# HIGHER SECONDARY PRACTICAL EXAMINATION, 2021 BIOLOGY

### (Special scheme and question paper due to Covid pandemic)

### **BOTANY**

#### 1. A. Dicot stem, Monocot stem, Monocot root

Preparations-2, Diagram-1, Labelling- <sup>1</sup>/<sub>2</sub> (at least two main parts), Identification-<sup>1</sup>/<sub>2</sub>, Reason-1 (two features for stem/root and other two for dicot/monocot)

(Note: practice taking sections of <u>any two specimens</u> (a root and a stem) <u>from</u> Dicot stem/Monocot stem and Monocot root.

#### 2. B. Vegetative propagules

Bulb, Offset, Rhizome, Runner, Sucker, Tuber Name of propagule - 1, which part modified-1, Labelling – 1 (atleast two parts). *(Note:<u>any 4 propagules</u> should be provided)* 

3. C. Photograph of Bioreactor, Bt cotton, Cloning vector (identification-<sup>1</sup>/<sub>2</sub>, any one reason for its identification-<sup>1</sup>/<sub>2</sub>).

(Note: i. Microscopic slides and macroscopic specimens are omitted

*ii. Mitosis – identification of stage is omitted)* 

4. **D.Physiological experiments** (as per syllabus)

Aim of experiment -1/2, diagram-1/2, labeling-1/2.

(Note: at least 4 experiments should be provided)

5. E.Single flower and L.S of flower (should be mounted on a dissection microscope) belonging to Fabaceae and Solanaceae and should be provided for each batch to construct the floral formula-1<sup>1</sup>/<sub>2</sub>.

(Note: family Liliaceae is omitted)

6. F. Lichen ,Cuscuta/Loranthus,Epiphyte( identification of interaction-1 description-1).

(Note: Any two interactions shall be provided)

7. G. Identify the microscopic slide of C.S. of anther

Diagram-1( diagramatic sketch of four lobed anther C.S/cellular diagram of a single lobe) labelling-1 mark ( any two parts).

### (Note: Taking section of C.S. of anther is omitted)

8. Ask informally simple questions related to the physiological experiments done-1.

# 9. Practical diary-3.

\* Issue individual materials for Q.no.1A

\* Give separate answer sheet for answering spot at sight, the material C, D and collect the answer sheet immediately after answering.

# HIGHER SECONDARY PRACTICAL EXAMINATION, 2021 – BOTANY (Question Paper)

HSE-II

Time: 1<sup>1</sup>/<sub>2</sub> Hrs Total score: 20

1.	Prepare a T.S of the given specimen A and identify giving reasons. Draw the ground plan		
	and label the parts. Leave the preparation for valuation.		Score 5
	Preparation	- 2	
	Labelled diagram	- 1½	
	Identification	- 1/2	
	Reason	- 1	
2.	Observe the given specimen <b>B</b> .		Score 3
	(a) Name the vegetative propagule	- 1	
	(b) Which plant part is modified	- 1	
	(c) Draw a neat labelled diagram	- 1	
3.	Identify the material C at sight by give	ving reasons.	Score 1
	Identification	- 1/2	
	Reason	- 1/2	
4.	Write the aim of the experiment <b>D</b> . I	Draw and label the parts.	Score 1 <sup>1</sup> / <sub>2</sub>
	Aim	- 1/2	
	Labelled diagram	- 1	
5.	Construct the floral formula of the given flower <b>E</b> Score $1\frac{1}{2}$		Score 1 <sup>1</sup> / <sub>2</sub>
6.	Write down the ecological interaction of the specimen F		Score 2
7.	Identify the microscopic slide, G. D	raw diagram and label any two parts.	Score 2
	Diagram	- 1	
	Labelling	- 1	
8.	Ascertaining the awareness of concepts related to the experiment (Viva-Voce) Score 1		
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9. Practical diary Score 3

# HIGHER SECONDARY PRACTICAL EXAMINATION, 2021- ZOOLOGY

# (Special Scheme and question paper due to Covid pandemic)

HSE-	II	Time: 1½ Hrs
		Total score: 20
1.	Identify the given invertebrate animal.	Score 1
	Write one identifying character/one economic importance/ one adaptati	on.
	Specify any 5 (Hydra, Liverfluke, Ascaris, Leech, Earthworm, Silk Pila, Starfish)	worm, Honeybee,
	Identification - 1/2 score	
	One Value Point - <sup>1</sup> / <sub>2</sub> score	
	Time - 4 min	
2.	Identify the given vertebrate animal.	Score 1
	Write one identifying character/ one economic importance/ one adaptat	ion
	Specify any 3 (Shark, Frog, Calotes, Pigeon, Rabbit)	
	Identification - $\frac{1}{2}$ score	
	One Value Point - <sup>1</sup> / <sub>2</sub> score	
	Time - 4 min	
3.	Identify the given model or Name the marked part. Write one physiolog	gical function.
	(Heart, Brain, Kidney, Ear, Eye)	Score 1
	Identification - $\frac{1}{2}$ score	
	Function - <sup>1</sup> / <sub>2</sub> score	
	Time - 4 min	
4.	Identify the type of joint. Write one peculiarity.	Score 1
	(Pivot Joint, Ball & Socket joint, Hinge Joint)	
	Identification - <sup>1</sup> / <sub>2</sub> score	
	Peculiarity - <sup>1</sup> / <sub>2</sub> score	
_	Time - 4 min	~
5.	Draw the digestive system of cockroach. Label three parts. OR	Score 4
	Draw the mouth parts of cockroach. Label three parts	
	Diagram - 1 score	
	Label three parts - $1 \times 3 = 3$ score	
	Time - 15 min	

6.	Two samples A & B are given. Identify the samples with glucose. OR	Score 2
	Two urine samples A & B are given. Identify the urine of diabetic patient from the	
	samples	
	Experiment -1 score	
	Procedure - <sup>1</sup> / <sub>2</sub> score	
	Result - <sup>1</sup> / <sub>2</sub> score	
	Time -15 min	
7.	Two samples A & B are given. Identify the samples with protein/starch.	Score 2
	Experiment -1 score	
	Procedure - <sup>1</sup> / <sub>2</sub> score	
	Result - <sup>1</sup> / <sub>2</sub> score	
	Time -15 min	
8.	Identify the pathogen, name the disease caused by it and write one symptom.	Score 2
	(Plasmodium,Entamoeba,Ascaris)	
	Identification - <sup>1</sup> / <sub>2</sub> score	
	Disease - <sup>1</sup> / <sub>2</sub> score	
	Symptom -1 score	
	Time -4 min	
9.	Identify the picture related to embryology. Sketch and label one part.	Score 2
	(T.S. of Testis/Ovary/Blastula of human)	
	Identification - <sup>1</sup> / <sub>2</sub> score	
	Sketch and lebelling $-1+\frac{1}{2} = 1\frac{1}{2}$ score	
	Time -7 min	
10.	Viva-voce (Ask informally simple questions related to Physiological experime	nts) Score 1
	Time-1 min	
11.	Practical diary	Score 3
Nate	The fellowing items are emitted	
	: The following items are omitted	

- Identification of 1 analogous and 1 homologous organ
- Experiments related to bile salt/ Urea
- Action of salivary Amylase on starch
- Slide preparation of Cheek Epithelium
- Preparation of blood smear on slide
- Identification of slide of given tissue

## HIGHER SECONDARY PRACTICAL EXAMINATION, 2021- ZOOLOGY

# (Question Paper)

HSE-II

Time: 1<sup>1</sup>/<sub>2</sub> Hrs Total score: 20

Score 1

### Instruction

- All the items are compulsory
- The materials needed will be provided in the Centre.
- Preparation time- 10 min

## 1. Identify the given invertebrate animal.

Write one identifying character/one economic importance/ one adaptation.

Identification- ½ scoreOne Value Point-½ scoreTime-4 min

2. Identify the given vertebrate animal.

Write one identifying character/ one economic importance/ one adaptation  $\quad$  Score 1

Identification- ½ scoreOne Value Point-½ scoreTime-4 min

3. Identify the given model or Name the marked part. Write one physiological function.

Score 1

Identification	- ½ score
Function	- ½ score
Time	- 4 min

4.	Identify the type of join	nt. Write one peculiarity.	Score 1	
	Identification	$-\frac{1}{2}$ score		
	Peculiarity	- $\frac{1}{2}$ score		
	Time	- 4 min		
5.	Draw the digestive syst	tem of cockroach. Label three parts	Score 4	
		OR		
	Draw the mouth parts of cockroach. Label three parts			
	Diagram	- 1 score		
	Label three parts	- $1 \times 3 = 3$ score		
	Time	- 15 min		
6.	Two samples A & B ar	e given. Identify the samples with glucose.	Score 2	
		OR		
	Two urine samples A &	& B are given. Identify the urine of diabetic patie	ent from the samples	
	Experiment	-1 score		
	Procedure	-½ score		
	Result	$-\frac{1}{2}$ score		
	Time	-15 min		
7.	Two samples A & B are given. Identify the samples with protein/starch. Score 2		n. Score 2	
	Experiment	-1 score		
	Procedure	- <sup>1</sup> / <sub>2</sub> score		
	Result	- <sup>1</sup> / <sub>2</sub> score		
	Time	-15 min		
8.	Identify the pathogen, i	name the disease caused by it and write one sym	nptom Score 2	
	Identification	-½ score		
	Disease	-½ score		
	Symptom	-1 score		
	Time	-4 min		

9.	Identify the picture related to embryology. Sketch and label one part.		
	Identification	- <sup>1</sup> / <sub>2</sub> score	
	Sketch and labelling	$-1+\frac{1}{2} = 1\frac{1}{2}$ score	
	Time	-7 min	
10.	. Viva-voce (Ask informally simple questions related to Physiological experiments)		1
	Time	-1 min	Score 1

11. Practical diary

Score 3