P}(2)$ ?
b. Write a factor of $\mathrm{P}(\mathrm{x})-\mathrm{P}(2)$ ?
c. Write $\mathrm{p}(\mathrm{x})-\mathrm{P}(2)$ as a product of two first degree polinomial.
4. If $P(x)=x^{2}-11 x+30$ then
a. Find $\mathrm{P}(3)$ ?
b. Write a factor of $P(x)-P(3)$ ?
c. Write $\mathrm{P}(\mathrm{x})-\mathrm{P}(3)$ as a product of two first degree polynomial
5. 

a. If $p(0)=-5$ in $P(x)=a x^{2}+b x+c$ then find the value of $c$
b. If $(x-1)$ is a factor of $P(x)$. prove that $a+b=5$

## Part D (5 Marks)

1. If $x^{2}-10 x+16=(x-a)(x-b)$
a. What is the value of $(a+b)$ ?
b. What is the value of ab ?
c. Write $x^{2}-10 x+16$ as the product of two first degree polynomial
d. Find the solution of the equation $\mathrm{P}(\mathrm{x})=0$
2. Consider the polynomial $\mathrm{P}(\mathrm{x})=\mathrm{ax}^{2}-2 \mathrm{bx}+\mathrm{c}$
a. If $\mathrm{x}-1$ is a factor of $\mathrm{P}(\mathrm{x})$. Prove that $\mathrm{a}, \mathrm{b}, \mathrm{c}$ are in an arithmetic sequence.
b. Write two polynomial in the form $\mathrm{ax}^{2}-2 \mathrm{bx}+\mathrm{c}$ such that $\mathrm{a}, \mathrm{b}, \mathrm{c}$ are in an arithmetic sequence.
c. If $x^{2}-1$ is a factor of $P(x)$ then what is $a+c$ ?
3. If $P(x)=x^{3}-4 x^{2}+6 x-k$ then
a. Find $K$ such that $(x-1)$ is a factor of $\mathrm{P}(\mathrm{x})$
b. Check whether $(x+1)$ is a factor of $P(x)$
4. Write the following second degree polynomial as the product of first degree polynomials
a. $\quad x^{2}+4 x+3$
b. $x^{2}+14 x+48$
c. $x^{2}-8 x+12$

## EXTRA QUESTIONS

1. If $P(x)=1 x^{2}+m x+n$
a. Find $P(1)$ ?
b. If $x+1$ is a factor of $P(x)$, Prove that $m=1+n$ ?
c. Write second degree polynomial whose factor is $\mathrm{x}+1$ ?
2. If $x$ is a natural number
a. What number is to be added to $x^{2}-8 x$ to get a perfect square?
b. If $x^{2}-m x+36$ is a perfect square, which number is ' $m$ '
c. If $x^{2}-m x+n$ is a perfect square, prove that $m^{2}=4 n$
d. Write a second degree polynomial which is a perfect square and having a factor $\mathrm{x}-3$ ?
3. The solutions of the question of the question $\mathrm{P}(\mathrm{x})=0$ are -3 and -7 .
a. Write one factor of $\mathrm{P}(\mathrm{x})$ ?
b. Write $\mathrm{P}(\mathrm{x})$ as the product of two first degree polynomials?
4. $P(x)=2 x^{2}-5 x+8$
a. Which number should be subtracted from $p(x)$ so that $(x-2)$ is a factors of the resulting polynomial.
b. Find the second factors of the resulting polynomial.

## ANSWER PART A

1. $P(x)=x^{2}-8 x+15$
$P(0)=15$
$P(1)=1-8+15=16-8=8$
2. $\quad \mathrm{P}(0)=2$
$P(-1)=3 \times(-1)^{3}-2 \times(-1)^{2}-3 \times(-1)+2$
$P(-1)=-3-2+3+2$
$P(-1)=0$
3. $P(2)=6 \times 2^{2}-11 \times 2+3$
$\mathrm{P}(2)=24-22+3$
$P(2)=2+3=5$
4. $\quad P(1)=1-9+6$
$P(1)=7-9=-2$
$P(1)+2=0$
The number should be added to $\mathrm{P}(\mathrm{x})$ is +2
5. $f(x-3)$ is a factor of $P(x)$
i.e: $\quad P(3)=0 \Rightarrow 3^{2}-\mathrm{kx} 3+18=0$

$$
\Rightarrow 9-3 \mathrm{k}+18=0
$$

$$
\Rightarrow 3 \mathrm{k}=27
$$

$$
\Rightarrow \mathrm{K}=\frac{27}{3}=9
$$

## Part B

1. (a) $\mathrm{P}(5)=5^{2}+2 \times 5-15$
$\mathrm{P}(5)=25+10-15$
$P(5)=35-15=20$
$P(5)=20$
(b) $x^{2}+2 x-15=x^{2}+(a+b) x+a b$

$$
\begin{aligned}
& x^{2}+2 x-15=(x+a)(a+b) \\
& x^{2}+2 x-15=(x+5)(x-3
\end{aligned}
$$

2. If $(x-2)$ is a factor of $P(x), P(2)=0$

$$
\begin{array}{rll}
\mathrm{P}(2)=0 & \Rightarrow & 2^{2}-\mathrm{K} \times 2+10=0 \\
& \Rightarrow & 4-2 \mathrm{k}+10=0 \\
& \Rightarrow & 14-2 \mathrm{k}=0 \\
& \Rightarrow & 2 \mathrm{k}=14 \\
& \Rightarrow & \mathrm{~K}=\frac{14}{2}=7 \\
& \Rightarrow & \mathrm{~K}=7
\end{array}
$$

(b) $x^{2}-7 x+10=(x-5)(x-2)$
$x^{2}-7 x+10=x^{2}-(a+b) x+a b$
$a+b=-7$
$a b=10$
$a=-5 \quad$ and $\quad b=-2$
$\mathrm{x}^{2}-7 \mathrm{x}+10=(\mathrm{x}-5)(\mathrm{x}-2)$
3. $P(3)=3^{2}+2 \times 3-15$
$P(3)=9+6-15$
$P(3)=15-15=0$
$(x-3)$ is a factor of $\mathrm{P}(\mathrm{x})$
4. $P(2)=2^{2}-7 \times 2+9$
$P(2)=4-14+9$
$P(2)=-1$
$\mathrm{P}(2)+1=0$
The number should be added to $\mathrm{P}(\mathrm{x})$ is +1 .
5. a) $x^{2}-5 x+6=x^{2}-(a+b) x+a b$

$$
\begin{aligned}
& a+b=-5 \\
& a b=6 \\
& a=-3, b=-2
\end{aligned}
$$

b) $\quad P(x)=0$

$$
\begin{aligned}
& x^{2}-5 x+6=0 \\
& (x-3)(x-2)=0 \\
& x=3, x=2
\end{aligned}
$$

6. 

a) $\quad \mathrm{P}(5)=(5-1)(5-5)=4 \times 0=0$

$$
P(5)=0
$$

$$
P(x)=(x-1)(x-5)
$$

$$
\mathrm{P}(\mathrm{x})=\mathrm{x}^{2}-6 \mathrm{x}+5
$$

A should be added for this polynomial to be a perfect square.

$$
\begin{gathered}
x^{2}-6 x 5+4=x^{2}-6 x+9 \\
=(x-3)^{2}
\end{gathered}
$$

## PART C

1. 

$$
P(x)=(x-2)(x-8)+5
$$

a) $\quad \mathrm{P}(5)=(5-2)(5-8)+5$
$P(5)=3 x-3+5$
$P(5)=-9+4=-4$
$P(7)=(7-2)(7-8)$
$P(7)=5 x-1=-5 \neq 0$
$(x-7)$ is not a factor of $\mathrm{P}(\mathrm{x})$
b) $\quad P(x)=(x-2)(x-8)+5$
$P(x)=x^{2}-10 x+16+5$
$P(x)=x^{2}-10 x+21$
$P(x)=x^{2}-(a+b) x+a b$
$a+b=-10$
$a b=21$
$a=-7, b=-3$
$\mathrm{x}^{2}-10 \mathrm{x}+21=(\mathrm{x}-7)(\mathrm{x}-3)$
2.
a) $\quad \mathrm{P}(1)=1^{99}+1=1+1=2$
b) $\mathrm{P}(-1)=(-1)^{99}+1=-1+1=0$
$\mathrm{P}(-1)=0, \therefore \mathrm{x}+1$ is a factor of $\mathrm{P}(\mathrm{x})$
c) $\quad \mathrm{P}(1)=2 \neq 0 \therefore \mathrm{x}-1$ is not a factor of $\mathrm{P}(\mathrm{x})$
3.

$$
\mathrm{P}(\mathrm{x})=4 \mathrm{x}^{2}+9 \mathrm{x}+2
$$

a) $P(2)=4 \times 2^{2}+9 \times 2+2$
$P(2)=16+18+2=36$

$$
\begin{aligned}
& P(x)-P(2)=4 x^{2}+9 x+2-36 \\
& P(x)-P(2)=4 x^{2}+9 x-34 \\
& 4 x^{2}+9 x-34=0 \\
& x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a} \\
& x=\frac{-9 \pm \sqrt{81+4 \times 4 \times 34}}{8} \\
& x=\frac{-9 \pm \sqrt{625}}{8} \\
& x=\frac{-9 \pm 25}{8} \\
& x=\frac{-9+25}{8}, \quad x=\frac{-9-25}{8} \\
& x=\frac{16}{8}, \quad x=\frac{-34}{8} \\
& x=2, \\
& x-2=0, \quad 4 x+\frac{-17}{4} \\
& 4 x^{2}+9 x-34=P(x)-P(2) \\
& x
\end{aligned}
$$

For any second degree polynomial $\mathrm{P}(\mathrm{x})$ and for any number 2, the polynomial $(\mathrm{x}-2)$ is a factor of the polynomial $\mathrm{P}(\mathrm{x})-\mathrm{P}(2)$.

$$
1 x^{2}+m x+n=4 x^{2}+9 x-34
$$

$\mathrm{p}(\mathrm{x})-\mathrm{P}(\mathrm{a})=(\mathrm{x}-\mathrm{a})(\mathrm{lx}+l \mathrm{a}-\mathrm{m})$
$\mathrm{p}(\mathrm{x})-\mathrm{P}(2)=(\mathrm{x}-2)(4 \mathrm{x}+4 \times 2+9)$
$P(x)-P(2)=(x-2)(4 x+17)$
$4 \mathrm{x}^{2}+9 \mathrm{x}=34=(\mathrm{x}-2)(4 \mathrm{x}+17)=(\mathrm{x}-2)(4 \mathrm{x}+17)$
4. $\quad P(x)=x^{2}-11 x+30$
$\mathrm{P}(3)=3^{2}-11 \times 3+30$
$\mathrm{P}(3)=9-33+30=6$
$P(3)=6$
$P(x)-P(3)=x^{2}-11 x+30-6$
$P(x)-P(3)=x^{2}-11 x+24$
$P(x)-P(3)=x^{2}-(8+3) x+8 \times 3$

$$
=(\mathrm{x}-8)(\mathrm{x}-3)
$$

5. $P(x)=a x^{2}+b x+c$
$P(0)=-5$
$P(0)=-5 \quad \Rightarrow \quad C=-5$
b) $\quad \mathrm{P}(1)=0 \quad \Rightarrow \quad \mathrm{a}+\mathrm{b}+\mathrm{c}=0$

$$
\Rightarrow \quad a+b=5
$$

## PART D

1. $\mathrm{x}^{2}-10 \mathrm{x}+16=(\mathrm{x}-\mathrm{a})(\mathrm{x}-\mathrm{b})$
$x^{2}-(a+b) x+a b=(x-a)(x-b)$
a) $\mathrm{a}+\mathrm{b}=-10$

$$
a b=16
$$

b) $x^{2}-10 x+16=(x-8)(x-2)$

$$
\begin{aligned}
& \mathrm{P}(\mathrm{x})=0 \Rightarrow(\mathrm{x}-8)(\mathrm{x}-2)=0 \\
& \mathrm{x}=8 \text { ad } \mathrm{x}=2
\end{aligned}
$$

2. 

$$
\begin{aligned}
& P(x)=a x^{2}-2 b x+c \\
& P(1)=0 \\
& a-2 b+c=0 \\
& a+c=2 b \\
& a, b, c \text { are in an arithmetic sequence }
\end{aligned}
$$

b $\quad a+c=2 b$
$\mathrm{a}-\mathrm{c}=0$ then $\mathrm{b}=0$
$\mathrm{a}=\mathrm{c}=1$ then $\mathrm{b}=1$
$\mathrm{a}=\mathrm{c}=2$ then $\mathrm{b}=2$
$a x^{2}-2 b x+c \Rightarrow x^{2}-2 x+1$
$\mathrm{ax}^{2}-2 \mathrm{bx}+\mathrm{c} \Rightarrow 2 \mathrm{x}^{2}-4 \mathrm{x}+2$
c) $x^{2}-1$ is a factor of $P(x)$
$\mathrm{P}(1)=0$ and $\mathrm{P}(-1)=0$
$\mathrm{P}(\mathrm{x})=\mathrm{ax}^{2}-2 \mathrm{~b}+\mathrm{c}=0$
$\mathrm{P}(1)-0 \quad \Rightarrow \quad \mathrm{a}-2 \mathrm{~b}+\mathrm{c}=0$
$\Rightarrow \quad a+c=2 b$
$\mathrm{P}(-1)=0 \quad \Rightarrow \quad \mathrm{a}+2 \mathrm{~b}+\mathrm{c}=0$
$\Rightarrow \quad \mathrm{a}+\mathrm{c}=-2 \mathrm{~b}$
3. $\quad P(x)=x^{3}-4 x^{2}+6 x-k$
$\mathrm{x}-1$ is a factor of $\mathrm{P}(\mathrm{x}), \mathrm{P}(1)=0$

$$
\begin{aligned}
\mathrm{P}(1)=0 & \Rightarrow \quad 1-4+6-\mathrm{k}=0 \\
& \Rightarrow \mathrm{k}=3
\end{aligned}
$$

4. 

$$
\begin{aligned}
& \mathrm{P}(\mathrm{x})=\mathrm{x}^{3}-4 \mathrm{x}^{2}+6 \mathrm{x}-3 \\
& \mathrm{P}(-1)=(-1)^{3}-4 \mathrm{x}(-1)^{2}+6+(-1)-3 \\
& \mathrm{P}(-1)=-14 \neq 0 \\
& \mathrm{P}(-1) \neq 0, \quad(\mathrm{x}+1) \text { is not a factor of } \mathrm{P}(\mathrm{x})
\end{aligned}
$$

a) $x^{2}+4 x+3=x^{2}+(3+1) x+3$

$$
x^{2}+4 x+3=(x+3)(x+1)
$$

b) $x^{2}+14 x+48=x 2+(6+8) x+6 x 8$

$$
x^{2}+14 x+48=(x+6)(x+8)
$$

c) $x^{2}-8 x+12=x^{2}-(6+2) x+6 \times 2$
d) $x^{2}+12=(x-6)(x-2)$

## CHAPTER - 11

## STATISTICS

## Important Points

- A single number which represents a group of measures is called average.


## Arithmetic mean

- Arithmetic mean $=\frac{\text { Sum }}{\text { Number }}$


## Median

- Median is the middle most number when the numbers are arranged in increasing or decreasing order.
- If the number of terms $(\mathrm{n})$ is odd then $\left(\frac{\mathrm{n}+1}{2}\right)^{\text {th }}$ number is the median.
- If the number of terms $(\mathrm{n})$ is even, then median is the average of $\left(\frac{\mathrm{n}}{2}\right)^{\mathrm{th}}$ and $\left(\frac{\mathrm{n}}{2}+1\right)^{\text {th }}$ numbers.


## 2 Mark Questions

1. Scores of 10 students is a class are given below.

$$
11,35,32,33,39,45,41,49,48,47
$$

(a) Find the mean score
(b) Find the median score.
2. Scores of 7 students are given below $37,43,24,42,33,44,29$.
(a) Find the mean score.
(b) Find the median score
3. The arithmetic mean of $10,14,17,21, \mathrm{~K}$ is 16 . Find K .
4. The numbers $10,15,17, x, x+2,24,29,31$ are in ascending order and its median is 20 . Find the value of $x$ ?
5. The mean of 10 scores in a class group is 13 . What is the change in the mean when two students whose scores 14 and 12 are included int the same class group.

## 3. Mark Questions

1. The height of student in a class is given below.

| Height (cm) | Number of Students |
| :---: | :---: |
| 140 | 4 |
| 145 | 7 |
| 150 | 18 |
| 155 | 11 |
| 160 | 6 |
| 165 | 5 |

Find the median height?
2. Households in a neighbourhood sorted according to their monthly income in the table below.

| Monthly income (Rs) | Number of workers |
| :---: | :---: |
| 6000 | 6 |
| 7000 | 7 |
| 8000 | 8 |
| 9000 | 9 |
| 10000 | 10 |
| 15000 | 5 |
| 20000 | 4 |
| 25000 | 3 |

What is the median monthly income.

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3. The table below shows the workers in a factory sorted according to their daily wages.

| Daily wages (Rs) | Number of workers |
| :---: | :---: |
| 500 | 5 |
| 600 | 6 |
| 700 | 8 |
| 800 | 5 |
| 900 | 4 |
| 1000 | 3 |

What is the median daily wage?

## 5. Mark Questions

1. The table below shows the members in an area sorted according to their ages.

| Age | Number of members |
| :---: | :---: |
| $20-30$ | 4 |
| $30-40$ | 8 |
| $40-50$ | 10 |
| $50-60$ | 7 |
| $60-70$ | 4 |
| $70-80$ | 2 |

(a) If the members are arranged in increasing order of ages, the age of the member at what position is taken as the median?
(b) What is assumed to be age of the member at the $13^{\text {th }}$ Position?
(c) Find the median of the ages?
2. The table below shows the classification of students in class 10 according to their weight?

| Weight (kg) | Number of students |
| :---: | :---: |
| $30-35$ | 3 |
| $35-40$ | 15 |
| $40-45$ | 5 |
| $45-50$ | 9 |
| $50-55$ | 6 |
| $55-60$ | 3 |

(a) If the students are arranged in ascending order according to their weight, the weight of the student at what position is taken as the median?
(b) Identify the median class and also find the number of students in the median class?
(c) Find the median weight?
3. The table below shows the workers in a factory sorted according to their daily wages.

| Daily wages (Rs) | Number of Workers |
| :---: | :---: |
| $300-400$ | 5 |
| $400-500$ | 7 |
| $500-600$ | 8 |
| $600-700$ | 10 |
| $700-800$ | 13 |
| $900-900-1000$ | 7 |

(a) If the workers are arranged in increasing order of daily wages. What is the position of the workers whose daily wage is median?
(b) What is assumed to be the daily wages of $21^{\text {st }}$ worker?
(c) What is the median daily wage?

## Answers (2 marks)

1. (a) Mean score $=\frac{11+35+32+33+39+45+41+49+48+47}{10}$

$$
=\frac{380}{10}=38
$$

(b) Writing the score in ascending order.
$11,32,33,35,39,41,45,47,48,49$
Median score $=\frac{39+41}{2}=\frac{80}{2}=40$
2. (a) Mean $=\frac{37+43+24+42+33+44+29}{7}$

$$
=\frac{252}{7}=36
$$

(b) $24,29,33,37,42,43,44$

$$
\text { Median }=37
$$

3. $\frac{10+14+17+21+\mathrm{K}}{5}=16$

$$
\begin{aligned}
& \frac{62+K}{5}=16 \\
& 62+K=80 \\
& K=80-62=18
\end{aligned}
$$

4. $\frac{\mathrm{x}+\mathrm{x}+2}{2}=20$

$$
2 x+2=40
$$

$$
\begin{aligned}
2 \mathrm{x} & =38 \\
\mathrm{x} & =19
\end{aligned}
$$

5. Mean $=\frac{\text { Sum }}{\text { Number }}$

$$
\frac{\text { Sum }}{10}=13
$$

$$
\text { Sum }=130
$$

14 and 12 scores are included then

$$
\operatorname{sum}=130+14+12=156
$$

$$
\text { Mean }=\frac{156}{12}=13
$$

## 3 Marks (Answer)

| Height (cm) | Number of Students | height | Number of students |
| :---: | :---: | :---: | :---: |
| 140 | 4 | up to 140 | 4 |
| 145 | 7 | up to 145 | 11 |
| 150 | 18 | up to 150 | 29 |
| 155 | 11 | up to 155 | 40 |
| 160 | 6 | up to 160 | 46 |
| 165 | 5 | up to 165 | 51 |

Total number of students $=51$

Median height $=$ Height of $\left(\frac{51+1}{2}\right)$ th student

$$
=\text { Height of } 26^{\text {th }} \text { student }=150 \mathrm{~cm}
$$

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2.

| Monthly <br> Income (Rs) | No. of workers | Monthly <br> Income | No. of <br> workers |
| :---: | :---: | :---: | :---: |
| 6000 | 6 | up to 6000 | 6 |
| 7000 | 7 | up to 7000 | 13 |
| 8000 | 8 | up to 8000 | 21 |
| 9000 | 9 | up to 9000 | 30 |
| 10000 | 10 | up to 10000 | 40 |
| 15000 | 5 | up to 15000 | 45 |
| 20000 | 4 | up to 20000 | 49 |
| 25000 | 3 | up to 25000 | 52 |

Total number of workers $=52$
Median monthly income
$=$ average income of $\left(\frac{52}{2}\right)^{\text {th }}$ and $\left(\frac{52}{2}+1\right)^{\text {th }}$ worker
$=$ Average income of $26^{\text {th }}$ and $27^{\text {th }}$ worker
$=\frac{9000+9000}{2}=9000$ Rs.
3.

| Monthly (Rs) | No. of workers | Daily wages | No. of workers |
| :---: | :---: | :---: | :---: |
| 500 | 5 | up to 500 | 5 |
| 600 | 6 | up to 600 | 11 |
| 700 | 8 | up to 700 | 19 |
| 800 | 5 | up to 800 | 24 |
| 900 | 4 | up to 900 | 28 |
| 1000 | 3 | up to 1000 | 31 |

Median daily wage

$$
\begin{aligned}
& =\text { Daily wage of }\left(\frac{31+1}{2}\right)^{\text {th }} \text { worker } \\
& =\text { Daily wage of } 16^{\text {th }} \text { worker } \\
& =700 \text { Rs. }
\end{aligned}
$$

## 5 Marks (Answers)

1. 

| Age group | Number of members |
| :--- | :---: |
| below 30 | 4 |
| below 40 | 12 |
| below 50 | 22 |
| below 60 | 29 |
| below 70 | 33 |
| below 80 | 35 |

(a) $\frac{35+1}{2}=\frac{36}{2}=18$

Median is the age of $18^{\text {th }}$ member.
(b) There are 10 members between 40 and 50.

$$
d=\frac{10}{10}=1
$$



Age of the member of $13^{\text {th }}$ position $\left(x_{13}\right)=\frac{40+41}{2}=40.5$

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(c) $\quad$ Median age $=\mathrm{x}_{18}=\mathrm{x}_{13}+5 \mathrm{~d}$

$$
\begin{aligned}
& =40.5+5 \times 1 \\
& =45.5
\end{aligned}
$$

2. 

| Weight (Kg) | No. of Students |
| :--- | :---: |
| below 35 | 3 |
| below 40 | 18 |
| below 45 | 23 |
| below 50 | 32 |
| below 55 | 38 |
| below 60 | 41 |

(a) Position of the median weight

$$
\begin{aligned}
& =\text { weight of }\left(\frac{41+1}{2}\right) \text { student } \\
& =\text { weight of } 21^{\text {st }} \text { student }
\end{aligned}
$$

(b) Median class $=40-45$

$$
\text { No. of student }=5
$$

(c) Median weight $=$ weight of $21^{\text {st }}$ student

Median weight $=40.5$
3.

| Daily wages | No. of Workers |
| :--- | :---: |
| below 400 | 5 |
| below 500 | 12 |
| below 600 | 20 |
| below 700 | 30 |
| below 800 | 43 |
| below 900 | 50 |
| below 1000 | 53 |

(a) Median $=$ Daily wage of the $\left(\frac{53+1}{2}\right)^{\text {th }}$ worker
$=$ Daily wage of $27^{\text {th }}$ worker
(There are 10 workers between 600 and 700)
(b) $\mathrm{d}=\frac{700-600}{10}=\frac{100}{10}=10$


Daily wages of $21^{\text {st }}$ worker.

$$
\left(\mathrm{x}_{21}\right)=\frac{600+610}{2}=605
$$

(c) Median $=x_{27}=x_{21}+6 d=605+60$

$$
=665 \text { Rs. }
$$

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4. The table below shows, children of class sorted according to their scores in an examination.

| Score | No.of children |
| :---: | :---: |
| $0-10$ | 5 |
| $10-20$ | 8 |
| $20-30$ | 10 |
| $30-40$ | 13 |
| $40-50$ | 9 |

(a) If the children are arranged in the ascending order of their scores, then what will be the assumed score of the $14^{\text {th }}$ child?
(b) The table below shows the classification of students according to their marks. Find the median mark?

| Mark | No.of Students |
| :--- | :---: |
| 10 | 4 |
| 20 | 7 |
| 30 | 10 |
| 40 | 12 |
| 50 | 8 |

## Do your self

1. The strength of 14 classes in a school are given below.
$55,35,48,52,39,48,51,62,59,36,47,50,43,33$
(a) What is the mean strength?
(b) What is the median strength?
2. The number of pictures drawn by the arts club members of a school are given below $15,39,31,42,27,33,24,18,36,21,40$ What is the median of the number of pictures.
3. The table below shows the scores of 50 students in a class.

| Score | No.of Students |
| :--- | :---: |
| below 10 | 3 |
| below 20 | 7 |
| below 30 | 13 |
| below 40 | 22 |
| below 50 | 32 |
| below 60 | 40 |
| below 70 | 46 |
| below 80 | 50 |

Find the median score?

