| WANDOOR GANITHAM – S.S.L.C STUDY MATERIAL 2022  |
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| <b>REVISION – ARITHMETIC SEQUENCES – PART 1 - ANSWERS</b>   |
| <ul> <li>1 Let's make the figures shown in the figure using matchsticks .</li> <li>a) If we continue this process , how many matchsticks are there in the fourth figure?</li> <li>b) If we continue this process , what is the sequence of numbers of matchsticks used in each figure ?</li> <li>c) Check whether the sequence obtained above is an arithmetic sequence or not .</li> </ul> |
|   |
| a) 9  |
| b) 3, 5, 7,   |
| c) Here the sequence starts with 3 and adding 2 repeatedly . So it is an arithmetic sequence .  |
| 2 In the figure some squares are drawn . Length of the sides of them are also shown in the figure .   |
| 1 cm $2 cm$ $3 cm$ $4 cm$   |
| <ul> <li>a) If we continue this process ,what will be the perimeter of the fifth square ?</li> <li>b) If we continue this process , what is the sequence of the perimeter of the squares ?</li> <li>c) Check whether the sequence obtained above is an arithmetic sequence or not .</li> </ul>  |
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| <u>Answer</u> .  |
|--|
| a) $4 \times 5 = 20 \ cm$  |
| b) 4, 8, 12,   |
| c) Here the sequence starts with 4 and adding 4 repeatedly . So it is an arithmetic        |
| sequence .   |
| 3 In the figure some dots are marked on the circles  |
|  |
| a) If we continue this process , how many dots are there in the fifth circle $ ? $         |
| b)If we continue this process , what is the sequence of the dots in $$ in each circle $$ ? |
| c) Check whether the sequence obtained above is an arithmetic sequence or not .            |
| <u>Answer</u> .  |
| a) 10  |
| b) 2, 4, 6,  |
| c) Here the sequence starts with 2 and adding 2 repeatedly . So it is an arithmetic        |
| sequence .   |
| 4 In the figure some equilateral triangles are drawn . Length of the sides of them are     |
| also shown in the figure .   |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$                                     |
| a) If we continue this process ,what will be the perimeter of the fifth triangle ?         |
| b) If we continue this process , what is the sequence of the perimeter of the triangles ?  |
| c) Check whether the sequence obtained above is an arithmetic sequence or not .            |
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|   | Answer.   |
|---|---|
|   | a) $3 \times 5 = 15 \ cm$   |
|   | <b>b</b> ) 3, 6, 9,   |
|   | c) Here the sequence starts with 3 and adding 3 repeatedly . So it is an arithmetic |
|   |   |
| 5 | sequence .a) Write the sequence of natural numbers which are multiplied by 4.       |
|   | b) Write the sequence of natural numbers which are multiplied by 4 and added to 1   |
|   | c) Check whether the sequence obtained above is an arithmetic sequence or not .     |
|   | Answer .  |
|   | a) 4, 8, 12,  |
|   | b) 5, 9, 13,  |
|   | c) Here the sequence starts with 5 and adding 4 repeatedly . So it is an arithmetic |
|   | sequence .  |
| 6 | a) Write the sequence of natural numbers which are multiplied by 5.                 |
|   | b) Write the sequence of natural numbers which are multiplied by 5 and subtract     |
|   | 2 from them ?   |
|   | c) Check whether the sequence obtained above is an arithmetic sequence or not .     |
|   | <u>Answer</u> .   |
|   | a) 5, 10, 15,   |
|   | b) 3, 8, 13,  |
|   | c) Here the sequence starts with 3 and adding 5 repeatedly . So it is an arithmetic |
|   | sequence.   |
| 7 | a) Write down the sequence of natural numbers ending in 1?                          |
|   | b) Check whether the sequence obtained above is an arithmetic sequence or not $\ .$ |
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|    | Answer.  |
|----|--|
|    | a) 1, 11, 21,  |
|    | b) Here the sequence starts with 1 and adding 10 repeatedly . So it is an arithmetic |
|    | sequence.  |
| 8  | a) Write down the sequence of natural numbers ending in 2 or 7 ?                     |
|    | b) Check whether the sequence obtained above is an arithmetic sequence or not .      |
|    | <u>Answer</u> .  |
|    | a) 2, 7, 12,   |
|    | c) Here the sequence starts with 2 and adding 5 repeatedly . So it is an arithmetic  |
|    | sequence.  |
| 9  | a) Write an arithmetic sequence of first term 7 and common difference 4 ?            |
|    | b) What is its 5 <sup>th</sup> term ?  |
|    | c) Can the difference between any two terms of this sequence be 100 ? Why ?          |
|    | Answer.  |
|    | a) 7, 11, 15,  |
|    | b) $x_5 = f + 4d = 7 + (4 \times 4) = 7 + 16 = 23$                                   |
|    | c) Yes . 100 is the multiple of the common difference (4) . ( The difference between |
|    | any two terms of an arithmetic sequence is the product of the difference of the      |
|    | positions and the common difference )  |
| 10 | a) Write an arithmetic sequence of first term 10 and common difference 6 ?           |
|    | b) What is its 8 <sup>th</sup> term ?  |
|    | c) Can the difference between any two terms of this sequence be 54 ? Why ?           |
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|    | <u>Answer</u> .  |
|----|--|
|    | a) 10 , 16 , 22 ,  |
|    | b) $x_8 = f + 7d = 10 + (7 \times 6) = 10 + 42 = 52$                                 |
|    | c) Yes . 54 is the multiple of the common difference (6) . ( The difference between  |
|    | any two terms of an arithmetic sequence is the product of the difference of the      |
|    | positions and the common difference )  |
| 11 | a) Write an arithmetic sequence of common difference 5 .                             |
|    | b) What is its 9 <sup>th</sup> term ?  |
|    | c) Can the difference between any two terms of this sequence be 72 ? Why ?           |
|    | <u>Answer</u> .  |
|    | a) 5 , 10 , 15 , ( or any arithmetic sequence of common difference 5 )               |
|    | b) $x_9 = f + 8d = 5 + (8 \times 5) = 5 + 40 = 45$                                   |
|    | c) No . 72 is not a multiple of the common difference (5) . ( The difference between |
|    | any two terms of an arithmetic sequence is the product of the difference of the      |
|    | positions and the common difference )  |
| 12 | a) Write an arithmetic sequence of common difference 10 .                            |
|    | b) What is its 10 <sup>th</sup> term ?   |
|    | c) Can the difference between any two terms of this sequence be 63 ? Why ?           |
|    | <u>Answer</u> .  |
|    | a) 10 , 20 , 30 , ( or any arithmetic sequence of common difference 10 )             |
|    | b) $x_{10} = f + 9d = 10 + (9 \times 10) = 10 + 90 = 100$                            |
|    | c) No . 63 is not a multiple of the common difference (10) . ( The difference betwee |
|    | any two terms of an arithmetic sequence is the product of the difference of the      |
|    | positions and the common difference )  |

| 13 | Consider the arithmetic sequence $5, 9, 13, \ldots$   |
|----|---|
|    | a) What is its common difference ?  |
|    | b) Find the position of 101 in this sequence ?  |
|    |   |
|    | <u>Answer</u> .<br>a) $d = 9 - 5 = 4$   |
|    |   |
|    | b) Position difference = $\frac{Term \ difference}{common \ difference} = \frac{101-5}{3} = \frac{96}{4} = 24$  |
|    | n = 24 + 1 = 25   |
| 14 | Consider the arithmetic sequence 8, 13, 18,   |
|    | a) What is its common difference ?  |
|    | b) Find the position of 203 in this sequence ?  |
|    | Answer .  |
|    | a) $d = 13 - 8 = 5$   |
|    |   |
|    | b) Position difference = $\frac{Term \ difference}{common \ difference} = \frac{203-8}{5} = \frac{195}{5} = 39$ |
|    | n = 39 + 1 = 40   |
| 15 | Consideration and the second second second  |
| 15 | Consider the arithmetic sequence 4, 10, 16,   |
|    | a) What is its common difference ?  |
|    | b) Find the position of 58 in this sequence ?   |
|    | Answer .  |
|    | a) $d = 10 - 4 = 6$   |
|    | b) Desition difference _ 58-4 _ 54 _ 0  |
|    | b) Position difference = $\frac{Term \ difference}{common \ difference} = \frac{58-4}{6} = \frac{54}{6} = 9$    |
|    | n = 9 + 1 = 10  |
| 16 | 4 <sup>th</sup> term of an arithmetic sequence is 14 and its 9 <sup>th</sup> term is 29                         |
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| a) What                         | is its common difference ?   |
|---------------------------------|--|
| b) What                         | is its first term ?  |
| c) Find t                       | he position of 62 in this sequence ?   |
| <u>Answer</u> .                 |  |
| a) <i>comn</i>                  | non difference = $\frac{Term \ difference}{Position \ difference} = \frac{29-14}{9-4} = \frac{15}{5} = 3$            |
| b) f =                          | $x_4 - 3d = 14 - (3 \times 3) = 14 - 9 = 5$  |
| c) Posi                         | ition difference = $\frac{Term \ difference}{common \ difference} = \frac{62-5}{3} = \frac{57}{3} = 19$              |
| n                               | = 19 + 1 = 20  |
| 17 5 <sup>th</sup> term         | of an arithmetic sequence is 31 and its 11 <sup>th</sup> term is 67  |
| a) What                         | is its common difference ?   |
| b) What                         | t is its first term ?  |
|                                 | he position of 601 in this sequence ?  |
|                                 |  |
| Answer.                         |  |
| a) comn                         | non difference = $\frac{\text{Term difference}}{\text{Position difference}} = \frac{67-31}{11-5} = \frac{36}{6} = 6$ |
| b) <i>f</i> =                   | $x_5 - 4d = 31 - (4 \times 6) = 31 - 24 = 7$   |
| c) Post                         | ition difference = $\frac{Term \ difference}{common \ difference} = \frac{601-7}{6} = \frac{594}{6} = 99$            |
| n                               | = 99 + 1 = 100   |
| <b>18 10</b> <sup>th</sup> term | of an arithmetic sequence is 74 and its 20 <sup>th</sup> term is 154   |
| a) What                         | is its common difference ?   |
| b) What                         | is its first term ?  |
| c) Find th                      | ne position of 474 in this sequence ?  |
|                                 |  |

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Answer. a) common difference =  $\frac{Term \ difference}{Position \ difference} = \frac{154-74}{20-10} = \frac{80}{10} = 8$ b)  $f = x_{10} - 9d = 74 - (9 \times 8) = 74 - 72 = 2$ c) Position difference =  $\frac{Term \ difference}{common \ difference} = \frac{474-2}{8} = \frac{472}{8} = 59$ n = 59 + 1 = 60**19** 8<sup>th</sup> term of an arithmetic sequence is **29** and its **15<sup>th</sup> term is 57** a) What is its common difference ? b) What is its first term ? c) Find the position of 97 in this sequence ? Answer. a) common difference =  $\frac{\text{Term difference}}{\text{Position difference}} = \frac{57-29}{15-8} = \frac{28}{7} = 4$ b)  $f = x_8 - 7d = 29 - (7 \times 4) = 29 - 28 = 1$ c) Position difference =  $\frac{\text{Term difference}}{\text{common difference}} = \frac{97-1}{4} = \frac{96}{4} = 24$ n = 24 + 1 = 25Consider the arithmetic sequence 6, 10, 14, ... 20 a) What is its common difference ? b) Find the position of the term obtained by adding 40 to its 20<sup>th</sup> term ? Answer. a) d = 10 - 6 = 4b) 30<sup>th</sup> term  $(x_{20} + 40 = x_{20} + 10 \times 4 = x_{20} + 10 d = x_{30})$ SARATH AS, VMC GHSS WANDOOR, MALAPPURM

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|----|---|--|
| 21 | <b>Consider the arithmetic sequence</b> 7, 10, 13,  |  |
|    | a) What is its common difference ?  |  |
|    | b) Find the position of the term obtained by adding 27 to its 15 <sup>th</sup> term ?         |  |
| !  | <u>Answer</u> .   |  |
|    | a) $d = 10 - 7 = 3$   |  |
|    | b) 24 <sup>th</sup> term  |  |
|    | $(x_{15} + 27 = x_{15} + 9 \times 3 = x_{15} + 9d = x_{24})$                                  |  |
| 22 | Consider the arithmetic sequence 8, 14, 20,   |  |
|    | a) What is its common difference ?  |  |
|    | b) Find the position of the term obtained by subtracting 48 from its 40 $^{\rm th}$ term ?    |  |
|    | <u>Answer</u> .   |  |
|    | a) $d = 14 - 8 = 6$   |  |
|    | b) 32 <sup>nd</sup> term  |  |
|    | $(x_{40} - 48 = x_{40} - 8 \times 6 = x_{40} - 8d = x_{32})$                                  |  |
| 23 | Consider the arithmetic sequence 3, 8, 13,  |  |
|    | a) What is its common difference ?  |  |
|    | b) Find the position of the term obtained by subtracting 100 from its 30 <sup>th</sup> term ? |  |
|    | <u>Answer</u> .   |  |
|    | a) $d = 8 - 3 = 5$  |  |
|    | b) 10 <sup>th</sup> term  |  |
|    | $(x_{30} - 100 = x_{30} - 20 \times 5 = x_{30} - 20d = x_{10})$                               |  |
| 24 | Consider the sequence of two digit numbers which leave a remainder 1 on divisible             |  |
|    | by 3.   |  |
|    | a) What is its common difference ?  |  |
|    | b) Which is the smallest number in this sequence ?  |  |
|    | c) How many two digit numbers are there , which leave a remainder 1 on divisible by           |  |
|    | 3?  |  |
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| Answer.   |
|---|
| a) 3  |
| b) Smallest number = 10   |
| c) Largest number = 97  |
| Position difference = $\frac{Term \ difference}{common \ difference} = \frac{97-10}{3} = \frac{87}{3} = 29$       |
| Number $= 29 + 1 = 30$  |
| 25 Consider the sequence of three digit numbers which leave a remainder 1 on divisible                            |
| by 5.   |
| a) What is its common difference ?  |
| b) Which is the smallest number in this sequence ?  |
| c) How many three digit numbers are there , which leave a remainder 1 on divisible                                |
| by 5 ?  |
| Answer.   |
| a) 5  |
| b) Smallest number = 102  |
| c) Largest number = 997   |
| Position difference = $\frac{Term \ difference}{common \ difference} = \frac{997 - 102}{5} = \frac{895}{5} = 179$ |
| Number $= 179 + 1 = 180$  |
| 26 Consider the arithmetic sequence 3, 13, 23,  |
| a) What is its common difference ?  |
| b) Write down the next three terms of this sequence ?   |
| c) Is there any perfect square term in this sequence ? Justify your answer .                                      |
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|    | Answer.   |
|----|---|
|    | a) $d = 13 - 3 = 10$  |
|    | b) 33, 43, 53   |
|    | c) No. The unit place digit of all the terms of this sequence is $3$ . The unit place digit |
|    | of any perfect square never be 3.   |
| 27 | Consider the arithmetic sequence 7, 12, 17,   |
|    | a) What is its common difference ?  |
|    | b) Write down the next three terms of this sequence ?                                       |
|    | c) Is there any perfect square term in this sequence ? Justify your answer .                |
|    | <u>Answer</u> .   |
|    | a) $d = 12 - 7 = 5$   |
|    | b) 22, 27, 32   |
|    | c) No. The unit place digit of all the terms of this sequence is either $2 \text{ or } 7$ . |
|    | The unit place digit of any perfect square never be 2 or 7 .                                |
| 28 | Consider the arithmetic sequence 70, 67, 64,  |
|    | a) What is its common difference ?  |
|    | b) What is the remainder when each positive term of this sequence is divided by $3$ ?       |
|    | c) Which is the smallest positive number in this sequence ?                                 |
|    | d) Which is the largest negative number in this sequence ?                                  |
|    | <u>Answer</u> .   |
|    | a) $d = 67 - 70 = -3$   |
|    | b) 1  |
|    | c) 1  |
|    | d) $1 - 3 = -2$   |
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| 29 | Consider the arithmetic sequence 92, 88, 84,   |
|----|--|
|    | a) What is its common difference ?   |
|    | b) What is the remainder when each positive term of this sequence is divided by 4?                               |
|    | c) Which is the smallest positive number in this sequence ?  |
| -  | d) Which is the largest negative number in this sequence ?   |
|    | <u>Answer</u> .  |
|    | a) $d = 88 - 92 = -4$  |
|    | b) 0   |
|    | c) 4   |
|    | d) $0 - 4 = -4$  |
| 30 | Consider the arithmetic sequence $63, 58, 53, \ldots$  |
|    | a) What is its common difference ?   |
|    | b) What is the remainder when each positive term of this sequence is divided by $5$ ?                            |
|    | c) Which is the smallest positive number in this sequence ?  |
|    | d) How many positive numbers are there in this sequence ?  |
|    | <u>Answer</u> .  |
|    | a) $d = 58 - 63 = -5$  |
|    | b) 3   |
|    | c) 3   |
|    |  |
|    | d) Position difference = $\frac{Term \ difference}{common \ difference} = \frac{3-63}{-5} = \frac{-60}{-5} = 12$ |
|    | n = 12 + 1 = 13  |
| 31 | Consider the arithmetic sequence 82 , 78 , 74 ,  |
|    | a) What is its common difference ?   |
|    | b) What is the remainder when each positive term of this sequence is divided by 10 ?                             |
|    | c) Which is the smallest positive number in this sequence ?  |
|    | d) How many positive numbers are there in this sequence ?  |
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Answer. a) d = 78 - 82 = -4**b**) 2 c) 2 Position difference =  $\frac{\text{Term difference}}{\text{common difference}} = \frac{2-82}{-4} = \frac{-80}{-4} = 20$ d) n = 20 + 1 = 21Consider the arithmetic sequence 5, 8, 11, ... 32 a) What is its common difference ? b) What is its 11<sup>th</sup> term ? c) What is the remainder when each term of this sequence is divided by the common difference ? d) What is its algebraic form ? Answer. a) d = 8 - 5 = 3b)  $x_{11} = f + 10d = 5 + (10 \times 3) = 5 + 30 = 35$ c) 2 d)  $x_n = d n + f - d = 3n + 5 - 3 = 3n + 2$ 33 Consider the arithmetic sequence 6, 10, 14, ... a) What is its common difference ? b) What is its 15<sup>th</sup> term ? c) What is the remainder when each term of this sequence is divided by the common difference ? d) What is its algebraic form ?

| <u>Answer</u> .   |
|---|
| a) $d = 10 - 6 = 4$   |
| b) $x_{15} = f + 14d = 6 + (14 \times 4) = 6 + 56 = 62$                   |
| c) 2  |
| d) $x_n = d n + f - d = 4n + 6 - 4 = 4n + 2$                              |
| 34 Consider the arithmetic sequence 3, 10, 17,                            |
| a) What is its common difference ?  |
| b) What is its 20 <sup>th</sup> term ?                                    |
| c) What is its algebraic form ?   |
| <u>Answer</u> .   |
| a) $d = 10 - 3 = 7$   |
| b) $x_{20} = f + 19d = 3 + (19 \times 7) = 3 + 133 = 136$                 |
| c) $x_n = d n + f - d = 7n + 3 - 7 = 7n - 4$                              |
| 35 Consider the arithmetic sequence 1, 6, 11,                             |
| a) What is its common difference ?  |
| b) What is its 18 <sup>th</sup> term ?                                    |
| c) What is its algebraic form ?   |
| <u>Answer</u> .   |
| a) $d = 6 - 1 = 5$  |
| b) $x_{18} = f + 17d = 1 + (17 \times 5) = 1 + 85 = 86$                   |
| c) $x_n = d n + f - d = 5n + 1 - 5 = 5n - 4$                              |
| 36 The algebraic form of an arithmetic sequence is 3 n + 2                |
| a) What is its first term ?   |
| b) What is its common difference ?  |
| c) What is the remainder when each term of this sequence is divided by 3? |
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| Answer.  |   |
| a) $f = 3 + 2 = 5$   |   |
| b) $d = 3$   |   |
| c) 2   |   |
| <b>37</b> The algebraic form of an arithmetic sequence is 5 n + 3            |   |
| a) What is its first term ?  |   |
| b) What is its common difference ?   |   |
| c) What is the remainder when each term of this sequence is divided by $5$ ? |   |
| <u>Answer</u> .  |   |
| a) $f = 5 + 3 = 8$   |   |
| b) $d = 5$   |   |
| c) 3   |   |
| 38 The algebraic form of an arithmetic sequence is 4 n - 1                   |   |
| a) What is its first term ?  |   |
| b) What is its common difference ?   |   |
| c) What is the remainder when each term of this sequence is divided by $4$ ? |   |
| <u>Answer</u> .  |   |
| a) $f = 4 - 1 = 3$   |   |
| b) $d = 4$   |   |
| c) 3   |   |
| <b>39</b> The algebraic form of an arithmetic sequence is 2n - 1             |   |
| a) What is its first term ?  |   |
| b) What is its common difference ?   |   |
| c) What is the remainder when each term of this sequence is divided by $2$ ? |   |
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Answer. a) f = 2 - 1 = 1b) d = 2c) 1 40 Consider the arithmetic sequence 11, 20, 29, ... a) What is its common difference ? b) What is its algebraic form ? c) Find the position of 263 in this sequence ? Answer. a) d = 20 - 11 = 9b)  $x_n = d n + f - d = 9n + 11 - 9 = 9n + 2$ c) 9n + 2 = 2639n = 263 - 2 = 261 $n = \frac{261}{9} = 29$ 41 Consider the arithmetic sequence 10 , 17 , 24 , ... a) What is its common difference ? b) What is its algebraic form ? c) Find the position of 136 in this sequence ? Answer. a) d = 17 - 10 = 7b)  $x_n = d n + f - d = 7n + 10 - 7 = 7n + 3$ c) 7n + 3 = 1367n = 136 - 3 = 133 $n = \frac{133}{7} = 19$ 

42 Consider the arithmetic sequence 3,7, 11, ... a) What is its common difference ? b) What is its algebraic form ? c) Find the position of 123 in this sequence ? d) Is 130 a term of this sequence ? Why ? Answer. a) d = 7 - 3 = 4b)  $x_n = d n + f - d = 4n + 3 - 4 = 4n - 1$ c) 4n - 1 = 1234n = 123 + 1 = 124 $n = \frac{124}{4} = 31$ d) No . 127 is not a multiple of the common difference (4) 130 - 3 = 127 . So 130 is not a term of this sequence. (The difference between any two terms of an arithmetic sequence is the product of the difference of the positions and the common difference) 43 Consider the arithmetic sequence 4, 9, 14, ... a) What is its common difference ? b) What is its algebraic form ? c) Find the position of 154 in this sequence ? d) Is 170 a term of this sequence ? Why ? Answer. a) d = 9 - 4 = 5b)  $x_n = d n + f - d = 5n + 4 - 5 = 5n - 1$ c) 5n - 1 = 154SARATH AS, VMC GHSS WANDOOR, MALAPPURM

|    | 5n = 154 + 1 = 155   |
|----|--|
|    | $n = \frac{155}{5} = 31$   |
|    | d) No .  |
|    | 170 - 4 = 166 , 166 is not a multiple of the common difference (5)                       |
|    | So 170 is not a term of this sequence . (The difference between any two terms            |
|    | of an arithmetic sequence is the product of the difference of the positions and the      |
|    | common difference )  |
| 44 | Consider the arithmetic sequence 4,7,10,   |
|    | a) What is its common difference ?   |
|    | b) What is its algebraic form ?  |
|    | c) Find the position of 16 in this sequence ?  |
|    | d) Check whether the square of any term is a term of this sequence or not ?              |
|    | Answer.  |
|    | a) $d = 7 - 4 = 3$   |
|    | b) $x_n = dn + f - d = 3n + 4 - 3 = 3n + 1$  |
|    | c) $3n + 1 = 16$   |
|    | 3n = 16 - 1 = 15   |
|    | $n=\frac{15}{3}=5$   |
|    | d) $x_n^2 = (3n + 1)^2 = (3n)^2 + 2 \times 3n \times 1 + 1^2 = 9n^2 + 6n + 1$            |
|    | $= 3 \times 3n^{2} + 3 \times 2n + 1 = 3(3n^{2} + 2n) + 1$                               |
|    | The square of any term of this sequence is got by adding 1 to the multiple of $3$ . Also |
|    | the terms of this sequence are also got by adding 1 to the multiple of $3$ .             |
|    | (Algebraic form of the sequence is $3n + 1$ ). So the squares of all terms of this       |
|    | coquence belong to it  |

sequence belong to it .

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| 45 | Consider the arithmetic sequence 7, 13, 19,   |
|----|---|
|    | a) What is its common difference ?  |
|    | b) What is its algebraic form ?   |
|    | c) Find the position of 49 in this sequence ?   |
|    | d) Check whether the square of any term is a term of this sequence or not               |
|    | <u>Answer</u> .   |
|    | a) $d = 13 - 7 = 6$   |
|    | b) $x_n = dn + f - d = 6n + 7 - 6 = 6n + 1$   |
|    | c) $6n + 1 = 49$  |
|    | 6n = 49 - 1 = 48  |
|    | $n=\frac{48}{6}=8$  |
|    | d) $x_n^2 = (6n + 1)^2 = (6n)^2 + 2 \times 6n \times 1 + 1^2 = 36n^2 + 12n + 1$         |
|    | $= 6 \times 6n^{2} + 6 \times 2n + 1 = 6 (6n^{2} + 2n) + 1$                             |
|    | The square of any term of this sequence is got by adding 1 to the multiple of $6$ . The |
|    | terms of this sequence are also got by adding 1 to the multiple of 6 .                  |
|    | (Algebraic form of the sequence is $6n + 1$ ). So the squares of all terms of this      |
|    | sequence belong to it .   |
| 46 | Consider the arithmetic sequence $6$ , $11$ , $16$ ,                                    |
|    | a) What is its common difference ?  |
|    | b) What is its algebraic form ?   |
|    | c) Find the position of 36 in this sequence ?   |
|    | d) Check whether the square of any term is a term of this sequence or not .             |
|    | Answer.   |
|    | a) $d = 11 - 6 = 5$   |

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|    | b) $x_n = dn + f - d = 5n + 6 - 5 = 5n + 1$  |
|----|--|
|    | c) $5n + 1 = 36$   |
|    | 5n = 36 - 1 = 35   |
|    | $n=\frac{35}{5}=7$   |
|    | d) $x_n^2 = (5n + 1)^2 = (5n)^2 + 2 \times 5n \times 1 + 1^2 = 25n^2 + 10n + 1$          |
|    | $= 5 \times 5n^{2} + 5 \times 2n + 1 = 5(5n^{2} + 2n) + 1$                               |
|    | The square of any term of this sequence is got by adding 1 to the multiple of $5$ . Also |
|    | the terms of this sequence are also got by adding 1 to the multiple of $5$ .             |
|    | (Algebraic form of the sequence is $5n + 1$ ). So the squares of all terms of this       |
|    | sequence belong to it .  |
| 47 | Calculate the sums of the following following arithmetic sequences .                     |
|    | a) 1 + 2 + 3 + + 20  |
|    | b) $2 + 4 + 6 + \ldots + 40$   |
|    | c) $5 + 7 + 9 + \ldots + 43$   |
|    | Answer .   |
|    | a) 1 + 2 + 3 + + 20 = $\frac{20 \times 21}{2}$ = 210                                     |
|    | b) $2 + 4 + 6 + \ldots + 20 = 2 \times 210 = 420$  |
|    | c) 5 + 7 + 9 + + 43 = 420 + $(20 \times 3)$ = 420 + 60 = 480                             |
| 48 | Calculate the sums of the following following arithmetic sequences .                     |
|    | a) $1 + 2 + 3 + \ldots + 40$   |
|    | b) 5 + 10 + 15 + + 200   |
|    | c) 7 + 12 + 17 + + 202   |
|    |  |
|    |  |
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|    |  |

Answer. a)  $1 + 2 + 3 + \ldots + 40 = \frac{40 \times 41}{2} = 820$ b)  $5 + 10 + 15 + \ldots + 200 = 5 \times 820 = 4100$ c) 7 + 12 + 17 + . . . + 202 = 4100 +  $(40 \times 2)$  = 4180 49 Calculate the sums of the following following arithmetic sequences . a)  $1 + 2 + 3 + \ldots + 60$ b)  $4 + 8 + 12 + \ldots + 240$ c)  $5 + 9 + 13 + \ldots + 241$ d) 9 + 17 + 25 + ... + 481Answer. a)  $1 + 2 + 3 + \ldots + 60 = \frac{60 \times 61}{2} = 1830$ b)  $4 + 8 + 12 + \ldots + 240 = 4 \times 1830 = 7320$ c)  $5 + 9 + 13 + ... + 241 = 7320 + (60 \times 1) = 7380$ d)  $9 + 17 + 25 + \ldots + 481 = 7320 + 7380 = 14700$ 50 Calculate the sums of the following following arithmetic sequences . a)  $1 + 2 + 3 + \ldots + 100$ b)  $3 + 6 + 9 + \ldots + 300$ c)  $13 + 16 + 19 + \ldots + 310$ d) 12 + 15 + 18 + . . . + 309 <u>Answer</u>. a) 1 + 2 + 3 + . . . + 100 =  $\frac{100 \times 101}{2}$  = 5050 b)  $3 + 6 + 9 + \ldots + 300 = 3 \times 5050 = 15150$ c)  $13 + 16 + 19 + ... + 310 = 15150 + (100 \times 10) = 16150$ d)  $12 + 15 + 18 + \ldots + 309 = 16150 - (100 \times 1) = 16050$