



महाराष्ट्र शासन
शालेय शिक्षण व क्रीडा विभाग
राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र

७०८ सदाशिव पेठ, कुमठेकर मार्ग, पुणे ४११०३०

संपर्क क्रमांक (०२०) २४४७ ६९३८

E mail: evaluationdept@maa.ac.in

Question Bank

Standard :- 10th

Subject :- English (03) First Language

सूचना

१. फक्त विद्यार्थ्यांना प्रश्नप्रकारांचा सराव करून देण्यासाठीच
२. सदर प्रश्नसंचातील प्रश्न बोर्डाच्या प्रश्नपत्रिकेत येतीलच असे नाही याची नोंद घ्यावी.

Std. Xth

ENGLISH ACTIVITY SET 1

(Section I: Language Study)

ENGLISH ACTIVITY SET 2
Section – I (Language Study)

Q.1. A1. Do as directed (Any 4): [04 Marks]

- i. Spot the error in the following sentence and rewrite it:**
When I took the note, I saw it were still wet from the nights rain.
- ii. Form two present participle in which the last letter is doubled.**
- iii. Write any 2 compound words of your own.**
- iv. Identify the type of sentence:**
How utterly we have failed our children!
- v. Pick out the gerund from the following sentence :**
The attitude of taking destroys families.

A2. Do as directed (any 2): [04 Marks]

- i. Write a word register of 8 words related to:**
'Music'.
- ii. Change the voice:**
Anil had already made the tea.
- iii. Change the following sentences into indirect speech :**
Robert asked, "Joan.how old are you ?" "I am 13 years old," she replied.

B. Do as directed (Any 1): [02 Marks]

- i. Make two sentences by using the given word as a noun and as verb:**
dream
- ii. Begin the sentence with 'No sooner**
As soon as the thief escaped the family informed the police.....

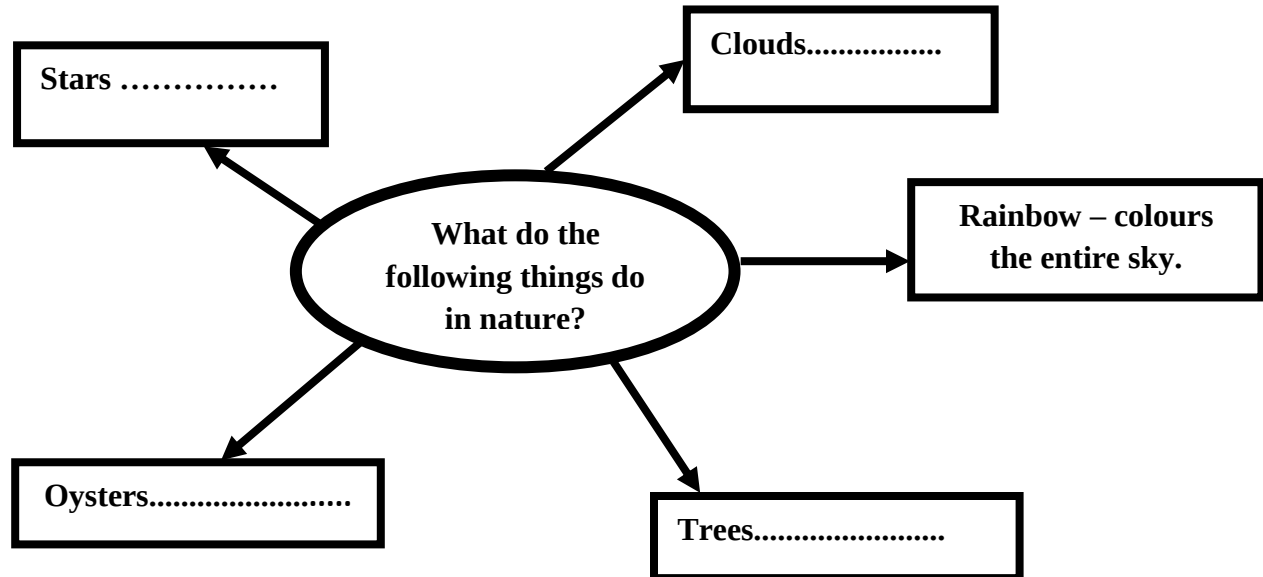
ENGLISH ACTIVITY SET 1
SECTION II : TEXTUAL PASSAGES
(Reading skills, Vocabulary and Grammar)

Q.2. A. Read the following passage and do the activities:

[10 Marks]

A1. Complete the following web:

(02)



We saw small bits of grass peeping through the small cracks in a concrete pavement. It left us thinking: however impossible things may look, there is always an opening.....

We saw a tree bare of all leaves in the cold winter months. We thought its chapter was over. But three months passed, spring set in and the tree was back to its green majesty once again, full of leaves, flowers, birds and life. What if we too had the conviction that, however difficult things are right now, it will not remain so for ever. Remember, this too shall pass.

We saw an army of ants lugging a fly which was at least ten times the ant's size. The ants organized themselves around the fly, lifted it on frail feelers and carried it to quite a distance. Their teamwork and perseverance were impressive. What if we too are consistent, organized focused..... Spider webs are delicate, yet very strong. A rainbow colours the entire sky. Oysters take in a grain of sand they open up with a pearl. Innumerable stars shine across the infinite sky. Clouds take new shapes with every passing moment. The wind makes trees dance with unhindered passion. Water, without hint of ego, changes its form according to the dictates of the sun and the wind. When we see a caterpillar turn into a butterfly, a flower turns into a fruit, we experience the alchemy of nature... we touch it and become gold ourselves.

A2. What do the following things in nature teach us:

(02)

- i. Ants
- ii. Grass

A3. Complete the following collocations with the help of the passage: (02)

- | | |
|------------------|------------------|
| i) winter | ii) moment |
| iii).....passion | iv) sky |

A4. Do as directed: (02)

- i. Spider webs are delicate, yet very strong.
(Rewrite the sentence beginning with ‘Although’)
- ii. We touch it and become gold ourselves.
(Add a question tag and Rewrite the sentence)

A5. How do you deal with difficulties and problems in life? Explain in brief. (02)

Q2. B. Read the following passage carefully and complete the activities: [10 marks]

B1. Arrange the following sentences according to their occurrences in the passage: (02)

- i. She went up the steps that led to the wings.
- ii. She listened to the unfolding ragas.
- iii. A daring thought came to her and she hurried home.
- iv. She sat beside her father in the gallery.

Suddenly a daring thought came to her and as she hurried home she said to herself. ‘Why not? There’s no harm in trying it’.

‘It would be nice to go to the concert. I don’t know when we’ll get another opportunity to hear Pandit Ravi Shankar,’ she said to her mother later. And her father agreed to get the tickets.

The next day as Smita and her father were leaving for the concert, her brother smiled and said, ‘Enjoy yourself,’ though the words came out in painful gasps. ‘Lucky you!’

Sitting beside her father in the gallery. Smita heard as in a dream the thundering welcome the audience gave the great master. Then the first notes came over the air and Smita felt as if the gates of a land of enchantment and wonder were opening. Spellbound, she listened to the unfolding ragas, the slow plaintive notes, the fast twinkling ones, but all the while the plan she had decided on the evening before remained firmly in her mind. ‘The chance of a lifetime.’ She heard Anant’s voice in every beat of the tabla.

The concert came to an end, the audience gave the artistes a standing ovation.

A large moustachioed having a long moustache man made a long boring speech. Then came the presentation of bouquets. Then more applause and the curtain came down. The people began to move towards the exits.

Now was the time. Smita wriggled her way through the crowds the stage. Then she went up the steps that led to the wings, her heart beating loudly. In the wings a small crowd had gathered to talk about the evening concert, to help carry bouquets and teacups and instruments.

B2. Pick out two sentences which indicate Smita was enjoying the concert: (02)

i. _____

ii. _____

B3. Match the columns to their correct meanings and rewrite it: (02)

<u>Words/Phrases</u>		<u>Meanings</u>	
1.	enchantment	a.	Sounding sad or mournful
2.	a standing ovation	b.	a short quick breath of air
3.	Gasps	c.	a feeling of great pleasure
4.	Plaintive	d.	a period of prolong applause.

B4. Do as directed:

i. The concert came to an end; the audience gave the artistes a standing ovation.
(Begin the sentence with No sooner than) (01)

ii. In the wings a small crowd had gathered to talk about the evening concert
(Pick out the determiners from the given sentence) (01)

B5. Would you like to see a live concert or would you prefer to see it on Television? Why? (02)

ENGLISH ACTIVITY SET 2

Section – II (Textual Passages) **(Reading Skills, Vocabulary and Grammar)**

Q.2. A. Read the following passage and do the activities. [10 Marks]
A1. Complete the following statements with the help of the passage: (02)

- i. The heaviness of being successful was replaced.....
- ii. The technology we developed at Next.....

My second story is about love and loss. I found what I loved to do early in life. Woz (Steve Wozniak) and I started Apple when I was 20. In 10 years, Apple had grown from just the two of us in a garage into a \$2 billion company. And then I got fired. It was devastating.

But something slowly began to dawn on me – I still loved what I had did. And so, I decided to start over.

The heaviness of being successful was replaced by the lightness of being a beginner again. It freed me to enter one of the most creative periods of my life.

During the next five years, I started a company Next, another company named Pixar, and fell in love with an amazing woman who would become my wife. Pixar is now the world's most successful animation studio, bought Apple next. I returned to Apple and the technology we developed at Next is at the heart of Apple's current renaissance. And Laurene and I have a wonderful family together.

Sometimes life hits you in the head with a brick. Don't lose faith. The only way to do great work is to love what you do. If you haven't found it yet, keep looking. Don't settle.

A2. The writer Steve Jobs gives the readers some advice for life, list at least two of the important advices given by him in the passage: (02)

- i.
- ii.

A3. Fill in the blanks with appropriate words given below: (02)

(devastating, renaissance, current, creative)

- i. The invention of the internet has brought about a _____ in communication.
- ii. We should read the newspaper to keep ourselves updated on the _____ affairs.
- iii. The earthquake had a _____ effect on the life of the people.
- iv. The Art teacher is very _____, she always comes up with new ideas.

A4. Do as directed : (02)

i. Pixar is the world's most successful animation studio.

(Rewrite the sentence in Positive degree)

ii. Don't lose faith. **(Rewrite as an Assertive sentence)**

A5. What does the second story of Jobs convey to you? (02)

B. Read the following passage carefully and complete the activities: [10 Marks]

B1. State True or False: (02)

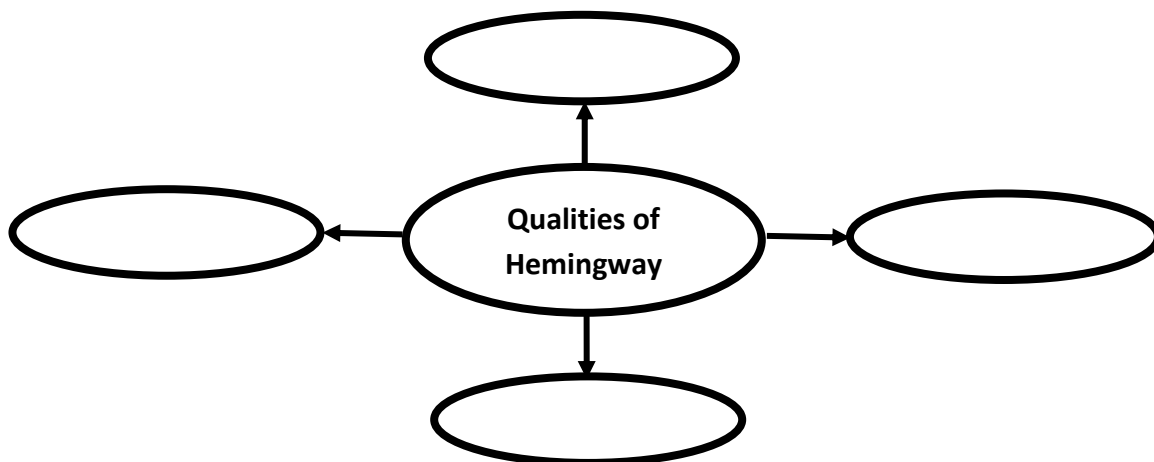
- i. On the eighty-fifth day the old man succeeds in hooking a salmon with his bait.
- ii. Mandolin was his apprentice.
- iii. The old man hardly had any experience in fishing.
- iv. During the First World War, the old man had worked with the Red Cross.

An old and experienced Cuban fisherman has a run of terrible bad luck and is unable to catch any fish for eighty-four days. His young and devoted apprentice, Manolin, has been forced by his parents to start working with another fisherman. The old man resolves to sail out farther than all the other fishermen and attempt to catch the really big fish. On the eighty-fifth day he succeeds in hooking a marlin with his bait but the marlin is too strong for him and starts pulling the boat. 'The Old Man and the Sea' is the story of the old man's struggle with the marlin and his later battle against sharks.

Social/ Historical context:

Hemingway's novel is based on real events and it also draws heavily on his own life. He had experience of fishing in the Cuban waters and like the old man he was also a fan of baseball. He worked for the Red Cross during the First World War and was injured by shrapnel when he was in Italy. Hemingway always talks about the need to struggle against defeat or death and how determination and endurance can help one to win in this struggle. The old man is at the end of the novel very near death, but we know that the story of his suffering and loss will live on in the memories of the people of his village. Ultimately his story becomes one of triumph because the tales of his life will on even after his death.

B2. Complete the following bubbles with the help of the passage: (02)



B3. Make meaningful sentences of your own using the below given words or phrases:
i. devoted ii. to be forced by. **(02)**

B4. Do as directed: **(02)**

i. He is unable to catch any fish for eighty-four days.

(Pick the infinitive in the sentence)

ii. Hemingway always talks about the need to struggle against defeat or death.

(Rewrite the sentence as a Negative sentence, without changing its meaning)

B5. Would you prefer to read a book or see a film based on the book? Give reasons for your answer: **(02)**

ENGLISH ACTIVITY SET 1
SECTION III : POETRY

Q3. A. Read the following extract and do the given activities: [05 Marks]
A1. State whether the following statement are true or false: (02)

- i He read the second; grin grew broader
- i. After the poet read the third line he heard a chuckling noise
- ii. The fifth he broke into a roar.
- iii. The poet handed the paper to his servant.

He took the paper, and I watched,
And saw him peep within
At first line he read, his face
Was all upon the grin
He read the next; the grin grew broad
And shot from ear to ear;
He read the third; a chuckling noise
I now began to hear.
The fourth; he began to roar.
The fifth; his waistband split;
The sixth; he burst five buttons
And tumbled in a fit.
Ten days and nights, with sleepless eye,
I watched that wretched man,
And since, I never dare to write
As funny as I can.

- A2. i. Which line suggests that the servant was totally out of control. (01)**
ii. What did the poet decide after looking at the miserable condition of his servant ? (01)

A3. Name and explain the figure of speech in the following line. (01)
Pick out one line from the poem where the poet has used the Figure of Speech "Tuatology"

Q3. B. Read the following poem and write an appreciation of it with the help of the given points in a paragraph format: [05 Marks]

Animals
I think I could **turn** and live with animals, they are
so **placid** and **self-contain'd**
I stand and look at them long and long.
They do not sweat and whine about their condition,

They do not lie awake in the dark and weep for their sins,
They do not **make me sick** discussing their duty to God,
Not one is dissatisfied, not one is **demented** with
the **mania** of owning things.
Not one kneels to another, nor to his kind that
lived thousands of years ago,
Not one is **respectable** or unhappy over the whole earth.
So they show their relations to me and I accept them,
They bring me tokens of myself, they **evinced**
them plainly in their possession
I wonder where they get those **tokens**,
Did I pass that way huge times ago and negligently drop
them?

- *Walt Whitman*

You can use the following points while appreciating the given poem.

- | | |
|---------------------------------------|------|
| i. The title and the poet of the poem | (01) |
| ii. Rhyme scheme | (01) |
| iii. Figures of speech | (01) |
| iv. Central Idea /Theme | (02) |

ENGLISH ACTIVITY SET 2
SECTION 3: POETRY

- Q3. A. Read the following extract and complete the given activities: [05 Marks]**
A1. From the following extract of the poem provide evidence that it set in a rural background: (02)

Evidence: i.
ii.

With candles and with lanterns
throwing giant scorpion shadows
on the mud-baked walls
they searched for him; he was not found.
they clicked their tongues.
With every movement that the scorpion made his poison
moved in Mother's blood, they said.

May he sit still, they said
May the sins of your previous birth
be burned away tonight, they said.
May your suffering decrease
the misfortunes of your next birth, they said.
May the sum of all evil
balanced in this unreal world
against the sum of good
become diminished by your pain.

- A2. How did the peasants console the poet's mother? (02)**
A3. Pick out an example of Antithesis from the extract: (01)

- Q3. B. Read the following poem and write an appreciation of it with the help of the given points in a paragraph format: [05 Marks]**

Where the Mind is Without Fear...

Where the mind is without fear and the head is held high
Where knowledge is free
Where the world has not been broken up into fragments
By **narrow domestic walls**
Where words come out from the depth of truth
Where **tireless striving stretches its arms** towards perfection
Where the clear stream of reason has not lost its way
Into the dreary desert sand of **dead habit**
Where the mind is led forward by Thee
Into **ever-widening** thought and action
Into that **heaven of freedom**, let my country awake.
- Rabindranath Tagore

Points

- | | |
|---------------------------------------|------|
| i. The title and the poet of the poem | (01) |
| ii. Rhyme scheme | (01) |
| iii. Figures of speech | (01) |
| iv. Central Idea /Theme | (02) |

(Frame 'Wh-' Question to get the underlined part as an answer) (01)

ii. We give undue importance to our health.
(Begin with Undue importance) (01)

A5. **Do you believe Yoga Asanas are better than physical exercises? Justify your answer.** (02)

Summary Writing

Q4. B. Write a short summary of the passage given in Q.No.4.A. and suggest a suitable title. [05 Marks]

ENGLISH ACTIVITY SET 2

Section IV: Non - Textual Passage **(Reading Skills, Vocabulary, Grammar and Summary)**

Q4. A. Read the following passage and do the given activities :-

[10 Marks]

A1. Answer in one word or two:-

(02)

- i. The Queen of the spices.
- ii. The areas of cultivation of the first type of cardamom.
- iii. Any one area of cultivation of the second type of cardamom
- iv. The small variety of cardamom is known for---

Cardamom, the Queen of all spices, has a history as old as the human race. It is the dried fruit of a herbaceous perennial plant. Warm humid climate, loamy soil rich in organic matter, distributed rainfall and special cultivation and processing methods all combine to make Indian cardamom truly unique in aroma, flavour, size and it has a parrot green colour.

Two types of cardamom are produced in India. The first type is the large one, which has not much significance as it is not traded in the international market. It is cultivated in North-eastern area of the country. The second type is produced in the Southern states and these are traded in the international market. These are mainly cultivated in Kerala, Tamil Nadu and Karnataka. As per the international market rules, only 7 mm quality was previously traded in exchanges. But later, it relaxed its norms, and now 6 mm quality is also traded in the exchanges. Special to Indian taste buds, cardamom is not only unique to our land but also to our senses. The addition of this fragrant spice can add layers of taste to your tea, food and overall dining experience.

The small variety is known for its exotic quality throughout the world. Traditional auction markets also exist for trading in small cardamom in the country.

A2. Provide information: Indian cardamom is said to be unique in aroma, flavor, size and colour due to --

(02)

- i. _____
- ii. _____
- iii. _____
- iv. _____

A3. Write the synonyms for the following from the passage :-

(02)

a) unusual b) pleasant smell c) importance d) holding moisture

A4. Do as directed:-

(02)

- i. The first type is the large one, which has not much significance.

(Identify the subordinate clause)

- ii. Cardamom is not only unique to our land but also to our senses.

(Rewrite the sentence using 'as well as')

A5. Indian food is incomplete without spices. State your view. (02)

Q4. B. Write a short summary of the passage given in Q.4.A. and suggest a suitable title. [05 Marks]

ENGLISH ACTIVITY SET 1
Section: V Writing Skill

Q.5. A. Letter writing: **[05 Marks]**

Do any one of the following activities:

‘Imagine you are Saurabh/Soha Das residing at, Parijat Colony, Pune 411051.’

‘Historical Monument- A National Treasure.’

A.1 Formal Letter		A.2 Informal Letter
Write a letter to the Municipal Commissioner requesting him/her to take a strict action against those who spoil the beauty and purity of the Historical Places.	OR	Write a letter to your friend Rohan/ Rima describing him/her about your visit to a famous Historical Place.

Q.6. A. Information Transfer: **[05 Marks]**

Do any one of the following activities:

A.1. Verbal to non-verbal:

Write Do's and Don'ts for 'In the Examination Hall'. Suggest a suitable title.

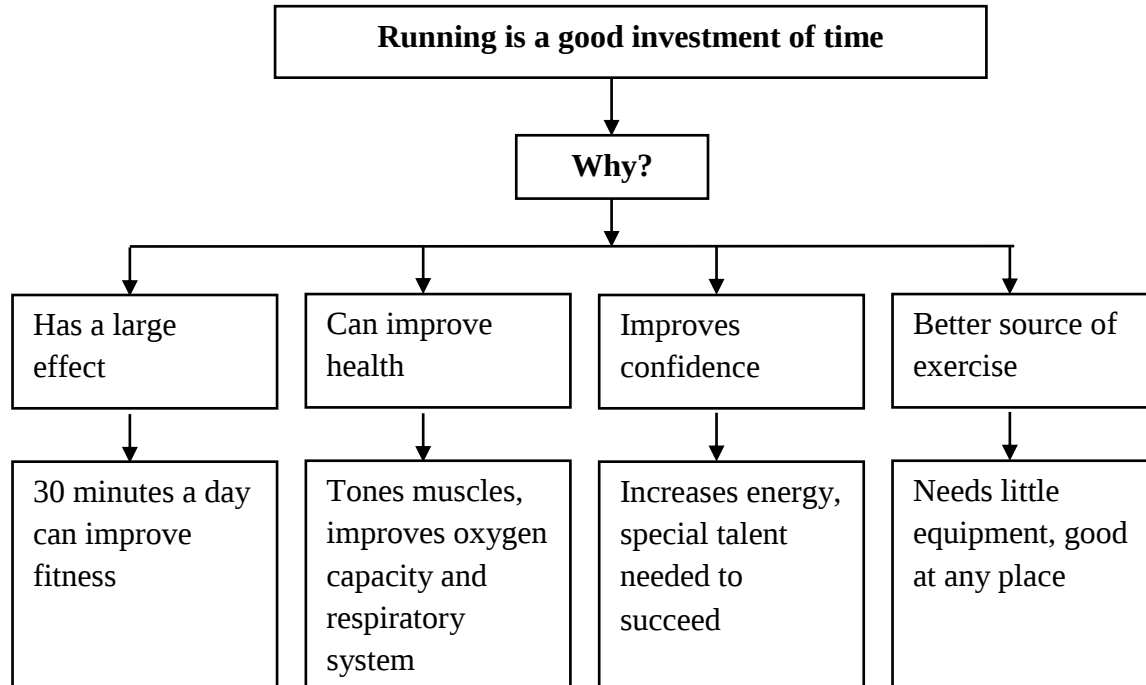
You should carry all necessary materials for exam such as pens, pencils, erasers, scale, geometrical box etc. You should not forget your identity card and hall tickets. After you enter the examination hall, keep all required things on your desk. You should follow the instructions given by the invigilator. You must read the question paper carefully. You should avoid observing other students because their tension might disturb you. You need not feel upset even if you notice other students writing very speedily. You stay calm. In any case do not talk to any of the students during the exam. It's advisable to drink sufficient water before you enter the exam hall. Last but not the least, don't forget to check all answers in last 10 minutes, before submitting your answer sheet to the invigilator.

OR

A2. Non-verbal to verbal:

Transfer the information into a paragraph.

Observe the web diagram and write a paragraph on it. Suggest a suitable title.



Q.6. B. Do any one of the following activities:

[05 Marks]

B1. Speech:

Prepare a speech to be delivered by you in the 'Interschool Elocution Competition,' on account of the 'Teacher's Day'.

Topic: 'Salute to the teachers'

Hints:

- an excellent educator
- brightens a soul with its light
- teaches from the heart, not just from the book
- resourceful and dedicated
- hard-working and motivated

OR

B2. Counterview:

Write your counterview on the topic

‘Science and technological development have made our life very comfortable.

Points:

- has made life comfortable and happy.
- life being lengthened
- increased agricultural production
- world is brought closer through communication and transport systems
- modes of entertainment

ENGLISH ACTIVITY SET 2

Section: V Writing Skill

Q.5. A.1 Letter writing:

[05 Marks]

Do any one of the following activities:

‘Imagine you are Rohit/ Richa residing at, Sainik Colony, Pune 411051.’

‘Science Exhibition’

A1. Formal Letter		A2. Informal Letter
Write a letter to a famous scientist inviting him/her as a Chief Guest of the ‘Science Day Celebration’ of your school.	OR	Write a letter to your friend Anup/ Anita describing him/her about the Prize won by group in the Science Exhibition.

Q6. A. Information Transfer:

[05 Marks]

A1. Verbal to Non-verbal:

Prepare a fact file using the following points:

Location, Modes of transport, Best time to visit, Accommodation, Places to visit
Uniqueness

Ooty or Udhagamandalam’ is a hill station in Tamil Nadu. The queen of the blue mountains sits in the central region of the Nilgiri Range at 7,400 feet, 292 km south west of Bengaluru. The botanical garden, The Ooty Lake, Holy Trinity Church are the places which add to the beauty of Ooty. Wenlock downs is one of the most popular picnic spots in Ooty. Ooty’s hotels range from swanky to budget places .Hotel Surya, Nilgiri Hotel, Khims are some renowned hotels. It is best to visit the place during off season, i.e. March to May to avoid large crowd. Coimbatore is the nearest airport and from there cabs are available to Ooty. From Coimbatore to Udhagamandalam station you may travel by rail or meter gauge. For those taking the road NH 17 Bandipur via Maddur and Mysore will be convenient. From Bandipur take the route to Mudumalai reserve to Ooty via Gudalur. Ooty is well known for its handmade chocolates, aromatic oils, spices and of course tea.

Q6. B. Do any one of the following activities: (05 Marks)

B1. Speech:

Prepare a speech to be delivered by you on account of the Republic Day.

Topic: 'How to build a new India.'

Hints:

- unity in diversity
- sacrifices of the freedom fighters
- education
- pollution free

OR

B2. Counterview:

Write your counterview on the topic:

'Home cooked food cannot compete the readymade, restaurant food.'

Points:

- Simple
- Hardly mouth watering
- Consumes time and energy
- Less variety

ENGLISH ACTIVITY SET 1
Section VI: Creative Writing

Q.7. A. Do any one of the following:

[05 Marks]

A1. Expand the theme:

Expand the following idea into 100 words:

‘Travelling broadness our mind’

OR

A2. News Report:

Prepare a news report on the following:

‘14 Child Labourers Were Rescued From Firework Factory.’

B. Developing a story/Narrating experience:

[05 Marks]

B1. Develop a story in about 800-100 words with the following ending:

**Give a suitable title:
following words:**

This year it was an unusual Independence Day.....

ENGLISH ACTIVITY SET 2
Section VI: Creative Writing

- Q7. A. Do any one of the following: [05 Marks]**
A1. Expand the theme:

Expand the following idea into 100 words:

‘Health Is Wealth’

OR

- A2. News Report:**

Prepare a news report on the following:

‘Traffic Police Commissioner conducts a lecture series, to enlighten the students about safe driving.’

- B. Developing a story/Narrating experience: [05 Marks]**

- B1. Develop a story in about 800-100 words with the following beginning:**

Give a suitable title:

It was Saturday night and I was all alone at home, when suddenly.....
