## S S L C EXAMINATION , MARCH - 2021

S1635
MATHEMATICS - ANSWER KEY

| Qn no. |  |
| :---: | :---: |
| For questions from 1 to 5 one score each . |  |
| 1 | Arithmetic sequence with common difference 2 is : $\begin{array}{ccc} {[7,10,13, \ldots} & ; & 7,5,3, \ldots \\ 7,9,11, \ldots & ; & 2,5,8, \ldots] \end{array}$ |
|  | Answer . $7,9,11, \ldots$ |
| 2 | Which is always a cyclic quadrilateral ? <br> [Parallelogram ; Square <br> Trapezium ; Rhombus] |
|  | Answer. <br> Square <br> ( opposite angles are supplementary ) |
| 3 | Which among the following is a point on the $x$ axis ? $[(2,0) ;(0,2) ;(1,1) ;(3,4)]$ |
|  | Answer. $(2,0)$ <br> ( $\mathbf{y}$-coordinate of any point on the $\mathbf{x}$ - axis is zero ) |
| 4 | Measure of the smallest angle of a right angled triangle is $30^{\circ}$. Length of its smallest side is 6 centimetres. What is the length of its largest side ? $(6,3,18,12)$ |

## Answer.

12 (The sides of a triangle of angels $30^{\circ}, 60^{\circ}, ~ 90^{\circ}$ are in the ratio $1: \sqrt{3}: 2$ )

| 5 | What is the slope of the line passing through the points $(2,5)$ and $(3,7)$ ? $(2,3,4,5)$ |
| :---: | :---: |
|  | Answer. $\text { Slope }=\frac{7-5}{3-2}=\frac{2}{1}=2$ |
| For questions from 6 to 10 carries 2 scores each . |  |
| 6 | Write the first term and common difference of the arithmetic sequence $3 n+2$. |
|  | Answer. <br> First term $=3+2=5$ <br> Common difference $=3$ |
| 7 | In the figure AB is the diameter of the circle. C is a point on the circle. One of the angles $\angle \mathrm{ACB}$ and $\angle \mathrm{ADB}$ is twice the other. <br> Write the measures of the angles $\angle A C B$ and $\angle A D B$. |
|  | Answer. $\begin{aligned} & \angle A C B=90^{\circ} \quad(\quad \text { Angle on a semicircle is right }) \\ & \angle A D B=\frac{90}{2}=45^{\circ} \end{aligned}$ |
| 8 | One is asked to say a natural number less than 10. <br> (a) What is the probability of it being an odd number? <br> (b) What is the probability that it will not be an even number ? |


|  | Answer. <br> Total number of results $=9$ <br> a) Favourable results $=1,3,5,7,9$ $\text { Probability of being an odd number }=\frac{\text { Number of favourable results }}{\text { Total number of results }}=\frac{5}{9}$ <br> b ) Probability that the number will not be an even number = $\text { Probability of being an odd number }=\frac{\text { Number of favourable results }}{\text { Total number of results }}=\frac{5}{9}$ |
| :---: | :---: |
| 9 |  <br> In the figure, $A B$ and $C D$ are diameters of the circle. Coordinates of $B$ are $(3,0)$. Write the coordinates of O and C . <br> Answer. $O A=O B=O C=O D=3$ <br> a) Coordinates of $\mathbf{O}=(0,0)$ <br> b) Coordinates of $\mathbf{C}=(0,3)$ |
| 10 | Write $x^{2}-1$ as the product of two first degree polynomials. |
|  | Answer. $x^{2}-1=x^{2}-1^{2}=(x+1)(x-1)$ |

For questions from 11 to 20 carries 3 scores each .
$11{ }^{1}$ (a)' What is the tenth term of the arithmetic sequence $a+1, a+2, a+3, \ldots .$. ?
(b) What is its common difference?
(c) Write the algebraic form of the above sequence.

## Answer.

a ) Tenth term $=a+10$
b) Common difference $=a+2-(a+1)=1$
c) Algebraic form $=a+n$
$(d n+f-d=1 n+a+1-1=n+a)$

12 Draw a triangle of circumradius 3 centimetres and two of the angles $40^{\circ}$ and $50^{\circ}$.

Answer.


13 (a) Write the sequence of even numbers.
(b) One add ${ }^{-1}$ to the product of two consecutive even numbers gives 289. Form a second :e equation to solve this problem.

## Answer.

a) $2,4,6, \ldots$
b) $x(x+2)+1=289>x^{2}+2 x+1=289 \Rightarrow(x+1)^{2}=289$

| 14 | In the figure chords AB and CD intersect at $\mathrm{P} . \mathrm{AB}=10$ centimetres, $\mathrm{PB}=4$ centimetres and $P C=3$ centimetres. <br> (2) What is the length of PA ? <br> (b) Find the length of PD. |
| :---: | :---: |
|  | Answer. <br> a) $P A=10-4=6 \mathrm{~cm}$ <br> b) $P A \times P B=P C \times P D==>6 \times 4=3 \times P D$ $P D=\frac{6 \times 4}{3}=8 \mathrm{~cm}$ |
| 15 | $P$ is at a distance of 13 centimetres from the centre of a circle of radius 5 centimetres. <br> (a) How many tangents can be drawn from the point P to the circle ? <br> (b) Find the lengths of the tangents. |
|  | Answer. <br> a) 2 <br> b) $O A^{2}+P A^{2}=O P^{2}==>5^{2}+P A^{2}=13^{2}$ $\begin{aligned} & 5^{2}+P A^{2}=13^{2} \\ & P A^{2}=169-25=144 \quad==>\quad P A=\sqrt{144}=12 \mathrm{~cm} \end{aligned}$ |
| 16 | ABCD is a square, coordinates of A are $(1,-5)$. Diagonals of the square intersect at $P(1,0)$. Write the coordinates of $B, C$ and $D$. |


|  | Answer. |
| :---: | :---: |
|  | Coordinates of $\mathbf{B}=(6,0)$ |
|  | Coordinates of $\mathbf{C}=(1,5)$ |
|  | Coordinates of $\mathbf{D}=(-4,0)$ |
| 17 | In the figure $\angle B=90^{\circ}, A B=7$ centimetres, $B C=24$ centimetres, $A C=25$ centimetres. <br> (a) $\sin \mathrm{A}=\frac{24}{\mathrm{~K}}$, what number is K ? <br> (b) Write $\cos \mathrm{C}$ and $\sin \mathrm{C}$. |
|  | Answer. |
|  | a) $\sin A=\frac{\text { Opposite side of } \angle A}{\text { hypotenuse }}=\frac{24}{k} \Rightarrow=>\quad k=25$ <br> b) $\cos C=\frac{\text { Adjacent side of } \angle C}{\text { hypotenuse }}=\frac{24}{25}$ $\sin C=\frac{\text { Opposite side of } \angle C}{\text { hypotenuse }}=\frac{7}{25}$ |
| 18 | A Sector of central angle $120^{\circ}$ and radius 12 centimetres is rolled up into a cone. <br> (a) What is the slant height of the cone ? <br> (b) Find the radius of the cone. |
|  | Answer. |
|  | a ) Slant height of the cone $=$ Radius of the sector $=12 \mathrm{~cm}$. <br> b ) $\frac{x}{360}=\frac{r}{R} \quad \Rightarrow \quad \frac{120}{360}=\frac{r}{12}$ |
|  | $r=\frac{12 \times 120}{360}=4 \mathrm{~cm}$ |

19 (a) In the figure OA is the radius of the circle. PQ is the tangent through A. What is

|  | Answer. $D P=C P$ <br> a) Probability that the dot would be inside the triangle APB = $\frac{\text { Area of triangle } A P B}{\text { Area of the rectangle }}=\frac{\frac{1}{2} \times A B \times h}{A B \times A D}=\frac{\frac{1}{2} \times A B \times A D}{A B \times A D}=\frac{1}{2}$ <br> b ) Area of triangle $A D P=\frac{1}{2} \times D P \times A D=\frac{1}{2} \times \frac{C D}{2} \times A D=\frac{1}{2} \times \frac{A B}{2} \times A D$ $=\frac{1}{4} \times A B \times A D$ <br> c) Probability that the dot would be inside the triangle ADP = <br> $\frac{\text { Area of triangle } A D P}{\text { Area of the rectangle }}=\frac{\frac{1}{4} \times A B \times A D}{A B \times A D}=\frac{1}{4}$ |
| :---: | :---: |
|  | For questions from 21 to 30 carries 4 scores each . |
| 21 | (a) Write the $20^{\text {th }}$ term of the arithmetic sequence $5,10,15, \ldots \ldots$ <br> (b) Find the sum of the first 20 terms of the arithmetic sequence $5,10,15, \ldots .$. <br> (c) What is the sum of the first 20 terms of the arithmetic sequence $4,9,14, \ldots, 24$ |
|  | Answer. <br> a) $\quad x_{20}=f+19 d=5+19 \times 5=5+95=100$ <br> b ) $\quad S_{20}=\frac{20}{2}\left(x_{1}+x_{20}\right)=\frac{20}{2} \times(5+100)=\frac{20 \times 105}{2}=1050$ <br> c) $\mathbf{S u m}=1050-20 \times 1=1030$ |



|  |  |
| :---: | :---: |
|  | Answer. $\quad \square$ |
|  | 3 8 13 |
|  | 5 10 15 |
|  | 7 12 17 |
| 24 | In the figure $\angle B=90^{\circ} . B C=1$ centimetre, $\sin A=\frac{1}{2}$. <br> (a) What is the length of AC ? <br> (b) Find the length of AB . <br> (c) What is the measure of $\angle \mathrm{A}$ ? <br> (d) $\sin 60^{\circ}=$ -. $\qquad$ |
|  | Answer. <br> a) $\sin A=\frac{1}{2}==>\quad \frac{\text { Opposite side of } \angle A}{\text { hypotenuse }}=\frac{1}{2}$ $==>\frac{B C}{A C}=\frac{1}{2}==>\quad A C=2 \quad(B C=1)$ <br> b) $A B^{2}+B C^{2}=A C^{2}=\Rightarrow A B^{2}+1^{2}=2^{2}=\Rightarrow A B^{2}+1=4=\Rightarrow A B^{2}=4-1=3$ $A B=\sqrt{3}$ <br> c) $\angle A=30^{\circ}$ <br> ( The sides of a triangle of angles $30^{\circ}, 60^{\circ}, 90^{\circ}$ are in the ratio $1: \sqrt{3}: 2$ ) <br> d) $\sin 60^{\circ}=\frac{\sqrt{3}}{2}$ |
| 25 | Draw a circle of radius 3 centimetres. Mark a point P outside the circle at a distance 7 centimetres from the centre. Draw tangents from $P$ to the circle. Measure the length of the tangents. |


|  | Answer. |
| :---: | :---: |
| 26 | Scores of 10 students are given below : $11,32,33,35,39,41,45,47,48,49$ <br> (d) Find the mean score. <br> (b) Find the median score. |
|  | Answer. <br> a) $\quad$ Mean $=\frac{11+32+33+35+39+41+45+47+48+49}{10}=\frac{380}{10}=38$ <br> b) $11,32,33,35,39,41,45,47,48,49$ $\text { Median }=\frac{39+41}{2}=\frac{80}{2}=40$ |
| 27 | Draw the $x$ and $y$ axes. Mark the point $(2,3)$. Draw a circle with origin as centre and passing through the point $(2,3)$. |
|  | Answer. |


| 28 | (a) The perimeter of a rectangle is 40 centimetres. Length of its smaller side is 7 centimetres. What is the length of its larger side ? <br> (b) Find the sides of a rectangle with perimeter 40 centimetres and area 96 square centimetres. <br> Answer. <br> a) Length of the larger side $=20-7=13 \mathrm{~cm}$ $\begin{aligned} & \text { a) Perimeter }=40 \mathrm{~cm}==>\text { Length }+ \text { breadth }=\frac{40}{2}=20 \\ & \text { If length }=10+x \text { then breadth }=10-x \\ & (10+x)(10-x)=96==>100-x^{2}=96==>x^{2}=100-96=4 \\ & x=\sqrt{4}=2 \end{aligned}$ <br> Length $=10+2=12 \mathrm{~cm}, \quad$ Breadth $=10-2=8 \mathrm{~cm}$ |
| :---: | :---: |
| 29 | One is asked to say a two-digit number, <br> (a) What is the probability of both digits being the same ? <br> (b) What is the probability of the first digit being twice the second? <br> Answer. <br> a) Total number of two digit numbers $=90$ <br> Favourable results $=11,22,33,44,55,66,77,88,99$ $\text { Probability of both digits being the same }=\frac{9}{90}$ <br> b) Favourable results $=21,42,63,84$ <br> Probability of the first digit being twice the second $=\frac{4}{90}$ |
| 30 | (a) $\mathrm{P}(x)=x^{2}-5 x+9$, find $\mathrm{P}(2)$ and $\mathrm{P}(3)$. <br> (b) Write $\mathrm{P}(x)-\mathrm{P}(2)$ as the product of two first degree polynomials. |
|  | Answer. $\text { a) } \begin{aligned} & p(2)=2^{2}-5 \times 2+9=3 \\ & p(3)=3^{2}-5 \times 3+9=3 \end{aligned}$ |


|  | b) $\begin{aligned} & p(x)-p(2)=x^{2}-5 x+9-3=x^{2}-5 x+6 \\ & p(x)-p(2)=(x-2)(x-3) \end{aligned}$ |
| :---: | :---: |
|  | For questions from 31 to 45 carries 5 scores each. |
| 31 | 1    <br> 2 3   <br> 4 5 6  <br> 7 8 9 10 <br> (a) Write the fifth line of the pattern. <br> (b) How many numbers are there in the tenth line? <br> (c) How many numbers are there in the first ten lines altogether? <br> (d) What is the first number in the eleventh line? |
|  | Answer. <br> a) $\begin{array}{lllll}11 & 12 & 13 & 14 & 15\end{array}$ <br> b) 10 <br> c) $1+2+3+\ldots+10=\frac{10 \times 11}{2}=55$ <br> d) Last number in the tenth line $=55$ <br> First number in eleventh line $=55+1=56$ |
| 32 | (a) In the figure area of the rectangle ABCD is 8 square centimetres and $\mathrm{BC}=\mathrm{BP}$. <br> What is the area of the shaded square? <br> (b) Draw a rectangle of area 8 square centimetres. Draw a square having the same area of the rectangle. |



| 34 | The sides of a rectangle are parallel to the axes. One pair of its opposite vertices are $A(2,4)$ and $C(6,12)$. <br> (a) Write the coordinates of the other two vertices. <br> (大) Write the coordinates of the mid-point of AC. <br> (c) $x$ coordinate of a point on AC is ' a '. What is.its $y$ coordinate ? |
| :---: | :---: |
|  | Answer. <br> a) Coordinates of $\mathbf{B}=(6,4)$ <br> Coordinates of $\mathbf{D}=(2,12)$ <br> b) Coordinates of the midpoint of AC $=\left(\frac{2+6}{2}, \frac{4+12}{2}\right)=(4,8)$ <br> c) $2 a$ |
| 35 | In the figure $\mathrm{AB}, \mathrm{BC}$ and AC touches the circle at the points $\mathrm{Z}, \mathrm{X}$ and $\mathrm{Y} . \angle \mathrm{ZXY}=60^{\circ}$ and $\angle \mathrm{XZY}=50^{\circ}$. Find the measures of $\angle \mathrm{A}, \angle \mathrm{B}$ and $\angle \mathrm{C}$. |
|  | Answer. $\angle A Z Y=\angle Z X Y=60^{\circ}$ <br> ( In a circle , the angle which a chord makes with the tangent at one end on any side is equal to the angle which it makes on the part of the circle on the other side ) $\begin{gathered} <A Z Y=<A Y Z=60^{\circ} \quad(\mathbf{A Z}=\mathbf{A Y}, \text { The tangents to a circle from a point } \\ \text { are of the same length }) \\ <A=180-(60+60)=60^{\circ} \quad\left(\text { Sum of the angles of a triangle is } 18 \mathbf{1 0}^{\mathbf{}}\right) \end{gathered}$ |


|  | $\begin{aligned} & \angle C X Y=\angle X Z Y=50^{\circ} \\ & \angle C X Y=\angle C Y X=50^{\circ} \end{aligned}$ $\begin{aligned} & \angle C=180-(50+50)=80^{0} \\ & \angle B=180-(<A+<C)=180-(60+80)=40^{\circ} \end{aligned}$ |
| :---: | :---: |
| 36 | (a) Radius of a solid metal cone is 5 centimetres, its slant height is 13 centimetres. Find its height. <br> (b) Find the volume of the cone. <br> (c) It is melted and recast into small cones of radius 1 centimetre and height one centimetre. How many cones will we get ? |
|  | Answer. <br> a) $r^{2}+h^{2}=l^{2}=\Rightarrow 5^{2}+h^{2}=13^{2}=\Rightarrow 25+h^{2}=169 \Rightarrow=>h^{2}=169-25=144$ $h=\sqrt{13^{2}-5^{2}}=\sqrt{169-25}=\sqrt{144}=12 \mathrm{~cm}$ <br> b) Volume of the cone $=\frac{1}{3} \times \pi \times 5^{2} \times 12=100 \pi \mathrm{~cm}^{3}$ <br> c) Volume of a small cone $=\frac{1}{3} \times \pi \times 1^{2} \times 1=\frac{\pi}{3} \mathrm{~cm}^{3}$ $\begin{aligned} \text { Number of smaller cones } & =\frac{\text { Volume of larger cone }}{\text { Volume of smaller cone }} \\ & =100 \pi \div \frac{\pi}{3}=\frac{100 \pi \times 3}{\pi}=300 \end{aligned}$ |
| 37 | A circle is drawn with $(1,1)$ as centre. $(4,5)$ is a point on the circle. <br> (a) Find the radius of the circle. <br> (b) Write the equation of the circle. <br> (c) The $x$ coordinate of a point on the circle is 6 . What is the $y$ coordinate of that point? |


|  | Answer. <br> a) Radius $=\sqrt{(4-1)^{2}+(5-1)^{2}}=5$ <br> b) $(x-1)^{2}+(y-1)^{2}=5^{2}$ $\begin{aligned} & \text { c) }(6-1)^{2}+(y-1)^{2}=5^{2}==>5^{2}+(y-1)^{2}=5^{2}=\Rightarrow 25+(y-1)^{2}=25 \\ & \text { = }=>(y-1)^{2}=25-25=0 \Rightarrow=>y-1=0 \Rightarrow=>y=1 \end{aligned}$ |
| :---: | :---: |
| 38 | The diameters of two spheres are in the ratio $1: 2$. <br> (a) What is the ratio of their radii ? <br> (b) Find the ratio of their surface areas. <br> (c) If the surface area of the first sphere is $10 \pi$ square centimetres. What is the surface area of the second sphere? |
|  | Answer. <br> a) $\quad r_{1 \mathrm{a}}: r_{2}=1: 2$ ( Ratio of the diameters $=$ Ratio of the radii ) <br> b) $r_{1}=1 r, \quad r_{2}=2 r$ $\begin{aligned} \text { Ratio of the surface areas } & =4 \pi r^{2}: 4 \pi(2 r)^{2}=4 \pi r^{2}: 16 \pi r^{2} \\ & =\frac{4 \pi}{16 \pi}=\frac{1}{4}=1: 4 \end{aligned}$ <br> c) Surface area of the second cone $=4 \times 10 \pi=40 \pi \mathrm{sq} . \mathrm{cm}$ |
| 39 | (a) What is the remainder on dividing the terms of the arithmetic sequence $100,109,118, \ldots .$. by 9 ? <br> (b) Write the sequence of three digit numbers, which are multiples of 9 . <br> (c) What is the position of 999 in the arithmetic sequence of three digit numbers which are multiples of 9 ? |
|  | Answer. <br> a) 1 <br> b) $108,117,126$, . . $\begin{aligned} & \text { Algebraic form }=d n+f-d=9 n+108-9=9 n+99 \\ & 9 n+99=999==>9 n=999-99=900 \\ & n=\frac{900}{9}=100 \end{aligned}$ |


| 40 | In the figure $\mathrm{AB}=\mathrm{AC}=4$ centimetres, $\angle \mathrm{A}=120^{\circ}$. <br> (a) $\angle B=$ $\qquad$ . <br> (b) Find the perpendicular distance from A to BC . <br> (c) Find the area of the triangle. |
| :---: | :---: |
|  | Answer. <br> a) $30^{0}$ <br> b) 2 cm <br> ( The sides of a triangle with angles $30^{\circ}, 60^{\circ}, 90^{\circ}$ are in the ratio <br> $1: \sqrt{3}: 2 \quad)$ <br> c) $B C=2 \sqrt{3}+2 \sqrt{3}=4 \sqrt{3} \mathrm{~cm}$ <br> Area of the triangle $=\frac{1}{2} \times 4 \sqrt{3} \times 2=4 \sqrt{3}$ sq. cm |
| 41 | (a) In the figure, circle with centre O touches the sides of the triangle ABC at the points $P, Q$ and $R$. If $\angle B=50^{\circ}$, what is $\angle P O R$ ? <br> (b) Draw a circle of radius 2.5 centimetres. Draw a triangle of angles $50^{\circ}, 60^{\circ}, 70^{\circ}$ with all its sides touching the circle. |



|  | $\left.\angle A D P=140^{\circ} \quad \text { ( Linear pair }\right)$ <br> b) $\angle B C P=140^{\circ}$ $\angle C Q D+\angle P=360-(140+140)=360-280=80^{\circ}$ <br> (Sum of the angles of a quadrilateral is $360^{\circ}$ ) |
| :---: | :---: |
| 43 | A box is to be made by cutting off small squares from each corner of a square of thick paper, and bending upwards. The height of the box is to be 10 centimetres and volume 1 litre. <br> (a) What should be the length of a side of the square cut-off ? <br> (b) What should be the length of a side of the square, thick paper sheet? |
|  | Answer. <br> a) 10 cm <br> b) $\text { Volume }=1 \text { litre }==>\quad \text { Base area } \times \text { height }=1000 \mathrm{~cm}^{3}$ <br> If the base edge of the box is $x$, $x^{2} \times 10=1000=\Rightarrow x^{2}=\frac{1000}{10}=100 \Rightarrow x=\sqrt{10} 0=10$ $\begin{aligned} \text { Length of a side of a square thick paper sheet } & =x+20=10+20 \\ & =30 \mathrm{~cm} \end{aligned}$ |

The table below shows, children of a class sorted according to their scores in an examination.

| Scores | Number of Children |
| :---: | :---: |
| $0-10$ | 5 |
| $10-20$ | 8 |
| $20-30$ | 10 |
| $30-40$ | 13 |
| $40-50$ | 9 |
| Total | 45 |

(a) If the children are arranged in the ascending order of their scores, then what will be the assumed score of the $14^{\text {th }}$ child ?
(b) Compute the median score.

Answer.

| Score | Number of children |
| :---: | :---: |
| Below 10 | 5 |
| Below 20 | 13 |
| Below 30 | 23 |
| Below 40 | 36 |
| Below 50 | 45 |

$\frac{N+1}{2}=\frac{45+1}{2}=23$
Median $=$ Score of the $23^{\text {rd }}$ child $=x_{23}$
Median comes between 20 and 30 .
There are 10 children in the median class .
Divide the 10 scores between 20 and 30 in to 10 equal parts .
Length of one subdivision $=\frac{30-20}{10}=\frac{10}{10}=1=d$
Assume that each such subdivision contains one student whose score is the mid value of that subdivision .


| a ) $\quad x_{14}=\frac{20+21}{2}=\frac{41}{2}=20.5$ |
| :--- | :--- |
| ( Scores of the children in the median class are in arithmetic sequence ) |
| b) Median score $=\quad x_{23}=x_{14}+9 d=20.5+9 \times 1=29.5$ |
| Read the following passage. Understand the mathematical concept in it and answer that follow. |
| Circle passing through all the three vertices of a triangle is its circumcircle. Like this, |
| the circle touching all the three sides of a triangle is its incircle. The point of intersection |
| of the angle bisectors is the incentre. |



