# RATHEESH C V HST SOCIAL SCIENCE GHSS PERIKKALLOOR, WAYANAD 9539824556

# SSLC MARCH 2022 EASY C<sup>+</sup> NOTE

### **SOCIAL SCIENCE – I**

- 1. Causes of the American War of Independence
  - a. Tax policies of England b. Mercantilist Laws
  - c. Influence of Thinkers and their ideologies.
- 2. Slogan -'No taxation without representation'- James Ottis
- 3. Mercantilist Laws
  - a. The goods to and from the colonies must be carried only in British ships or ships built in the British colonies.
  - b. Products of the colonies like sugar, wool, cotton, tobacco, etc. could only be exported to England.
  - c. British stamp must be affixed on all the legal documents, newspapers, pamphlets, license, etc.
  - d. Colonies must provide food and quarters for the British Troops which were maintained in the colonies.
  - e. Paid import tax for tea ,glass and papper.
- 4. The impact of American War of Independence on later history of the world ?
  - a. Gave direction and motivation to the later freedom struggles and revolutions all over the World.
  - b. Put forward the concept of republican form of Government.
  - c. Prepared the first written constitution.
  - d. Contributed to the concept of federal system that ensured freedom and authority of states in the union.
- 5. Causes of French Revolution
  - a. Autocratic rule of kings b. The luxurious and extravagant life of Kings.
  - c. The social and economic inequality d. Influence of Thinkers
- 6. slogan 'liberty, equality, and fraternity'
- 7. The legislative assembly of france States General
- 8. French Society
- a. First Estate Clergy-  $\operatorname{Held}$  vast land, Collected the tax ,  $\operatorname{Exempted}$  from all taxes, Controlled higher positions in administrative and military service
- b. Second Estate -Nobility. Held vast land, Collect various tax from farmers. Exempted from all taxes, Engaged in military service.
- c.Third Estate -The middle class, No role in the administration. Paid land tax to the government. Low social status.
- 9. Influences of French Revolution.
  - a. Stimulated all the later revolutions in the world. b. Contribute the concept of peoples sovereignty. c. Ended the feudal system in Europe
  - d. Led to the emergence of Nationalism. e. Growth of the middle class.
- 10. Administrative reforms of Napoleon?
  - a. Farmers were made the owners of land. b. Formed 'sinking fund'
  - c. Exercised state's control over the clergy.
  - e. Established Bank of France d. Prepared a new code of law
- 11. Results of Russian Revolution?
  - a. Russia withdraw from the first World War. b. Gave importance to public c. Introduced centralized planning.
  - d. Achieved development in the field of Science, Technology and Economy.
  - e. New constitution came to force in 1924. f. USSR was formed
- 12. Causes of the First World War:
  - a. Formation of military alliances Triple Alliance, Triple Entente
  - b. Aggressive nationalist movements -under Russia ,Germany ,France
  - c. Imperialist Crisis: Moroccan Crisis and Balkan Crisis.
- 13. Characteristics of Fascism.: a. Antagonism to Democracy.
  - b. Opposition to socialism. c. Glorifying the nation.
  - d. Adoring the purity of race. e. Justifying war.
- 14. Non-Aligned Movement :
  a. After second world war, many Afro-Asian & Latin American countries became independent. They decided not to join any of the blocs and formed the Non-Aligned movement .
  - b. The idea of the Non Aligned Movement was mooted at a meeting held in Bandung in Indonesia in 1955.
  - c. The first conference of the non aligned countries was held in Belgrade in
- 15. Significance of public administration:
- a. Formulate governmental policies.b. Ensure welfare of the people.c. Find out solutions to public issues.d. Provide goods and Services.
- 16. Features of bureaucracy : a. Hierarchical organisation
  - c. Appointment on the basis of Qualification d. Political Neutrality e. Professionalism
- 17. Indian Civil Service: The Indian Civil Service can be divided into three
- a. All India Servic Recruits at national level, Appoints in central or state service Eg: IAS,IPS
- b. Central Services-Recruits at national level, Appoints in central government departments only.Eg.IFS,IRS
- c. State Services- Recruits at state level, Appoints in state government departments only, Eg. Sales tax officer
- 18. The land revenue systems implemented by the British in various parts of India
  - a. Permanent land revenue settlement b. Ryotwari system c.Mahalwari system

- 19. Kurichya Revolt reasons: a. Imposition of excessive tax by the British.
  - b. Compulsion for paying tax in cash.
  - c. Seizing of agricultural land for nonpayment of tax.
- 20. Causes of the Revolt of 1857: a. Miseries of farmers
  - b.Poverty of the craftsmen c. Dissatisfaction of kings d. Miseries of the sepoys
- 21. National Educational Institutions: a. Deccan Education Society
  - b. Indian Women University c. Visva Bharati university d. Jamia MilliaIslamia
- 22. Nationalism in Art: a. Bharat Mata b.Scenes from Sakuntahalam of Kalidasa c. S a t i , Village Drummer d. Village life
- 23. Early Struggles of Mahatma Gandhi in India: (Regional Struggle)
- a. Champaran struggle-Bihar-1917-Compelled the authorities to pass laws in favour of the indigo farmers.
- b. Ahmedabad cotton mill strike-Gujarat-1918-The authorities agreed to hike the wages of the employees
- Peasant struggle in Kheda-Gujarat-1918-The authorities were forced to reduce tax rates.
- 24. National Struggles of Mahatma Gandhi in India
  - a. Non cooperation movement b. Civil Disobedience Movement
  - c. Quit India movement
- 25. features of the Non-cooperation policy / Movement :
  - b. boycott foreign products. a. Lawyers shall boycott court.
  - c. Boycott elections. e. Denial of taxes. f. Students boycott English schools.
- 26. Indian National Army (INA) Subhash Chandra Bose
  - a. He formed Forward Bloc. b. He formed provisional government
  - c. INA had a women wing called the Jhansi Regiment.
  - d. Captain Lekshmi was in-charge.
- 27. integration of princely states : SardarPatel ,V.P.Menon,Instrument of Accession.
- 28. Space Research in india: a. Indian National Committee for Space Research.

  - b. ISRO was established.
    d. First satellite Aryabhata e missile technology f. Chandrayan, Mangalyan
- 29. India's foreign policy: a. Hostility to racism b. Trust in UNO
  - c. Policy of Non-alignment d. Peaceful co-existence f. Panchsheel principles
- 30. Pazhassi Revolts : Against the British in Malabar ,British claimed their dominance over Wayanad. He lead guerilla war.
- 31. Sri.Narayana Guru: Aruvippuram consecration, started schools and libraries conduct religion conference in Aluva. He working for noble human love.
- 32. functions of states: a. Obligatory functions Protection of rights
- b. Discretionary functions Protection of health 33. Theories on the Origin of State: Divine Right Theory, Evolutionary Theory,
- Social Contract Theory, Power Theory
- 34. Two Types of Citizenship: *a.* Natural citizenship b. Acquired citizenship b. Education
- 35.Factors foster the Civic Consciousness: a. Family d. Media e. Democratic system. c. Associations
- 36. Education foster Civic Consciousness: To develop value consciousness, tolerance, leadership qualities, scientific temper, etc
- 37. Family Foster Civic Consciousness: respect the elders, social service, sense of responsibility
- 38. Revolutions paved the way for the Emergence of Sociology:
  - a. scientific revolution b. French Revolution c. Industrial Revolution.
- 39. Methods of Study in Sociology: a. Social survey b. Interview c. Observation d. Case study
- 40. Two types of observation Participant observation, Non participant observation.

### SOCIAL SCIENCE - II

- 1. causes of seasonal change: a. Earth Revolution b. Tilt of the Earth's axis c. The parallelism of the Earth's axis.
- 2. Equinoxes: March 21 and September 23. equal day and night
- 3. Summer Solstice: June 21, Sun is over the Tropic of Cancer
- 4. Winter solstice: December 22, Sun reaches vertically above Tropic of Capricorn
- 5. Rotation of the Earth- Earth rotates on its axis
  - a. Day and night occur b. rotates from west to east
  - c. 24 hours to complete one rotation. d. the Sun rises in the east.
- 7. Greenwich Time (GMT)
- a. The zero degree longitude is known as the Greenwich Meridian.
- b. The local time at the prime meridian is known as the Greenwich Mean Time.
- 8. Indian Standard time (IST) :a. The longitudinal extent of India is from 68°E to b. The 82 1/2°E longitude as the standard meridian of India.
- 9. International Date Line: a. 180° longitude b. It is not a stright line
  - c. There is a difference of 24 hours at the east and west of this line.
- 10. Factors affecting Atmospheric pressure: Altitude ,Temperature , Humidity
- 11. Atmospheric pressure and altitude: The atmospheric pressure decreases with altitude . inversely proportional.
- 12. Temperature and atmospheric pressure: inversely proportional.
- 13. Humidity and atmospheric pressure: a. Humidity is the amount of water present in the atmosphere. inversely proportional.
- 14. Global pressure belts: 1. Equatorial low pressure belt -0°
  - 2. Sub tropical high pressure belt 30°N,30°S
  - 3. Subpolar low pressure belt  $60^{\circ}$ N , $60^{\circ}$  S
  - 4. Polar high pressure belt 90°N, 90°S

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- 15. Planetary Winds are Three types: a. Trade winds b. Westerlies c. Polar Easterlies
- 16. Trade winds: The Trade winds blows From 30°N & 30°S latitude to 0° latitude.
- 17. Westerlies: The Westerlies are blows from the sub tropical high pressure zones (30° latitudes) to Sub polar low pressure zones (60 ° latitudes) In both hemispheres.
- 18. Polar Easterlies: The cold polar regions are centres of high pressure. The polar winds are the cold winds that blow from these high pressure areas towards the sub polar low pressure belts.
- 19. Qualitative features of human resource:
  - a.Education b. Literacy rate c. Healthcare d. Life expectancy
- 20. Advantages of improved Human resource
  - a. Economic inequality is reduced b. social welfare is ensured
  - c. Entrepreneurship improves d. productivity of the workers increases e. Natural resource is utilized effectively.
- 21. How education helps in the development of a country:

Education - Improves the skills of individuals - Betters the technological know how- Helps to secure better job and income - Improves the standard of living.

- 22. The projects implemented in India to develop education and skills. ICDS ,SSA,RUSA,NSDMRS.
- 23. What is health?

According to the World Health Organization (WHO), health is a state of physical, mental and social wellbeing.

- 24. How healthy persons can participate in the progress of a country.
  - a. Production increases with the increase in efficiency and the number of working days.
  - b. Natural resources can be utilized properly. c. Economic development is possible through increase in production.
  - d. Medical expense can be reduced, thereby reducing the government's expenditure.

25. Two missions functioned for quality health service provide to all in india

| National Rural Health<br>Mission (NRHM)    | To provides health services in rural sector                                |
|--|--|
| National Urban<br>Health Mission<br>(NUHM) | To provides health services in towns with a population of more than 50,000 |

- 26. Uses of topographic maps: a. For military operations
- b.preparation of military maps. c.For urban planning. d. To understand land use.
- 27. What are the three things can be assessed from the contour lines in topographic maps:
- a. Altitude of the place b. Nature of the slope c. Shape of the land form
- 28. The two types of Taxes are : a. Direct Tax b . Indirect Tax
- 29. Major direct taxes in India: A. Personal Income Tax B. Corporate tax
- 30. **Indirect tax**: Goods and Services Tax (GST) Indirect tax in india : Introduced in India on 1 st July 2017.
- 31. Different types of Goods and Services Taxes (GST)
  - A. Central GST (CGST) The tax imposed by the central government.
  - B. State GST (SGST) The tax imposed by the state government.
  - C. Integrated GST (IGST) The GST on interstate trade is imposed and
- collected by the central government. This is known as Integrated GST (IGST).
- 32. GST Rates four GST slabs.: 5%, 12%, 18%, 28%
- 33. Reasons for the increase in india's public debt / public expenditure
  - a. Increase in Population b. Increase in defence expenditure
  - d. Urbanization c. Welfare activities
- 34. Surcharge: An additional tax on tax amount. b. for a certain period of time.
- 35. Cess: An additional tax on tax b. for some special purpose.
- 36. sources of non-tax revenue of the government:
  - a. Fees b. Fines and penalties c. Grants d. Interest e. Profit.
- 37. Types of Budget:
  - a. Balanced budget (income = expenditure)
  - b. Surplus budget (income > expenditure )
  - (income < expenditure ) c. Deficit budget
- 38. Classification of Remote Sensing based on the platform: a. Terrestrial Photography b. Aerial Remote Sensing c. Satellite Remote Sensing.
- 39. Features of Geostationary satellites and Sun synchronous satellites

| Geostationary satellites                             | Sun synchronous satellites  |  |
|--|---|--|
| It move in accordance with the earth's rotation      | It revolve around the earth along the poles                         |  |
| The orbit is about 36000 km above the earth          | The orbit is about 900 km in altitude                               |  |
| One third of the earth comes under its field of view | The field of view is less than that of the geostationary satellites |  |

| This helps in continuous data collection of an area.                          | Repetitive data collection is possible  |  |
|---|---|--|
| It is used in telecommun ication and for weather studies. Eg.INSAT satellites | Used for the collection of data on natural resources<br>Eg. IRS, Land sat series Satellites |  |

- 40. Analytical Capabilities of GIS:
  - a. Network analysis b. Buffer analysis c. Overlay analysis
- 41. Uses of remote sensing technology: a. For weather observations
- b. For ocean explorations c. For oil explorationsd. d. For understanding land use
- 42. Himalayan rivers -Indus, Ganga, Brahmaputra
- 43. Peninsular Rivers-Mahanadi, Godavari, Krishna, Kaveri, Narmada, Tapti
- 44. Characteristics of the Himalayan Rivers and Peninsular Rivers

| Himalayan rivers  | Peninsular rivers   |
|---|---|
| mountain ranges Extensive catchment area Intensive erosion High irrigational potenial | Originate from the mountain ranges in the<br>peninsular plateau<br>Comparatively smaller catchment area<br>Intensity of erosion is less<br>Less irrigational potential<br>Navigation potential is low |

45.

| Western coastal plain and Eastern coastal plain - comparison |                                       |  |  |
|--|---------------------------------------|--|--|
| Western coastal plain  | Eastern coastal plain                 |  |  |
| a. Between the Arabian Sea and the                           | a. Between the Bay of Bengal and the  |  |  |
| Western Ghats  | Eastern Ghats                         |  |  |
| b. From the Rann of Kutchh to                                | b. From the Sundarban delta region to |  |  |
| Kanyakumari  | Kanyakumari                           |  |  |
| c. Comparatively naw   | c. Comparatively wide                 |  |  |
| d. Lakes and Backwaters can be                               | d. Deltas are formed                  |  |  |
| found  |                                       |  |  |

- 46. Two branches of southwest monsoon winds
  - a. Arabian Sea branch b. Bay of Bengal branch

47.

| . c | cropping seasons in India: |               |                   |                     |  |
|-----|----------------------------|---------------|-------------------|---------------------|--|
|     | Cropping seasons           | Sowing period | Harvesting period | Main crops          |  |
|     | Kharif                     | June          | Early November    | Rice                |  |
|     | Rabi                       | November      | March             | Wheat               |  |
|     | Zaid                       | March         | June              | Fruits, vegetables. |  |

48. The major food crops in India are Rice, Wheat and Maize

| crops | Rainfall | Temperature             | Soil                       |
|-------|----------|-------------------------|----------------------------|
| Rice  | 150 cm   | Above 24 <sup>0</sup> C | Alluvial soil              |
| Wheat | 75 cm    | 10° to 26° C            | Well drained alluvial soil |
| Maize | 75 cm    | -                       | Well drained fertile soil  |
|       |          |                         |                            |

- a. Road Transport b. Railways 49. Different types of transport system:
  - c. Water Transport d. Air Transport
- 50. What are the advantages of water transport ?
  - a. The cheapest b. Suitable for large scale cargo transport.
  - c. No environmental pollution. d. No Trafic problem
- 51. Functions of Reserve Bank of India:
  - b. Controlling credit.
  - a. Printing of currency. c. Banker to government.
    - d. Banker's bank.
- 52. Function of Commercial Banks:
  - b. Providing loans a. Accepting deposits
- 53. Types of Deposits accepted by commercial banks:
  - a. Savings Deposit b. Current Deposit c. Fixed Deposit
  - d. Recurring Deposit.
- 54. . Modern trends in banking sector: A. Electronic Banking B. Core Banking
- 55. Benefits of Electronic Banking (E-Banking):
  - a. Money can be sent and bills can be paid anywhere in the world from home.
  - c. Low service charge
- 56. What habits will be formed as a result of consumer education programmes.
  - a. Ask for the bill for every purchase made.
  - b. Make sure that the weights and measures are accurate.
  - c. Note the symbols representing the standard of the products.
  - d. Understand how to use and operate the products purchased.