## ANSWER KEY <br> FIRST YEAR HIGHER SECONDARY EXAMINATION 2021

PART - III
SUBJECT HISTORY

| CODE :FY234. 80 SCORE. |  |  | $\begin{gathered} \text { VERSION } \\ 21 / 2 \mathrm{Hrs} \\ \hline \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Qn. } \\ & \text { No } \end{aligned}$ | Sub <br> Que | Answer Key/Value Points | Score | Total Score |
| 1 |  | The Mule - Samuel Crompton <br> The Power loom - Edmund Cartwright <br> The Water frame - Richard Arkwright <br> The Spinning Jenny - James Hargreaves | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | 4 |
| 2 | $\begin{array}{\|l} \mathrm{A} \\ \mathrm{~B} \\ \mathrm{C} \\ \mathrm{D} \\ \mathrm{E} \\ \mathrm{~F} \\ \mathrm{G} \\ \mathrm{H} \end{array}$ | Muawiyya <br> Firdausi <br> Baghdad <br> Andreas Vesalius <br> Filippo Brunelleschi <br> Italy <br> Abraham Darby 11 <br> Sun - Yat- Sen | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | 8 |
| 3 |  | Either ascending or descending order - also consider the year <br> Sun Yat Sen established Republic in China - 1911 <br> Formation of Chinese Communist Party -1921 <br> Long March - 1934-35 <br> Formation of People's Republic in China- 1949 | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 . \end{aligned}$ | 4 |
| 4 | $\begin{aligned} & \mathrm{a} \\ & \mathrm{~b} \\ & \mathrm{c} \\ & \mathrm{~d} \\ & \mathrm{e} \\ & \mathrm{f} \end{aligned}$ | Map (any four) <br> Mediterranean sea <br> Sahara Desert <br> Rome <br> Spain <br> Medina <br> Egypt | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | 4 |
| 5 |  | *Sub groups of primates <br> *Smaller brain than Hominids. <br> *Quadrupeds. <br> *Flexible forelimbs. (any two) | 2x1 | 2 |
| 6 |  | *Upright posture. <br> *Bipedal locomotion. <br> *Large brain size than Hominids. <br> *Making and use of tools (any two) | 2x1 | 2 |
| 7 |  | *Assembly of Mongol chieftains. <br> *Genghis Khan was proclaimed as the Great Khan of Mongol in 1206. <br> *All decisions relating to family or state taken by him (any two) | 2x1 | 2 |
| 8 |  | * Legal code of Genghis Khan <br> * Codified customary laws <br> * 'Yasa', which meant 'law', 'decree', or 'order' <br> * Administrative regulations, Moral order (any two) | 2x1 | 2 |


| 9 | *There was much to be learnt which religious teachings alone could not give. <br> * Prime importance to human rather than religion <br> *Historians in the 19th century were labelled it as Humanism. <br> *Individual freedom (any two) | 2x1 | 2 |
| :---: | :---: | :---: | :---: |
| 10 | * A person with many interests and skills <br> * They were scholar diplomat - theologian - artist combined in one (any two) | 2x1 | 2 |
| 11 | *Revival of the imperial Roman style - called Classical. <br> *A new style of architecture <br> * Michaelangelo - Filippo Brunelleschi (any two) | 2x1 | 2 |
| 12 | * Planets including Earth rotates around the Sun <br> * De revolutionibus (the Rotation) <br> * Copernicus <br> * Heliocentric (any two) | 2x1 | 2 |
| 13 | * Led by Ned Ludd. <br> * Movement against machinery <br> * Demanded minimum wage. <br> * Right to form Trade Unions etc (any two) | 2x1 | 2 |
| 14 | *The condition of the workers miserable <br> *Life span lower - Death - Epidemics. <br> *Pollution of water <br> *Women and children were employed (any two) | 2x1 | 2 |
| 15 | *Lived in bands along river valleys. <br> * Ate fish and meat chiefly that of bison <br> * Cultivated vegetables and maize (any two) | 2x1 | 2 |
| 16. | *Gathering <br> *Hunting <br> *Scavenging <br> *Fishing (any three) | 3x1 | 3 |
| 17 | * Peace loving people <br> *Skilled boat -builders <br> *Hunting ,fishing, agriculture <br> *Polygamy <br> * Animist - shamans (any three) | 3x1 | 3 |
| 18 | *Political stability <br> *Common law <br> *Single currency <br> *Money became medium of exchange <br> *Agricultural revolution <br> *Innovation in technology (any three) | 3x1 | 3 |
| 19 | *In 1840's traces of gold were found in North America , in California. <br> *Europeans hurried to America - <br> *Building of a railway lines - <br> * Growth of agriculture, factories etc. (any three) | 3 x 1 | 3 |


| 20 | *Vast sheep farms and mining stations were established <br> *Vine yards and wheat farming <br> * New capital built for Australia in 1911- Canberra. | 3 x 1 | 3 |
| :---: | :---: | :---: | :---: |
| 21 | *Nationalism <br> *Democracy <br> *Socialism <br> * (San min chui) | 3 x 1 | 3 |
| 22 | * Australopithecus - Smaller brain - Heavier jaws - Larger teeth Upright walking restricted <br> * Homo - Larger brain - Smaller Jaws - Small teeth - Upright walking | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | 4 |
| 23 | *Tablets with multiplication, division square and square-root tables and tables of compound interest- Division of the year in 12 months - Four weeks- Day into 24 hours -hours into 60 minutes- s Solar Lunar eclipses | $4 \times 1$ | 4 |
| 24 | *3rd century internal strain -from 230's - <br> *In Iran aggressive dynasty (Sasanian) emerged - <br> *Iranian ruler Shapur I captured the eastern capital Antioch - <br> * Invasion of Germanic tribes <br> *Rapid succession of empires ( 25 rulers in 47 years) | 4x1 | 4 |
| 25 | *Christian-Muslim hostility in the 11th century - Jerusalem <br> *The death of Malik Shah <br> *Pope urban II revive the spirit of Christianity <br> *After crusades harsher attitude of the Muslim state - Christian subjects - <br> *Influence of Italian mercantile community <br> *Trade between East and West | 4 x 1 | 4 |
| 26 | Army - old steppe system of decimal units - 10's , 100's ,1000's etc Largest unit of soldiers- 10,000 -Noyan - Blood brothers Changed the tribal character of army - Military units under his four sons. | 4x1 | 4 |
| 27 | * The Environment <br> * Land use <br> * New agricultural technology |  | 4 |
| 28 | *Economic crisis - destruction of trade - shortage of metal money <br> *Social unrest <br> *Political changes <br> *Changes in climate <br> * Plague infection(Black death) | 4 x 1 | 4 |
| 29 | Mexico - Hierarchical society -Nobles -the nobles chose a Supreme leader who ruled until his death -King -representative of the sun on earth - Importance given to education |  | 4 |
| 30 | Largest indigenous civilization in South America- first IncaManco Capec - Capital Cuzco - Centralised Empire- magnificent builders - Quipu (accounting system) - Quechua, the language of the court - Chinampas (artificial islands) - Tenochtitlan | 4 x 1 | 4 |


| 31 | *Replacement model- Single region in Africa -complete replacement everywhere of all older forms of human with modern humans. <br> *Regional continuity mode- multiple regions of origin- archaic Homo sapiens in different regions evolved at different rates into modern humans. | 2.5 | 5 |
| :---: | :---: | :---: | :---: |
| 32 | * After 2000 BCE the Royal capital city Mary flourished - highly productive agriculture - herders - located on the Euphrates in a prime position - Boats stops at Mary on their way to the Southern cities- officers inspect the Cargo |  | 5 |
| 33 | Cuneiform- tablets of clay- Latin word 'Cuneus 'meaning 'Wedge ' and form a meaning 'shape ' A scribe would wet clay and smoothen the tablets surface- not a single consonant or vowel writing was a skilled craft. |  | 5 |
| 34 | Well organized movement, dawa brought down the Umayyads and replaced them with another family of Meccan origin the Abbasids in 750 AD - Khurasan - Arab-Iranian population disliked the Umayyad regime - Abu muslim - Marwan - River Zab. |  | 5 |
| 35 | Martin Luther- 1517 - launched a Campaign against Catholic Church- To him a person would not need priests to contact with God- Germany -Switzerland- Zwingli - Calvin |  | 5 |
| 36 | Conquest- colonies and slave trade- native people of the Americathe physical decimation of local populations- destruction of the civilizations of Aztecs and Incas- Slavery - Discoveries of new lands and sea routes. |  | 5 |
| 37 | *Description of Tacitus - Social hierarchies- divisions <br> *Late antiquity -Diocletian, Constantine | $\begin{array}{\|l\|} \hline 4 \\ 4 \end{array}$ | 8 |
| 38 | * Sufism- asceticism and mysticism - Rabia of Barsa- Bayazid Bistami <br> *New Persian poetry- Abu Nuwas - Rudaki - Firdausi- Other literary works- Adab -History- Geography- Travels- <br> *Architecture -Calligraphy- Arabesque | $\begin{array}{\|l} 3 \\ 3 \\ 2 \end{array}$ | 8 |
| 39 | a. The clergy:- monks- the church and the society. b. The nobility:- The manorial estate-the knights. c. Peasants:- free and serfs | $\begin{array}{\|l} 3 \\ 3 \\ 2 \end{array}$ | 8 |
| 40 | *Coal and iron: Abraham Darby - Hentry cort -Wilkinson etc <br> *Cotton weaving and spinning- important inventors and inventions. | $\begin{array}{\|l\|} 4 \\ 4 \end{array}$ | 8 |


| School Code | PEN | Name | Mobile Phone | Subject |
| :---: | :---: | :---: | :---: | :---: |
| 08073 | 195708 | PEARL FRANCIS MORIYADAN | 9495739691 | History |
| 01027 | 392684 | ANIL KUMAR S | 9447716278 | History |
| 02048 | 195194 | RAJA BINU P | 9446176087 | History |
| 03002 | 451951 | PRAMOD B | 9446175425 | History |
| 04007 | 410308 | VISWAJIT P S | 9447601709 | History |
| 05038 | 411745 | ASHA ELIZABETH JACOB | 9446124429 | History |
| 06021 | 195265 | SUNIL THOMAS | 9947458655 | History |
| 07004 | 736543 | KALA K C | 9400397416 | History |
| 09044 | 210129 | KOYA P | 9496352004 | History |
| 10111 | 223476 | SHAJI THURUTHIYIL | 9645750540 | History |
| 11060 | 233364 | ABDUSSALAM NALUKANDATHIL | 9605022171 | History |
| 12006 | 411743 | DINASHAN C G | 9744257137 | History |
| 13102 | 485407 | SAJY JOHN | 9447901541 | History |
| 14025 | 232042 | SANTHOSH C A | 9447520158 | History |
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|  |  | MAHEEN ABOOBACKER M BNV VHSS THIRUVALLAM | 9495827584 | History |
|  |  | SALEENA M K TTVHSS MUVATTUPUZHA | 9495370954 | History |
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|  |  | UNNIKRISHNAN MELADATHUPARAMBIL GVHSS KALPAKANCHERY | 9048725379 | History |
|  |  | ANVER SADIQUE GVHSS VELLARMALA | 9048267003 | History |
|  |  | SUNIL KUMAR P MR VHSS PADANA | 9447488897 | History |
|  |  | MAYA G <br> SN VHSS SREEKANTESWARAM | 9496415080 | History |

