

NOT IMMEDIATELY, BUT DEFINITELY.

50 DAYS SUCCESS SERIES OF SSLC MATHEMATICS (ACCORDING TO REVISED SYLLABUS)

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ARITHMETIC PROGRESSIONS

1. of the following list of numbers is an A.P. B) 1,4,9----A) 1,3,6,8----C) 2,4,8,16----D) 1,3,5,7----Ans:- D) 1,3,5,7----2. The nth term of an A.P whose first term 'a' and common difference 'd' is..... A) a+(n+1) d B) a+(n−1)d C) a - (n+1)dD) a-(n-1)d Ans:- B) a+(n–1)d 3. The common difference of the A.P 2, 0, -2, -4,is...... B) 2 A) 0 C) -2 D) -4 Ans:- C) -2 4.In an A.P if S_{10} = 35 and S_9 = 28 find a_{10} . Ans:- a₁₀=S_n-S_{n-1}=S₁₀-S₁₀₋₁=S₁₀-S₉=35-28=7 5. Find the sum of first 25 odd natural numbers. <u>Ans:-</u> $S_n = \frac{n}{2} (a + a_n)$, The first term a = 1, The common difference d = 2n = 25 = $\frac{1250}{2}$ = 625 6.Which term of the A.P 3,8,13,18,...... is 78. Ans:- a = 3, d = 8 – 3 = 5, an = 78, n =? $a_n = a + (n - 1) d$, 78 = 3+(n-1)(5) = 3 + 5n - 5 = 5n - 2, 5n = 78 + 2 \therefore n = $\frac{80}{5}$ \therefore n = 16 7. How many two-digit numbers which are divided by 3. Ans:- We know, first two digit number divisible by 3 is 12 and last two digit number divisible by 3 is 99. Thus, we get 12,15,18,...,99 which is an AP. Here, a=12,d=3, Let there be n terms. Then, $a_n=99,a+(n-1)d=99,12+(n-1)3=99$. n=29+1=30, Therefore, two digit numbers divisible by 3 are 30. 8. If 10 times the 10th term of an A.P is equal to 15 times the 15th term. Show that 25th term of the A.P is zero. Ans: $10a_{10} = 15a_{15}$, 10[a + (10 - 1)d] = 15[a + (15 - 1)d], 10[a + 9d] = 15[a + 14d]2[a + 9d] = 3[a + 14d] [Dividing by 5 on both sides], 2a + 18d = 3a + 42d2a - 3a = 42d - 18d, -a = 42d - 18d, $-a = 24d = -24d \rightarrow (1)$ 25^{th} term : an = a + (n - 1)d, $a_{25} = a + (25 - 1)d = a + 24d = -24d + 24d$ [From eq 1] $a_{25} = 0$ (zero).



ARITHMETIC PROGRESSIONS

1. The value of 'x' if 7, x, 23 are in A.P is..... B) 18 A) 30 C) 15 D) 9 Ans:- C) 15 2. If the nth term of an A.P is $a_n = 8-3n$, then its common difference is..... A) -5 B) -3 C) 3 D) 5 Ans:- B) -3 3. The 13th term of an A.P whose first term and common difference respectively are $\frac{3}{2}$ and $\frac{2}{3}$ is..... A) $\frac{6}{5}$ B) $\frac{11}{2}$ C) $\frac{17}{2}$ D) $\frac{19}{2}$ <u>Ans:-</u> D) $\frac{19}{2}$ 4. Find the common difference of the A.P 1, -1, -3, -5..... Ans:- d=a₂-a₁=-1-1=-2 5. Write the formula used to find the sum of first 'n' terms of the A.P whose first term 'a' and common difference 'd'. <u>Ans:-</u> $S_n = \frac{n}{2} [a + (n-1)d]$ 6. In an A.P first term is 'K' and common difference is 'm'. Find its $(n-3)^{rd}$ terms. Ans:- k+(n-4)m 7. Find the 20th term from the last term of the A.P 3,8,13,......253. Ans:- a_n=253, d=-5 $a_{20}=253+19d=253-19(5)=253-95=158$ 8. The sum of three terms of an A.P is 21 and the product of the first and third term exceeds the second term by 6. Find the sum of 20 terms of the A.P. Ans:- Sum of three terms of an A.P. is 21. Let the three terms in AP are (a - d), a, (a + d). (a - d) + a + (a + d) = 21, 3a = 21, $a = \frac{21}{3}$, $a = 7 \rightarrow (1)$ $(a - d) (a + d) = a + 6, a^{2} - d^{2} = a + 6, 7^{2} - d^{2} = 7 + 6$ [From eq.1, a = 7] $49 - d^2 = 13$, $d^2 = 36$, $d = \sqrt{36}$, $d = \pm 6$. If d = 6, then First term (a-d) = 7 - 6 = 1, Third term (a + d) = 7 + 6 = 13, Second term a = 7If d = -6, then First term, (a - d) = 7 - (-6) = 7 + 7 = 13, Third term (a + d) = 7 + (-6) = 7 - 6 = 1, Second term a = 7.

ARITHMETIC PROGRESSIONS

1. The result obtained on making half the sum of 7th and 9th term of an A.P is...... D) 12th term

B) 8th term C) 10th term A) 6th term

Ans:- B) 8th term

2. In an A.P the first term is 'm' and common difference is 2m then its 5th term is..... A) 5m B) 8m C) 9m D) 10m Ans:- C) 9m

3. In an A.P first term is 'a' and common difference is 'd' the correct relation in the following is.....

B) $a_8 = a_5 + 3d$ C) $a_{10} = a_3 + 4d$ A) $a_6 = a_4 + 4d$ D) $a_5 = a_3 + d$ Ans:- B) $a_8 = a_5 + 3d$

4. The interior angles of a triangle are in A.P in which the first term and common differences are equal. Find the measure of bigger angle if the smaller one is 30⁰.

5. Find the sum of first 10 terms of an A.P in which the half of the sum of first and last term is 80.

<u>Ans:-</u> $S_n = \frac{n}{2}[a+l] = \frac{10}{2}[a+l] = 5x160 = 800$

6. If 2x, x + 10, 3x + 2 are in an A.P. Find the value of x.

Ans:- 2x, x+10, 3x+2 are in A.P \Rightarrow (x+10) - 2x = (3x+2) - (x+10) [the common difference] \Rightarrow -x + 10 = 2x - 8 \Rightarrow 3x = 18 \Rightarrow x = 6

7. In an A.P if an = 5 - 2n. Find the sum of first 30 terms.

Ans: $-a_1=5-2(1)=5-2=3$ $a_2=5-2(2)=5-4=1$ a₃=5-2(3)=5-6=-1,a=3,d=1-3=-2 $S_{30} = \frac{n}{2} [2a+(n-1)d] = \frac{30}{2} [2(3)+29(-2)] = 15[6-58] = 15x-52 = -780$

8. The third term of an A.P is 8 and the 9th term of the A.P exceeds three times the third term by 2. Find the sum of its first 19 terms.

Ans:- $a_3 = 8$, $a_1 + 2d = 8 \rightarrow (1)$ $a_9 = 3 \times a_3 + 2, a_9 = 3 \times 8 + 2, a_9 = 24 + 2, a_9 = 26,$ $a_1 + 8d = 26 \longrightarrow (2)$ Solving equation 1 and equation 2 by elimination method, $a_1 + 8d = 26$, $a_1 + 2d = 8$, 6d = 18, d = $\frac{18}{6}$ = 3, a₁ + 2 × 3 = 8 a₁ + 6 = 8 a₁ = 8 - 6 = 2 $S_n = \frac{n}{2} [2a_1 + (n-1)d], S_{19} = \frac{19}{2} (2 \times 2 + (19 - 1) \times 3), S_{19} = 9.5 \times (4 + 54) = 551.$



UNIT:-01

ARITHMETIC PROGRESSIONS

I. Choose the correct answer along with the serial for the following multiple choice questions.

4. In an arithmetic progression $a_1=13$, $a_9=61$ then the common difference is.....

A) 8 B) 6 C) 4 D) 2

5.term is the first negative term in an arithmetic progression24, 21, 18,.....

A) 8th B) 9th C) 10th D) 12th

II. Solve the problems.

6. Which term of an arithmetic progression 8, -4, -16, -28,.....is -880.

7. Find the 15th term of an Arithmetic progression whose 6th term is -10 and 10th term is -26.

8. Find the 14th term of an Arithmetic progression 10, -5, -20,......620.

9. Find the sum 4+12+20+ ,+100.

10. Find the sum of all odd natural numbers less than 100.

11. If 2+4+6+8+,..... =10100, then find the total number of terms.

12. A cricket council organizing the cricket tournament once in four years since 1975, has conducted it in 2019. Find its chronological order.

13. A student saves 5 Rs in first week, 10 Rs in second week, 15 Rs in third week , of his pocket money. If he continues in this order what is the total amount at the end of 15 weeks.

14. Find the sum of all 3 digit numbers, which are divisible by 5.

15. Find three numbers of the A.P whose sum is 24 and sum of their squares is 200.

16. Divide 32 into four parts which are in A.P such that the product of extremes to the product of means is 7:15. Find the four parts.

17. The sum of three terms of an A.P is 21 and the product of the first and third term exceeds the second term by 6. Find the sum of 20 terms of the A.P.



3. Sides of two similar triangles are in the ratio 4:9 then areas of these triangles are in the ratio.....

A) 2 : 3 B) 4 : 9 C) 81 : 16 D) 16 : 81

<u>Ans:-</u> D) 16 : 81

4. State Basic proportionality theorem.

<u>Ans:-</u> If a line is drawn parallel to one side of a triangle to intersect the other two sides in distinct points, the other two sides are divided in the same ratio.

5. State Converse of Basic proportionality theorem.

<u>Ans:-</u> If a line divides any two sides of a triangle in the same ratio, then the line is parallel to the third side.

6. In the adjoining figure DE || BC, BD = 7 cm, AD = 5cm and AC = 18 cm, find AE and CE. <u>Ans:-</u> In \triangle ADE and \triangle ABC, AC=18 cm, AD=5 cm, BD= 7 cm, $\angle A = \angle A$ (::common angle) $\angle D = \angle B$ (::corresponding angles) $\therefore \triangle ADE^{\sim} \triangle ABC$ (:: A.A. Criteria) $\frac{AE}{AC} = \frac{AD}{AB}, \frac{AE}{18} = \frac{5}{12}$ (:: AB=AD+DB) AE = $\frac{5}{12}$ x18 = 7.5 cm CE= AC - AE = 18 - 7.5 = 10.5 cm 7. ABC is an isosceles triangle right angled at C. Prove that AB² = 2 AC². Ans:- Given that $\triangle ABC$ is an isosceles right triangle. $\therefore AC = CB$

Applying Pythagoras theorem in $\triangle ABC$, (i.e., right-angled at point C), we obtain

 $AB^2=AC^2+BC^2$, But AC = CB, Then, $AB^2=AC^2+AC^2$ Hence, $AB^2=2AC^2$







TRIANGLES

1. ABC and BDE are two equilateral triangles such that D is the mid-point of BC. Ratio of the area of triangles ABC and BDE is.....

A) 2 : 1 B) 1 : 2 C) 4 : 1 D) 1 : 4 Ans:- C) 4 : 1.

2. Sides of two similar triangles are in the ratio 4 : 9. Areas of these triangles are in the ratio......

A) 2 : 3 B) 4 : 9 C) 81 : 16 D) 16 : 81 Ans:- D) 16 : 81.

3. In the given figure, ABC and DBC are two triangles on the same base BC. If AD intersects BC at O, show that $\frac{ar(\Delta ABC)}{ar(\Delta DBC)} = \frac{AO}{DO}$.

Ans:- Let us draw two perpendiculars AP and DM on line BC.

W.k.t.area of a triangle=
$$\frac{1}{2}$$
×Base×Height, $\frac{ar(\Delta ABC)}{ar(\Delta DBC)} = \frac{\frac{1}{2}$ ×BC×AP} $\frac{AP}{DM}$
In Δ APO and Δ DMO, \angle APO = \angle DMO (Each = 90°)
 \angle AOP = \angle DOM (Vertically opposite angles)
 $\therefore \Delta$ APO ~ Δ DMO (By AA similarity criterion)

Then $\frac{AO}{DO} = \frac{AP}{DM}$. $\frac{ar(\Delta ABC)}{ar(\Delta DBC)} = \frac{AO}{DO}$

 $\frac{BC}{BC} = \frac{2^{\times BC \times AP}}{\frac{1}{2} \times BC \times DM} = \frac{AP}{DM}$ 0°)

4. ABC is an isosceles triangle right angled at C. Prove that $AB^2 = 2 AC^2$. <u>Ans:-</u> Given that $\triangle ABC$ is an isosceles right triangle. $\therefore AC = CB$ Applying Pythagoras theorem in $\triangle ABC$ (i.e., right-angled at point C), we obtain $AB^2 = AC^2 + BC^2$, But AC = CB, Then, $AB^2 = AC^2 + AC^2$, Hence $AB^2 = 2 AC^2$ 5. If the areas of two similar triangles are equal, prove that they are congruent. <u>Ans:-</u> Let us assume two similar triangles as $\triangle ABC \sim \triangle PQR$. $ar(\triangle ABC) (AB)^2 (BC)^2 (AC)^2$

Wkt $\frac{ar(\Delta ABC)}{ar(\Delta PQR)} = \left(\frac{AB}{PQ}\right)^2 = \left(\frac{BC}{QR}\right)^2 = \left(\frac{AC}{PR}\right)^2 \longrightarrow (1)$ Given that, $ar(\Delta ABC) = ar(\Delta PQR), \frac{ar(\Delta ABC)}{ar(\Delta PQR)} = 1$ Putting this value in equation (1), we obtain $1 = \left(\frac{AB}{PQ}\right)^2 = \left(\frac{BC}{QR}\right)^2 = \left(\frac{AC}{PR}\right)^2$ Then AB = PQ, BC = QR and AC = PR $\therefore \Delta ABC \cong \Delta PQR$ (By SSS congruence criterion). WILL WIN

UNIT:-02

TRIANGLES

1. ABC is an isosceles triangle right angled at C. Prove that $AB^2 = 2 AC^2$.

<u>Ans</u>:- Given that \triangle ABC is an isosceles right triangle. \therefore AC = CB

Applying Pythagoras theorem in $\triangle ABC$, we obtain $AB^2 = AC^2 + BC^2$, But AC = CB.

Then, $AB^2 = AC^2 + AC^2$, Hence, $AB^2 = 2 AC^2$

2. ABC is an isosceles triangle with AC=BC.If $AB^2 = 2 AC^2$.prove that ABC is a right triangle. <u>Ans:-</u> Given that $\triangle ABC$ is an isosceles triangle. $\therefore AC = CB$. And also given that, $AB^2 = 2 AC^2$ Then, $AB^2 = AC^2 + AC^2$, But AC = CB, $AB^2 = AC^2 + BC^2$

Hence, The triangle is satisfying the Pythagoras theorem.

Therefore, the given triangle is a right angled triangle.

3. A guy wire attached to a vertical pole of height 18 m is 24 m long and has a stake attached to the other end. How far from the base of the pole should the stake be driven so that the wire will be taut?

Ans:- Let OB be the Pole and AB be the Wire.

Therefore, by Pythagoras theorem,

 $AB^{2}=OA^{2}+BO^{2}$,(24m)²=(18m)²+ AO²

576 m²- 324 m²= AO², AO²= 252m², AO=
$$6\sqrt{7}$$
 m

Therefore, the distance from the base is $6\sqrt{7}$ m.

4. In an equilateral triangle ABC, D is a point on

side BC such that BD = $\frac{1}{3}$ BC. Prove that 9 AD² = 7 AB².

<u>Ans:-</u> Let the side of the equilateral triangle be a & AE be the altitude of \triangle ABC.

BE=EC=
$$\frac{BC}{2}$$
= $\frac{a}{2}$ and AE= $\frac{a\sqrt{3}}{2}$, Given that, BD= $\frac{1}{3}$ BC= $\frac{a}{3}$
DE=BE-BD= $\frac{a}{2}$ - $\frac{a}{3}$ = $\frac{a}{6}$

Applying Pythagoras theorem in $\triangle ADE$, we obtain $AD^2 = AE^2 + DE^2$

$$AD^{2} = \left(\frac{a\sqrt{3}}{2}\right)^{2} + \left(\frac{a}{6}\right)^{2}$$
$$= \left(\frac{3a^{2}}{4}\right) + \left(\frac{a^{2}}{36}\right)$$
$$AD^{2} = \frac{28a^{2}}{36} = \frac{7}{9}AB^{2}$$
$$9 AD^{2} = 7 AB^{2}$$







TRIANGLES

I. Choose the correct answer along with the serial for the following multiple choice questions.

1. In a rectangle if length=8cm, breadth=6cm and its diagonal=cm				
A) 9	B) 10	C) 14	D) 13	
2. If ΔABC~ΔPQR, ∠B	=500, ∠C=70 ⁰ ,then ∠P	=		
A). 60 ⁰	B). 70 ⁰	C). 80 ⁰	D). 90 ⁰	
3. In ΔABC if DE AB , if CD=3cm,CE=4 cm ,BE=6 cm,then AD=cm				
A). 3.5	B). 4	C). 4.5	D). 5	
4. A man goes 24m due west and then 7m due northfar is he from the starting				
point.				
A).17m	B).25m	C).26m	D).31m	
5. In an equilateral triangle the ratio between its side and altitude is				

A).1: $\sqrt{3}$ B).1:2 C). $\sqrt{3}$:2 D).2: $\sqrt{3}$

II. Solve the problems.

6. If a triangle has 3 sides of length (a-1) cm and $(2\sqrt{a})$ cm (a+1) cm ,then prove this triangle is right angled triangle.

7. In rhombus ABCD prove that $4AB^2 = BD^2 + AC^2$.

8. Two towers are of heights 10m and 18m. If the distance between the tops is 17m. Find the distance between their feet.

9. State and Prove "Pythagoras theorem".

10. State and Prove "Areas of similar triangles theorem".

11. Prove that the ratio of the areas of two similar triangles is equal to the square of the ratio of their corresponding medians.

12. ABCD is a trapezium in which AB $\parallel DC$ and its diagonals intersect each other at the point O.Show that $AC \parallel PR$.Show that $\frac{AO}{BO} = \frac{CO}{DO}$.

13. E is a point on the side AD produced of a parallelogram ABCD and BE intersects CD at F. Show that $\triangle ABE \sim \triangle CFB$.

14. Sides AB and AC and median AD of a triangle ABC are respectively proportional to sides PQ and PR and median PM of another triangle PQR. Show that $\Delta ABC \sim \Delta PQR$.

15. Prove that the area of an equilateral triangle described on one side of a square is equal to half the area of the equilateral triangle described on one of its diagonals.

UNIT:-03

PAIR OF LINEAR EQUATIONS IN TWO VARIABLES

1. If two equations have exactly one solution and are in the form $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$ then they

are.....

A) Coincident lines

C) Transversal lines

B) Intersecting lines

B) Intersecting lines

D) Parallel lines

D) Parallel lines

Ans:- B) Intersecting lines.

2. If two equations have no solutions and are in the form $\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$ then they

are.....

A) Coincident lines

C) Transversal lines

Ans:- D) Parallel lines.

3. In the general form of pair of linear equations $a_1x+b_1y+c_1=0$ and $a_2x+b_2y+c_2=0$ where a_1 , a_2 , b_1 , b_2 and c_1 , c_2 are.....

A) Whole numbers

B) Real numbers

D) Co-primes

C) Integers

Ans:- B) Real numbers.

4. The coach of a cricket team buys 3 bats and 6 balls for Rs 3900. Later, she buys another bat and 2 more balls of the same kind for Rs 1300. Represent this situation algebraically.

<u>Ans:-</u> 3x+6y=3900, x+2y=1300

5. Check whether the pair of equations x + 3y = 6 and 2x - 3y = 12 is consistent.

<u>Ans:-</u> Here, $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$, Thus the given pair of equation is consistent.

6. The sum of a two-digit number and the number obtained by reversing the digits is 66. If the digits of the number differ by 2, find the number. How many such numbers are there?

<u>Ans:-</u> Let the 2 numbers be 10x+y and 10y+x, where x and y are positive integers. By adding the 2 numbers we will get 11x+11y=66. $x+y=6 \rightarrow (1)$

Also, difference of the two digits it 2 so, $x-y=2 \rightarrow (2)$

Adding eq. (1) and (2), 2x=8, x=4.

Substituting x value in eqn.(2), 4-y=2 y=2, So the number can be 10x+y or 10y+x. So the required numbers are 24 and 42. So there are two such numbers.

NILL WIN (

UNIT:-03

PAIR OF LINEAR EQUATIONS IN TWO VARIABLES

1. x+2y-4=0 and 2x+4y-12=0 then the lines are..... A) Coincident B) Intersecting C) Transversal D) Parallel Ans:- D) Parallel. 2. If the lines 3x+2ky-2=0and 2x+5y+1=0 are parallel ,then the value of k is..... B) $\frac{15}{4}$ C) $\frac{4}{5}$ A) $\frac{4}{15}$ D) $\frac{5}{4}$ <u>Ans:-</u> B) $\frac{15}{4}$. 3. The solution of the equations x-y=2 and x+y=4 are..... A) 3,1 B) 4,3 C) 5,1 D) -1,-3 Ans:- A) 3,1.

4. If one equation of a pair of dependent linear equations is -3x+5y-2=0. The second equation will be.....

A) -6x+10y-4=0	B) 6x-10y-4=0
C) 6x+10y-4=0	D) -6x+10y+4=0
Apc: A) $E_{X}(10)(1-0)$	

<u>Ans:-</u> A) -6x+10y-4=0.

5. Ritu can row downstream 20 km in 2 hours, and upstream 4 km in 2 hours. Find her speed of rowing in still water and the speed of the current.

Ans:- Let the speed of Ritu in still water and the speed of stream be x km/h and y km/h respectively.

Speed of Ritu while rowing Upstream = (x - y) km/h & Downstream = (x + y) km/h $2(x + y) = 20 \Rightarrow x + y = 10 \rightarrow (1)$

 $2(x - y) = 4 \Rightarrow x - y = 2 \rightarrow (2)$ By adding equation (1) and (2), we will get x=6 Putting this equation in (1), we will get y = 4.

Hence, Ritu's speed in still water is 6 km/h and the speed of the current is 4 km/h. 6.Five years ago, Hari was thrice as old as Ramu. Ten years later Hari will be twice as old as Ramu. How old are Hari and Ramu.

<u>Ans:-</u>Let the present age of Hari be = x Let the present age of Ramu be = y. According to the given information, (x - 5) = 3(y - 5), $x - 3y = -10 \rightarrow (1)$ (x + 10y) = 2(y + 10), $x - 2y = 10 \rightarrow (2)$

Subtracting equation (1) from equation (2), we get $y = 20 \rightarrow (3)$

Putting this value in equation (1), we get x - 60 = -10, x = 50

Hence, age of Hari = 50 years and age of Ramu = 20 years.

UNIT:-03

PAIR OF LINEAR EQUATIONS IN TWO VARIABLES

1. Half the perimeter of a rectangular room is 46 m, and its length is 6 m more than its breadth.is the length and breadth of the room. B) 2m, 3m A) 2m, 20m C) 56m, 40m D) 26m, 20m. Ans:- D) 26m, 20m. 2. 2x+y=7,3x+2y=12,then solutions of the equation..... A) (-3,2) B) (1,0) C) (3,2) D) (2,3). <u>Ans:-</u> D) (2,3). 3.....pair of equations which satisfy the point (1,-1) A) 4x-y=3, 4x+y=3B) 4x+y=3,3x+2y=1C) 2x+3y=5, 2x+3y=-1D) 2x+y=3, 2x-y=1Ans:- B) 4x+y=3,3x+2y=1. 4. Find the value of x and y by using graphical method for the equations 2x+y=6 and 2x-y+2=0. (2.6) 2x - y + 2 = 0Ans: -2x + y = 6Y = 6 - 2xy = 2x + 2

Х	0	1	3	
Y	6	4	0	

Х 0 1 3 Y 4 6 0



5. The coach of a cricket team buys 3 bats and 6 balls for Rs 3900. Later, he buys another bat and 2 more balls of the same kind for Rs 1300. Find the cost of each ball and bat separately.

Ans:- let the cost of bat be x and the cost of ball be y. according to the Question: $3x+6y=3900\rightarrow(1)$

 $x + 3y = 1300 \rightarrow (2)$, by multiplying the eqn. (2) by 2 we will get,

 \Rightarrow 2x+ 6y = 2600 now

by elimination method we get,

3x+6⁄y= 3900

-2x + 6y = 2600

x =1300

putting x value in (2) we will get, 1300 + 3y = 1300

3y=1300-1300, $\Rightarrow y=0$.

WILL WIN (1

UNIT:-03

PAIR OF LINEAR EQUATIONS IN TWO VARIABLES

1. If x = a, y = b is the solution of the equation x - y = 2 and x + y = 4, then the value of a and b are respectively.....

A) 3 and 5 B) 5 and 3 C) 3 and 1 D) -1 and -3. Ans:- C) 3 and 1.

2. The angles of a triangle are x, y and 40°. The difference between the two angles x and y is 30°. The values of x and y are.....

A) 45°, 75° B) 50°, 80° C) 55°, 85° D) 55°, 95°.

<u>Ans:-</u> C) 55°, 85°.

3. Find the value of x and y by using graphical method for the equations x+y=3 and 3x-2y=4.



5. Solve 2x + 3y = 11 and 2x - 4y = -24 and hence find the value of 'm' for which y = mx + 3.

Ans:- $2x + 3y = 11 \rightarrow (1)$ $2x - 4y = -24 \rightarrow (2)$ From equation (2), we get , $x = \frac{(11-3y)}{2} \rightarrow (3)$ Substituting the value of x in equation (2), we get $2\frac{(11-3y)}{2} - 4y = 24,11 - 3y - 4y = -24,-7y = -35,y = 5 \rightarrow (4)$ Putting the value of y in equation (3), we get $x = \frac{(11-3x5)}{2} = \frac{-4}{2} = -2$ Hence, x = -2, y = 5Also, y = mx + 3 5 = -2m + 3 -2m = 2 m = -1Therefore, the value of m is -1.

WILL WIN

UNIT:-03

PAIR OF LINEAR EQUATIONS IN TWO VARIABLES

I. Choose the correct answer along with the serial for the following multiplechoice questions.

1. A pair of linear equations that are inconsistent..... A) x - y + 3 = 0, x - y + 6 = 0. B) 2x - y + 20 = 0, x - 2y + 10 = 0. C) 3x - 4y + 12 = 0, x - y + 10 = 0. D) 5x - 10y + 20 = 0, x - 2y + 4 = 0. 2. The pair of linear equations 5x +10y =12 and 15 + 30y =10 have......solution/s. B). Infinitely many C). No A). Unique D). Two 3. The pair of linear equations 2x - 3y = 7 and 3x + 2y = 5 are......pair. C). Inconsistent D). Independent. B). Dependent A). Consistent 4. A pair of linear equations with infinitely many solutions..... A) 2x - 3y + 6 = 0, 2x + 3y + 6 = 0.B) 3x - 4y - 6 = 0, 3x - 4y + 6 = 0.C) x - y + 10 = 0, x - y + 10 = 0. D) 5x - 10y + 20 = 0, 5x - 20y + 30 = 0.5. The value of 'k' for which the straight lines 3x + 2ky = 2 and 2x + 5y + 1 = 0represents parallel lines is..... D). $\frac{3}{2}$. C). $\frac{15}{4}$ A). $\frac{-5}{4}$ B). $\frac{2}{5}$ II. Solve the problems. 6. Solve the pair of linear equations graphically: a) x + y = 5 and x - y = 8. b) 2x - y - 4 = 0 and 4x - 2y - 8 = 0. 7. Solve the following pair of linear equations by the substitution method: a) x + y = 1 and x - y = 3. b) 2x + 4y = 8 and x + 3y = 5. 8. Solve the following pair of linear equations by the elimination method: b) x - y = 3 and 2x + y = 6. a) x + 3y = 8 and 2x + 3y = 4. 9. Solve by appropriate method: -2x + 3y + 5 = 0 and 3x - 2y - 12 = 0. 10. For what values of k will the following pair of linear equations have infinitely many solutions? kx+3y-(k-3) =0 and 12x+ky-k=0. 11. The area of a rectangle gets reduced by 9 square unit. If its length is reduced

by 5 units and breath is increased by 3 units. If we increase the length by 3 units and the breadth by 2 units, the area increases by 67 square units. Find the dimension of the rectangle.

I WILL WIN

UNIT:-04

Circles

		ircles	
1. Maximum numl	ber of tangents draw	n to a circle from a	an external point is
A) 2	B) 3	C) 4	D) 5.
<u>Ans:-</u> A) 2.			
2. A straight which	intersects a circle a	t two distinct point	s is
A) Tangent	B) Chord	C) Secant	D) Diameter.
Ans:- C) Secant.			
3. The angle betw	een a tangent to a o	circle and the radi	us through the point of
contact is			
A) 60°	B) 90°	C) 120°	D) 180°.
<u>Ans:-</u> B) 90°.			
4. Number of tang	gents can be drawn a	t any point on a ci	rcle is
A) 1	B) 2	C) 3	D) Many.
<u>Ans:-</u> A) 1.			
-	tangents at most a		
A) 1	B) 2	C) 3	D) Many.
<u>Ans:-</u> B) 2.			
	-	espectively. If ∠SQ	$R = 38^\circ$, then find ∠QPR,
\angle PRQ, \angle QSR and \angle		7	P P
<u>Ans:-</u> In ∆QSR, ∠Q	$RS = 90^{\circ}$ (Angle in se	emi-circle)	38°
\angle SQR + \angle QRS+ \angle C	QSR = 180°		R
38° + 90° + ∠QSR =	QSR = 180° = 180°		R
38° + 90° + ∠QSR = ∠QSR = 180° - 128	QSR = 180° = 180° ° = 52°.		
38° + 90° + ∠QSR = ∠QSR = 180° - 128 7. A circle touches	QSR = 180° = 180° ° = 52°.		CD. Prove that AB+CD =
38° + 90° + ∠QSR = ∠QSR = 180° - 128 7. A circle touches BC+DA.	QSR = 180° = 180° 5° = 52°. all the four sides of	a quadrilateral AB	
$38^{\circ} + 90^{\circ} + \angle QSR = 2000$ $\angle QSR = 180^{\circ} - 1280^{\circ}$ 7. A circle touches BC+DA. <u>Ans:-</u> AP = AS, BP = 200000000000000000000000000000000000	QSR = 180° = 180° 5° = 52°. all the four sides of = BQ, SD = DR, CQ = 0	a quadrilateral AB CR→1	
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I WILL WIN QQQ UNIT:-04 <u>Circles</u>

1. The lengths of tangents drawn from an external point to the circle are......

- A) Equal
- C) sometimes are equal

- B) Not equal
- D) Never equal.

Ans:- A) Equal.

2. Tangents drawn at extremities of the diameter of a circle are.....

A) Perpendicular B) Parallel C) Equal D) Not equal. Ans:- B) Parallel.

3. Distance between two parallel tangents of a circle of radius 3.5cm is.....

A) 3.5cm B) 7cm C) 10cm D) 14cm. Ans:- B) 7cm.

4. The length of common chord of two intersecting circles is 30 cm. If the diameters of these two circles are 50 cm and 34 cm, then calculate the distance between their centers.

Ans:- ∠SQR= 38° PQ and PR are tangents In Quadrilateral PQOR,

 $\angle Q = \angle R = 90^{\circ}$ (Radius \perp Tangent at touching point)

 $\angle O = 90^{\circ}$ (Data), $\angle O + \angle R + \angle Q + \angle P = 360^{\circ}$, $90^{\circ} + 90^{\circ} + 90^{\circ} + \angle QPR = 360^{\circ}$,

 \angle QPR =360°-270°=90°,In \triangle PQR,PQ = PR(tangents drawn from an external point) $\therefore \angle$ PQR = \angle PRQ = x opposite angles of equal sides $\therefore x + x \angle$ QPR = 180°

(Sum of ∠'s of Δ) 2x + 90° = 180° x = $\frac{90^{\circ}}{2}$ = 45° ∴∠PQR = 45°&∠PRQ = 45°.

5. In the given figure, AB is a diameter of the circle with center O and AT is a tangent. Calculate the numerical value of x.

Ans:- $\angle AOQ = 64^{\circ}$ (Given) $\angle AOQ + \angle BOQ = 180^{\circ}$ $\angle BOQ = 180^{\circ} - 64^{\circ} = 116^{\circ} \rightarrow (1)$ In $\triangle BOQ$, OB = OQ (radii of same circle) $\therefore \angle OBQ = \angle OQB \rightarrow 2$ Sum of \angle 's of triangle $\angle OBQ + \angle OBQ + 116^{\circ} = 180^{\circ}$ $\angle \angle OBQ = 180^{\circ} - 116^{\circ} = 64^{\circ}$ $\angle OBQ = \frac{64^{\circ}}{2} = 32 \rightarrow (3)$ \therefore In \triangle BAT, $\angle A = 90^{\circ}$ (Radius \perp Tangent) $\angle B + \angle A + \angle T = 180^{\circ}$, $32^{\circ} + 90^{\circ} + x^{\circ} = 180^{\circ}$, $x = 180^{\circ} - 122^{\circ}$, $x = 58^{\circ}$.



C) 140⁰

B) Point of contact

D) Point of tangent.

D) 180⁰.

UNIT:-04

Circles

1. If the angle between the two tangents to a circle is 40⁰, then the angle between the radii is.....

A) 90⁰ B) 100⁰ Ans:- C) 140⁰.

2. is the name of two circles having a common center.

A) Concentric B) Cocentric C) Duocentric D) Monocentric..

Ans:- A) Concentric.

3. The intersecting point of a circle and a tangent

A) Point of contract

C) Point of circle

Ans:- B) Point of contact.

4. Prove that the angle between two tangents drawn from an external point to a circle is supplementary to the angle subtended by the line segment joining the points of contact at the center.

<u>Ans:-</u> AP and BP are tangents to a circle with center '0'.

To prove that :- $\angle AOB + \angle APB = 180^{\circ}$

Proof :- In Quadrilateral OAPB

 $\angle A = \angle B = 90^{\circ} \angle A + \angle B + \angle O + \angle P = 360^{\circ}$ sum of angles in a Quadrilateral $90^{\circ} + 90^{\circ} + \angle O + \angle P = 360^{\circ}, \angle O + \angle P = 360^{\circ} - 180^{\circ} = 180$

 $\angle AOB + \angle APB = 360^{\circ}$

5. In the given figure, $\angle ADC = 90^{\circ}$, BC = 38 cm, CD = 28 cm and BP = 25 cm, then the radius of the circle.

<u>Ans:-</u> \angle ADC = 90°, BC = 38 cm, CD = 28 cm and BP = 25 cm \rightarrow BQ = 25cm (tangent from an external point)

CQ = BC - BQ = 38 - 25 = 13 cm

 \therefore CQ = CR = 13cm (Tangents from an external point)

$$DR = CD - CR = 28 - 13$$
, $DR = 15 \text{ cm} \rightarrow (1)$

In Quadrilateral ORDS, $\angle R = \angle S = 90^{\circ}$

(radius \perp tangent at a point of contact) $\angle D = 90^{\circ}(Data)$

 $\angle 0 = 90^{\circ}$ (sum of interior angles in Quadrilateral is 360°)

OR = OS (radii of same circle)

 \therefore ORDS is a square. \therefore OS = OR = DR OS = OR = 15cm (from (1)) ∴Radius of given circle is 15cm.





7. Isosceles $\triangle ABC$ is inscribed in a circle and AB=AC, show that the tangent drawn to the circle at vertex A is parallel to BC.

8. Prove that "the tangent at any point of a circle is perpendicular to the radius through the point of contact".

9. Prove that "The length of tangents drawn from an external point to a circle are equal".

10. AB is the chord of the circle with center O, AOC is diameter of the circle and AT is the tangent drawn at A, show that \angle BAT = \angle ACB.

11. A circle touches the side BC of a \triangle ABC at P and AB and AC when produced at Q and R respectively as shown in the figure. Show that AQ = $\frac{1}{2}$ (Perimeter of \triangle ABC).

UNIT:-05 Constructions 1. To divide a line segment AB in the ratio 3:4, first, a ray AX is drawn so that ∠BAX is an acute angle and then at equal distances points are marked on the ray AX such that the minimum number of these points is..... A) 5 C) 9 B) 7 D) 11. Ans:- B) 7. 2. To divide a line segment AB of length 7.6cm in the ratio 5:8, a ray AX is drawn first such that \angle BAX forms an acute angle and then points A₁, A₂, A₃, are located at equal distances on the ray AX and the point B is joined to..... A) A5 **B)** A₆ C) A₁₀ D) A₁₃. Ans:- D) A₁₃. 3. Draw a line segment of length 7.6 cm and divide it in the ratio 5 : 8. Measure the two parts. Ans:- Justification: The construction of the given problem can be justified by proving that, $\frac{AC}{CB} = \frac{5}{8}$ 4.7 cm By construction, we have $A_5C \mid\mid A_{13}B$. From Basic proportionality theorem for the triangle AA₁₃B, we get, $\frac{AC}{CB} = \frac{AA_5}{A_5A_{13}} \rightarrow (1)$ A₈ A₉ A₁₀ A₁₁ A₁₂ A₁₃ X From the figure constructed, it is observed that AA₅ and A₅A₁₃ contain 5 and 8 equal divisions of line segments respectively. Therefore, it becomes, $\frac{AA_5}{A_5A_{12}} = \frac{5}{8} \rightarrow (2)$ Compare the equations (1) and (2), we obtain $\frac{AC}{CR} = \frac{5}{2}$ 4. Draw a triangle ABC with side BC = 6 cm, AB = 5 cm and $\angle ABC = 60^{\circ}$. Then construct a triangle whose sides are $\frac{3}{4}$ of the corresponding sides of the triangle ABC. Ans:- Justification: The construction of the given problem can be justified by proving that, Since the scale factor is $\frac{3}{4}$, we need to prove, $A'B = \left(\frac{3}{4}\right)AB,BC' = \left(\frac{3}{4}\right)BC,A'C' = \left(\frac{3}{4}\right)AC$ From the construction, we get A'C' || AC In $\Delta A'BC'$ and ΔABC , $\therefore \angle A'C'B = \angle ACB$ (Corresponding angles), $\angle B = \angle B$ (common) $_{B} \angle \overset{60}{=}$ $\therefore \Delta A'BC' \sim \Delta ABC$ (From AA similarity criterion) Since the corresponding sides of the similar triangle are in the same ratio, it becomes, Therefore, $\frac{A'B}{AB} = \frac{BC'}{BC} = \frac{A'C'}{AC}$ So, it becomes, $\frac{A'B}{AB} = \frac{BC'}{BC} = \frac{A'C'}{4C} = \frac{3}{4}$.

PQ and PR are the tangents to the circle of radius 4 cm with center O To prove this, join OQ and OR represented in dotted lines.

From the construction,

 \angle PQO is an angle in the semi-circle.

We know that angle in a semi-circle is a right angle,

so it becomes,

 $\therefore \angle PQ0 = 90^{\circ}$

Such that

$$\Rightarrow OQ \perp PQ$$

Since OQ is the radius of the circle with radius 4 cm, PQ must be a tangent of the circle. Similarly, we can prove that PR is a tangent of the circle.

UT

CONSTRUCTIONS

I. Choose the correct answer along with the serial for the following multiplechoice questions.

1. To construct a pair of tangents to a circle at an angle of 60° to each other, it is needed to draw tangents at endpoints of those two radii of the circle, the angle between them should be.....

A). 100[°] B). 90[°] C). 180[°] D). 120[°].

2. To construct a triangle ABC and then a triangle similar to it whose sides are $\frac{2}{3}$ of the corresponding sides of the first triangle. A ray AX is drawn where multiple points at equal distances are located. The last point to which point B will meet the ray AX will be......

A). A1 B). A2 C). A3 D). A4.

II. Solve the problems.

3. Divide the line segment of length 7 cm in the ratio 3:5 and name the corresponding angles.

4. Draw the line segment of length 6 cm and divide it in the ratio 3:4.

5. Construct a triangle of sides 4cm, 5cm and 6 cm and then draw a triangle similar to it whose sides are in the ratio 2:3 of the corresponding sides of the first triangle.

6. Construct a right angled triangle with base BC= 4cm, \angle B=90⁰ and \angle C =50⁰ and then construct another triangle whose sides are in the ratio 3:4 similar to first triangle.

7. Draw a \triangle ABC with base BC= 6cm, \angle B=45⁰ and \angle A=105⁰ then construct a triangle whose side are $\frac{4}{3}$ times the corresponding sides of triangle ABC.

8. Construct a triangle of sides 3 cm, 4cm and 5cm and construct another triangle similar to it whose sides are in $\frac{2}{3}$ of the corresponding sides of the first triangle.

9. Draw a circle of radius 3 cm. Take two points P and Q on one of its extended diameters each at a distance of 7 cm from its center. Draw tangents to the circle from these two points P and Q.

10. Draw a pair of tangents to a circle of radius 5 cm which are inclined to each other at an angle of 60°.

UNIT:-06 CO ORDINATE GEOMETRY 1. The Coordinates of the origin is..... A) (1,1) B) (0,0) C) (0,1) D) (1,0) Ans:- B) (0,0). 2. Area of the triangle formed by three collinear points is..... D)4 sq.units A) 0 sq.units B)1 sq.units C)2 sq.units Ans:- A) 0 sq.units. 3. The perpendicular distance of point P (3,-5) from x axis is..... A) 4 units B) 1 Unit C) 3 units D) 5 units Ans:- D) 5 units. 4. If the distance between origin and the point p (x, y) is..... C) $\sqrt{x^2 - v^2}$ B) x - y D) $\sqrt{x^2 + y^2}$ A) x + yAns:- D) $\sqrt{x^2 + y^2}$. 5. The coordinates of the point A in the given graph is.... A) (1,3) B) (-3,-1) C) (0,-2) D) (-3,0) Ans:- C) (0,-2). 6.The coordinates of a point P on the x-axis is..... A) (x,0) B) (0,y) C) (0,0) D) (0,-y) Ans:- A) (x,0). 7. Find the distance between the points (0,3) and (4,0) Ans:-Distance= $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} = \sqrt{(4 - 0)^2 + (0 - 3)^2}$ $=\sqrt{4^2+3^2}=\sqrt{16+9}=\sqrt{25}=5$ units.

8. Find the coordinates of the midpoint of the line segment formed by joining the points (2,3) and (4,5).

Ans:- Mid point=
$$\left(\frac{x_1+x_2}{2}, \frac{y_1+y_2}{2}\right) = \left(\frac{2+4}{2}, \frac{3+5}{2}\right) = \left(\frac{6}{2}, \frac{8}{2}\right) = (3,4)$$

9. Check whether points (1, 1), (2, 2) an (3,3) are collinear.

$$A = \frac{1}{2} [x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)] = \frac{1}{2} [1(2 - 3) + 2(3 - 1) + 3(1 - 2)]$$

= $\frac{1}{2} [1(-1) + 2(2) + 3(-1)] = \frac{1}{2} [-1 + 4 - 3] = \frac{1}{2} [0] = 0$ square units.

This means that the area of the triangle formed by these points is zero. But no triangle has area of zero units practically which means that these points are collinear.

10. Find the radius of the circle whose center is (3,4) and a point on its circumference is (-3,-4).

Ans:-Radius=
$$\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} = \sqrt{(-3 - 3)^2 + (-4 - 4)^2}$$

= $\sqrt{(-6)^2 + (-8)^2} = \sqrt{36 + 64} = \sqrt{100} = 10$ units.

UNIT:-06 CO ORDINATE GEOMETRY 1. The points (-1, -2), (1, 0), (-1, 2), (-3, 0) forms a quadrilateral of type..... A) Square B) Rectangle C) Parallelogram D) Rhombus Ans:- A) Square. 2. If the distance between the points A(2, -2) and B(-1, x) is equal to 5, then the value of x is... A) 2 B)-2 C)1 D)-1 Ans:- A) 2. 3. The midpoints of a line segment joining two points A(2, 4) and B(-2, -4) is...... D) (-2,-4) A) (-2,4) B) (2,-4) C) (0, 0) Ans:- C) (0, 0). 4. The distance between the points P(0, 2) and Q(6, 0) is..... D) $3\sqrt{10}$ A) $4\sqrt{10}$ B) $2\sqrt{10}$ C) $\sqrt{10}$ Ans:- B) $2\sqrt{10}$. 5. The points which divides the line segment of points P(-1, 7) and (4, -3) in the ratio of 2:3 is..... B) (-3,-1) C) (-1,-3) A) (3,1) D) (1,3) Ans:- D) (1,3). 6. The coordinates of a point P, where PQ is the diameter of circle whose center is (2, -3)and Q is (1, 4) is..... C) (-3, 10) A) (3, -10) B) (2, -10) D) (-2, 10) Ans:- A) (3, -10). 7. Find the value of m if the points (m,2), (-3,4) and (7,-1) are collinear. <u>Ans:-</u> A = $\frac{1}{2} [x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)]$ $0 = \frac{1}{2} \left[m 4 - (-1) + (-3) (-1 - 2) + 7(2 - 4) \right]$ $0 = \frac{1}{2} [m(5) + (-3)(-3) + 7(-2)] = \frac{1}{2} [5m - 5] = \frac{5}{2} [m - 1]$ A(3.1) ::5(m-1)=0,m-1=0:m=18. Find the type of the triangle formed by the points (3, 1), (7,4) & (11,1) and justify your answer. Ans:-Distance Of AB= $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $=\sqrt{(7-3)^2+(4-1)^2}=\sqrt{25}=5$ units. Distance Of BC= $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ B(7,4) C(11,1) $=\sqrt{(11-7)^2 + (1-4)^2} = \sqrt{25} = 5$ units. Distance Of CA= $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $=\sqrt{(11-3)^2 + (1-1)^2} = \sqrt{64} = 8$ units.

:The triangle formed is an Isosceles triangle as two sides are of equal length.

UNIT:-06

CO ORDINATE GEOMETRY

1. The area of a rhombus if its vertices are (3, 0), (4, 5), (-1, 4) and (-2,-1) taken in order,is				
A) 12 sq.unit	B) 24 sq.unit	C) 30 sq.unit	D) 32 sq.unit	
<u>Ans:-</u> B) 24 sq.unit.				
2. The points (-4, 0), (4,	0), (0, 3) are the ve	ertices of atriangle.		
A) Right	B) Isosceles	C) Equilateral	D) Scalene	
Ans:- B) Isosceles.				
3. The point which divid	des the lines segme	ent joining the points (7, -	6) and (3, 4) in ratio 1 : 2	
internally lies in the				
A) I quadrant	B) II quadrant	C) III quadrant	D) IV quadrant	
Ans:- D) IV quadrant.				
4. The fourth vertex D o	of a parallelogram A	BCD whose three vertice	s are A(-2, 3), B(6, 7) and	
C(8, 3) is				
A) (0, 1)	B) (0, -1)	C) (-1, 0)	D) (1, 0)	
<u>Ans:-</u> B) (0, -1).				
5. The area of a triangle	e with vertices (a, b	+ c), (b, c + a) and (c, a +	b) is	
A) (a + b + c) ²	B) 0	C) a + b + c	D) abc	
<u>Ans:-</u> B) 0.				
6. If the points A(1, 2), (O(0, 0), C(a, b) are o	collinear, then		
A) a = b	B) a = 2b	C) 2a = b	D) a = -b	
<u>Ans:-</u> C) 2a = b.				
7. Find a point on x-axis	which is equidista	nt from the points (2,-5) a	and (-2,9).	
Ans:- A point on x-axis i	s in the form (x,0)			
Here the length of AM a	and BM are same		A(2,-5)	
∴AM = BM 8.				
Distance Of AM =Distance Of BM= $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$				
$\sqrt{(x-2)^2 + (0-(-5))^2} = \sqrt{(x-(-7))^2 + (0-9)^2}$				
$\sqrt{(x-2)^{2} + (0-(-3))^{2} - \sqrt{(x-(-7))^{2} + (0-3)^{2}}} \qquad \qquad$				
$(x-2)^2 + 25 = (x+2)$		$+25 = x^2 + 4 + 4x + 81$		
29 – 4x = 4x + 85⇒-4x –	- 4x = 85 – 29 ⇒-8x	$= 56, x = \frac{56}{-8} = 7$	В(-2,9)	
Required point is (-7,0).		J. J		

8. Find the ratio in which the line segment joining the points (-3, 10) and (6, -8) is divided by (-1, 6).

<u>Ans:-</u> Consider the ratio in which the line segment joining (-3, 10) and (6, -8) is divided by point (-1, 6) be k :1. Therefore, $-1 = \frac{(6k-3)}{(k+1)} \Rightarrow -k - 1 = 6k - 3 \Rightarrow 7k = 2 \Rightarrow k = \frac{2}{7}$

Therefore, the required ratio is 2:7.

I WILL WIN 21

UNIT:-06

CO ORDINATE GEOMETRY

1. The area of the trian	gle OAB, the coordi	nates of the points A(4, 0)), B(0, 3) and O is origin,		
is					
A) 14 sq.unit	B) 18 sq.unit	C) 28 sq.unit	D) 30 sq.unit		
<u>Ans:-</u> A) 14 sq.unit.					
2. The distance between	n the lines $2x+4 = 0$	and x–5 = 0, is			
A) 9units	B) 1units	C) 5units	D) 7units		
<u>Ans:-</u> D) 7units.					
3. If a is any positive inte	eger such that the d	listance between the poin	its P(a, 2) and Q(3, –6) is		
10 units, then the value	of a is				
A) -3	B) 6	C) 9	D) 3		
<u>Ans:-</u> C) 9.					
		points (0, 0), (2, 0) and (0,	_		
A) 4units	B) 6units	C) $6\sqrt{2}$ units	D) 4+2√2units		
Ans:- D) 4+2 $\sqrt{2}$ units.					
		ollinear only if a =			
A) -3	B) 7	C) 2	D) 5		
<u>Ans:-</u> B) 7.					
-	-	ant from (2, –5) and (–2, 9			
A) (–7, 0)	B) (–5, 0)	C) (–6, 0)	D) (–7, 1)		
<u>Ans:-</u> A) (–7, 0).					
7. Determine the ratio in which the line $2x + y - 4 = 0$ divides the line segment joining the					
points A(2, -2) and B(3, 7).					
	y - 4 = 0 divides lin	e AB joined by the two po	oints A(2, -2) and B(3, 7)		
in k : 1 ratio.					

Coordinates of point of division can be given as follows:

$$x = \frac{(2+3k)}{(k+1)}$$
 and $y = \frac{(-2+7k)}{(k+1)}$

Substituting the values of x and y given equation, i.e. 2x + y - 4 = 0, we have

$$2\{\frac{(2+3k)}{(k+1)}\} + \{\frac{(-2+7k)}{(k+1)}\} - 4 = 0 \Rightarrow \frac{(4+6k)}{(k+1)} + \frac{(-2+7k)}{(k+1)} = 4$$

4+6k-2+7k = 4(k+1)
-2+9k = 0
Or k = $\frac{2}{9}$

Hence, the ratio is 2: 9.

I WILL WIN 22

UNIT:-06

CO ORDINATE GEOMETRY

1. AOBC is a rectangle	1. AOBC is a rectangle whose three vertices are A(0, 3), O(0, 0) and B(5, 0). Square of the				
length of its diagonal is					
A) 5units	B) 3units	C) 34units	D) 4units		
<u>Ans:-</u> C) 34units.					
2. The points (-4, 0), (4	, 0) and (0, 3) are th	e vertices of atriang	le.		
A) Right	B) Isosceles	C) Equilateral	D) Scalene.		
Ans:- B) Isosceles.					
3. The ratio in which x-a	axis divides the line	segment joining the point	s (5, 4) and (2, –3) is		
A) 5:2	B) 3:4	C) 2:5	D) 4:3		
<u>Ans:-</u> D) 4:3.					
4. The fourth vertex D o	of a parallelogram A	BCD whose three vertices	are A(–2, 3), B(6, 7)		
and C(8, 3) is					
A) (0, 1)	B) (0, -1)	C) (-1, 0)	D) (1, 0)		
<u>Ans:-</u> B) (0, -1).					
5. The values of y for whether the second	nich the distance be	tween the points P (2, -3)	and Q (10, y) is 10units,		
is					
A) –9, 5	B) –9, 3	C) –9, 2	D) –9, 6		
<u>Ans:-</u> B) –9, 3.					
6. The equation of a line parallel to x-axis at a distance of 5 units below x-axis is					
A) x = 5	B) x = -5	C) y = -5	D) y = –5x		
<u>Ans:-</u> C) y = –5.					
7. Find the coordinates of a point A, where AB is the diameter of circle whose center is (2, –					
3) and B is (1, 4).					
Ans:- Let the coordinates of point A be (x, y).					

<u>Ans:-</u> Let the coordinates of point A be (x, y).

Mid-point of AB is (2, -3), which is the center of the circle.

Coordinate of B = (1, 4)

 $(2, -3) = (\frac{(x+1)}{2}, \frac{(y+4)}{2})$

 $\frac{(x+1)}{2} = 2$ and $\frac{(y+4)}{2} = -3$

x + 1 = 4 and $y + 4 = -6 \Rightarrow x = 3$ and y = -10.

The coordinates of A(3,-10).

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CO-ORDINATE GEOMETRY

I. Choose the correct answer along with the serial for the following multiplechoice questions. 1. P is a point on X-axis at a distance of 3 units from Y-axis to its left. The coordinates of P are..... C). (-3, 0) A). (3, 0) D). (0, -3). B). (0, 3) 2. If the points A(6, 1), B(8, 2), C(9, 4) and D(p,3) are vertices of a parallelogram, taken in order, then the value of p is..... A). 7 B). 9 C). 5 D). 8. 3. The centroid of a triangle with two vertices (3, -10), (-1, -9) is (2, -4). The coordinates of the third vertex are..... A). (-4,-7) B). (4,-7) C). (4,7) D). (7,4). 4. The distance of (-6, 8) from the origin is..... B). 27units A). 8units C). 10units D). 6units. 5. Point on x-axis has coordinates..... A). (a, 0) B). (0, a) C). (–a, a) D). (a, – a). 6. The point which divides the line segment joining the points (7, -6) and (3, 4) in ratio 1:2 internally lies in the...... C). III quadrant D). IV quadrant. A). I quadrant B). Il quadrant 7. If the point P(2, 1) lies on the line joining A(4,2) and B(8,4), then.... B). AP = PB C). PB = $(\frac{1}{2})AB$ D). AP = $(\frac{1}{2})AB$. A). AP = $(\frac{1}{2})$ AB 8. The area of the triangle whose vertices are (1, -1), (-4, 6) and (-3, -5) is.... B). 34sq.units C).24sq.units D). 28sq.units. A). 26sq.units

II. Solve the problems.

9. Find the ratio in which the point (-1,1) (1,1) divides the line joining the points (4,-2) and (-1,3).

10. If Q (0, 1) is equidistant from P (5, -3) and R (x, 6), find the values of x. Also find the distance QR and PR.

11. Find the area of the triangle formed by joining the mid-points of the sides of the triangle whose vertices are (0, -1), (2, 1) and (0, 3). Find the ratio of this area to the area of the given triangle.

UNIT:-07 QUADRATIC EQUATIONS 1. If the roots of $ax^2 + bx + c = 0$ are equal then,..... A) $\frac{b}{2a} = \frac{2c}{b}$ C) $\frac{b}{2a} = \frac{b}{2c}$ B) $b^2 + 4ac = 0$ D) a = b. <u>Ans:-</u> A) $\frac{b}{2a} = \frac{2c}{b}$. 2. If one root of $px^2 + qx + r = 0$ is reciprocal of the other root then..... A) p = qB) q = rC) p = rD) p = q = r. <u>Ans:-</u> C) p = r. 3. The sum of the roots of $3x^2 + 6x + 3 = 0$ is..... A) 2 B) -3 C) 1 D) -2. Ans:- D) -2. 4. If one root of $2x^2 + kx + 4 = 0$ is -2, then the value of k is..... A) 12 B) -6 C) 6 D) -12. Ans:- C) 6. 5. The nature of the roots of $2x^2 - 4x - 3 = 0$ is..... A) Real & distinct B) real & equal C) no real roots D) imaginary roots. Ans:- A) Real & distinct. 6. The roots of quadratic equation $3x^2 - 6x = 0$ are..... A) (0,2) B) (3,6) C) (0,-2) D) (0,6). Ans:- A) (0,2). 7. The diagonal of a rectangular field is 60 meters more than the shorter side. If the longer side is 30 meters more than the shorter side, find the sides of the field. Ans:- Let us assume that, the shorter side of the rectangle be x m. Then, larger side of the rectangle = (x + 30) m. D And then, diagonal of the rectangle = (x + 60) m. ABC is a right triangle, then by pythagorus theorem, $AC^2 = AB^2 + BC^2$ x+60 $(x+60)^2 = x^2 + (x+30)^2$ X \Rightarrow x² + x² + 900 + 60x = x² + 3600 + 120x \Rightarrow x² - 60x - 2700 = 0 $\Rightarrow x^2 - 90x + 30x - 2700 = 0$ $\Rightarrow x(x-90) + 30(x-90) = 0$ В x+30 \Rightarrow (x - 90)(x + 30) = 0 ⇒ x = 90, -30 However, side of the field cannot be negative. Therefore, the length of the shorter side will be 90 m.

and the length of the larger side will be (90 + 30) m = 120 m.

	WII		N 24	
		NIT:-07		
		TIC EQUATIONS		
1. Equation of (x+1) ² -x ² A) 1	=0 has number of r B) 2	eal roots equal to C) 3	D) 4.	
<u>Ans:-</u> A) 1.	5)2	0,0	0,	
2. The roots of $100x^2 -$				
A) $\frac{1}{20}$ and $\frac{1}{20}$	B) $\frac{1}{10}$ and $\frac{1}{20}$	C) $\frac{1}{10}$ and $\frac{1}{10}$	D) $\frac{1}{20}$ and $\frac{1}{10}$	
<u>Ans:-</u> C) $\frac{1}{10}$ and $\frac{1}{10}$.				
3. The sum of two num	bers is 27 and prod	uct is 182. The numbers a	are	
A) 12 and 13	B) 13 and 14	C) 12 and 15	D) 13 and 24.	
<u>Ans:-</u> B) 13 and 14.		2 5		
4. If $\frac{1}{2}$ is a root of the q	uadratic equation x	$\frac{5}{4}$ =0, then value of	m is	
A) 2	B) -2	C) -3	D) 3.	
Ans:- B) -2. 5. The altitude of a rig	nt triangle is 7 cm l	ess than its base. If the h	whotenuse is 13 cm, the	
other two sides of the t			rypotentide is 10 cm, the	
A) Base=10cm and Altit		B) Base=12cm and Altit		
		D) Base=12cm and Altit	tude=10cm.	
Ans:- B) Base=12cm and 6. The roots of quadrat		+ 4 = 0 are		
A) Positive and negative	-	B) Both Positive		
C) Real roots	-	D) No real roots.		
<u>Ans:-</u> D) No real roots.				
• •		umber of pottery articles	-	
	-	tion of each article (in rup that day. If the total cost		
	-	produced and the cost of	•	
Ans:- Let us say, the number of articles produced be x.				
Therefore, cost of prod Given, total cost of pro		cle = Rs (2x + 3)		
•		$15x - 12x - 90 = 0 \Rightarrow x(2x)$	r + 15) -6(2 <i>x</i> + 15) = 0,	
		$5 = 0 \text{ or } x - 6 = 0, \Rightarrow x = -\frac{15}{2}$		
		lly be a positive integer,th		
Hence, number of artic	les produced = 6.			

Cost of each article = $2 \times 6 + 3 = \text{Rs } 15$.

	WII	LWI	N (25)	
		NIT:-07		
		TIC EQUATIONS	· 1 -	
		s ages 3 years ago and 5 y	rears from now is $\frac{-}{3}$. The	
present age of Rehman A) 7 <u>Ans:-</u> A)7.	B) 10	C) 5	D) 6.	
have taken 1 hour less f	or the same journe	ed. If the speed had beer ey. Then the speed of the	train	
A) 30 km/hr Ans:- B) 40 km/hr.	B) 40 km/hr	C) 50 km/hr	D) 60 km/hr.	
· · · · · · · · · · · · · · · · · · ·		eciprocal of other. The va		
A) -8 <u>Ans:-</u> B) 8. 4. The equation 2x ² + kx	B) 8 < + 3 = 0 has two ed	C) -4 qual roots, then the value	D) 4. of k is	
A) ±√6 <u>Ans:-</u> D) ±2√6.	B) ± 4	C) ±3√2	D) ±2√6.	
		quation $3x^2 - 9x + 5 = 0$ is.		
A) 3 Ans:- C) -3.	B) 6	C) -3	D) 2.	
/	x + 2 = 0 are recipro	ocal of each other, then		
A) p = 0 <u>Ans:-</u> D) p = 2.	B) p = -2		D) p = 2.	
7. Two water taps together can fill a tank in 9 $\frac{3}{8}$ hours. The tap of larger diameter takes 10 hours less than the smaller one to fill the tank separately. Find the time in which each tap can separately fill the tank. <u>Ans:-</u> Let us assume that, the time taken by the smaller tap to fill the tank = x hr. Time taken by the larger tap = (x - 10) hr Part of tank filled by smaller tap in 1 hour = $\frac{1}{x}$, Part of tank filled by larger tap in 1 hour = $\frac{1}{(x-10)}$				
As given, the tank can be filled in $9\frac{3}{8} = \frac{75}{8}$ hours by both the taps together. Therefore, $\frac{1}{x} + \frac{1}{(x-10)} = \frac{8}{75}$, $\frac{x-10+x}{x(x+10)} = \frac{8}{75}$, $\Rightarrow 75(2x-10) = 8x^2 - 80x$, $\Rightarrow 150x - 750 = 8x^2 - 80x$ $\Rightarrow 8x^2 - 230x + 750 = 0$, $\Rightarrow 8x^2 - 200x - 30x + 750 = 0$, $\Rightarrow 8x(x-25) - 30(x-25) = 0$ $\Rightarrow (x - 25)(8x - 30) = 0$, $\Rightarrow x = 25$, $\frac{30}{8}$, Time taken by the smaller tap cannot be $\frac{30}{8} = 3.75$ hours, as the time taken by the larger tap will become negative, which is logically not possible. Therefore, time taken individually by the smaller tap and the larger tap will be 25 and 25 - 10 = 15 hours respectively.				



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UNIT:-07

QUADRATIC EQUATIONS

I. Choose the correct answer along with the serial for the following multiplechoice questions. 1. If one root of the quadratic equation $2x^2 + kx - 6 = 0$ is 2, the value of k is..... A). 1 B). -1 D). -2. C). 2 2. The roots of the equation $7x^2 + x - 1 = 0$ are..... A). real and distinct B). real and equal C). not real D). non real and distinct. 3. The equation $12x^2 + 4kx + 3 = 0$ has real and equal roots, if..... B). $k = \pm 9$ A). $k = \pm 3$ C). k = 4D). $k = \pm 2$. 4. If -5 is a root of the quadratic equation $2x^2 + px - 15 = 0$, then..... A). p = 3B). p = 5C). p = 7D). p = 1. 5. A chess board contains 64 equal squares and the area of each square is 6.25 cm². A border round the board is 2 cm wide. The length of the side of the chess board is..... A). 8 cm B). 12 cm C). 24 cm D). 36 cm. 6. One year ago, a man was 8 times as old as his son. Now his age is equal to the square of his son's age. Their present ages are...... A). 7 years, 49 years B). 5 years, 25 years C). 1 year, 50 years D). 6 years, 49 years. 7. The sum of the squares of two consecutive natural numbers is 313. The numbers are..... B). 13,14 C). 11,12 A). 12, 13 D). 14,15. 8. The sum of the squares of two consecutive natural numbers is 20. Representing this statement in the form of guadratic equation is,..... B). $x^2 - (x - 1)^2 = 20$ A). $X^2 + (x + 1)^2 = 20$ C). $(x + 1)^2 - x^2 = 20$ D). $x^{2}+(x+1)^{2}+20=0$. II. Solve the problems. 9. If one root of the equation $x^2 + px + 12 = 0$ is 4, while the equation $x^2 + px + q$ has equal roots. Find the value of q. 10. The sum of the ages of a father and his son is 45 years. Five years ago the

product of their age was 124 Years. Determine their present ages.

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<u>.</u>	UNIT:-(
	ITRODUCTION TO 1	RIGONOMETRY	
1. (1+cosθ) (1-cosθ) = A) sin²θ <u>Ans:-</u> A) sin²θ.	B) tan²θ	C) 1	D) 0.
2. sin A . cosA . tanA + co A) sin ² A - cos ² A C) sin ² A +cos ² A <u>Ans:-</u> C) sin ² A +cos ² A.		 B) tan ² A + cot ² A D) sin ² A+tan ² A .	
3. If 1- $\cos^2 \theta = \frac{3}{4}$ then the	value of sin θ		
A) $\frac{\sqrt{3}}{2}$	B) $\frac{1}{2}$	C) 1	D) 0.
<u>Ans:-</u> A) $\frac{\sqrt{3}}{2}$.			
4. 2 cos θ =1 and θ is an	acute angle then the val	ue of 'θ'	
A) 0 ⁰ Ans:- D) 60 ⁰ .	B) 30 ⁰	C) 45 ⁰	D) 60 ⁰ .
5. If $\sin\theta = \cos\theta$ then the A) 0^{0} Ans:- C) 45 ⁰ .	value of θ B) 30 ⁰	C) 45°	D) 90 ⁰ .
6. The value of $\cos 48^\circ$ –	sin 42 ⁰ is		
A) 0 <u>Ans:-</u> D) p = 2.	B) 1	C) 2	D) 3.
	$\tan (A - B) = \frac{1}{\sqrt{2}}, 0^{\circ} < A +$	$B \le 90^\circ$; A > B, find A and	В.
<u>Ans:-</u> tan (A + B) = $\sqrt{3}$,Sir	ace $\sqrt{3}$ = tan 60° ee value ⇒ tan (A + B) = 1	tan 60° ,(A + B) = 60° →(l)	
Now substitute the degree (A - B) = $30^{\circ} \rightarrow (II)$		an 30°	
Now add the equation (I		00° Then 4 45°	
A + B + A - B = 60° + 30° , Now, substitute the valu 45° + B = 60°			
B = 60° - 45° B = 15°			

Therefore A = 45° and B = 15° .

I WILL WIN

27

UNIT:-08

INTRODUCTION TO TRIGONOMETRY

1. If sin A = $\frac{3}{4}$, then tan A					
A) $\frac{3}{\sqrt{7}}$	B) $\frac{2}{\sqrt{7}}$	C) $\frac{31}{\sqrt{7}}$	D) $\frac{1}{\sqrt{7}}$.		
<u>Ans:-</u> A) $\frac{3}{\sqrt{7}}$.	V /	V /	V /		
2. If 15 cot A =8, then	sec A				
A) $\frac{17}{9}$	B) $\frac{17}{8}$	C) $\frac{8}{17}$	D) $\frac{15}{9}$.		
<u>Ans:-</u> C) $\frac{8}{17}$.	8	17	0		
3. sin 60° cos 30° + sir	n 30° cos 60°				
A) $\frac{\sqrt{3}}{2}$	D) ¹	C 1	0 (0		
A) <u>-</u> Ans:- C) 1.	B) $\frac{1}{2}$	C) 1	D) 0.		
<u>Alls</u> C/ 1.					
$4. \frac{2 \tan 30^{\circ}}{1 + \tan^2 30^{\circ}} = \dots$					
$A) \sin CO^{\circ}$			D sin 20°		
A) sin 60° <u>Ans:-</u> A) sin 60°.	B) cos 60°	C) tan 60°	D) sin 30°.		
$5. \frac{1 - tan^2 45^\circ}{1 + tan^2 45^\circ} = \dots$					
A) tan 90°	B) 1	C) sin 45°	D) 0.		
<u>Ans:-</u> D) 0.	,	,	,		
$6.\sin 2A = 2\sin Ai$					
A) 0°	B) 30°	C) 45°	D) 60°.		
Ans:- A) 0° .	dantitu whara tha	angles involved are acu	to angles for which the		
		angles involved are acu	te angles for which the		
		$\left[\frac{t \theta}{an \theta}\right] = 1 + \sec \theta \csc \theta$			
		nd side (L.H.S) of the given			
$= \left \frac{\left(\frac{\cos \theta}{\cos \theta} \right)}{\left(1 - \frac{\cos \theta}{\cos \theta} \right)} \right + \left \frac{\left(\frac{\sin \theta}{\sin \theta} \right)}{\left(1 - \frac{\sin \theta}{\sin \theta} \right)} \right $	$\left \frac{\overline{\theta}}{\overline{\theta}}\right = \left \frac{\overline{(\cos\theta)}}{(\sin\theta - \cos\theta)}\right $	+ $\frac{(\overline{\sin\theta})}{(\cos\theta - \sin\theta)}$			
$\begin{bmatrix} 1 & \frac{1}{\sin\theta} \end{bmatrix} \begin{bmatrix} 1 & \frac{1}{\cos\theta} \end{bmatrix}$	$\frac{\overline{s}\theta}{s}$ $\int \left[\left(\frac{-sin\theta}{sin\theta} \right) \right]$	$\int \left[\left(\frac{\cos \theta}{\sin 2\theta} \right) \right]$	$\begin{bmatrix} \cos 2\theta \end{bmatrix}$		
$= \left[\frac{1}{\cos \theta (\sin \theta - \cos \theta)} \right]^{-1}$	+ $\left[\frac{\sin\theta(\cos\theta - \sin\theta)}{\sin\theta(\cos\theta - \sin\theta)}\right]$	$\left] + \left[\frac{\left(\frac{\cos \theta}{\sin \theta} \right)}{\left(\frac{\cos \theta - \sin \theta}{\cos \theta} \right)} \right] \\ = \left[\frac{\sin 2\theta}{\cos \theta (\sin \theta - \cos \theta)} \right] - $	$\left[\frac{1}{\sin \theta (\sin \theta - \cos \theta)} \right]$		
$=\frac{1}{(\sin\theta-\cos\theta)}\left[\frac{\sin2\theta}{\cos\theta}\right]$	$-\left[\frac{\cos 2\theta}{\sin \theta}\right] = \frac{1}{(\sin \theta - \cos \theta)}$	$\frac{1}{s\theta} \left[\frac{\sin s\theta - \cos s\theta}{\sin \theta \cos \theta} \right]$			
$= \frac{[(\sin \theta - \cos \theta)(\sin^2 \theta + \cos^2 \theta + \sin \theta)}{[(\sin \theta - \cos \theta)\sin \theta \cos^2 \theta]}$	$\frac{n \theta \cos \theta}{(\sin \theta \cos \theta)} = \frac{(1 + \sin \theta \cos \theta)}{(\sin \theta \cos \theta)}$	$\frac{1}{(\sin\theta\cos\theta)} = \frac{(1)}{(\sin\theta\cos\theta)} + \frac{(\sin\theta\cos\theta)}{(\sin\theta\cos\theta)}$			
= 1 + sec θ cosec θ =R					
Therefore, $\left[\frac{(\tan \theta)}{(1-1)^{2}}\right]$	$-\left[\frac{(\cot \theta)}{(1 \tan \theta)}\right] = 1 + \sec \theta$	θ cosec θ ,Hence proved			
L(1-COT 0)]	L(1-tan 9) J				

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INTRODUCTION TO TRIGONOMETRY

INTRODUCTION TO TRIGONOMETRY						
1. If tan 2A = cot (A – 18°), where 2A is an acute angle, then the value of A						
A) 0°	B) 36°	C) 45°	D) 60°.			
<u>Ans:-</u> B) 36°.						
2. sin 25° cos 65° + cos	25° sin 65°=					
A) $\frac{\sqrt{3}}{2}$	B) $\frac{1}{2}$	C) 1	D) 0.			
<u>Ans:-</u> C) 1.	L					
$3.9 \text{ sec}^2 \text{A} - 9 \tan^2 \text{A} = \dots$						
A) 1	B) 9	C) 8	D) 0.			
<u>Ans:-</u> B) 9.						
4. (1 + tan θ + sec θ) (1	+ cot θ - cosec θ)=					
A) 0	B) 1	C) 2	D) -1.			
<u>Ans:-</u> C) 2.	2) -	-)-	2) 1			
$\overline{5.(sec A + tan A)}(1$	- <i>sin A</i>) =	••••				
A) sec A	B) sin A		D) cos A.			
Ans:- D) cos A.						
6. $\frac{1+tan^2 A}{1+cot^2 A}$ =						
-			2			
A) sec ² A	B) -1	C) cot ² A	D) tan²A.			
Ans:- D) tan ² A.						
	entity, where the	angles involved are acut				
expressions		are	defined.			
$\frac{(\cos A - \sin A + 1)}{(\cos A + \sin A + 1)} = \cos C A$	+ cot A, using t	he identity $cosec^2 A =$	$1 + cot^2 A$.			
Ans:- To prove this, firs	t take the Left-Hand	d side (L.H.S) of the given	equation,			
		denominator by sin A, we				
$\begin{bmatrix} (\cos A + \sin A + 1) \end{bmatrix} = \begin{bmatrix} \cos A - \sin A + 1 \\ \cos A - \sin A + 1 \end{bmatrix}$			500			
$= \left \frac{(\underline{sin A})}{(\cos A + \sin A + 1)} \right = \left \frac{\cot A - 1}{(\cos A + \sin A + 1)} \right $	$\frac{1+cosec A}{1+cosec A}$					
$\left[\left(\frac{\sin A}{\sin A}\right)\right] = \left[\left(\cot A + \cos c A\right) - \left(\cos c 2 a\right)\right]$	A = cot 2 A	· · · · · · · · · · · · · · · · · · ·				
$=\left[\frac{(\cot A + \cot 2A) - (\cot 2A)}{\cot A + 1 + \csc A}\right] \text{ (Because, } \csc^2 A = 1 + \cot^2 A.\text{)}$						
$= \left[\frac{(\cot A + \csc A) - (\csc A - \cot A)(\csc A + \cot A)}{(\cos a + \cot A)} \right]$						
	$\begin{bmatrix} \cot A + 1 + \csc A \\ [(\cot A + \csc A)[1 - (\csc A - \cot A)]] \end{bmatrix}$					
cot A+1+cosed [(cot A+cosec A)]1–cosed						
$= \boxed{{\cot A + 1 + \cos ec}}$	A					
$= \left[\frac{(\cot A + \csc A)[\cot A + 1]}{\cot A + 1}\right]$						
= cosec A + cot A.	A J					
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UNIT:-08

INTRODUCTION TO TRIGONOMETRY

I. Choose the correct answer along with the serial for the following multiplechoice questions.

1. sin A= $\frac{3}{4}$ then cose	c A =		
1	B). $\frac{4}{3}$	C). $\frac{5}{3}$	D) <u>3</u> .
2. The value of cos 4		U	-
A). 1	B). $\frac{\sqrt{3}}{2}$	C). $\frac{1}{\sqrt{2}}$	D). $\frac{2}{\sqrt{3}}$.
3. The value of $\frac{\sin 18^6}{\cos 72}$	0 0		
A). 0	B). 1	C). 2	D). 3.
4. The value of Cosed	:31 ⁰ – sec 59 ⁰ is		
A). 0	B). 1	C). 2	D). 3.
5. (sec A + tan A) (1 -	- sin A) =		
A). sec A	B). sin A	C). cosec A	D). cos A.
6. $(1 + \tan \theta + \sec \theta)$	$(1 + \cot \theta - \csc \theta) =$		
	B). 1	C). 2	D). — 1.
$7.\frac{(\sin^2 63^\circ + \sin^2 27^\circ)}{(\cos^2 17^\circ + \cos^2 73^\circ)} = \dots$			
A).0	B). 1	C). 2	D). – 1.
8. If tan A = cot B, pr	ove that A + B =		
A). 0 ⁰	B). 90 ⁰	C). 60 ⁰	D). 30 ⁰
II. Solve the problen	ns.		
9. Prove that, secA(1	- sinA)(secA + tanA) = 1		
10.Prove that, (1+co	t θ–cosecθ)(1+tanθ+s	<i>ecθ</i>)=2.	
	+ cosecA) ² + (cosA +s		$+ \cot^2 A$.
12. Prove that, $\frac{1+tan}{1+co}$	$\frac{n 2 A}{t 2 A} = \left(\frac{1 - tan A}{1 - cot A}\right)^2 = tan^2 A$		
		. 1	

13. Prove that, $(\operatorname{cosec} A - \sin A)(\operatorname{sec} A - \cos A) = \frac{1}{(\tan A + \cot A)}$.

14. Prove that, $\frac{(\sin\theta - 2\sin^3\theta)}{(2\cos^3\theta - \cos\theta)} = \tan\theta$.

15. Prove that, $(1 + \tan \theta + \sec \theta) (1 + \cot \theta - \csc \theta) = 2$.

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UNIT:-09

SOME APPLICATIONS OF TRIGONOMETRY

1. From a point on the ground 30m away from the foot of the tower, if the angle of elevation					
		sht of the tower is			
A) 60m	B) 45m	C) 30m	D) 30√3m.		
<u>Ans:-</u> C) 30m.	2,	e ₁ e e m			
	$\overline{3}$ m from the grour	nd casts a shadow of leng	th 4m. then its angle of		
elevation towards the s	-	0	, 6		
A) 30 ⁰	B) 45 ⁰	C) 60 ⁰	D) 90 ⁰ .		
<u>Ans:-</u> C) 60 ⁰ .					
3. The angle of depress	ion from point A are	$e \angle DAC = 30^{\circ}, \angle DAE = 45^{\circ}$	⁾ then the angle of		
elevation from point C					
A) 15 ⁰	B) 30 ⁰	C) 45 ⁰	D) 75 ⁰ .		
<u>Ans:-</u> B) 30 ⁰ .					
4. A 10m long rope is ti	ed from a pole of he	eight 5m to the ground. T	he angle of elevation		
made by the rope with	the ground is				
A) 15 ⁰	B) 30 ⁰	C) 45 ⁰	D) 60 ⁰ .		
<u>Ans:-</u> B) 30 ⁰ .					
	on of the sun is 45 ⁰	then the length of the sh	adow cast by a 15m tall		
building is		C C			
A) 25m	B) 20m	C) 15m	D) 10m.		
<u>Ans:-</u> C) 15m.					
6. If the height of the p	ole and the shadow	cast by it are in the ratio	$\frac{1}{\sqrt{2}}$ then the angle of		
elevation formed is			¥3		
A) 0 ⁰	B) 30 ⁰	C) 60 ⁰	D) 90 ⁰ .		
<u>Ans:-</u> B) 30 ⁰ .	_,	0,00	-,		
	neight of 60 m abo	ve the ground. The string	g attached to the kite is		
	-	The inclination of the strin	-		
Find the length of the s	tring, assuming that	t there is no slack in the s	tring.		
<u>Ans:-</u> In right ΔABC			A		
Let length of the string	from the ground i.e	2.	A second		
the value of AC		_			
$\sin 60^\circ = \frac{AB}{AC} \Rightarrow \frac{\sqrt{3}}{2} = \frac{60}{AC} \Rightarrow$	$AC = \frac{60X2}{\sqrt{2}} = \frac{120}{\sqrt{2}} X^{\frac{1}{2}}$	$\frac{/3}{\sqrt{2}}$?/	60 m		
	V3 V3 V				
$=\frac{120\sqrt{3}}{3}=40\sqrt{3}$			d		
\Rightarrow AC = 40 $\sqrt{3}$ m		_ C	В		
Thus, the length of the	string from the grou	und is 40 √3 m.			

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SOME APPLICATIONS OF TRIGONOMETRY

1. If the length of the sha	dow cast by a build	ling is 20m and angle of e	levation from the tip of
the shadow to the top of	-	then the height of the bu	_
A) 20m	B) 20√3m	C) 25m	D) 30√3m.
<u>Ans:-</u> B) 20√3m.			
2. If a pole of height 2m	casts a shadow of le	ength 2 $\sqrt{3}$ m, then the ang	le of elevation towards
the tip of the pole from t	he tip of the shado	w is	
A) 30 ⁰	B) 45 ⁰	C) 60 ⁰	D) 90 ⁰ .
<u>Ans:-</u> A) 30 ⁰ .			
	-	ngth of the shadow cast	by it then the angle of
elevation of the top of th			
A) 15 ⁰	B) 30 ⁰	C) 45 [°]	D) 75 ⁰ .
<u>Ans:-</u> C) 45 ⁰ .			
4. The angle of elevation	formed by the sha	dow of a pole to the top o	of the pole is 300. If the
height of the pole is 100	m then the length c	of the shadow cast by it is	
A) 100√3m	B) 100m	C) 100(√3-1)m	D) $\frac{100}{\sqrt{2}}$ m.
			<i>√</i> 3
<u>Ans:-</u> D) $\frac{100}{\sqrt{3}}$ m.			
-	way from the foot	of the pole of height 50m	the angle of elevation
to the top of the pole is			
A) 0 ⁰	B) 45 ⁰	C) 60 ⁰	D) 90 ⁰ .
Ans:- B) 45 ⁰ .	,	,	,
6. A 1.5 m tall boy is stan	ding at some distar	nce from a 30 m tall build	ing. The angle of
elevation from his eyes t	o the top of the bui	ilding increases from 30°	to 60° as he walks
towards the building. Fin	d the distance he v	valked towards the buildi	ng.
Ans:- The distance boy w	alked towards the	building i.e. QR	
From figure,QR= PS and	RB=SC.		A
Height of the building = A			
AC = AB - BC = 30 - 1.5 =			30 m
Here,PQ and CB are para			
In right \triangle APC, tan 30° =	$\frac{AC}{PC} \Rightarrow \frac{1}{\sqrt{3}} = \frac{28.5}{PC}, PC = 28$	8.5 √3 m. _P <u>∕</u> 30°	s 60° c
Again,In right ∆ASC,tan 6			1.5 m
Then, the length of PC =	50 50	√3 Q ?	R B
		$\frac{1}{2}$ m - 0 P	
28.5 $\sqrt{3}$ m.=PS+ $\frac{28.5}{\sqrt{3}}$ m ⇒I	۷5	_	
Thus, the distance boy w	alked towards the	building is 19√3 m.	

 \square

UNIT:-09

SOME APPLICATIONS OF TRIGONOMETRY • . 1 .

	-	-	ne inclination of the string of the
kite with the ground			
A) 50√2m	B) 50√3m	C) $\frac{100}{\sqrt{2}}$ m	D) $\frac{100}{\sqrt{3}}$ m.
<u>Ans:-</u> B) 50√3m.			
2. If the angle of dep	pression of a ship as	s observed from the	e top of a 75m high light house is
30 ⁰ then the distance	e between the ship	and the light house	is
A) 25√2m	B) 75√2m	C) 25√3m	D) 75√3m.
<u>Ans:-</u> D) 75√3m.			
3. A ladder placed al	ong the wall makes	an angle of 60 ⁰ with	the the ground. If the foot of the
ladder is 8m away fr	om the wall then th	e height of the wall	is
A) 4m	B) 8m	C) 8√2m	D) 16m.
<u>Ans:-</u> D) 16m.			
4. The angle of dep	ression of a car wh	ich is at a distance	of $10\sqrt{3}$ m from the foot of the
building which is 10r	n tall is		
A) 30 ⁰	B) 45 ⁰	C) 60 ⁰	D) 90 ⁰ .
<u>Ans:-</u> A) 30 ⁰ .			
		-	ge of height 50m is 300, then the
distance of the boat	-		
A) 50√3m	B) 50m	C) 25√3m	D) 25m.
<u>Ans:-</u> A) 50√3m.			
	=		point on the other bank directly
• •	-	-	tower is 60°. From another
			nt to the foot of the tower, the
	the top of the towe	er is 30° . Find the h	eight of the tower and the width
of the canal.	AB r- Al	B (=	_
<u>Ans:-</u> In right ΔACB,t		6	.)A
Again,In right ΔADB,	$\tan 30^\circ = \frac{AB}{BD} \Rightarrow \frac{BD}{\sqrt{3}} = A$	AB→(2)	
From (1) and (2). $\frac{BD}{\sqrt{3}}$	$= AB = \sqrt{3} BC \Rightarrow BD = 3$	3BC.	
Then distance boy w	alked towards the b	building is $19\sqrt{3}$ m.	
⇒BD=3BC. ⇒BC+CD	=3BC.⇒3BC-BC=20=	⇒2BC=20	
$BC=\frac{20}{2}=10m.Hence,tl$	ne width of the can	al=10m.	30° /60°
From (1), AB= $\sqrt{3}$ BC			
· · · ·	$AB = \sqrt{3} \times 10 \text{ m} AB =$	De	$\xrightarrow{20m} C \qquad B$
Hence height of the	,AB= $\sqrt{3}$ x10 m,AB= tower =10 $\sqrt{3}$ m	De	$\stackrel{20m}{\longleftarrow} 20m \stackrel{7}{\longrightarrow} C \qquad B$
Hence,height of the		De	$\stackrel{20m}{\longleftarrow} 20m \stackrel{7}{\longrightarrow} C \qquad B$

UNIT:-09 SOME APPLICATIONS OF TRIGONOMETRY I. Choose the correct answer along with the serial for the following multiplechoice questions. 1. If the altitude of the sun is 60°, the height of a tower which casts a shadow of length 90m is..... C). $60\sqrt{3}$ m D). $90\sqrt{3}$ m. A). 60m B). 90m 2. When the sun's altitude changes from 30° to 60°, the length of the shadow of a tower decreases by 70m. is the height of the tower. A). 35m B). 140m C).60.6m D). 20.2m 3. The upper part of a tree broken by the wind falls to the ground without being detached. The top of the broken part touches the ground at an angle of 30° at a point 8m from the foot of the tree. The original height of the tree is...... C). $24\sqrt{3}$ m D). 8√3m. A). 8m B). 24m 4. The angle of elevation of the sun when the length of the shadow of the tree is $\sqrt{3}$ times the height of the tree is..... A). 30° B). 90° C). 60° D). 45°. 5. A kite is flying at a height of 60m from the level ground, attached to a string inclined at 30° to the horizontal. The length of the string is.....

UT

A). 60m B). 120m C). $40\sqrt{3}$ m D). $50\sqrt{3}$ m 6. The angle of elevation from a point 30 meter from the base of tree as level ground to the top of the tree is 60°. The height of the tree is....

A). $60\sqrt{3}$ m B). $30\sqrt{3}$ m C). 30m D). $\frac{30}{\sqrt{3}}$ m.

II. Solve the problems.

7. The angles of elevation of the top of a tower from two points at a distance of 4 m and 9 m from the base of the tower and in the same straight line with it are complementary. Prove that the height of the tower is 6 m.

8. A 1.2 m tall girl spots a balloon moving with the wind in a horizontal line at a height of 88.2 m from the ground. The angle of elevation of the balloon from the eyes of the girl at any instant is 60°. After some time, the angle of elevation reduces to 30°. Find the distance travelled by the balloon during the interval.

	T			-			
				\mathbb{V}			(32)
			UNIT:-10)			
1. The mean c	of the data 1	2215ic	<u>STATISTIC</u>	<u></u>			
A) 15		B) 7.5	 C) 3.5			D) 3.	
<u>Ans:-</u> D) 3.		677.5	C/ 3.5			<i>Dj</i> 5.	
2. The mediar	of the data	a 5,3,14,16,1	9 and 20 is				
A) 14		B)14.5	C) 15			D) 16.	
<u>Ans:-</u> C) 15.							
3. The midpoi	nt of the cla	ass interval (2	20 – 25) is				
A) 18		B) 22.5	C) 22			D) 23.	
<u>Ans:-</u> B) 22.5.					<i>c</i>		
4. The empiric							/ İS
A) 2 Median =						+ 2 Mean	
C) Median = N Apr: P 2 Mar			D) Mee	dian = I	Mode –	Mean	
Ans:- B) 3Mec 5. The mode c			cy distribution	n is			
X	3	6	9	1 13	11	13	
f	2	8	13		3	5	
					-		
A) 5		B) 8	C) 3			D) 13	
<u>Ans:-</u> D) 13.							
6. The table b						useholds in a	locality. Find
the mean dail			-				
Daily expenditu	. ,	100-150	150-200	200-	250	250-300	300-350
Number of Hou Ans:- In this ca		4	5	12	so lot u	2	
a = 225	ase, the value	ie or mu-po		iaige,	so iet u		e mean value,
	nualia h - 1	-0 100-F0	Daily	No of		$x_i - 225$	6
and class inte	rvai is n = 13	50-100=50.	expenditure (in ₹)	house	Class mark	$u_i = \frac{x_i - 225}{50}$	fi.ui
	Σfiu			holds			
Mean = \bar{x} = a+	$h \frac{\Sigma_{\text{fin}}}{\Sigma_{\text{fi}}}$		100-150	4	125	$\frac{-100}{50} = -2$	4x-2=-8
The formula t	o find the m	nean is:	150-200	5	175	$\frac{-50}{50} = -1$	5x-1=-5
Mean = x̄ = a+	h <u>∑fi ui</u>		200-250	12	225	$\frac{50}{50} = 0$	12x0=0
	∑fi					$\frac{50}{50} = 0$ $\frac{50}{50} = 1$	
$=225+50x\frac{-7}{25}$			250-300	2	275		2x1=2
=225-14=211			300-350	2	325	$\frac{100}{50} = 2$	2x2=4
			1	1	1		i I

Thus, Mean Daily expenditure on food is ₹ 211.

JYOTHI KUMAR.M,KPS,SANTHEBENNURU,CHANNAGIRI-TQ,DAVANAGERE-DT.577552.

Σfi. ui=-7

 $\Sigma f_i=25$

NILL WIN

UNIT:-10

STATISTICS

1. The mean of the							
1. The mean of the	first five prime r	numbers is					
A) 5.7	B) 5.6	С	5.5		D)	5.	
<u>Ans:-</u> B) 5.6 .	<u>s:-</u> B) 5.6 .						
2. If for certain data	a the mean is 16	and media	n is 15 the	en the m	ode is eo	qual to	
A) 10	B)11	C) 12		D)	13.	
<u>Ans:-</u> D) 13.							
3. The value that re	epeats most ofte	n in given s	et of data	is			
A) Mean	B) Mediar	C) Mode		D)	More.	
Ans:- C) Mode.							
4. The Mean of 50 a	and 100 is						
A) 75	B) 70	C	50		D)	100.	
<u>Ans:-</u> A) 75.							
5amor	ng the following	is not a me	asure of ce	entral te	ndency.		
A) Mean	B) Mediar	C) Mode		D)	More.	
<u>Ans:-</u> D) More.							
6. If the mean of th				e value c			
A) 8	B) 9	C	C) 10		D)	D) 11.	
<u>Ans:-</u> A) 75.							
7. If the mode of 16, 15, 17, 16, 15, x,19, 17, 14, 8 is 15 then x =							
A) 19	B) 15) 14		D)		
A) 19 <u>Ans:-</u> B) 15.	B) 15	C) 14		D)	8.	
A) 19 <u>Ans:-</u> B) 15. 8. A student noted	B) 15 the number of c	C ars passing) 14 through a	spot on	D) a road f	8. ⁵ or 100 p	
A) 19 <u>Ans:-</u> B) 15. 8. A student noted each of 3 minutes a	B) 15 the number of c and summarized	C ars passing <u>it in the ta</u>) 14 through a ble given b	spot on pelow. Fi	D) a road f nd the n	8. for 100 pende of t	he data:
A) 19 <u>Ans:-</u> B) 15. 8. A student noted each of 3 minutes a <u>Number of Cars</u>	B) 15 the number of c and summarized 0-10 10-20	C ars passing it in the ta 20-30) 14 through a ble given b 30-40	spot on pelow. Fi 40-50	D) a road f nd the n 50-60	8. for 100 penode of t 60-70	he data: 70-80
 A) 19 <u>Ans:-</u> B) 15. 8. A student noted each of 3 minutes a Number of Cars Frequency 	B) 15 the number of c and summarized 0-10 10-20 7 14	C ars passing it in the ta 20-30 13) 14 through a ble given b 30-40 12	spot on elow. Fi 40-50 20	D) a road f nd the n 50-60 11	8. For 100 penode of t 60-70 15	he data: 70-80 8
A) 19 Ans:- B) 15. 8. A student noted each of 3 minutes a Number of Cars Frequency Ans:- To find out th	B) 15 the number of c and summarized 0-10 10-20 7 14 te modal class, le	C ars passing it in the ta 20-30 13 t us the co) 14 through a ble given b 30-40 12 nsider the	spot on elow. Fi 40-50 20 class int	D) a road f nd the n 50-60 11 erval wi	8. For 100 penode of t 60-70 15	he data: 70-80 8
 A) 19 <u>Ans:-</u> B) 15. 8. A student noted each of 3 minutes a <u>Number of Cars</u> <u>Frequency</u> <u>Ans:-</u> To find out the Here, the greatest for the	B) 15 the number of c and summarized 0-10 10-20 7 14 the modal class, left frequency = 20, s	C ars passing it in the ta 20-30 13 t us the co) 14 through a ble given b 30-40 12 nsider the	spot on elow. Fi 40-50 20 class int	D) a road f nd the n 50-60 11 erval wi	8. For 100 penode of t 60-70 15	he data: 70-80 8
 A) 19 <u>Ans:-</u> B) 15. 8. A student noted each of 3 minutes a <u>Number of Cars</u> <u>Frequency</u> <u>Ans:-</u> To find out the Here, the greatest for class width (h) = 10 	B) 15 the number of c and summarized 0-10 10-20 7 14 he modal class, left frequency = 20, s	C ars passing it in the ta 20-30 13 t us the co) 14 through a ble given b 30-40 12 nsider the	spot on elow. Fi 40-50 20 class int	D) a road f nd the n 50-60 11 erval wi	8. For 100 penode of t 60-70 15	he data: 70-80 8
A) 19 Ans:- B) 15. 8. A student noted each of 3 minutes a Number of Cars Frequency Ans:- To find out th Here, the greatest f class width (h) = 10 $f_1 = 20, f_0 = 12$ and f	B) 15 the number of c and summarized 0-10 10-20 7 14 the modal class, left frequency = 20, s $T_2 = 11$	C ars passing it in the ta 20-30 13 t us the co so the mod) 14 through a ble given b 30-40 12 nsider the al class = 4	spot on elow. Fi 40-50 20 class int	D) a road f nd the n 50-60 11 erval wi	8. For 100 penode of t 60-70 15	he data: 70-80 8
 A) 19 <u>Ans:-</u> B) 15. 8. A student noted each of 3 minutes a <u>Number of Cars</u> <u>Frequency</u> <u>Ans:-</u> To find out the Here, the greatest for class width (h) = 10 	B) 15 the number of c and summarized 0-10 10-20 7 14 the modal class, left frequency = 20, s $T_2 = 11$	C ars passing it in the ta 20-30 13 t us the co so the mod) 14 through a ble given b 30-40 12 nsider the al class = 4	spot on elow. Fi 40-50 20 class int	D) a road f nd the n 50-60 11 erval wi	8. For 100 penode of t 60-70 15	he data: 70-80 8
A) 19 Ans:- B) 15. 8. A student noted each of 3 minutes a Number of Cars Frequency Ans:- To find out the Here, the greatest for class width (h) = 10 f_1 = 20, f_0 = 12 and for The formula to find $=40 + \frac{(20-12)}{(2X20-12-11)}$	B) 15 the number of c and summarized 0-10 10-20 7 14 the modal class, left frequency = 20, s $f_2 = 11$ the mode = $I + -$ (X 10	C ars passing it in the ta 20-30 13 it us the co so the mod (f1-f0) 2f1-f0-f2) 14 through a ble given b 30-40 12 nsider the al class = 4	spot on elow. Fi 40-50 20 class int	D) a road f nd the n 50-60 11 erval wi	8. For 100 penode of t 60-70 15	he data: 70-80 8
A) 19 <u>Ans:-</u> B) 15. 8. A student noted each of 3 minutes a <u>Number of Cars</u> <u>Frequency</u> <u>Ans:-</u> To find out the Here, the greatest for class width (h) = 10 $f_1 = 20, f_0 = 12$ and for The formula to find	B) 15 the number of c and summarized 0-10 10-20 7 14 the modal class, left frequency = 20, s $f_2 = 11$ the mode = $I + -$ (X 10	C ars passing it in the ta 20-30 13 it us the co so the mod (f1-f0) 2f1-f0-f2) 14 through a ble given b 30-40 12 nsider the al class = 4	spot on elow. Fi 40-50 20 class int	D) a road f nd the n 50-60 11 erval wi	8. For 100 penode of t 60-70 15	he data: 70-80 8

UNIT:-10 STATISTICS

1. The size of the class interval (10-15) is...... A) 5 B) 6 C) 10

D) 15.

<u>Ans:-</u> A) 5.

2. The formula to calculate the mode is.....

A) I + $\frac{(f1-f0)}{(2f1+f0-f2)}$ X h	B) $ + \frac{(f1-f0)}{(2f1-f0-f2)} X h$
C) $I + \frac{(f1+f0)}{(2f1-f0-f2)} X h$	D) $ + \frac{(f1+f0)}{(2f1-f0+f2)} X h$
<u>Ans:-</u> B) I + $\frac{(f1-f0)}{(2f1-f0-f2)}$ X h.	

3. The formula to calculate the median is.....

A) I + $\frac{(\frac{n}{2} + cf)}{f} X h$	B) $I - \frac{(\frac{n}{2} - cf)}{f} X h$
C) + $\frac{(\frac{n}{2} - cf)}{f} X h$	D) $I - \frac{(\frac{n}{2} - cf)}{f} X h$
<u>Ans:-</u> C) I + $\frac{(\frac{n}{2} - cf)}{f}$ X h.	

4. In the given frequency distribution table if mode lies in the class interval (30-40) then which of the..... is correct.

Class interval	10-20	20-30	30-40	40-50	50-60
Frequency	7	5	X	9	11
A) X<11	B) X>	9	C) X<11	D) 2	X>11.

<u>Ans:-</u> D) X>11.

5. In the following distribution table the class-interval which contains the mode is......

Class interval	10-15	15-20	20-25	25-30	30-35
Frequency	2	5	10	9	7
A) 10-15	B) 15	-20 C) 20-25	D) 25-3	80.

<u>Ans:-</u> C) 20-25.

6. The following table shows the ages of the patients admitted in a hospital during a year: Find the mode .

Age (in years)	5-15	15-15	25-35	35-45	45-55	55-65
Number of Patients	6	11	21	23	14	5

<u>Ans:-</u> To find out the modal class, let us the consider the class interval with high frequency Here, the greatest frequency = 23, so the modal class = 35 - 45, l = 35, class width (h) = 10, $f_1 = 23$, $f_0 = 21$ and $f_2 = 14$

The formula to find the mode =I + $\frac{(f1-f0)}{(2f1-f0-f2)}$ X h

$$=35 + \frac{(23-21)}{(2X23-21-14)} \times 10 = 35 + \frac{2}{(46-35)} \times 10 = 35 + \frac{2}{11} \times 10 = 35 + 1.8 = 36.8$$

					Т	-		
			$\Box \forall \forall$			(2	5)
							J	
		UNI	T:-10					
		<u>STAT</u>	<u>ISTICS</u>					
1. The marks so	cored by a stude	ent in 6 subjects	s are 27, 30, 45,	60, 35 a	ind x	. If the	mean o	fall
	en the value of x							
A) 40	B) 42	C	2) 55		D) 5	2.		
<u>Ans:-</u> C) 55.		.	• • •					
			e of k is					
A) 2	B) 4	Ĺ	2) 8		D) 6	•		
Ans:- C) 8.	sylf.) of class pr	acading the me	odal class for the	aivon d	lictrik	ution i	c	
Class interval	10-20	20-30	30-40	40-50	ISUIL	50-		
Frequency	7	5	13	9		11	00	
A) 7	B) 5	-	2) 13	5	D) 9			
<u>Ans:-</u> B) 5.	5,5		, 10		2,3	•		
	$y(f_2)$ of class pre-	eceding the mo	dal class for the	given di	istrib	ution is		
Class interval	10-20	20-30	30-40	40-50		50-		
Frequency	7	5	13	9		11		
A) 7	B) 5	C	2) 13		D) 9	•		
<u>Ans:-</u> D) 9.								
5. In the follow	ving frequency	distribution tak	ole the value of	'l' wher	n calo	culating	g the m	ode
is	1	I						
Class interval	10-15	15-20	20-25	25-30		30-	35	
Frequency	2	5	10	9	- > -	7		
A) 10	B) 15	C	2) 20		D) 2	5.		
<u>Ans:-</u> C) 20.				** *** *				a va al
-		-	asured correctly following table:					
leaves.	neu is represei	ited as in the i	onowing table.		met			ule
	⁰ -20			Length (in	Numb	Length (in	Number of	Cumulative
<u>Ans:-</u> Here, $\frac{n}{2} = \frac{4}{2}$	-			mm)	er of Leaves	mm)	Leaves Frequency(f _i)	frequency
	44.5-153.5,Low		5		Freque ncy(f _i)			
Class interval=h	n=126.5-117.5=	9,		118-126	3	117.5-126.5	3	3
Frequency of the	ne Median Class	s=f=12		127-135	5	126.5-135.5	5	3+5=8
Cumulative free	quency of the c	lass before Med	dian class=C _f =17	136-144 145-153	9 12	135.5-144.5 144.5-153.5	9	8+9=17 17+12=29
Median = I + $\frac{(\frac{n}{2})}{(\frac{n}{2})}$		(20-17) y o		154-162	5	153.5-162.5	5	29+5=34
2	f	12 12		163-171	4	162.5-171.5	4	34+4=38

$$=144.5+\frac{3}{12}$$
 X 9=144.5+2.25=146.75

Therefore, the median length of the leaves is 146.75 mm.

172-180

2

171.5-180.5 2

Σf_i=40

38+2=40



UNIT:-10

STATISTICS

I. Choose the correct answer along with the serial for the following multiplechoice questions.

1. The mean value of scores 3,4,8,6,9,12 is					
A). 7	B). 8	C). 9	D). 42.		
2. If the mean of 10),15,19,20 and m+1 is 2	0, then 'm' is			
A). 30	B). 35	C).65	D). 100.		
3. The median of so	ores 81,95,106,38,95,1	04 and 28 is	•••••		
A). 106	B). 81	C). 104	D). 95.		
4. The midpoint of	interval (10-20) is				
A). 15	B). 14	C). 12	D). 10.		
5. The wickets ta	ken by a bowler in	10 cricket mate	hes are as follows:		
2,6,4,5,0,2,1,3,2,3 then the mode of the data is					
A). 0	B). 1	C). 2	D). 3.		
6. If the mean value of 'x',6,8,9 and 12 is 8, then the value of 'x' is					
A). 4	B). 5	C). 16	D).10.		
II. Salva the problems					

II. Solve the problems.

7. Calculate the median for the given data.

C.I.	1-4	4-7	7-10	10-13	13-16	16-19
f	6	30	40	16	4	4

8. The following table gives the age of 300 people in a village. Find the arithmetic mean of their ages.

Age (in years)	10-20	20-30	30-40	40-50	50-60	60-70
No. of people	20	50	80	120	20	10

9. The following frequency distribution gives the monthly consumption of an electricity of 68 consumers in a locality. Find the median, mean and mode of the data and compare them:

Monthly Consumptions	65-85	85-105	105-125	125-145	145-165	165-185	185-205
Number of Consumptions	4	5	13	20	14	8	4

NILL WIN



UNIT:-11

SURFACE AREAS AND VOLUMES

1. If the perimeter of the base of the cylinder is 22cm and height is 5cm then its Curved					
Surface Areas is					
A) 35π cm ²	B) 45π cm ²	C) 55π cm ²	D) 65π cm².		
<u>Ans:-</u> A) 35π cm ² .					
2. If the perimeter of the	base of the cylinder	is 88cm and the height is	10cm, then the volume		
of the cylinder is					
A) 1890π cm ³	B) 1960π cm ³	C) 1940π cm ³	D) 1920π cm ³ .		
<u>Ans:-</u> B) 1960π cm ³ .					
3. Total Surface Area of t	he water pipe who	se radius is 'r' units and le	ngth is 'h' units		
A) 2πr(r+h)	B) 2πrh	C) πr²+2πrh	D) πr(r+h).		
<u>Ans:-</u> B) 2πrh.					
4. Curved Surface Area o	f the cylinder whos	e radius is 7cm and height	: is 10 cm is		
A) 220 cm ²	B) 410 cm ²	C) 432 cm ²	D) 440 cm ² .		
<u>Ans:-</u> D) 440 cm ² .					
5. Total surface area of t	he hemisphere who	ose radius is 7cm is			
A) 412cm ²	B) 432cm ²	C) 462cm ²	D) 484cm ² .		
<u>Ans:-</u> C) 462cm ² .					
6. The volume of the cuboid whose dimensions are (5 x 6 x 3) is					
A) 180 cubic units		B) 120 cubic units			
C) 90 cubic units		D) cubic units.			
Ans:- C) 90 cubic units.					

7. A toy is in the form of a cone of radius 3.5 cm mounted on a hemisphere of same radius. The total height of the toy is 15.5 cm. Find the total surface area of the toy.

<u>Ans:-</u> Given that the radius of the cone and the hemisphere (r)= 3.5 cm or $\frac{7}{2}$ cm

The total height of the toy is given as 15.5 cm.So, the height of the cone (h) = 15.5-3.5 = 12cm Slant height of the Cone= $I = \sqrt{h^2 + r^2}$

$$= \sqrt{12^2 + \left(\frac{7}{2}\right)^2} = \sqrt{144 + \frac{49}{4}} = \sqrt{\frac{576+49}{4}} = \sqrt{\frac{625}{4}} = \frac{25}{2}$$

$$\therefore \text{ The curved surface area of cone} = \pi r l = \left(\frac{22}{7}\right) \times \left(\frac{7}{2}\right) = \frac{275}{2} \text{ cm}^2 \quad 15.5 \text{ cm}$$

Also, the curved surface area of the hemisphere = $2\pi r^2$

$$= 2 \times \left(\frac{22}{7}\right) \times \left(\frac{7}{2}\right)^2 = 2 \times \left(\frac{22}{7}\right) \times \left(\frac{7}{2}\right) = 77 \text{ cm}^2$$

Now, the Total surface area of the toy = CSA of cone + CSA of hemisphere

$$=(\frac{275}{2})+77 \text{ cm}^2=(\frac{275+154}{2}) \text{ cm}^2=\frac{429}{2} \text{ cm}^2=214.5 \text{ cm}^2$$

So, the total surface area (TSA) of the toy is 214.5cm².



UNIT:-11

SURFACE AREAS AND VOLUMES

1. Volume of a cylinder i				d height is equal to
that of the cylinder is				
A) 900 m ³	B) 600m ³	C) 150 m ³		D) 100 m ³ .
<u>Ans:-</u> D) 100 m ³ .				
2. Surface Area of a sphe	ere whose radius is	7cm is	•••	
A) 154 cm ²	B) 308 cm ²	C) 616 cm ²		D) 770 cm ² .
<u>Ans:-</u> C) 616 cm ² .				
3. The formula to calcula	ate the Curved Surfa	ace Area of the	frustum of a	a cone is
A) π(r ₁ ² - r ₂ ²)l	B)π(r1-r2)I	C) $\pi(r_1^2 + r_2^2)$) I I	Ο) π(r ₁ +r ₂)Ι.
<u>Ans:-</u> D) π(r ₁ +r ₂)I.				
4. Formula to calculate t	he Total Surface Ar	ea of a right cir	cular cylinde	er is
A) πr²h	B) 2 πr(r+h)	C) πr(r+h)	I	Ͻ) 2πr²(r+h).
<u>Ans:-</u> B) 2 πr(r+h).				
5. Lateral Surface Area o	of a cube whose vol	ume is 27 cm ³ i	S	
A) 36cm ²	B) 54cm ²	C) 63cm ²	l	D) 108cm².
<u>Ans:-</u> A) 36 cm ² .				
6. Perimeter of a base of	f a cylinder is 24 cm	, height is 8cm [.]	then the Cur	ved Surface Areas will
be	_	_		_
A) 136cm ²	B) 160cm ²	C) 190cm ²	I	D) 192cm².
<u>Ans:-</u> D) 192cm ² .				
7. A solid iron pole consi	-	-		
surmounted by another			us 8 cm. Find	the mass of the pole,
given that 1 cm ³ of iron				24
Ans:- Given, the height of	of the big cylinder (I	H) = 220 cm, Ra	idius of the b	base (R) = $\frac{24}{2}$ = 12 cm
So, the volume of the bi	g cylinder = πR ² H= 1	π(12) ² × 220 cm	1 ³ = 99565.8 d	cm ³
Now, the height of smal	ler cylinder (h) = 60	cm	r = 8	cm
Radius of the base $(r) = 8$	3 cm		$\frown $	1
So, the volume of the sn		h		h = 60 cm
$= \pi(8)^2 \times 60 \text{ cm}^3 = 12068.5$				
\therefore Volume of iron = Volu		1		t t
	-		24 cm	
cylinder+ Volume of the	small cylinder			h = 220 cm

 $= 99565.8 + 12068.5 = 111634.5 \text{ cm}^3$

We know, Mass = Density x volume

So, mass of the pole = 8×111634.5

= 892.26 kg.



VILL WIN



UNIT:-11

SURFACE AREAS AND VOLUMES

1. A cuboid of dimensions 12cm x 6cm x 3cm is melted to form a cube, then the edge of each					
face of the cube is					
A) 21 cm	B) 12 cm	C) 6 cm	D) 3 cm.		
<u>Ans:-</u> C) 6 cm.					
2. Curved Surface Areas	of a cone whose rad	lius of the base is 7cm, ar	nd slant height 10 cm is		
A) 110 cm ²	B) 210 cm ²	(1) 220 cm ²	$D) 240 \text{ cm}^2$		
•	B) 210 cm	C) 220 CM	D) 240 cm ² .		
<u>Ans:-</u> C) 220 cm ² .					
	-	whose radius is equal to	that of the cone. If the		
height of the cylinder is 5					
A) 18 cm	B)15 cm	C) 12 cm	D) 10 cm.		
<u>Ans:-</u> B)15 cm.					
4. The ratio of the volume	es of two spheres is	64:27 respectively. The ra-	tio of their radii is		
A) 3:4	B) 4:3	C) 9:16	D) 16:9.		
<u>Ans:-</u> B) 4:3 .					
•	units is converted in	nto a cone of height 'r' ur	its. Radius of the cone		
is					
A) r units	B) 2r units	C) 3r units	D) 4r units.		
Ans:- B) 2r units.					
6. A pencil sharpened at one edge is a combination of					
A) Frustum of a cone and	l a cylinder	B) Cone and cylinder			
C) Cylinder and Hemisphere D) Cone and Hemisphere.					

Ans:- B) Cone and cylinder.

7. A container shaped like a right circular cylinder having diameter 12 cm and height 15 cm is full of ice cream. The ice cream is to be filled into cones of height 12 cm and diameter 6 cm, having a hemispherical shape on the top. Find the number of such cones which can be filled with ice cream.

Ans:- Number of cones will be =
$$\frac{\text{Volume of cylinder}}{\text{Volume of ice cream cone}}$$

For the cylinder part, Radius = $\frac{12}{2}$ = 6 cm, Height = 15 cm
 \therefore Volume of cylinder = $\pi \times r^2 \times h = 540\pi$
For the ice cone part, Radius of conical part = $\frac{6}{2}$ = 3 cm
Height = 12 cm, Radius of hemispherical part = $\frac{6}{2}$ = 3 cm
Now, Volume of ice cream cone = Volume of conical part + Volume of hemispherical part
= $(\frac{1}{3}) \times \pi \times r^2 \times h + (\frac{2}{3}) \times \pi \times r^3 = 36\pi + 18\pi = 54\pi$. Number of cones = $\frac{540\pi}{54\pi} = 10$.

I WILL WIN



UNIT:-11

SURFACE AREAS AND VOLUMES

1. If the ratio of the radii of 2 spheres is 4:5 then the ratio of their areas is					
A) 4:5	B) 5:4	C) 16:25	D) 25:16.		
<u>Ans:-</u> C) 16:25.					
2. If the volume of two s	pheres is in the ration	o 27:8 then the ratio of th	neir radii is		
A) 2:3	B) 3:2	C) 4:9	D) 9:4.		
<u>Ans:-</u> B) 3:2.					
	each of radius 2 cm	n can made by melting a s	phere of radius 4cm is		
A) 1	B)2	C) 4	D) 8.		
<u>Ans:-</u> D) 8.					
-	linder is 80 sq.cm. I	f its height is 5cm, then its	volume iscubic		
cm.	D) 00				
A). 200	B). 80	C). 100	D). 400.		
<u>Ans:-</u> D). 400.	wa kasatan and ka	attens diameter of 40 and	and 20 and reasons at it to be		
-	-	ottom diameter of 40 cm			
beRs.	seu for making th	e bucket at the rate of	RS. 1.20 per uni will		
A). 21.44	B). 45.50	C). 60.45	D). 20.67.		
A). 21.44 Ans:- A). 21.44.	b). 45.50	CJ. 00.45	DJ. 20.07.		
6.If the volume of a cube	a is 343 cm ³ then its	s edge is			
A). 9cm	B). 8cm	C). 49cm	D). 7cm.		
<u>Ans:-</u> D). 7cm.					
·	the Turks, is shaped	l like the frustum of a cor	e (see Fig.). If its radius		
	=	er base is 4 cm and its sla			
the area of material used					
<u>Ans:-</u> Given,	C C				
For the lower circular en	d, radius (r ₁) = 10 cr	n	$r_2 = 4 \text{ cm}$		
For the upper circular en	d, radius (r ₂) = 4 cm	15	- DI		
Slant height (I) of frustun	n = 15 cm	l = 15 cm	, J J .		
Now,		1 = 15 cm/	0 0		
The area of material to be used for making					
the fez = CSA of frustum + Area of upper circular end					
CSA of frustum = $\pi(r_1+r_2)\times l= 210\pi$					
And, Area of upper circular end = $\pi r_2^2 = 16\pi$					
\therefore The area of material used = 210 π +16 π					
$=\pi(210+16)=\frac{22}{7}$ (226)= $\frac{4972}{7}$ =710.28 cm ² .					



UNIT:-11

SURFACE AREAS AND VOLUMES

I. Choose the correct answer along with the serial for the following multiple-					
choice questions.					
1. A cone made of modelling clay whose height is 24cm and radius of base 6 cm					
is reshaped into sphere, then the radius of sphere is					
A) 3 cm	B)6cm	C) 12cm	D)24 cm.		
2. A solid formed on r	revolving a right-angle	d triangle about i	ts height is		
A) Cuboid		B) Cylinder			
C) Sphere	C) Sphere D) Right circular cone.				
3. The length of each edge of a cube with its volume 1331 cm ³ is					
A) 12cm	B) 11cm	C) 15cm	D) 13cm.		
4. The surface area of	a sphere of radius 7 c	m is			
A) 154cm ²	B)308cm ²	C) 616cm ²	D) 770cm ² .		
5. The curved surface	area of a right circula	r cylinder is 440	cm ² and its radius is		
7cm, its height is					
A) 3.5 cm	B) 7cm	C) 10cm	D)14cm.		
6. A cylinder and a cone are of same base , radius and of same height . The ratio					
of the volume of the cylinder to that of the cone is					
A) 2:1	B) 3:1	C) 2:3	D) 3:2.		
II. Solve the problem	S.				
			.		

7. A drinking glass is in the shape of a frustum of a cone of height 14 cm. The diameters of its two circular ends are 4 cm and 2 cm. Find the capacity of the glass.

8. A medicine capsule is in the shape of a cylinder with two hemispheres stuck to each of its ends. The length of the entire capsule is 14 mm and the diameter of the capsule is 5 mm. Find its surface area.

9. A metallic right circular cone 20 cm high and whose vertical angle is 60° is cut into two parts at the middle of its height by a plane parallel to its base. If the frustum so obtained is drawn into a wire of diameter $\frac{1}{16}$ cm, find the length of the wire.