



- 6) Write down an arithmetic sequence with common difference 4. Can the difference of any two terms of this sequence be 2016 ?
- 7) The algebraic form of an arithmetic sequence is 6n +5.
  - a) Write the sequence ?
  - b) Find  $15^{th}$  term?
- 8)  $8^{\text{th}}$  term of an arithmetic sequence is 53 and  $15^{\text{th}}$  term is 102.
  - a) Find the Common difference?
  - b) Find 25<sup>th</sup> term of this sequence?
- 9) a) The sum of natural numbers from 1 to 50
  - b) What is the sum of First 20 natural numbers?
- 10) Find the sum of first 25 term of the arithmetic sequence 5, 8, 11,----
- 11) a) Find the sum of first 25 counting numbers?
  - b) Find the sum of first 25 even numbers?
  - c) Find the sum of first 25 odd numbers?
- 12) Let the algebraic expression of an arithmetic sequence is6n + 3. Find the sum of first 20 terms of the sequence.
- 13) If the terms of the arithmetic sequence  $\frac{2}{9}$ ,  $\frac{3}{9}$ ,  $\frac{4}{9}$ ,  $\frac{5}{9}$  ..... are represented as  $\chi_1$ ,  $\chi_2$ ,  $\chi_3$ ,
  - a)  $X_1 + X_2 + X_3 + =$ \_\_\_\_\_
  - b)  $X_4 + X_5 + X_6 + =$
  - c) Find the sum of first 9 terms ?
  - d) What is the sum of first 300 terms ?



Observe the Pattern 3			
7	11		
15	19	23	
27	31	35	39
*****	******	******	****
	3 7 15	3 7 11 15 19	3 7 11 15 19 23

- A) Write next two lines
- b) Find the first and last number in the 15<sup>th</sup> line?
- 15) The first term of an arithmetic sequence is 6 and the sum of the first 6 terms is 66.
  - a) What is the  $6^{th}$  term ?
  - b) What is the common difference?
  - c) Write the first 6 terms of the sequence?













#### **REVISION QUESTIONS – UNIT 3 - PROBABILITY**





A JOINT VENTURE OF DIET PALAKKAD AND SSK PALAKKAD



INTER BELL INTERVENTION BASED ON EFFECTIVE LEISURE LEARNING

STUDENT SUPPORT MATERIAL for X Mathematics

**Questions:** 

- 1. A coin is tossed. What is the probability of getting a
  - i) head?
  - ii) tail?
- A box contains 7 green balls and 9 blue balls. If you take a ball at random, find the probability of getting a i) green ball.
  - ii) blue ball.



**REVISION QUESTIONS – UNIT 3 - PROBABILITY** 

- 3. A bag contains 15 black beads and 25 white beads. If one bead is taken at random, what is the probability that of getting a i) black bead?
  ii) white bead?
- 4. Raju is asked to tell a natural number less than 10. What is the probability that the number isi) an odd number?
  - ii) an even number?
  - iii) a prime number?
  - iv) a perfect square?
  - v) a multiple of 4?
- 5. Raji is asked to tell a natural number less than 20. What is the probability that the number is
  i) an odd number?
  ii) an even number?
  - iii) a prime number?
  - iv) a perfect square?
  - v) a multiple of 6?



### **REVISION QUESTIONS – UNIT 3 - PROBABILITY**

# 6. A dice is thrown once. What is the probability of getting

- i) the number 4?
- ii) an odd number?
- iii) an even number?
- iv) a prime number?
- v) a perfect square?
- vi) a multiple of 3?
- 7. Separate cards numbered 1 to 15 are made. One is asked to take a card from this at random. What is the probability that the number is
  - i) an odd number?
  - ii) an even number?
  - iii) a prime number?
  - iv) a perfect square?
  - v) a multiple of 5?
- 8. Each of the letters of the word MATHEMATICS is written on separate paper slips and put in a box. If a person takes a paper slip from the box at random, find the probability of

  i) getting letter "A".
  ii) getting letter "M".



**REVISION QUESTIONS – UNIT 3 - PROBABILITY** 

# 9. A coin is tossed twice (Two coins are tossed together). What is the probability of getting

i) two heads?

ii) two tails?

iii) one head and a tail?

# 10. Two dice are thrown simultaneously. What is the probability that the sum of the numbers is

i) odd?

ii) even?

iii) a prime number?

iv) a perfect square?

**v)** 7?

**11. Two dice are thrown simultaneously. What is the probability** 

that both the numbers are

i) odd?

ii) even?

iii) same?

iv) prime?

v) different?



**REVISION QUESTIONS – UNIT 3 - PROBABILITY** 

- 12. A box contains 3 white balls and 5 red balls. Another box contains 7 white balls and 9 red balls.
  - i) If one ball each is drawn at random from both the boxes, which box is better for getting a red ball?
  - ii) If all the balls of second box are transferred to first box and then drawn a ball at random, what is the probability of getting a white ball?



# Chapter 4 Second Degree Equations

#### Focus area

- Formation of second degree equation
- Squaring problems related area and perimeter of rectangles
- Solution of second degree equation ( square completion method )

#### Focus Point : Formation of second degree equation

Write the second degree equation for the following statements

- 1. The sum of a number and its square is 42.
- 2. If 10 is added with the square of a number gives 35.
- 3. If 9 is added with the square of a number gives 58
- 4. If four times a number is added with the square of that number gives 16.
- 5. The sum of a number and its square is 6 times the number.

#### Focus Point : Squaring problems related area and perimeter of rectangles

#### Hint : Half the perimeter of a rectangle = Length + Breadth

- 1. The perimeter of a rectangle is 24 cm and its area is 20 sq.cm.
  - a) Half of the perimeter =.....
  - b) If x is the breadth, length =.....
  - c) What is the equation for finding the area of the rectangle?
- 2. The perimeter of a rectangle is 26 cm and its area is 40 sq.cm.
  - a) Half of the perimeter =.....
  - b) If x is the breadth, length =.....
  - c) What is the equation for finding the area of the rectangle?
- If the perimeter of a rectangle is 18cm and its area is 18 sq.cm,
   Write the equation to denote the area of the rectangle.

- 4) The length of a rectangle is 6 cm more than its breadth. Its area is 280sq.cm.
  - a) If x is the breadth, length =.....
  - b) Frame the equation of the area.
- 5) We have to construct a rectangle of perimeter 100m and area 600sq.m a)If the breadth is taken as x,what will be the length?
  - b)Write the area of this rectangle as an algebraic equation

#### Focus Point : Solution of second degree equation ( square completion method )

- 1. If 'x' is a natural number
  - a) Write the square of the number
  - b) What is 6 times the number?
  - c) If 6 times the number is added with the square of the number gives
  - 55, what is the number
- 2. If 'x' is the present age of Ramu
  - a) What is his age after 10 years?
  - b) Write the product of his present age and his age after 10 years in the algebraic form
  - c) If this product is 144, what is his present age?
- 3. The product of a number and two more than the number is 48.
  - a)Form a second degree equation ?
  - b)Find the numbers.
- 4) fill in the blanks

 $x^{2} + 6x = 91$   $x^{2} + 6x + \dots = 91 + \dots$   $(x + 3)^{2} = \dots$   $(x + 3) = \dots$   $x = \dots \text{ or } x = \dots$ 

- 5) In a right triangle one of the side is 7 cm more than its shortest side.
  - Its hypotenuse is 1 cm more than 2 times of its shortest side Find the length of all sides of the triangle.





- c) length of QS = ?
  d) length of RS = ?
  7. Find the perimeter and area of the parallelogram ABCD

  8. In a triangle, length of 2 sides are 18cm and 20cm respectively and the angle between them is 30°. Calculate the area of the
- 9. A boy standing at a distance of 50m from the bottom of a tower, looks the top of the tower at an angle of elevation 30°.
   a) Draw a rough figure
  - a) Draw a rough figure

triangle

- 10. A man standing at the top of a building , sees an object which is
   20m away from the building, at an angle of depression 60<sup>0.</sup>
   a) Draw a rough figure
  - a) Draw a rough figure
  - b) Find the height of the building

b) Find the height of the tower







#### **REVISION QUESTIONS – UNIT 8 - SOLIDS**





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#### **REVISION QUESTIONS – UNIT 8 - SOLIDS**

# <u>Questions:</u>

1) A sector is cut out from a circle of radius 10 centimetres, and

rolled up into a cone. What is the slant height of the cone? (5, 7.5, 10, 12)

- 2) A sector of radius 12 centimetres and central angle 120°. A cone is made using that sector.
  - a) What is the slant height of the cone?
  - **b)** Calculate the base radius of the cone. (Hint  $\frac{r}{l} = \frac{x}{360}$ )
  - c) Calculate the curved surface area.
  - d) Calculate the surface area.
- 3) The central angle and radius of a sector are 288° and 20 centimetres. A cone is made from it.
  - a) What is the slant height of the cone?
  - b) Find the base radius of the cone.
  - c) Calculate the height of the cone.
  - d) Calculate the volume of the cone.
- 4) The height and base area of a cylindrical wooden block are 40 centimetres and 31.4 square centimetres. A wooden cone of maximum size is curved out from the cylinder.
  - a) What is the height of the cone?
  - b) Calculate the volume of the cone.



**REVISION QUESTIONS – UNIT 8 - SOLIDS** 

- 5) The height and slant height of a cone makes an angle 30° ( Here the base diameter is equal to the slant height). If the base radius is 10 centimetres.
  - a) What is the slant height and height of the cone?
  - **b)** Calculate the curved surface area.
  - c) Calculate the volume.  $\sqrt{3} \approx 1.7$
- 6) A metal cone of slant height 17 centimetres and base radius 8 centimetres is completely melted and recast into small cones of height 3 centimetres and base radius 2 centimetres.a) What is the height of the big metal cone?
  - b) Calculate the volume of the big cone.
  - c) How many small cones can be made from that big metal cone?
- 7) Using a thin metal sheet, in the shape of a semi circle of radius 48 centimetres, a conical vessel is made.
  - a) Find out the measurement of the slant height and base radius of vessel.
  - b) Calculate the curved surface area of the vessel.
  - c) Calculate the height of the vessel.
  - d) What is the ratio between the base radius, height and slant height of the cone(vessel)?
  - e) Calculate the volume.



#### **CHAPTER 9**

#### **GEOMETRY AND ALGEBRA**

1. Find the mid -point of a line joining the points (3,4) and (5,10).

2. Find the mid -point of a line joining the points (1,1) and (7,7).

3. Find the mid -point of a line joining the points (-2,-7) and (-4,-1).

4.Find the mid -point of a line joining the points (-4,2) and (-10,4).

5.Find the mid -point of a line joining the points (-5,9) and (7,3).

6. Find the coordinate of the centre and radius of the circle



7. O (1,2) is the centre and A(5,10) is a point on the circle, find the coordinate of B.



- 8. Find the slope of a line joining the points (1,1) and (4,5)
- 9. Find the slope of a line joining the points (-1,2) and (9,6)
- 10. Find the slope of a line joining the points (-3,4) and (-6,-8)
- 11. Find the slope of a line joining the points (5,9) and (-6,-3)
- 12. Find the slope of a line joining the points (-6,7) and (4,-2)
- 13. P,Q,R,S are the mid point of the sides of a rectangle ABCD find its coordinates





#### **REVISION QUESTIONS – UNIT 10 - POLYNOMIALS**





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**Questions:** 

1. If  $P(x) = x^2 - 3x - 2$ , What is the degree of this polynomial?

3. If P( x ) =  $ax^2 + bx + c$ , P( 0 ) = 0 then ,which will be a factor of P( x ) ?

(x,x+1,x-1,x+2)



# REVISION QUESTIONS – UNIT 10 - POLYNOMIALS 4. If P(x) = ax<sup>2</sup> + bx + c, P(1) = 0 then a + b + c = ...... (2,3,0,1) 5. If P(x) = ax<sup>2</sup> + bx + c, a + b + c = 0 then which is the factor of P(x) ? (x, x+1, x-1, x +2) Do you remember.....? $a^{2} - b^{2} = (a+b) (a-b)$ so $x^{2} - 1 = (x + 1) (x - 1)$

6.Write all the second degree polynomials given below as the product of two first degree polynomials

- x<sup>2</sup> 4
- x<sup>2</sup> 9
- x<sup>2</sup> 25
- x<sup>2</sup> 100
- $x^2 \frac{1}{4}$

• 
$$x^2 - \frac{1}{25}$$

• 4x<sup>2</sup> - 25



### **REVISION QUESTIONS – UNIT 10 - POLYNOMIALS**

7. If P(x) =  $2x^2 - 3x$ , Write P(x) as the product of two first degree polynomials.

8. If P(x) =  $x^2 - 6x + 5$  then find

P(0), P(1), P(-1), P(2)

9. If  $P(x) = x^2 - 5x + 4$ , Check whether the following are the factors of P(x)

- (x-1)
- (x+1)
- (x-3)

```
10.If P(x) = 2x^2 - 3x + 1 then
```

a) Find P(1)

b)Write one first degree factor of P(x)

c) Write P(x) as the product of two first degree polynomials.

11. If P(x) =  $x^2 - 5x + 6$ , then

a) Find P(2)

b)Write one first degree factor of P(x)

c)Write P(x) as the product of two first degree polynomials.



#### **REVISION QUESTIONS – UNIT 10 - POLYNOMIALS**

- 12. If P(x) =  $x^2 7x + 13$  then
  - a) Find P(3)
  - b) Which number is to be substracted from P(x) to make (x 3) a
    - factor of P(x)?

c)Write P(x) - P(3) as the product of two first degree polynomials.

# 13. If (x - 1) is a factor of P $(x) = x^2 + kx + 6$ then find the value of k.



#### **REVISION QUESTIONS – UNIT 11 - STATISTICS**





#### A JOINT VENTURE OF DIET PALAKKAD AND SSK PALAKKAD



#### INTER BELL INTERVENTION BASED ON EFFECTIVE LEISURE LEARNING

#### STUDENT SUPPORT MATERIAL for X Mathematics

## <u>Questions:</u>

- The temperature of days of a week is provided. Find the mean and median. 31<sup>o</sup>, 28<sup>o</sup>, 30<sup>o</sup>, 29<sup>o</sup>, 32<sup>o</sup>, 27<sup>o</sup>, 33<sup>o</sup>
- Wages given to 7 workers in a week is shown below. Find the mean and median.
   3500, 2100, 2500, 2300, 2300, 2200, 3300
- **3**. Find the mean and median of,
  - (a) First five natural numbers.
  - (b) First five prime numbers.
- **4**. The marks Vipin got in 6 exams are:

65, 72, 59, 81, 68, 72

Vineeth wrote only 5 exams. His marks are given below.

71, 54, 68, 82, 75

Whose performance is better?



#### **REVISION QUESTIONS – UNIT 11 - STATISTICS**

- **5**. The mean of 10 scores is 125. If each score is increased by 5, what is the new mean?
- **6**. If the mean of 4, 5, **a**, 6, 9, **b**,11 is 10. Find the value of a+b.
- **7**. Find the mean and median.

X	10	30	50	70	89
f	7	8	10	15	10

**8**. If mean is 5, what is the value of **p**?

X 2 5 5 7	
f 9 4 6 3 8	

**9**. The days in a month are classified according to the amount of rain received in different regions.

Amount of rain	Number of
received	days
54	3
56	5
58	6
55	3
50	2
47	4
44	5
41	2

Compute the mean of rain received in a day of that month.

10 . The table shows the classification according to age of 40 students from a school who participated in an athletic meet. Find the mean age of students.

Age	Number of students
12	3
13	7
14	11
15	10
16	5
17	4