





Areas to pay more attention for public examination പൊതു പരീക്ഷയ്ക്കായി കൂടുതൽ ശ്രദ്ധ നൽകേണ്ട മേഖലകൾ

X Social Science

No	Units	Areas to pay more attention
SS -I Part 1	Unit 1 Revolutions that Influenced the World	American War of Independence French Revolution Russian Revolution
SS -I Part 1 2	Unit 6 Struggle and Freedom	Early Struggles of Mahatma Gandhi Non-cooperation and the Khilafat Movements Poorna Swaraj and Civil Disobedience The British Quit India Subhash Chandra Bose
SS -I Part 2 3	Unit 7 India after Independence	Integration of Princely States Achievements in Science and Technology Education Foreign Policy
SS- II Part 1 4	Unit 1 Seasons and Time	Seasons and apparent movement of the Sun Rotation and calculation of time Greenwich time (GMT) and time zones Standard time Indian Standard Time (IST) International Date Line
SS- II Part 2 5	Unit 7 India: The Land of Diversities	In the Himalayas - Trans Himalayas, Himalayas, Eastern Highlands Significance of the Northern Mountains Himalayan rivers The Peninsular Plateau Peninsular rivers Western coastal plain Eastern coastal plain Map- Mountain ranges, Rivers, Plateaus
SS -I Part 1 6	Unit 3 Public Administration	Public Administration Importance of Public Administration Features of Bureaucracy Indian Civil Service E-Governance
SS – II Part 1	Unit 3 Human Resource Development in India	Human resource Qualitative aspects of human resource Education and human resource development Human resource development and healthcare





Struggle and Freedom

Early Struggles of Mahatma Gandhi

The Struggle of indigo farmers in Champarar	Bihar	1917
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In Champaran, Gandhiji resorted to disobedience of the British rules and Satygraha and his involvement compelled the authorities to pass laws in favour of the indigo farmers. After his struggle in Champaran, Gandhiji worked for the progress of Champaran region by establishing primary schools, initiating medical aids and involving in cleaning activities.

• Ahmedabad cotton mill strike Gujarat 1918	
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Cotton mill workers in Ahmedabad started their strike in 1918 when they were denied 'Plague Bonus'. Gandhiji got involved in this strike and adopted the same method of protest against the British rules and Satygraha, Following his Satygraha, the authorities agreed to hike the wages of the employees and the strike came to an end.

Peasant struggle in Kheda	Gujarat	1918
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Due to drought and crop failure farmers in Kheda were living in utter misery. The rulers decided to collect tax from these poor villagers. Starting Satygraha in (1918) Gandhiji protested against the decision. He advised people not to pay tax. Consequently, the authorities were forced to reduce tax rates.

The results of the early struggles that Gandhiji took up in India.

- The struggles he took up popularised his ideologies and method of protest.
- Till his entry into the political scenario, national movement was confined to the educated section of the society. His methods of protest attracted the laymen to the movement.
- The city centric national movement spread to rural areas.
- Gandhiji became a national leader acceptable to all strata of the society.

Towards the National Movement

1920- Non-cooperation and	1930- Poorna Swaraj and	1942- The British Quit India
the Khilafat Movements	Civil Disobedience	

Non-cooperation and the Khilafat Movements

The first national level struggle by the Indian National Congress under the leadership of Mahatma Gandhi was the non-cooperation movement.

The characteristics of non-cooperation policy adopted by Mahatma Gandhi.



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How the Indian society responded to Gandhiji's appeal for non-cooperation

Farmers in Awadh refused to pay taxes

The tribal groups in northern Andhra entered the forests and collected the forest produces violating the forest laws.

Farmers in Uttar Pradesh refused to carry the luggage of the colonial officials

Workers struck work.

Lawyers boycotted courts.

Students quitted colleges and schools run by the British.

The public, including women, burnt foreign clothes on the streets.

What were the constructive programmes done during the non-cooperation movement?

People began to make indigenous products, spin khadi cloth using charka, establish national schools and popularise Hindi.

Kashi Vidya Pith Gujarat Vidya pith, Jamia Millia, etc. are some of the national educational institutions started during this time.

Students who boycotted English education were attracted to national educational institutions.

Khilafat Movement

Khilafat leaders	Maulana Mohamad Ali	Maulana Shoukath Ali
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By declaring the Khilafat Movement as a part of Indian national movement, Gandhiji ensured active participation of Muslims in the freedom struggle.

He travelled across India with Khilafat leaders and propagated his ideologies. As a result:

- Anti-British feeling spread to the nook and corner of the nation.
- Hindu-Muslim unity was intensified

Stopping the non-cooperation movement. 1922

In response to the police firing at a mob, at Chouri Choura in Uttar Pradesh the villagers set ablaze the police station and 22 policemen died. This incident disappointed Gandhiji. So, he called for stopping the non-cooperation movement.

Poorna Swaraj and Civil Disobedience 1930

The second national level struggle by the Indian National Congress under the leadership of Mahatma Gandhi.

The Lahore session of the Indian National Congress held in 1929 under the chairmanship of Jawaharlal Nehru was a turning point in the history of freedom movement in India.

Resolutions Lahore Congress

The session declared that the ultimate aim of Indian freedom struggle was to attain complete freedom (Poorna Swaraj) for the country

It also resolved to start the civil disobedience movement under the leadership of Mahatma Gandhi.

Civil disobedience

According to Gandhiji to disobey all anti-popular and anti-democratic civil laws made by the British government

Gandhiji's Proposals

To lift salt tax	To declare 50% tax relaxation for farmers	
To increase the tax on imported foreign clothes	To release political prisoners	
To cut short military budget and high salary of top officials	To dissolve the secret surveillance wing formed to watch Indians	
To start coastal shipping service	To implement prohibition of liquor	

why Gandhiji selected salt as a powerful weapon against the British.

- Salt tax constituted two fifth portion of the income collected by the British through taxes.
- This tax was a heavy burden for the poor people.
- The British government banned small scale indigenous salt production.
- There was three fold hike on salt price.
- The demand for lifting salt tax was a slogan suitable to inspire all segments of the society.

People in various parts of the country started to produce salt

z copie in various parts of the commission	Some construction between the construction and the	
Dandi in Gujerat	Payyannur in Kerala	
Vedaranyam in Tamil Nadu,	Bombay in Maharashtra	
Noakhali in Bengal	North West Frontier Province	
Dharasana salt field in Gujarat - Sarojini Naidu		

The British Quit India 1942

The Quit India (to force the British to leave the country) movement was the last popular protest organized by the Indian National Congress under the leadership of Gandhiji.

The factors that caused Quit India Movement

- Reluctance of the British to implement constitutional reforms in India
- Public disgust with price hike and famine
- The assumption that the British would be defeated in the Second World War

Gandhiji,s Appeal

• Princely states shall recognise the sovereignty of their people

Farmers shall not pay land tax

Government officials shall disclose their loyalty to Indian National Congress without resigning their positions

Without quitting their positions in the army, soldiers shall disobey orders to shoot and kill Indians

If possible, students shall boycott education till attaining freedom

In protest, the uncontrolled mob demolished government offices, electric lines and transportation facilities. At the end of 1942, India was under the fire of popular unrest.

Subhash Chandra Bose (Netaji)

Subhas Chandra Bose was an Indian nationalist whose defiant patriotism made him a hero in India. Bose followed Jawaharlal Nehru to leadership in a younger wing of the Indian National Congress, one that was less moderately constitutional in the late 1920s and more open to socialism in the 1930s.

At various stages of the national movement, Subhash Chandra Bose expressed his difference of opinion on Gandhian ideas of struggle. Quitting the Congress he formed a political party called Forward Bloc.

He took the charge of the Indian National Army (INA) formed by Rash Bihari Bose to attain freedom for India . He formed a provisional government for free India in Singapore, with the aim of forcing the British to quit India.

The Indian National Army had a women wing called the Jhansi Regiment. Captain Lekshmi, a Keralite, was in-charge of this regiment.

With the support of the Japanese army the Indian National Army marched to the east west border of India and hoisted Indian flag in Imphal.

Unit 7 SS-II

India: The Land of Diversities

In the Himalayas....

• Average altitude is 6000

metres.

Physiography	Physiography U.C. Vahid 9447820303				d 9447820303		
The Northern The Northern		n	The Peninsular Plateau	The Coastal plain		The Islands	
Mountain Ranges	great plain		1 lateau				
The Northern Moun	itain Kanges	1					
Trans Himalayas		Himal	ayas		Eastern High	Eastern Highlands	
				(Purvachal)			
Trans Himalayas							
Karakoram		Ladakh		Zaskar			
The highest peak in India -							
Mount K2 (8661m) / Godwin							
Austin -							
Himalayas 5 lakh square kilometres Three parallel mountain ranges							
Himadri		Himachal		Siwaliks			
• The highest mountain range.		Situat Himad	ed to the south of the dri.	9	• Situated to Himachal.	the south of the	

The hill stations like Shimla.

metres.

Average altitude is 3000 metres. • Average altitude is 1220

• Origin of the rivers Ganga and	Darjeeling, etc. are situated in	• As the Himalayan rivers cut
Brahmaputra	the southern slopes	across this range, its continuity
•Has a number of peaks above	of this range.	breaks at many places.
8000 metres	_	• Broad flat valleys seen along
Kanchenjunga (Sikkim)		these ranges are called Duns.
UC Vahid		(Eg: Dehradun)

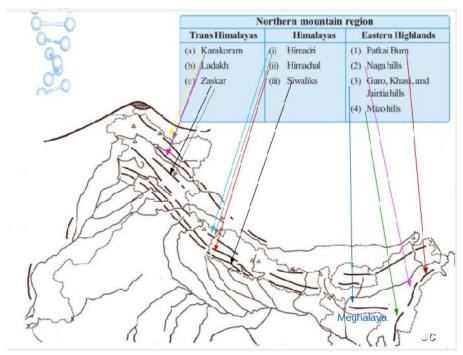
Eastern Highlands Altitude of 500 to 3000 metres			
Patkai Bum	Naga hills	Garo, Khasi, and	Mizo hills
Boundary between		Jaintia hills	
Arunachal and		Cherrapunji in Khasi	
Myanmar		(Meghalaya)	

Human life in the lap of the Himalayas

Sheep are commercially reared in Kashmir and Himachal. The valleys of Siwaliks have been formed by the deposition of alluvium brought down by the Himalayan rivers. Apart from potato, barley, and saffron, fruits like apple and orange are cultivated here. The largest production of tea in India comes from Assam mountain ranges. Hill stations like Shimla, Darjeeling, Kulu, Manali, etc. are situated here.

Significance of the Northern Mountains

• Source of rivers. • Tourism • Pilgrimage • Agriculture • Minerals • Block the monsoon winds and cause rainfall throughout North India. • Have been protecting us from foreign invasions from the north since ancient times. • Prevent the dry cold winds blowing from the north from entering India during winter. • Caused the emergence of diverse flora and fauna.



The Peninsular Plateau

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Entire portions of Madhya Pradesh, Jharkhand and Chhattisgarh as well as parts of Maharashtra, Karnataka, Tamil Nadu, Telengana, Odisha and West Bengal together form a plateau known as the peninsular plateau. The peninsular plateau made of hard crystalline rocks forms the oldest and the most extensive physical division of India. It extends about 15 lakh square kilometres. The highest peak in this region is the Anamudi (2695 m) (Idukki). Known as as the store house of minerals.

The Peninsular Plateau – vegetation

UC Vahid

The major vegetation of this region receiving seasonal rain is tropical deciduous. The trees found in this region are teak, sal, sandalwood, bamboo, etc. But the rainy western slopes of the Western

Ghats have tropical rain forests.

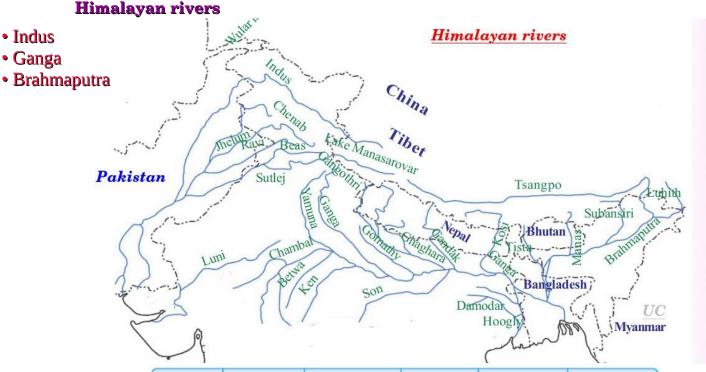
The Deccan Plateau

The southern part of the peninsular plateau, has been formed by the cooling of lava that spread over the region millions of years ago. Black soil is extensively found in this region made of igneous rocks, named basalt. As this soil is best suited for cotton cultivation, it is also called black cotton soil. Red soil also occurs in large quantities. This soil formed by the weathering of igneous and metamorphic rocks is comparatively less fertile. The presence of iron gives red colour to this soil. Laterite soil is formed in the regions with monsoon rains and intermittent hot seasons.

coast line

 Indus Ganga The approximate length of this coast line is 6100 kilometres extending from the Rann of Kutchh in Gujarat to the Ganga-Brahmaputra delta. The coastal plain of India can be divided into two.

Eastern coastal plain
Between the Bay of Bengal and the Eastern
Ghats
• From the Sundarban delta region to
Kanyakumari
Comparatively wide
Can be divided into north Zircar plain and
Coromandal coast
Delta formation takes place
•Influence of north-east monsoon is more



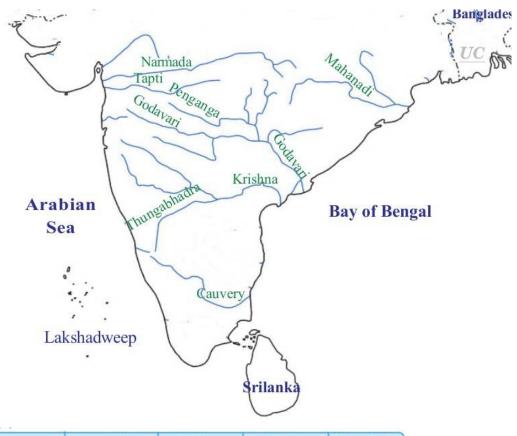
1000						
Himalayan rivers	Origin	Length	Tributaries	States through which it flows	Sea which it joins	
Indus Manasarova lake in Tibet		About 2280 Km (Only 709 Km of this river flows through India)	• Jhelum	*Jammu and *Kashmir *Punjab	Arabian Sea	
Ganga	Gaumugh caves in the Gangothri glacier	About 2500 Km	• Yamuna •	Uttarakhand • UP Bihar • jharkhand West Bengal	Bay of Bengal	
Brahmaputra	Chema-yung- dung glacier	About 2900 Km (Only 725 Km	• Tista •	Arunachal Assam	Bay of Bengal	

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Indus – Tributaries	Tributaries of Ganga	Tributaries of Brahmaputra
Jhelum	Yamuna	Tista
Chenab	Chambal	Lohit
Satlaj	Kosi	Dibang

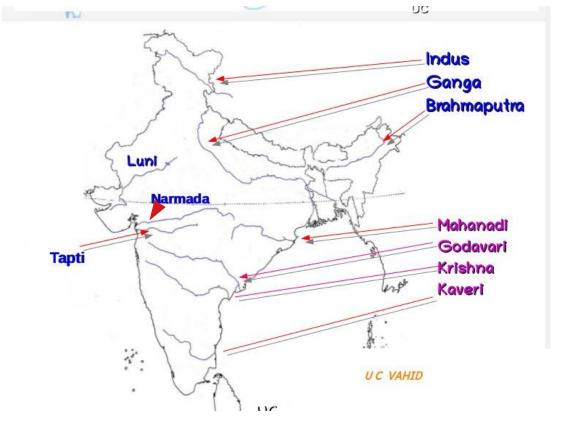
The Peninsular rivers

West flowing rivers	East flowing rivers
Narmada, Tapti	Mahanadi, Godavari, Krishna, Kaveri



River	Origin	Approximate length	Major tributaries	States through which it flows	Sea which it joins	
Mahanadi	Maikala Ranges (Mahattisgarhdesh)	857 Km	Ib, Tel	Chhattisgarh Odisha	Bay of Bengal	Godavari is the longest
Godavari	Western Ghats (Nasik district of Maharashtra)	1465 Km	Indravathi, Sabari	Maharashtra Karnataka Chhattisgarh Telangana Andhra Pradesh	• "	among the peninsular rivers. Waterfalls are common in most of the peninsular rivers. The highest among these is the Jog Falls (225 metres) in the Sharavathi River in Karnataka.
Krishna	Western Ghats (Mahabaleswar in Maharashtra)	1400 Km	Bhima, Thungabhadra	M aharashtra	• "	
Kaveri	Brahmagiri Ranges in Western Ghats (Karnataka)	800 Km	Kabani, Amaravathi	*Karnataka TamillNadu	• "	
Narmada	Maikala Ranges (Chhattisgath) MP	1312 Km	Hiran, Banjan	Madhya Pradesh Maharashtra Gujarat	• Arabian Sea	
Tapti	Muntai Plateau (Baitul distruct in Maharashtra). MP	724 Km	Anar, Gima	*Madhya Prades Maharashtra Gujarat	h* "	

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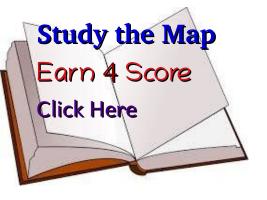


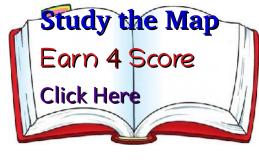
The rivers comparison

1110 117 010 00111 0011		
Himalayan rivers	The Peninsular rivers	
• Originate from the Himalayan mountain ranges	Originate from the mountain ranges in	
Intensive erosion	the peninsular plateau.	
Extensive catchment area	Comparatively smaller catchment area	
Create gorges in the mountain region and	• Intensity of erosion is less	
meander in plains	Do not create deep valleys as they flow	
High irrigation potential	through hard and resistant rocks	
Navigable along the plains	Less irrigation potential	
•These rivers receive water both from the	Potential for inland navigation is low	
monsoon and snow melt	• These rivers receive water only from the	
	monsoon (Seasonal)	

Some major towns and cities situated along the river banks

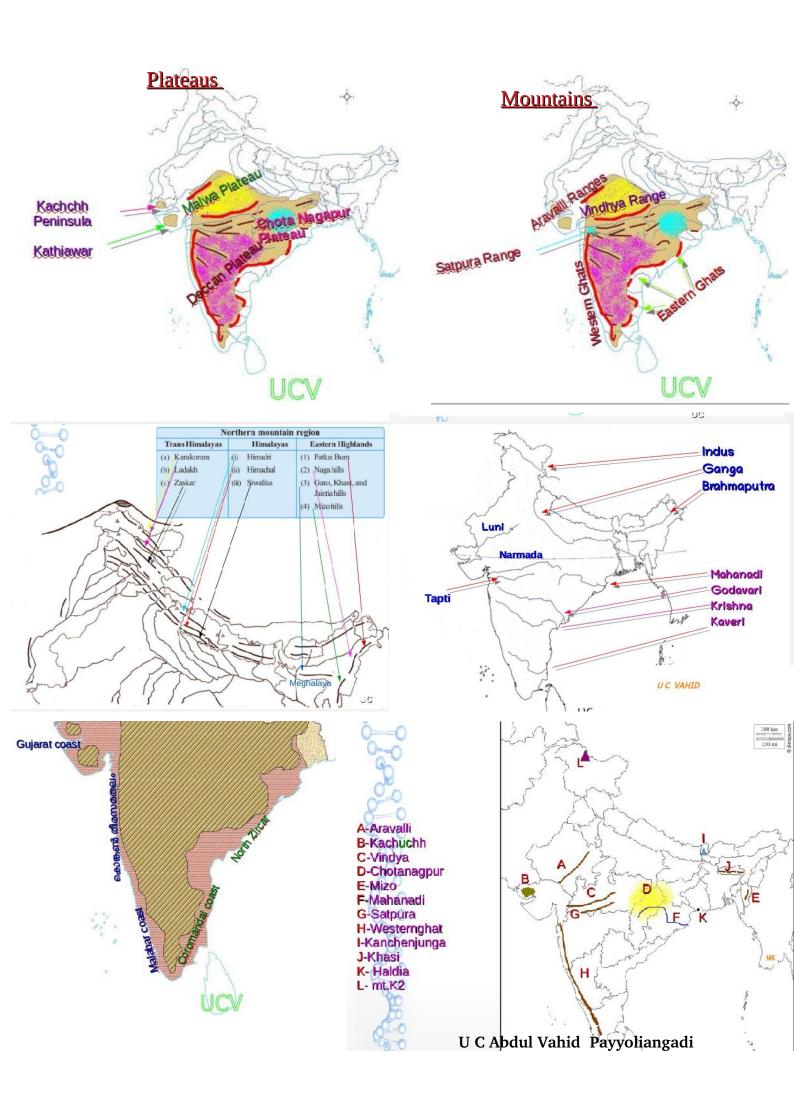
New Delhi- Yamuna	Agra -Yamuna	Devaprayag- Ganga
Varanasi - Ganga	Allahabad - Ganga	Patna - Ganga
Guwahati - Bhrahmaputhra	Kolkata - Hugli	Ludhiana - Satlej
Srinagar - jhelum	Ahmedabad - Sabarmati	Surat - Tapti
Vijayawada - Godavari	Thiruchirappalli - Cauvery	Tanjavur - Cauvery
Coorg - Cauvery		_







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India after Independence

Integration of Princely States

There were around six hundred princely states in pre-independent India, in addition to the territories directly ruled by the British. Britain gave these princely states the options to join either India or Pakistan or to be independent. Integration of these princely states into the Indian Union was another challenge before the new nation.

The integration was really a herculean task and **Sardar Vallabhbhai Patel** was the Union Minister entrusted with this mission. He appointed **V.P.Menon**, a Keralite, as Secretary of the Department of States.

Patel and V. P. Menon prepared an **Instrument of Accession**, which stipulated that the princely states had to transfer their control over defence, external affairs, and information and communication to the Government of India.

Following the diplomacy of the government and popular protests, majority of the princely states signed the Instrument of Accession and joined Indian Union.

But some states such as Hyderabad, Kashmir and Junagarh resented. Finally they were also integrated into the Indian Union through conciliation talks and military interventions.

Achievements in Science and Technology

Technology and technocrats have played a significant role in her development in agriculture and industry. Under the leadership of Jawaharlal Nehru India made great achievements in science and technology and established several research institutions for the development of science and technology.

- Council of Scientific and Industrial Research (CSIR)
- Indian Council of Agricultural Research (ICAR)
- Indian Council of Medical Research (ICMR)

H. J. Bhabha was the head of Tata Institute of Fundamental Research and Indian Atomic Energy Commission. Five Indian Institutes of Technology (IITs) were started between 1954 and 1964. India made tremendous progress in medical science, biomedical engineering, genetics, biotechnology, health science, marine technology, information technology, atomic energy and transportation.

Education U C Vahid

Commissions	Objectives	Recommendations
Radhakrishnan Commission (1948)	To study university education	 Start professional educational institutions Give emphasis to women education Form the University Grants Commission (UGC)
Lakshmana Swami Mudaliar Commission (1952)	To study secondary education	 Implement three language formula Form Secondary Education Commission Establish multi-purpose schools Form a council for teacher training
Kothari Commission (1964)	To propose a national pattern of education	Implement 10+2+3 pattern of education

		Start Vocational education at secondary level Focus on value education.
National Policy on Education 1986	to prepare India to face the challenges of the new millennium	Focusing on primary and continuing education. Launching Operation Blackboard Programme to universalise primary education and to improve infrastructure facilities in schools. Starting Navodaya Vidyalayas in every district. Encouraging girls' education.

In 2009 Government of India enacted a law by which education became a fundamental right.

Sarva Siksha Abhiyan and Rashtriya Madhyamik Siksha Abhiyan introduced by Union Government, are joined together and implemented as Samagra Sikhsha Abhiyan on 2018 onwards

Foreign Policy

Nehru is the chief architect of the foreign policy of India.

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Main principles of India's foreign policy are:

- Resistance to colonialism and imperialism
- Hostility to racism
- Trust in the United Nations Organization
- Peaceful co-existence
- Panchsheel principles
- Emphasis on the necessity of foreign assistance
- Policy of Non alignment

Panchsheel Principles

Signed by Jawaharlal Nehru and Chou En-lai the then Prime Minister of China in 1954.

• Mutual respect for each other's territorial integrity and sovereignty

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• Mutual non-aggression

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• Mutual non-interference in each other's internal affairs

SIHSS Ummathur

• Equality and cooperation for mutual benefit

Vadakara

• Peaceful co-existence

Kozhikode