

ild

Worksheet 1	UNIT -4 The Lost Chi
	et - 1 s and write in into the column provide
1. The child wasby toys and swe	ets
AC	Г D
2. It was a fair	
S M R	
3. "I want the toy" the boy	
P L A D	
4. The boy walked away with his	parents
ALY	
5. The boy saw a at the entrance	
H A K R	
Se	et -2
1. The boy saw many coloured sweets	with leaves of silver and gold
D OR T	D
2. The sweet of the boy is Ladoo	
AVR	E
3. The boy knew that his parents would	ld say he was
REY	•
4. A flower seller shouted about a	. garland
G L D	
5. "I want that garland", the child	
VMF	П

W

ork	kshe	et 1	1							UNIT -4 The Lost Child
								Set	-3	
1.	The	child	l sto	od a	nd w	vatch	ning	the .	•••••	balloons
			A		L		О		S	
2.	Sudo	lenly	the	boy	hea	rd a		so	und	
		С			A		I		G	
3.	chile	dren '	were)	wi	th la	ugh	roar	ing	•
		R			R			G		
4.	Men	, Wo	men	and	chi	ldrer	ı we	re ri	ding (on aGaint Wheel
		G			N			Н	L	
5.	The	e wa	ıs no							
		R				Y				
								Set	-4	
1.		rolle	ed fr	om t	he b	oy's	eye	r		
			Е			S				
2.	The	child	l we	pt						
		В	,	Т				L	Y	
3.	The	man	aske	ed					•	•
		G			Т					
4.	The	child	l cor	ntinu	ed		!	_		
		S			В			G	\neg	
5.	The		took	the		d to	the		⊥ Shop	
٥.			W			Т]		op	
			' '				J			

Wor	•ksheet 2		UNIT -4 The Lost Child
	Find out the words		
	Set - 1		Set - 3
1.	F A R	1.	H W R
2	G R O N	2.	G R E Y
3.	СН D	3.	G L D
4.	F T ER	4.	G R L D
5.	TYS	5.	S E L R
	Set - 2		Set - 4
1.	B U L K	1.	C I L R E N
2.	P A E T S	2.	S O N D
3.	R D	3.	G A T
4.	C O U R	4.	S OT E
5.	SWT	5.	B I T R Y

Worksheet 3

UNIT -4 The Lost Child

Arrange the bleeters and make meaningful words

Set -1

- 1. M R E M U S
- 2. N T S F A E I A C
- 3. S Y T O
- 4. H E R K A W
- 5. T S S E W E

- 1. N T E E R C N A
- 2. V S A E L E
- 3. | E | R | U | Y | E | D | G |
- 4. T O H U M
- 5. T E F O U I R V A

Worksheet 3

UNIT -4 The Lost Child

Set - 3

- 1. E D T D O E A C R
- 2. U R E M M D U R
- 3. S M N I E J A
- 4. A N S L E B O L O
- 5. A O R R

- 1. O U N D S
- 2. T I G N A
- 3. O B S
- 4. L D G N A R A
- 5. B R N O I A W

Worksheet 4

UNIT -4 The Lost Child

Find the odd one

Set - 1

- 1. Summer, Rainy, Spring, Saturday
- 2. Red, Blue, Water, Green
- 3. Eyes, Ears, Nose, hands
- 4. Ladoo, Carro, Jilebi, Gulabjam
- 5. Murmur,talk,take,whisper

Set - 2

- 1. Shopkeeper, Customer, Conductor, Salesman
- 2. Apple, Jasmine, Rose, Sunflower
- 3. Stand, Eat, Bird, sleep
- 4. Father, Mother, Sister, Driver
- 5. Roar, Mew, Sing, chirping

Set-3

- 1. Sob, Weep, Cry, laugh
- 2. Merry, Glad, Sad, happy
- 3. Sky, Rainbow, Son, Sun
- 4. Sit, Look, Watch, See
- 5. Nice, Beautiful, loudly, excellent

- 1. Boy, Man, Girl, Boat
- 2. Kitten, Chick, Hen, lamb

Worksheet 5

UNIT -4 The Lost Child

Set - 1

Riddles: Who am I

- I am an animal
 I can run fast
 Kings ride on me
 I have six letters
- I am a sweetyou can see me in bakeryI have orange or yellow colourI am roundWho am I
- 3. I am a flower
 I am white
 I have good fragrance
 Who am I
- 4. I run in circles for a line
 People go with my moves
 All turns 'round the bend'
 you can see me in fair
 Who am I?
- 5. I come in many colours and I'm seen on your birthday you'd better hold me tightly or else I will float away you can see me in fair Who am I?

Set -2

I'm very beautiful
you can see me in a garden
I'm in different coloures
People like my fragrance

Worksheet 6

UNIT -4 The Lost Child

Write down one word to the following question:

Set - 1

- 1. The season of lot
- 2. Marked by impartiality and honesty
- 3. Cart pulled by Bullock
- 4. Word for Father and Mother
- 5. A play thing to children

Set - 2

- 1. One who sells sweet
- 2. One who sells balloons
- 3. Say something in low voice
- 4. Having an excessive desire for food
- 5. To cry noisily, taking in deep breaths

- 1. An Indian Sweet consisting of a ball of Paneer cooked in a syrup
- 2. A circle made of flowers and leaves wear around the neck
- 3. A long rounded piece of wood
- 4. An arch of 7 colours visible in the sky
- 5. A very large upright whed that has seats around its edge.

Worksheet 7

UNIT -4 The Lost Child

Set -	• 1	
1.	FASCINATED	-
2.	DECORATED	-
3.	FAVOURITE	-
4.	EARNESTLY	-
5.	DIRECTIONS	-
Ans.		
1.		
2.		
3.		
4.		
5.		

Worksheet 1

UNIT -4 The Lost Child

Set - 1

- 1. FASCINATED
- 2. SUMMAR
- 3. PLEADED
- 4. SADLY
- 5. HAWKER

Set - 2

- 1. DECORATED
- 2. FAVOURITE
- 3. GREEDY
- 4. GARLAND
- 5. MURMURED

Set - 3

- 1. BALLOONS
- 2. CREAKING
- 3. ROARING
- 4. GIANT WHEEL
- 5. REDLY

- 1. TEARS
- 2. BITTERLY
- 3. GENTLY
- 4. SOBBING
- 5. SWEET

Worksheet 2

UNIT -4 The Lost Child

Set - 1

- 1. FAIR
- 2. GROUND
- 3. CHILD
- 4. FATHER
- 5. TOYS

Set - 2

- 1. BULLOCK
- 2. PARENTS
- 3. RED
- 4. COLOUR
- 5. SWEET

Set - 3

- 1. HAWKER
- 2. CREEDY
- 3. GOLD
- 4. GARLAND

- 1. CHILDREN
- 2. SOUND
- 3. GAINT
- 4. SOOTHE
- 5. BITTERLY

Worksheet 3

UNIT -4 The Lost Child

- 1. Summer
- 2. Fascinate
- 3. Toys
- 4. Hawker
- 5. Sweets

Set - 2

- 1. Entrance
- 2. Leaves
- 3. Greedy
- 4. Mouth
- 5. Favourite

Set - 3

- 1. Decorated
- 2. Murmured
- 3. Jasmine
- 4. Balloons
- 5. Roar

- 1. Sound
- 2. Giant
- 3. Sob
- 4. Garland
- 5. Rainbow

Worksheet 4

UNIT -4 The Lost Child

Set - 1

- 1. Saturday
- 2. Water
- 3. Hands
- 4. Carrot
- 5. Talk

Set - 2

- 1. Conductor
- 2. Apple
- 3. Bird
- 4. Driver
- 5. Sing

Set - 3

- 1. Laugh
- 2. Happy
- 3. Son
- 4. Sit
- 5. Loudly

- 1. boat
- 2. hen

Worksheet 5

UNIT -4 The Lost Child

Set - 1

- 1. Horse
- 2. Ladoo
- 3. Jasmine
- 4. Giant wheel
- 5. Balloons

Set - 2

1. Flower

Worksheet 6

UNIT -4 The Lost Child

Set-1

- 1. Summar
- 2. Fair
- 3. Bullock carts
- 4. Parents
- 5. Toys

Set - 2

- 1. Sweet-seller
- 2. Balloon seller
- 3. Murmur
- 4. Greedy
- 5. Sob

- 1. Rasagulla
- 2. Garland
- 3. Pole
- 4. Rainbow
- 5. Giant wheel

Worksheet 7

UNIT -4 The Lost Child

- 1. Face, Tea, ate, eat, in, sat, cat, ceat, Den,
- 2. Tea, or, red, ate, eat, road, Rat, Cat, art, Eco, read......
- 3. Favour, our, red, read, tour, vote, Four, Far, out, Ear
- 4. Ear, Nest, ran, year, Last, East, ten, are, real, rest
- 5. Direction, direct, ten, stone, son, Nest, stone, set, send, Nose

Worksheet 8

UNIT -4 The Lost Child

* * '	OI W	Sheet o UNIT -4 The Lost Chin
		earrange the give words and make meaningful sentence. t - 1
	1.	Went / to / ground / the festival /the child / with / parents / his
		Ans.
	2.	wanted / him / a toy / parents / his / child / the / to buy/
		Ans.
	3.	Sweets / decorated / many / leaves /coloures / with / silver / of
		Ans.
	4.	Wished / all / the / to have / balloons / the / child
		Ans.
	5.	Garland / get / the child / wanted / to /a
		Ans.
		t - 2 gaint wheel / took/ the / to / child / the man / the/
		Ans.
	2.	Fascinated /was / toys / child / the/ by
		Ans.
	3.	his / walked away / the boy / sadly / parents / with
		Ans.
	4.	was / favourite / ladoo / his / sweet
		Ans.
	5.	heard / suddenly / he / creaking / sound / a / nearby/
		Ans.

Worksheet 8

UNIT -4 The Lost Child

Set	z - 3
1.	pleaded / child / the / earnestly
	Ans.
2.	turned / at / parents / his / look / he / to
	Ans.
3.	could / find / he / not / them / there/
	Ans.
4.	began / in /fear / cry /to / real / he/
	Ans.
5.	cry / crowd /the / in / heard / a / his /man
	Ans.

Worksheet 9 UNIT -4 The Lost Child

Complete the word wed Festival (Fair)

Worksheet 10

UNIT -4 The Lost Child

Match the following

A B

Summar a vehicle

pleaded weep

season

bullock cart West

direction requested

sob

Worksheet 9

UNIT -4 The Lost Child

Complete the word wed Icecream balloons Festival sweetseller crowd giant wheel

Worksheet 10

UNIT -4 The Lost Child

Summar - season

pleaded - requested

bullock cart - a vehicle

direction - West

sob - weep

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Worksheet	11	UNIT -4 The Lost Child
1.	Rahul went to the fair groun	nd with his parents.
	Can you describe a Festival	spot.
Ans.		

Worksheet 12

UNIT -4 The Lost Child

Conversation

1. A man in the crowd heard the child's cry. He lifted him up in his arms. The man took the child and handed over to the child's father. Father asked him, Thank you where did you get the child?

Write the conversation between Father and the man.

Ans.	Father: -
	The Man: -
	Father: -
	The Man:-
	Father: -
	The Man: -

Worksheet 13

UNIT -4 The Lost Child

Thought: -

1. A man in the crowd heard the cry of a child. He took the child, he asked whose child are you's the child wept bitterly. The man was in a difficult condition. He thought about the childs parents what would be the thought of the man.

Worksheet 14

UNIT -4 The Lost Child

VV OI ROHECE	11	CIVII	THE LOS	
Add	more lines:			
1.	My Father, dear father,			
	Make me paper boats			
	My mother, sweet mother			
	Buy me play things			
				-
				-

worksneet	15 UNII -4 The Lost Child
Fill in	the blanks
1.	People walkedthe fair ground (correct preposition)
2.	His father lookedhim red- eye (preposition)
3.	The boy walked away with his parents (Sad/ sadly)
4.	Ladoo was fhis sweet (favorite / favourite)
5.	The boy moved without waiting answer (a/an)
6.	Children roaring with laughter (are/ is)
7.	Tears rolled from his eyes (up / down)
8.	did you get here? (Who / How)
9.	The man took near the balloon man (him / he)
10.	A Woman is dancing many are dancing write the plural form of Woman)

Worksheet 15

UNIT -4 The Lost Child

- 1. to
- 2. at
- 3. sadly
- 4. favourite
- 5. an
- 6. are
- 7. down
- 8. How
- 9. him
- 10. Women

MODEL QUESTIONS

MODEL	QUESTIONS	UNIT -4 The Lost Child
Quest	tions 1 to 4 one mark each 3 and 3 m	narks each
1.	Make a meaningful word from the let	eters given
	G W I L A E N T E H	
Ans.		
2.	The Man took him the Merry to r (write the correct preposition)	round
Ans.		
3.	Choose the odd one out (Cry, sob, weep, sing)	
Ans.		
4.	Why did you these tickets? (bought, buy, buys)	
Ans.		
5.	Describe a festival with the help of	the given below
	toys	bangle seller
	Festival	
	Sweet seller	crowd
	Gaint wheel	balloon seller
Ans	:	
	- I	

MODEL QUESTIONS

UNIT -4 The Lost Child

	DESTIONS	UNIT -4 THE LOST CH				
Matc	h the following					
	A	В				
1.	horse	colour				
2.	rasagulla	a flower				
3.	Jasmine	Lion				
4.	red	an animal				
5.	roar	a sweet				
A						
Ans.						

MODEL QUESTIONS

UNIT -4 The Lost Child

- 1. GIANT WHEEL
- 2. to
- 3. Sing
- 4. buy
- 5.
- 6. horse an animal

rasagulla - a sweet

Jasmine- a flower

red - colour

roar - Lion

<u>DIET KASARGOD</u> <u>DISTRICT CENTRE FOR ENGLISH</u>

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Worksheet: 1 (<u>Set - 1&2</u>)

Unit: Seed of Truth

Fill in the	blanks wi	th sui	table	letters	<u>Set</u>	<u>: – 1</u>						
1. Vidyadh	ara was t	he		of Gan	dhara							
2. The king	g did not l	G nave _]									
3. The king	I g Vidyadh	ara sp	ent a	R lot of tir	ne for	N	1	his garde	en.			
T	Е		I		G							
4. The king	g ordered	his mi	inistei	r to give	a							
P		О				M		Т				N
5. The king	g th	e seed	S.									
D			Т	R			В					S
Fill in the						$\frac{t-2}{s}$						
	A	<u> </u>			Ţ	J]	E	D	
2. Dear sec	ed please _			out	by ton	norrov	V					
S				R							T	
3. The			<u>I</u>	had	l turne	d in to	a bou	quet				
	О				7	Г				R	J	D
4. When of	ther child	ren lat	ighed	, Pingala	ı			them				
I				N	()					D	
5. Pingala	will rule t	his			wisely							
				N				D			M	

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et: 1 (<u>s</u>	Set - 2&	<u>3</u>)								∪nıt: Se	ed of Truth
							<u>3</u>				
R						F		R			D
ala w	ent to t	he pal	ace w	ith		pot	l	,	1	,	1
			M								Y
court	yard h	ad tur	ned i	nto a							
	C)				Q					T
	ap	peared	l on l	king's	face	•			1		
			M			I					E
y Vidy	adhara	hugg	ed Pi	ngala	and		Pir	ngala will	be the	king.	
N				0			N				D
						d write it i	n the	_	ovided	1.	
	R	<u> </u>			О						
thoug	ght of a	n idea	to fi	nd a							
		С					S				R
ala be	came tl	1e			-	1					
								С		E	<u> </u>
king o	rdered	his		to g	give	a proclam	ation.	<u>'</u>			
						S					R
g line	of anxi	ious		and o	child	lren forme	ed out	side the pa	alace.		
	he bla ala R ala we court Vidya thoug ala bee	he blanks windla R ala went to t courtyard h Courtyard h R y Vidyadhara N he blanks wi Vidyadhara R thought of a ala became the sking ordered	ala the R ala went to the pale courtyard had tur O appeared Vidyadhara hugg N he blanks with suit Vidyadhara plante R thought of an idea C ala became the king ordered his	he blanks with suitable ala the seed R R ala went to the palace we M courtyard had turned i O appeared on he M Vidyadhara hugged Pi N he blanks with suitable Vidyadhara planted fru R thought of an idea to fine C ala became the	he blanks with suitable letters ala the seed to an R R ala went to the palace with M courtyard had turned into a O appeared on king's M S Vidyadhara hugged Pingala N N O he blanks with suitable letters Vidyadhara planted fruit tree R thought of an idea to find a C C Ala became the	he blanks with suitable letters. Ala the seed to another R ala went to the palace with M courtyard had turned into a appeared on king's face M g Vidyadhara hugged Pingala and N O he blanks with suitable letters and Vidyadhara planted fruit trees, very R O thought of an idea to find a ala became the xing ordered his to give	Set — 3 he blanks with suitable letters. he ala the seed to another pot. R	he blanks with suitable letters. R	he blanks with suitable letters. ala the seed to another pot. R	Set — 3 he blanks with suitable letters. ala the seed to another pot. R	Set — 3 he blanks with suitable letters. he ala the seed to another pot. R

DIET KASARGOD

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Answer Key

<u>Unit -1</u> Seed of Truth

Worksheet 1 (Set 1)

- 1. KING
- 2. CHILDREN
- 3. TENDING
- 4. PROCLAMATION
- 5. DISTRIBUTES

Worksheet 1 (Set 2)

- 1. MANURED
- 2. SPROUT
- 3. COURTYARD
- 4. IGNORED
- 5. KINGDOM

Worksheet 1 (Set 3)

- 1. TRANSFERRED
- 2. EMPTY
- 3. BOUQUET
- 4. SMILE
- 5. ANNOUNCED

Worksheet 1 (Set 4)

- 1. CROPS
- 2. SUCCESSOR
- 3. PRINCE
- 4. MINISTER
- 5. PARENTS

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Worksheet:2(Set - 1&2)

Unit: Seed of Truth

$\underline{Set-1}$ Find out the missing letters and complete the words.

1.										
G					D				N	
2.										
P	P R				C			E		
3.					1	<u> </u>		·		
M							T		R	
4.	•	1	•			'	1	•		
				T	Н				R	
5.	•		•			1		•		
V		G					I		S	

<u>Set − 2</u>

Find out the missing letters and complete the words.

1.											
	H				N						T
2.											
				R	1	U					Н
3.			•							•	
	R					S		T			D
4.		•		*	,				•		
								R	1		Y
5.			•							•	
	I	H]	P			

Unit: Seed of Truth Worksheet:2(Set - 3&4)

 $\underline{\underline{Set-3}}$ Fill in the blanks with suitable letters and write it in the column provided.

1.								
	C	R						N
2.			_					
		\mathbf{A}		N				${f E}$
3.					1			
		M				L		${f E}$
4.								
	P			L				${f E}$
5.					•		•	
	S	P						T

$\underline{Set-4}$

Fill in the blanks with suitable letters and write it in the column provided.

1.													
	C							N	N		R		Y
2.													
					I			A	1			T	
3.				•									
		J										T	
4.													
		\mathbf{W}										\mathbf{E}	
5.				i e									
F	H					L	Т		Н				T

<u>DIET KASARGOD</u> DISTRICT CENTRE FOR ENGLISH

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Answer Key

<u>Unit -1</u> Seed of Truth

Worksheet 2 (Set 1)

- 1. GARDEN
- 2. PRINCE
- 3. MINISTER
- 4. FATHER
- 5. VEGETABLES

Worksheet 2 (Set 2)

- 1. HONEST
- 2. TRUTH
- 3. ROASTED
- 4. WORRY
- **5. HOPE**

Worksheet 2 (Set 3)

- 1. CROWN
- 2. MANURE
- 3. SMILE
- 4. PALACE
- 5. SPROUT

Worksheet 2 (Set 4)

- 1. COUNTRY
- 2. PLANT
- 3. JUST
- 4. WISE
- **5. HEALTHIEST**

Worksheet: $3(\underline{\text{Set}} - \underline{1})$ Unit: Seed of Truth

Make mear	ningful	word fro	m the given		<u>-1</u>				
1.									
C	U	S	C	I	2	S	S	R	R
Ans-									
2.									
G		I	K	N	I	0	ľ	M	D
Ans-									
3.									
U		0	В	(2	U]	E	T
Ans-									
4.									
M		E]	F	R	1	A		R
Ans-									
5.									
R			U	I	I		T		Т

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Ans-

Worksheet:3(<u>Set - 2</u>)

Unit: Seed of Truth

W	S	0	E	D
Ans-				
P	T	M	E	Y
3. O	T	P	U	R S
ų.			1	
Ans-				
	D	C	L	Н
4. I	D	С	L	Н
Ans- I Ans- 5.	D	С	L	Н

Ans-

DIET KASARGOD DISTRICT CENTRE FOR ENGLISH

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Unit: Seed of Truth

Worksheet: $3(\underline{\text{Set - 3}})$ Make meaningful word from the given letters T N P A L Ans- \mathbf{o} \mathbf{E} L K D O Ans-Н N \mathbf{E} \mathbf{S} T $\mathbf{0}$ Ans- \mathbf{E} D \mathbf{E} \mathbf{S} Ans-A L P \mathbf{C} \mathbf{E} A

Ans-

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Worksheet:3(<u>Set -4</u>)
Unit: Seed of Truth

Make meaning	ful word from (<u>Se</u> the given letters	<u>t – 4</u>				
1.							
A	U	M	R		E	1	N
Ans-							
2.					<u> </u>		
G		W		R			0
Ans-							
3.		1				1	
P	Y		P		H		A
Ans-							
4.	1	ı	I				1
L	E	W	F		R	2	0
Ans-		l			1		
P	L	0	Е		Е		P
	ı	1	1		1		1

Ans-

DIET KASARGOD

DISTRICT CENTRE FOR ENGLISH

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Answer Key

<u>Unit -1</u> Seed of Truth

Worksheet 3 (Set 1)

- 1. SUCCESSOR
- 2. KINGDOM
- 3. BOUQUET
- 4. FARMER
- 5. TRUTH

Worksheet 3 (Set 2)

- 1. SOWED
- 2. EMPTY
- 3. SPROUT
- 4. CHILD
- 5. SMILE

Worksheet 3 (Set 3)

- 1. PLANT
- 2. LOOKED
- 3. HONEST
- 4. SEED
- 5. PALACE

Worksheet 3 (Set 4)

- 1. MANURE
- 2. GROW
- 3. HAPPY
- 4. FLOWER
- 5. PEOPLE

Worksheet:4(<u>Set -1&2</u>)
Unit: Seed of Truth

Find out the odd ones	<u>Set – 1</u>
1. King / Queen / Farmer / Prince	
2. Seed / Pot / Flower / Palace	
3. Year / Day / Morning / Month /	
4. Sowing / Planting / Jumping / Reaping	
5. Hut / Crown / Soldier / Messenger	
Find out the odd ones	$\underline{\text{Set}-2}$
1. Flowers / Computers / Butterflies / Plants	
2. Sunlight / Soil / Water / Oil	
3. Smile / Giggle / Cry / Laugh	
4. Read / Red / Blue / Yellow	
Find out the odd ones	<u>Set – 3</u>
1. Clap / Stamp / Tap / Feet	
2. Sow / Grow / That / Tap	
3. Tower / Little / Shower / Flower	
4. Ring / Sing / Hand / King	
5. Child / Son / Daughter / Sun	C - 4 1
Find out the odd ones	<u>Set – 4</u>
1. Glad / Happy / Joy / Wish	
2. Calf / Colt / Cat / Cub	
3. Parrot / Crow / Penguin / Crane	
4. Just / Good / Give / Wise	

5. Shower / Rain / Wind / Shelf

DIET KASARGOD

DISTRICT CENTRE FOR ENGLISH

LSS SUPPORT MATERIAL 2019-20

Answer Key

Seed of Truth

(Set 1)

Unit -1

- 1. FARMER
- 2. PALACE
- 3. MORNING
- 4. JUMPING
- 5. HUT

(Set 2)

- 1. COMPUTER
- 2. OIL
- 3. CRY
- 4. READ

(Set 3)

- 1. FEET
- 2. THAT
- 3. LITTLE
- 4. HAND
- 5. SUN

(Set 4)

- 1. WISH
- 2. CAT
- 3. PENGUIN (It can't fly)
- 4. GIVE
- 5. SHELF

Worksheet:5(<u>Set -1&4</u>)
Unit: Seed of Truth

Set - 1

Read the following sentences and solve the puzzle.

Little plants sleep in me. Farmers sow me in their farm. Water and sunlight ask me to rise. Who am I?

Set - 2

You can't live without me I am also a living thing I am very big and green I have branches small and big

Set - 3

I am in the sky from morning to evening You can not look at me with your eyes at day I give you light and hear

Set - 4

Little flowers bloom in me. Birds and insects live in me. Children like to play on me. Who am I?

Answer Key

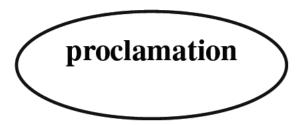
<u>Unit -1</u>		Allswer Rey	Seed of Truth
(Set 1)			
	SEED		
(Set 2)			
(Set 3)	TREE		
	SUN		
(Set 4)			
	GARDEN		

Worksheet: 6 (Set -1&4)

Unit: Seed of Truth

$\underline{\text{Set} - 1}$

You have come across the word "proclamation" in the textbook. How many words can you make using the letters in the word? Make as many words and write them below.



$\underline{\text{Set} - 2}$

You have come across the word "disappointment" in the textbook. How many words can you make using the letters in the word. Make as many words and write them below.



Worksheet:7(<u>Set -2&3</u>)

Unit: Seed of Truth

$\underline{\text{Set} - 2}$

You have come across the word "announcement" in the textbook. How many words can you make using the letters in the word. Make as many words and write them below.



$\underline{\text{Set} - 3}$

You have come across the word "courtyard" in the textbook. How many words can you make using the letters in the word. Make as many words and write them below.



DISTRICT CENTRE FOR ENGLISH DIET KASARGOD

LSS SUPPORT MATERIAL 2019-20

Worksheet:8(<u>Set -1&2</u>)
Unit: Seed of
Truth

Set - 1

Rearrange the given words and make meaningful sentences.

- 1. king / was / of / the / Vidyadhara / Gandhara Ans-
- 2. was / a / poor / son / farmer's / Pingala Ans-
- 3. was / not / all / happy / He / at Ans-
- 4. king / looked / The / at / the / children Ans-
- 5. before / He / it / knelt Ans-

Set - 2

Rearrange the given words and make meaningful sentences.

1. watered / seed / manured / Pingala / and / the

Ans-

- 2. Pingala / seeds / got / some / also Ans-
- 3. A / king's / face / smile / appeared / on Ans-
- 4. sorry / He / felt / sorry / for / Pingala Ans-
- 5. children / did / not / have / The king Ans-

Answer Key

Unit -1 Seed of Truth.

$\underline{\text{Set}-1}$

- 1. Vidyadhara was the king of Gandhara.
- 2. Pingala was a poor faremer's son.
- 3. He was not at all happy.
- 4. The king looked at the children.
- 5. He knelt before it

Set - 2

- 1. Pingala watered and manured the seed.
- 2. Pingala aslo got some seeds.
- 3. A smile appeared on king's face
- 4. He felt sorry for Pingala
- 5. The King did not have children.

Worksheet:9(<u>Set -1&3</u>)
Unit: Seed of Truth

<u>Set – 1</u>

Match the following.

Flowers	Palace
Minister	Garden
Sunlight	Plant

$\underline{Set-2}$

Match the following.

Honest	Vidyadhara
Just and wise	Pingala
Poor	Pingala's father

Set - 3

Match the following.

Fruit	Rose
Vegetable	Tomato
Flowering plant	Pomegranate

Worksheet: 10(<u>Set -1&2</u>)

Unit: Seed of Truth

Set – [1
----------------	---

Pingala became the prince of Gandhara. He started making a beautiful garden in front of the palace. All of us like to have a garden . Describe your dream garden .
$\frac{Set-2}{\text{Have you ever been in an honesty shop?}}$ Have you ever been in an honesty shop? Imagine that there is an honesty shop in your school . Describe your dream honesty shop.

Worksheet 1 **UNIT -2 PAPER BOATS** Class: 4 Division:.... Name:.... Set 1 Fill in the blanks with suitable letters: 1. Anna gently walked towards the M S R 2. The ground was full of water U $\overline{\mathbf{Y}}$ 3. The paper boats down the stream S E D 4. A fat boy on one of her boats P N D He the boat upside down 5. N U Set -2 Fill in the blanks with suitable letters: 1. He did not mind Anna's face N G Y 2. Anna's aunt Arundhathi was sitting in an R R 3. Anna her lips Aunt Arundhathu at Anna 4. I L 5. The fat boy looked at Anna S C O

Worksheet 1	UNIT -2 PAPER BOATS
Set - 3	
Fill in the blanks with suitable letters:	
1. Anna gentlyher boat	
2. The boy stood there it	
3. The boy smiled back P L S T L	\neg
P L S T L	
4. Water splashed against it and slowly it.	
5. Anna placed another boat in the stream G N Y	

ANSWER KEY

Worksheet 1

UNIT -2 PAPER BOATS

Worksheet 1 (Set 1)

- 1. STREAM
- 2. MUDDY
- 3. SAILED
- 4. POUNCED
- 5. TURNED

Worksheet 1 (Set 2)

- 1. ANGRY
- 2. ARMCHAIR
- 3. POUTED
- 4. SMILED
- 5. CURIOUSLY

Worksheet 1 (Set 3)

- 1. LAUNCHED
- 2. WATCHING
- 3. PLEASANTLY
- 4. FLOODED
- 5. GENTLY

Works	sheet 2		UNIT -2 PAPER BOATS
Fill	in the blanks with	suitable letters :	
1.	G I	D E	
2.	CL	Т І	G
3.	ТА	Т	
4.	В А		
5.	Т А	С	
		WorkSheet -3	
Set -	- 1		
Find	l out the words fro	om the jumpled letters	
1.	MAESTR		
2.	LAEISD		
3.	TNURED		
4.	DMUDY		
5.	OUCNPED		

Worksheet 3 UNIT -2 PAPER BOATS **Set- 2** Find out the words from the jumpled letters **SLYIORUCU** 1. 2. **TEDUOP** 3. **CHAMRAIR MILSDE** 4. 5. **GNARY** Set -3 1. **TENGLY** 2. WACHTNGI 3. LUNAEHCD 4. **TCAWHCIGN** 5. **PLAENSATLY**

Worksheet 4

UNIT -2 PAPER BOATS

Odd one out (Set - 1)

- 1. Anna / Arundhathi / Pingala / fat boy
- 2. Stream / River / Sea / Pipe
- 3. Streem/Striem/stream/Striem
- 4. Jump / Lion / Eat / Run
- 5. Lion / Tiger / Attack / Monkey

Odd one out (Set-2)

- 1. Watching / peeping / gazing / pouncing
- 2. trees / boys / children/ Sky
- 3. Mother / father / brother / police
- 4. good / he / she/ it/ her
- 5. fill / fat / tall / beautiful

Worksheet 5 UNIT -2 PAPER BOATS

Read the following set of events. Which one is in correct order? A, B or C? Write the appropriate letter in the box.

A	В	С
A fat by pounced her boat	She went on placing a number of paper boats in the stream.	Anna gently walked to- wards the stream
Anna gently walked to- wards the stream	A fat boy pounced her boat	She went on placing a number of paper boats in the stream
She went on placing a number of paper boats in the stream	Anna gently walked to- wards the stream	A fat by pounced her boat

Ans:			
------	--	--	--

Worksheet 6

UNIT -2 PAPER BOATS

Set - 1

Read the following sentences and solve the puzzle

Little children play with me.

They make me with a piece of paper.

I can sail. I can float.

who am I?

Set -2

I have two long hands

People like to rest on me

But I rest on verandah.

Who am I?

Worksheet 7 UNIT -2 PAPER BOATS

Rearrange the following words and make meaningfull sentences.

Set - 1

- 1. walked / Anna / towards / the / stream
- 2. the / fat / pounced / A / the / boy
- 3. at / the / Anna / boy / stared
- 4. and / was / fat / He / dirty
- 5. Anna / girl / is / a

Set 2

- 1. went / to / Anna / the / stream
- 2. The / boy / fat / naughty / is / very
- 3. at / looked / He / her / curiously
- 4. Anna /boy / looked / at / the

Set - 3

- 1. jumped / The / boy / stream / into / the
- 2. Anna / at / the / smiled / boy
- 3. the / paperboat / sailed / stream / down
- 4. boy / The / loaded / boat / his / with / flowers
- 5. made / paperboats / Anna / for / him

Worksheet 8 UNIT -2 PAPER BOATS

Set 1

Match the following

Muddy boat

paper boy

fat water

Set- 2

He fat

She paper boat

It Anna

Worksheet 9	UNIT -2 PAPER BOATS
Anna lives in a Village. There are may beautiful places Describe a beautiful place in a village	there.
Worksheet 10	
The fat boy pounced Anna's paper boat. She became ve to her house.	ry angry. She ran
Write the conversation between Anna and aunt Arunna	dhathi.

Work Sheet: 1 (Set - 1&2)	Unit 3: Language of Birds
Set - 1	
Fill in the blanks 1. Ivan's master was a rich	
M C T	
2. Ivan was a brave and boy B G T	
3. He made Ivan toil from down to D K	
4. Every night the sing for Ivan N T G	L
5. Ivan went to the forest to fetch F W D	
Set -2	
1. The sky became clouded, the flashed G G G	
2. The rain fell heavily, the roared loudly. T N R	
 3. Ivan the little birds from cold and rain. P T C D 	
4. Ivan was surprised to see a bird T K	
5. Ivan learned the of birds from the mother bird	d.

Work Sh	eet: 1 (Set - 3 & 4)	Unit 3: Language of Birds
	Set - 3	
1.	The bird the secret in Ivan's ears W S R D	
2.	The Merchant Stared at Ivan in D S E F	
3.	Nightingale said one day Ivan would become the Kin become his	g and his master would
4.	The on the ship saw Ivan C W	
5.	The cranes werea storm R D C N G	
Set 4		
1.	Ivan requested the captain "Let's enter a H B R	
2.	Ivan, if you can do that, you can marry my D G T R	
3.	King Ivan took actions to save his people I M O T E	
4.	Ivan the oldman as his servant A P T D	
5.	I lost my wife and all my W L	

ANSWER KEY

Unit 3: Language of Birds

Worksheet 1 (Set 1)

- 1. MERCHANT
- 2. BRIGHT
- 3. DUSK
- 4. NIGHTINGALE
- 5. FIREWOOD

Worksheet 1 (Set 2)

- 1. LIGHTNING
- 2. THUNDER
- 3. PROTECTED
- 4. TALKING
- 5. LANGUAGE

Worksheet 1 (Set 3)

- 1. WHISPERED
- 2. DISBELIEF
- 3. SERVANT
- 4. CREW
- 5. PREDICTING

Worksheet 1 (Set 4)

- 1. HARBOUR
- 2. DAUGHTER
- 3. IMMEDIATE
- 4. APPOINTED
- 5. WEALTH

	Unit 3: Language of Birds
	Work Sheet: 2
Fill in	the blanks and find out the correct word.
1.	A N R
2.	B R C H
3.	S P R
4.	W D M
5.	D S T R
6.	W D W
7.	F R A C E
8.	U N S T D
9.	L N G
10.	S C R T
	Work Sheet: 3
Rearr	range the letters and find out the correct word.
1.	ceranmth
2.	ratvsen
3.	gtnliehglan
4.	nueglaga
5.	trsefo
6.	ctpiana
7.	brourha
8.	csrnpies
9.	peleop
10.	lepaca

Unit 3: Language of Birds

Work Sheet: 4

Circle the odd one

- 1. ship, boat, tain, submarine
- 2. minute, morning, evening, dusk
- 3. driver, teacher, captain, pilot
- 4. moon, sea, sun, star
- 5. cruel, bright, brave, honest
- 6. lightning, thunder, sunlight, storm
- 7. branch, leaf, foot, nest
- 8. rainbow, cuckoo, nightingale, crow
- 9. harbour, bustand, palace, airport
- 10. story, song, speech, book
- 11. beak, feather, horn, wings
- 12. cloudy, muddy, rainy, sunny
- 13. ostrich, peacock, blue whale, parrot
- 14. under, wonder, over, out
- 15. lion, fox, panther, tiger

ANSWER KEY

Unit 3: Language of Birds

			Work Sheet: 2		
1.	Anchor				
2.	Branch				
3.	Supper				
4.	Wisdom				
5.	Disaster				
6.	Window				
7.	Fragrance				
8.	Understand				
9	Language				
10.	Secret				
			Work Sheet: 3		
1.	merchant				
2.	servant				
3.	nightingale				
4.	language				
5.	forest				
6.	captain				
7.	harbour				
8.	princess				
9.	people				
10.	palace				
	•				
			Work Sheet : 4		
1.	Train	6.	Sunlight	11.	Horn
2.	Minute	7.	Nest	12.	Muddy
3.	Teacher	8.	Rainbow	13.	Blue whale
4.	Sea	9.	Palace	14.	Wonder
5.	Cruel	10.	Book	15.	Fox
		10.	_ •••	20.	- 3

Unit 3: Language of Birds

Work Sheet 5

set 1	- WHO AM I?
1.	I am very beautiful
	you can see me in the sky after rain
	I have seven colours
	Who am I?
	Ans.
	I am a bird
	My sound is not sweet
	I clean your surroundings
	Who am I?
	Ans.
	I am a big vehicle
	I sail in the sea
	Many people travel in me
	Who am I?
	Ans.
	Birds lay eggs in me
	Little birds fly from me
	Who am I?
	Ans.
	I am a white bird
	My neck, beak and legs are long
	I can catch fish
	Who am I?
	Ans.

Unit 3: Language of Birds

Work sheet 5

set 2		
Who	am I?	
1.	I am a big bird I live in African desert I can't fly but I can run very fast I have long legs and neck who am I? Ans.	
2.	I am a black bird My sound is very sweet I lay eggs in crow's nest who am I? Ans.	
3.	I am a beautiful big bird My feathers are long and cute I can't fly high. Who am I? Ans.	
4.	I have wings and tail But no beak and legs I can fly in the wind I am not a bird Children like me to play with. Who am I? Ans.	
5.	I am a bird I like to live in water I can't fly but I can swim. Who am I? Ans.	

Unit 3: Language of Birds

	Work Sheet 6				
Find	out the Answer and write it in the column.				
1.	The place where ship stops Ans.				
2.	The place where wild animals live naturally Ans.				
3.	One who controles the ship Ans.				
4.	Those who buy and sell things Ans.				
5.	The ford we eat at night? Ans.				
6.	The bird that sings at night Ans.				
7.	Home of a bird Ans.				
8.	The loud sound that we hear immediately after lightning Ans.				
9.	The sweet smell of flowers Ans.				
10.	The workers of a ship Ans.				
Work Sheet 7					
	many words can you make using the letters of the word given below?				
	Nightingale:				
	Thunderstorm				
3. I	Disappeared				

ANSWER KEY

Unit 3: Language of Birds

Work Sheet 5 Set 1 1. Rainbow 2. Crow 3. Ship 4. Nest 5. Crane Work sheet 5 set 2 1. Ostritch 2. Cuckoo 3. Peacock Kite 4. 5. Duck Work sheet 6 set 3 1. Harbour 2. Forest 3. Captain 4. Merchant 5. Supper Nithtingale 6. 7. Nest Thunder 8.

9.

10.

Fragrance

Crew

Unit 3: Language of Birds

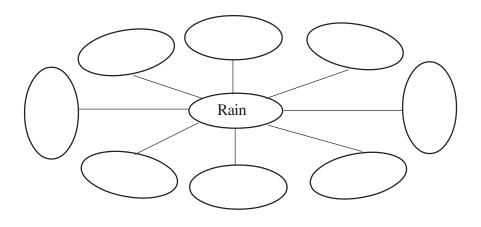
Work Sheet 8

Rearrange the	following	words and	make	meaninoful	sentence
realitange me	/ IOHO WHIE	words and	manc	meammenu	scilicite.

Realia	tinge the following words and make meaningful sentence.
1.	brave/ Ivan / was / boy/ a
2.	cruel / was / merchant / the / man / a
3.	merchant / Ivan / sent / oneday / to / The / forest
4.	birds / Ivan / learned / language / of / the
5.	servant / appointed / his / Ivan / as / him
6.	the boat/ open / into / sea / the merchant / pushed / the
7.	storm / cranes / heard / Ivan / predicting / the

Worksheet 9

MAKE A WORD WEB



Unit 3: Language of Birds

Worksheet 10

	Ship	Road
	Train	Sea
	Bus	Air
	Aeroplane	Rail
2.	Sun	Rain
	clouds	Fish
	Trees	Light
	Sea	Shade
3.	Ship	driver
	bus	Rider
	Aeroplane	Pilot
	Bicycle	Captain
4.	Forest	Stars
	Sky	Vehicles
	Sea	Animals
	road	Fishe

Unit 3: Language of Birds

2. Work Sheet 11

Conversation

Ivan heard the birds predicting storm. Hearing this, Ivan requested the captain of the ship to stop sailing and enter the harbour.

Work Sheet 12

Rearrange the sentences in correct order.

- 1. Cranes predicted storm
- 2. Captain steered the ship to the harbour
- 3. Ivan appointed him as his servant
- 4. The merchant made Ivan toll from dawn to dusk
- 5. Ivan became the King
- 6. Ivan learned the language of birds
- 7. Ivan went to the forest to fetch firewood
- 8. The merchant pushed the boat into the open sea.

Worksheet 1	UNIT -4 The Lost Ch
Set - 1	
Fill in the blanks with suitable letters	
1. The child wasby toys and sweets	
A C T	D
2. It was a fair	
S M R	
3. "I want the toy" the boy	
P L A D	
4. The boy walked away with his paren	nts
ALY	
5. The boy saw a at the entrance	
H A K R	
Set -2	
1. The boy saw many coloured sweets	. with leaves of silver and gold
D OR T D	
2. The sweet of the boy is Ladoo	_
	٦
3. The boy knew that his parents would say	he was
R E Y	
4. A flower seller shouted about a	
G L D	
5. "I want that garland", the child	

E

U

M

D

Worksheet 1	UNIT -4 The Lost Child
Worksheet 1	UNIT -4 The Lost Child

Worksheet 1		UNIT -4 The Lost Child
	Set-3	
1. The child stood	d and watched the	
A	L O S	
2. Suddenly the b	oy heard a sound	
С	A I G	
3. children were	with laugh.	
R	R G	
4. Men, Women a	and children were riding o	on againt wheel
G	N H I	
	Set-4	
1 rolled from	m the boy's eyes	
Е	S	
2. The child wept	····	
В	T L Y	
3. The man asked	l	
G	Т	
4. The child cont	inued	
S	В G	
5. The man took	the child to the Shop	
SW	T	

Worksheet 2

UNIT -4 The Lost Child

Find out the words

Set - 1

- 1. F A R
- 2 G R O N
- 3. C H D
- 4. F T E R
- 5. T Y S

Set - 3

- 1. H W R
- 2. G R E Y
- 3. G L D
- 4. G R L D
- 5. S E L R

Set - 2

- B U L K
- 2. P A E T S
- 3. R D

1.

- 4. C O U R
- 5. S W T

- 1. C | I L | R E N
- 2. S O N D
- 3. G A T
- 4. S O T E
- 5. B I T R Y

Worksheet 3 UNIT -4 The Lost Child

Arrange the letters and make meaningful words

Set -1

- 1. M R E M U S
- 2. N T S F A E I A C
- 3. S Y T O
- 4. H E R K A W
- 5. T S S E W E

- 1. N T E E R C N A
- 2. V S A E L E
- 3. | E | R | U | Y | E | D | G
- 4. T O H U M
- 5. T E F O U I R V A

Worksheet 3

UNIT -4 The Lost Child

Set - 3

- 1. E D T D O E A C R
- 2. U R E M M D U R
- 3. S M N I E J A
- 4. A N S L E B O L O
- 5. A O R R

- 1. O U N D S
- 2. T I G N A
- 3. O B S
- 4. L D G N A R A
- 5. B R N O I A W

Worksheet 4

UNIT -4 The Lost Child

Find the odd ones.

Set - 1

- 1. Summer, Rainy, Spring, Saturday
- 2. Red, Blue, Water, Green
- 3. Eyes, Ears, Nose, hands
- 4. Ladoo, Carrot, Jilebi, Gulabjam
- 5. Murmur,talk,take,whisper

Set - 2

- 1. Shopkeeper, Customer, Conductor, Salesman
- 2. Apple, Jasmine, Rose, Sunflower
- 3. Stand, Eat, Bird, sleep
- 4. Father, Mother, Sister, Driver
- 5. Roar, Mew, Sing, chirping

Set- 3

- 1. Sob, Weep, Cry, laugh
- 2. Merry, Glad, Sad, happy
- 3. Sky, Rainbow, Son, Sun
- 4. Sit, Look, Watch, See
- 5. Nice, Beautiful, loud, excellent

- 1. Boy, Man, Girl, Boat
- 2. Kitten, Chick, Hen, lamb

Worksheet 5

UNIT -4 The Lost Child

Set - 1

Riddles: Who am I?

I am an animal
 I can run fast
 Kings ride on me
 My name has five letters, who am I?

I am a sweet
you can see me in bakery
I have orange or yellow colour
looks like a ball.

Who am I?

- 3. I am a flower
 I am white
 I have good fragrance
 Who am I?
- 4. I come in many colours and I'm seen on your birthday party you'd better hold me tightly or else I will float away you can see me in fair Who am I?
- 5. I'm very beautifulyou can see me in a gardenI'm in different coloursPeople like my fragrance

Worksheet 6

UNIT -4 The Lost Child

Write down one word for the followings.

Set - 1

- 1. The season of lot
- 2. Cart pulled by Bullock
- 3. Word for Father and Mother
- 4. A play thing to children, we can buy.

Set - 2

- 1. One who sells sweet
- 2. One who sells balloons
- 3. Say something in low voice
- 4. Having an excessive desire for food
- 5. To cry noislessly, taking in deep breaths

- 1. A circle made of flowers and leaves wear around the neck
- 2. A long rounded piece of wood
- 3. An arch of seven colours visible in the sky
- 4. A very large upright wheel that has seats around its edge.

Worksheet 7 UNIT -4 The Lost Child

Make maximum meaningful words from the words given below.

Cot 1			

Set -	1			
1.	FASCINATED	-		
2.	DECORATED	-		
3.	FAVOURITE	-		
4.	EARNESTLY	-		
5.	DIRECTIONS	-		
Ans.				
1.				

2.

3.

4.

5.

ANSWER KEY	
	UNIT -4 The Lost Child
1	
FASCINATED	
SUMMER	
PLEADED	
SADLY	
HAWKER	
2	
DECORATED	
FAVOURITE	
GREEDY	
GARLAND	
MURMURED	
3	
BALLOONS	
CREAKING	
ROARING	
GIANT WHEEL	
4	
TEARS	
BITTERLY	
GENTLY	
SOBBING	
SWEET	
	FASCINATED SUMMER PLEADED SADLY HAWKER DECORATED FAVOURITE GREEDY GARLAND MURMURED 3 BALLOONS CREAKING ROARING GIANT WHEEL 4 TEARS BITTERLY GENTLY SOBBING

Worksh	eet 2		UNIT -4 The Lost Child
	Set - 1	l	
	1.	FAIR	
	2.	GROUND	
	3.	CHILD	
	4.	FATHER	
	5.	TOYS	
	Set - 2	2	
	1.	BULLOCK	
	2.	PARENTS	
	3.	RED	
	4.	COLOUR	
	5.	SWEET	
	Set - 3	3	
	1.	HAWKER	
	2.	CREEDY	
	3.	GOLD	
	4.	GARLAND	
	5.	SELLER	
	Set - 4	1	
	1.	CHILDREN	
	2.	SOUND	
	3.	GIANT	
	4.	SOOTHE	
	<u>5</u>	BITTERLY	

Worksheet 3		UNIT -4 The Lost Child
Set - 1	[
1.	summer	
2.	fascinate	
3.	toys	
4.	hawker	
5.	sweets	
Set - 2	2	
1.	entrance	
2.	leaves	
3.	greedy	
4.	mouth	
5.	favourite	
Set - 3	3	
1.	decorated	
2.	murmured	
3.	jasmine	
4.	balloons	
5.	roar	
Set -4		
1.	sound	
2.	giant	
3.	sob	
4.	garland	
5.	rainbow	

		ANSWERKET	
İ	Worksheet 4		UNIT -4 The Lost Child
ļ	Set - 1		
	1.	Saturday	
	2.	Water	
	3.	Hands	
į	4.	Carrot	
į	5.	take	
ļ	Set - 2		
	1.	Conductor	
	2.	Apple	
	3.	Bird	
İ	4.	Driver	
i	5.	Sing	
į	Set - 3		
	1.	Laugh	
	2.	Нарру	
	3.	Son	
	4.	Sit	
	5.	Loud	
İ	Set - 4		
	1.	boat	
	2.	hen	

Worksheet 5		UNIT -4 The Lost Child	
Set - 1	1		
1.	Horse		
2.	Ladoo		
3.	Jasmine		
4.	Balloons		
5.	Flower		
Work	rsheet 6		
Set-1			
1.	Summer		
2.	Bullock carts		
3.	Parents		
4.	Toy		
	Set - 2		
1.	Sweet - seller		
2.	Balloon seller		
3.	Murmur		
4.	Greedy		
5.	Sob		
	Set - 3		
1.	Garland		
2.	Pole		
3.	Rainbow		
4.	Giant wheel		

7 UNIT -4 The Lost Child
arrange the given words and make meaningful sentences.
went / to / ground / the festival /The child / with / parents / his
Ans.
wanted / him / a toy / parents / his / child / the / to buy/
Ans.
sweets / decorated / many / leaves /coloures / with / silver / of
Ans.
wished / all / the / to have / balloons / the / child
Ans.
garland / get / the child / wanted / to /a
Ans.
gaint wheel / took/ the / to / child / the man / the/
Ans.
fascinated /was / toys / child / the/ by
Ans.
his / walked away / the boy / sadly / parents / with
Ans.
was / favourite / ladoo / his / sweet
Ans.
heard / suddenly / he / creaking / sound / a / nearby/
Ans.

Worksheet-7 UNIT -4 The Lost Child

Set	- 3
1.	pleaded / child / the / earnestly
	Ans.
2.	turned / at / parents / his / look / he / to
	Ans.
3.	could / find / he / not / them / there/
	Ans.
4.	began / in /fear / cry /to / real / he/
	Ans.
5.	cry / crowd /the / in / heard / a / his /man
	Ans.

Worksheet 8		UNIT -4 The Lost Child
1.	Rahul went to the fair ground with his parents.	
	Can you describe a Festival spot?	
Ans.		

Workshoot 0	UNIT A The Lost Child

Conversation

1. A man in the crowd heard a child's cry. He lifted him up in his arms. The man took the child and handed over to the child's father. Father said, "Thank you where did you get my child from?

Write the conversation between father and the man.

Ans.	Father: -
	The Man: -
	Father: -
	The Man:-
	Father: -
	The Man: -

Worksheet	10		UNIT -4 The Lost Child
	1.	ought: - A man in the croud heard a boy crying ents. The man asked him about his parents. erly. Write the thoughts of the man.	
	Wo	rksheet 11	
	Ado	d more lines:	
	1.	My Father, dear father,	
		Make me paper boats	
		My mother, sweet mother	
		Sing me nice songs.	

Worksheet	12	UNIT -4 The Lost Child
	Fill in	the blanks
	1.	People walkedthe fair ground (correct preposition)
	2.	His father lookedhim red- eye (preposition)
	3.	The boy walked away with his parents (sad/ sadly)
	4.	Ladoo was this sweet (favorite / favourite)
	5.	The boy moved without waiting answer (a/an)
	6.	Children roaring with laughter (are/ is)
	7.	Tears rolled from his eyes (up / down)
	8.	did you reach here? (Who / How)
	9.	The man took near the balloon man (him / he)
	10.	A woman is dancing many are dancing write the plural form of Woman)

Ì	ANSWER	KEY
Worksheet 13		UNIT -4 The Lost Child
 	to	
2.	at	
3.	sadly	
I I 4.	favourite	
5.	an	
[] 6.	are	
 7. 	down	
8.	How	
j j 9.	him	
10.	Women	
; 		

MODEL QUE	STIONS	UNIT -4 The Lost Child
1.	Make a meaningful word from the letters given	
	G W I L A E N T E H	
Ans.		
2.	The Man took him the Merry go round (write the correct preposition)	
Ans.		
3.	Choose the odd one out (cry, sob, weep, sing)	
Ans.		
4.	Why did you these tickets? (bought, buy, buys)	
Ans.		
5.	Describe a festival with the help of the word wel	o given below
	toys bangle selle.	r
	Festival	_
	sweet seller crowd	
	gaint wheel balloon se	ller
Ans	:	

MODEL QUESTIONS

UNIT -4 The Lost Child

Match the following			
A		В	
1.	horse	colour	
2.	rasagulla	a flower	
3.	Jasmine	Lion	
4.	red	an animal	
5.	roar	a sweet	

Ans.

ANSWER KEY

MODEL QUESTIONS

UNIT -4 The Lost Child

- 1. GIANT WHEEL
- 2. to
- 3. Sing
- 4. buy
- 5. (Description)
- 6. horse an animal

rasagulla - a sweet

Jasmine- a flower

red - colour

roar - Lion

LSS 2019-20

Work	Sheet: 1 (Set - 1&2)	Unit 5: The Elves and the Shoe maker
; 	Set - 1	
Fill i 1. 	On the table are a knife, two hammers s c r e	s and four chisels
 2. 	The exits n a r	
] 3. 	Our is failing t d e	
 	Set -2	
 1. 	Wow i what a m i c e	
 2. 	The customer the shoe maker to his fri	iends e d
3. 	The shoe maker sold the shoes awa	ay t

LSS 2019-20

Work Sheet: 1 (Set - 3&4)		Unit 5: The Elves and the Shoe maker
	Set - 3	
1.	We must give him a	
2.	Don't youthose days?	
3.	people can never be happy G y	
	Set -4	
1.	The Elves through the window	
2.	How to make shoes	
3.	I can't make such shoes p	

Work Sheet : 2	Unit 5: The Elves and the Shoe maker
Find the missing letters and complete the words.	
1.	
2. e 1 v s	
3. <u>e v n g</u>	
 4. <u>f</u> <u>d</u>	
5. s h m	e r
6. <u>m i c e </u>	
7. c u t r	
8. <u>i e a e r</u>	

Work Sheet : 3 (Set - 1&2) Unit 5: The Elves and the Shoe maker Set 1 Rearrange the letters to get meaningfull word 1. r g y Ans. 2. m h e Ans. f 3. o Ans. 4. h m k e S a Ans. Set 2 1. m b m r e Ans. 2. e r a m 1 Ans. 3. S d h n Ans. 4. u c m r Ans.

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Work	Sheet: 4 (Set - 3&4)	Unit 5: The Elves and the Shoe maker
į		
	Set 3	
1.	n n i g o r m	
į	Ans.	
2.	p s s r u d e i	
	Ans.	
3.	p i h s r o w	
 ,	Ans.	
4.	p p a h e e d n	
	Ans.	
į	Set 4	
1.	v e e n n i g	
 	Ans.	
2.	u s o t c e m r	
	Ans.	
3.	h e l a r t r	
į	Ans.	
4.	p b o a d r c u	
 	Ans.	
į		
į		
L		

Set 1
Put the odd one out.

Sun, Moon, Son, Star
 Chisel, Shoes, socks, Chappal

Set 2

Pound, Pond, Dollar, Rupee
 Man, Woman, Child Field

Set 3

1. shop keeper, customer, shop, house

2. red, bed brown white

DISTRICT CENTRE FOR ENGLISH LSS 2019-20

Answer key

Work Sheet: 1 Unit 5: The Elves and the Shoe maker

Set 1

- 1. Scattered
- 2. narrator
- 3. trade

Set 2

- 1. miracle
- 2. recommended
- 3. straight

Set 3

- 1. gift
- 2. remember
- 3. Greedy

Set 4

- 1. skipped
- 2. marvellous
- 3. perfect

DISTRICT CENTRE FOR ENGLISH LSS 2019-20

Answer key

Work Sheet :2

Unit 5: The Elves and the Shoe maker

- 1. greedy
- 2. Elves
- 3. evening
- 4. food
- 5. shoemaker
- 6. miracle
- 7. customer
- 8. leather

DISTRICT CENTRE FOR ENGLISH LSS 2019-20

Answer key

Unit 5: The Elves and the Shoe maker

1	
1.	greedy
2.	hammer
3.	food
4.	shoemaker
Set 2	2
1.	remember
2.	miracle
] 3.	husband

Set 3

customer

4.

Work Sheet :3

morning surprised worship happened

set 4

evening customer leather cupboard

DISTRICT CENTRE FOR ENGLISH LSS 2019-20

Answer key

 xx7 1	THIS WEI KEY		
Work	Sheet: 4	Unit 5: The Elves and the Shoe maker	
1.	Son		
2.	chisel		
Set 2			
1.	pond		
l l 2.	field		
Set 3			
1.	house		
2.	bed		
] [

DISTRICT CENTRE FOR ENGLISH LSS 2019-20

Work Sheet :7		Unit 5: The Elves and the Shoe maker	
Rear	range the words to get meaningfull sentence	ces.	
Set 1			
a.	skipped/ window / through / the / elves /	' the	
b.	lose/ shop / our / must / We / not		
c.	it / together / I / will / stitch / all /tomorr	ow	
Set 2			
1.	leather / bought / shoe maker / The / mo	re/	
2.	who / is / out / us / helping / must / We /		
3.	our / pleasure / is / other / Helping		
Set 3			
1.	can / people / never / Greedy / be / happy	y	
2.	shoe / our / last / This / is		
3.	his / wife / and / hard / worked / shoema	ker/ The	

DISTRICT CENTRE FOR ENGLISH LSS 2019-20

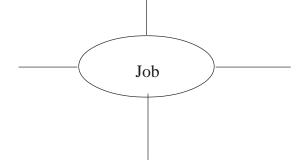
Answer key				
Work Sheet :5		Unit 5: The Elves and the Shoe maker		
Set 1				
1.	The elves skipped through the window			
2.	We must not lose our shop			
3.	I will stitch it all together tomorrow			
Set 2				
1.	The shoe maker bought more leather			
2.	We must find out who is helping us			
3.	Helping others is our pleasure			
Set 3				
1.	Greedy people can never be happy			
2.	This is our last shoe			
3.	The shoe maker and his wife work hard	I		

DISTRICT CENTRE FOR ENGLISH LSS 2019-20

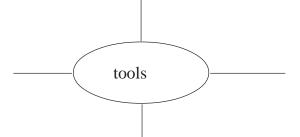
Work Sheet: 6

Unit 5: The Elves and the Shoe maker

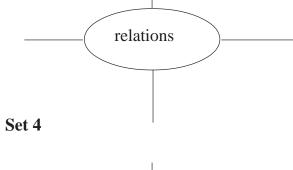


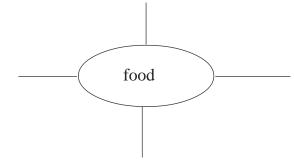


Set 2



Set 3





Work Sheet: 7 Unit 5: T	The Elves and the Shoe maker
-------------------------	------------------------------

Match the pairs

We are We've

That is I can't

We have We're

I cannot That's

Set 2

Shopkeeper Court

Doctor shop

teacher hospital

Advocate School

Stethescope tailor

chalk farmer

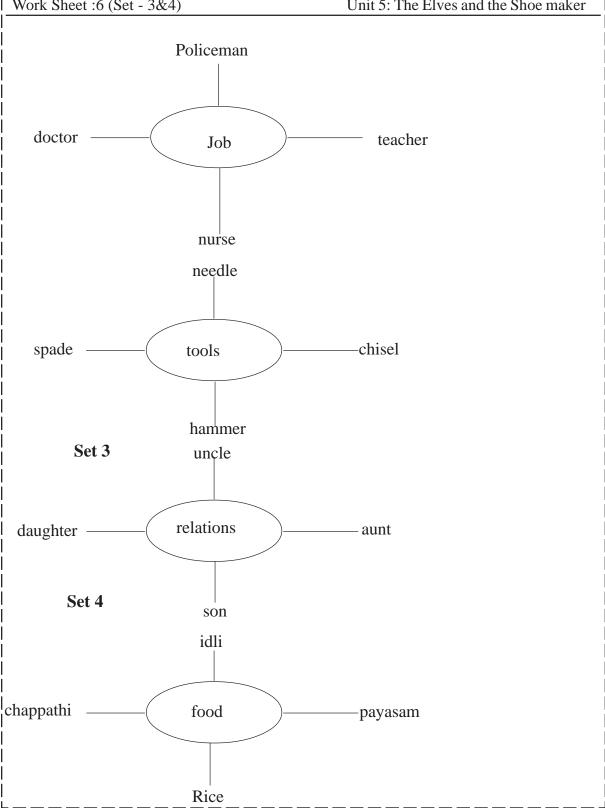
spade teacher

sewing machine doctor

Answer Key

Work Sheet :6 (Set - 3&4)

Unit 5: The Elves and the Shoe maker



Answer Key

Work Sheet:7

Unit 5: The Elves and the Shoe maker

- 1. We re
- 2. That's
- 3. We ve
- 4. I cant

Set 2

Shopkeeper - shop

doctor - hospital

teacher - school

Advocate- court

Set 3

stethescope doctor
chalk teacher
spade farmer
Sewing machine tailor

LSS 2019-20

Work Sheet -8		Unit 5: The Elves and the Shoe maker	
Thou	ght		
1.	This will be our final visit and this is farmer was sad. write farmer's thoughts	s our final shoes. said the elves. The	
2.	The shoemaker and his wife worked has thought of the elve's helps. Write shoe maker's wife's thoughts.	ard. They lived happily. Both of them	