



GI 208

FIRST TERM EVALUATION 2017-18
ENGLISH

Standard : II

Instructions to the teacher

Time : 2 Hrs

- ◆ Cool off time is to be given before evaluation activities begin.
- ◆ Let the children read the questions at this time.
- ◆ Each activities should be rated as a/b/c/d/e by giving 5/4/3/2/1 as grade points
- ◆ The overall grade [A/B/C/D/E] is to be calculated by considering 5 point scale.

Activity - I

Interaction

- Good morning children.
- Do you play with your friends?
- Where do you play?

Narrative

It was a fine evening. Minu reached home from school. She ate her food quickly and ran to the play ground.

- What did she see in the playground?
- Who were there in the ground?
- What were they doing?

Colour and describe the picture.

Activity - II

Interaction:

- Have you seen fruit sellers in the street?

Narrative

Minu and her mother were watering the plants. Then Minu saw a fruit seller on the road. "I want mangoes and apples." Minu said and she ran to the fruit seller.

Complete the conversation between Minu and the fruit seller.

Activity - III

Interaction

- Do you go to beach with your parents on holidays?
- What will you do there?

Narrative

Sachin reached the beach with his father. He saw his friends flying kites. They were singing.

- Add more Lines (8 lines) to the poem choosing colours from the box.

Activity - IV

Interaction

Teacher writes on the black board.

- What am I doing? (I am writing.)

Narrative

Look at the picture. You can see Sachin, Minu, father, Bruno and Kitty. What are they doing?
Complete the sentences using the present progressive of the appropriate action words.

Activity - V

Interaction

- Do you like to play word games?

Narrative

Sachin's father bought some vegetables. "Which vegetables did you buy?", Sachin asked. Father gave him paper. In the paper there was a box full of letters. Can you help him to find out the names of vegetables from it?

Activity - VI (Non evaluatory)

Draw pictures of some vegetables and colour them.

Grading Indicators

Activity - I Description

- 1) Describes objects identifying attributes (quality, quantity, colour, size etc), using simple sentences. (At least three sentences) (3)
- 2) Writes well-framed sentences. (1)
- 3) Colouring the picture (1)

Activity - II Conversation

- 1) Selects suitable sentences to express ideas in exchanges. (2)
- 2) Writes appropriate sentences/expressions graphically. (3)

Activity - III Add more lines

- 1) Adds more lines appropriate to the context .
(8 lines showing different colours of kites) (3)
- 2) Keeps rhythm and pattern. (2)

Activity - IV Description

- 1) Completes the sentences using appropriate action words. (3)
- 2) Uses present progressive form of action words. (2)

Activity - V Puzzles

- 1) Identifies the name of vegetables from the box
(Tomato, Carrot, Chilly, Pumpkin, Onion) and write the name of vegetables graphically. (5)