U-23-A

SUMMATIVE ASSESSMENT - I (2018 - 2019)

Third Language - ENGLISH - Paper - I

PART - A & B

Class : IX] (Max. Marks : 40) [Time : 2.45 Hrs.

INSTRUCTIONS :

- Answer all the questions under Part A on a separate answer book.
- Write the answers to the questions under Part B on the question paper itself.
- 15 minutes of time is allotted exclusively for reading the guestion paper and 2. 30 hours for writing the answers.
- Part B of the question paper will be supplied along with Part - A at the beginning of the examination.
- 5. Start answering the questions as you read them.

Marks : 25

PART – A Time : $1\frac{1}{2}$ Hr.

1. Read the following passage carefully.

The house was not electrified; it was a small rented room. I had just set up medical practice and my earnings were meagre. I had about sity rupees in my suitcase. Along with some shirts and dhotis, I also possessed one solitary black coat which I was then wearing.

[The Snake and the Mirror]

Now, answer the following questions.

$(3 \times 1 = 3)$

- (a) Whose house was not electrified?
- (b) Which part of this passage indicates that the narrator had a very limited income?
- (c) According to the passage, which word mean 'single?

2. Read the following passage carefully.

The pole vault is truly the glamorous event of any track and field competition. The sportsman combines the grace of a gymnast with the strength of a bodybuilder. Pole-vaulting also has the element of flying, and the thought of flying as high as a two-storeyed, building is a mere fantasy to anyone watching such an event. Today it is not only Michael Stone's reality and dream – it is his quest.

(True Height)

Now, answer the following questions.

 $(2 \times 1 = 2)$

- (a) What is Michael Stone's quest?
- (b) Why do you think that the pole-vault is truly the glamorous event?
- 3. Read the following stanza carefully.

"Please give me a ride on your back!" Said the Duck to the Kangaroo. "I would sit quite still, and say nothing but 'QUACK', The whole of the long day through! And we'd go to the Dee and the Jelly Bo Lee, Over the land, and over the sea!

Please take me a ridel-O do!"

Said the Duck to the Kangaroo.

[The Duck and the Kangaroo]

Now, answer the following questions. $(3 \times 1 = 3)$

- (a) What is the request of the Duck to the Kangaroo?
- (b) What does the expression 'QUACK' refer to?
- (c) What does this stanza describe?

4. Read the following stanza carefully.

A player is one who doesn't whine about their playtime,. Because a player knows it's an unacceptable crime. A player is one who practises game-speed. Always keeping in mind that their shots are not guaranteed. [What is a Player?]

Now, answer the following questions. $(2 \times 1 = 2)$

- (a) What, according to the poet, is an unacceptable crime?
- (b) Name a true quality of a good player as mentioned in this stanza?
- 5. Read the following passage carefully.

His birthday was coming up and he thought this was a good time to tell his mother what he wanted. (Little Bobby)

Now, answer the following questions.

(3 x 1 = 3)

(a) Whose birthday was coming up?

(b) What did he want to tell his mother?

(c) What kind of boy was he?

- 6. Read the following passage carefully.
 - Sportstar : From where did you draw the strength to emerge as a giant every time there was an effort to dwarf your achievements

V.V.S. Laxman : My parents and my entire family again. They, along with my well-wishers, were always the source of inspiration. The best part is that they never changed irrespective of whether 1 was performing or not. IV V.S. Laxman. Verv Verv Saceial 1

 Now, answer the following questions.
 (2 x 1 = 2)

 (a) Who were the source of inspiration for V.V.S. Laxman?
 (b) How did he emerge as strong and giant in his career?

| Turn Over

Imagine that you were Michael Stone experiencing those happiest moments of life.

Now, write a possible conversation between you and your father about your true heights in pole-vaulting.

 $(1 \times 5 = 5)$

(OR)

(b) You read the poem, 'Not Just a Teacher, But a Friend', you came to know about some great qualities of a teacher.

Now, write a description about the great qualities of a teacher using the following hints.

Encourages children – supports in problems – gives advice – guides them to get good career – makes them smile – consoles and comforts.

8.(a) In the lesson 'Swami is Expelled from School', you read that Swami had a sudden flood of courage, the courage that comes of desperation resulting in muttering the words. I don't care for your dirty school.

Now, imagine that you were Swami and write a diary entry of your feelings in the context given above.

 $(1 \times 5 = 5)$

(OR)

(b) In the lesson 'Homework', you read that 'homework should not be abolished but it should be limited.'

Now, write a script for a speech on the above statement using the information read by you in the lesson. Regd.No.

U-23-B

Marks:

SUMMATIVE ASSESSMENT - I (2018 - 2019)

Third Language - English - Paper - I

PART - B

Class: IX]

[Max. Marks: 15] [Time: 1 Hr.

Academic Standard	Reading Comprehension	Creative Expression	Grammar	Total
Marks Allotted	15	10	15	40
Marks Obtained	low which con-			fnere i the pe

Instructions:

- Answer the questions in Part –B on the question paper itself.
- This part of the question paper should be attached to the main answer book of the students.

Edit the following passage correcting the underlined parts. (5 X ½ = 2½)

Games and sports give us not only <u>healthy</u> (a) but also recreation. They <u>removes</u> (b) our <u>lazy</u> (c) and make us active. We <u>developed</u> (d) the spirit of sportsmanship. A person, who works day long, gets relaxation <u>with</u> (e) playing games.

Answers :

- (a)
- (b)

1 Turn Over

(d)	
(e)	

 Complete the following passage choosing the right words from the choices given below. Each blank is numbered and four choices are given. Choose the correct answer and write (A), (B), (C) or (D) in the blanks. (5 X f = 2%)

2

1. A) many	B) much	C) any	D) more
2. A)' in	B) of	C) on	D) by
3. A) when	B) who	C) whose	D) which
4. A) and	B) or	C) but	D) because
5. A) a	B) an	C) the	D) some

 Combine the following sentences using 'before'. (1 mark) He completed his homework. He went to bed.

Ans:

Combine the following sentences using 'when'. (1 mark)
 I was in deep sleep. My father came into my room.

Ans.

[Contd... 3rd

13.	Combine the following sentences using 'as soon as'.
	(1 mark)
	The crowd cheered Michael Stone. He created a new record in pole vaulting.
	Ans:
14.	Combine the following sentences using the past perfect
	and the simple past. (1 mark)
	He brushed his teeth. He took his breakfast.
15.	Combine the following sentences using 'after'. (1 mark)
	I finished my dinner. Then my father came.
	Ans:
16.	Combine the following sentences using 'when'. (1 mark) The train left the station. Then we reached the platform.
	Ans:
-	
17.	Your brother is riding a bike without wearing a helmet. Advise him to use a helmet (1 mark)
	Advise mini to use a neimer (1 mark)
	Ans:
	Turn Over

	You to a stranger: Show me the way to the bus-stop.	
	Ans:	
	Ans:	
19.	Your sister won a prize in a competition. What would you	sa
	to her?	
	Put a tick (\checkmark) mark against the right answer. (1ma	rk
	A) That's too good () B) Try again ()
	C) Best of luck () D) Congratulations (
20.	What do the following sentences mean?	
	Put a tick (\checkmark) mark against the right answer. (2 X $\frac{1}{2}$: 1)
	i) May I use your mobile phone?	
	a) Asking permission []	
	b) Offering help	
	c) Giving permission []	
	d) Attracting attention []	
	ii) Shall I do it for you?	
	a) Warning	
	b) Giving information	
	c) Asking for permission t	
	d) Offering help	