

**KITE VICTERS ONLINE CLASS SUPPORT MATERIAL**

Class: 10

Subject: English

Unit: 4  
Flights of FancyWork Sheet: 32  
Class : 45Topic: Poetry  
Part - 2

**Review and Assignments based on VICTERS First Bell Online Class - 45 on 22/12/2020, Tuesday 3.30 pm**

**Previous Assignments based on VICTERS Online Class on 21/12/2020**

Dear students please check your assignments with these possible answers.

**ACTIVITY 1**

Write a short profile of Pablo Neruda using the hints given below.

Name	:	Neftalí Ricardo Reyes Basoalto
Pen Name	:	Pablo Neruda
Born	:	12 July 1904,
Place of Birth	:	Parral, Chile
Famous as	:	Poet, diplomat and politician
Works	:	Twenty Love Poems and a Song of Despair (1924)
Awards	:	Nobel Prize for Literature (1971), Lenin Peace Prize (1953)
Death	:	23 September 1973, Santiago, Chile

**Ans:**

**Pablo Neruda**

Neftalí Ricardo Reyes Basoalto who is popularly known by his pen name 'Pablo Neruda' was born on 12 July 1904 in Parral in Chile. Besides a poet, he was also a diplomat and a politician. His famous work is 'Twenty Love Poems and a Song of Despair'. He won many awards like Lenin Peace Prize in 1953 and Nobel Prize for Literature in 1971. The great Chilean poet Pablo Neruda passed away on 23 September 1973 at Santiago in Chile.

**ACTIVITY 2**

Read the first stanza of the poem "Poetry" and answer the following questions.

[And it was at that age ..... and it touched me.]

1. Do you think the speaker in the poem earnestly wishes to be a poet?

**Ans: Yes the poet had a strong compulsion from within to write but he was not sure how and when.**

2. What is the figure of speech used in the expression 'poetry arrived'?

**Ans: Personification. Reader gets the impression that poetry has come alive and summoned the poet.**

3. Winter is a season when everything seems frozen and lifeless whereas the river represents the flow of life. Find out similar expressions from the poem.

**Ans: Voice or silence or words.**

4. What was the poet's condition before poetry arrived?

**Ans: He does not have a face which means no identity very much confused about what to and how to.**

5. Explain the significance of the images 'river' and 'winter'.

**Ans: River and winter are contrasting ideas but both are elements of nature from where he gets poetic inspiration from.**

6. Explain 'violent fires' and 'branches of night'.

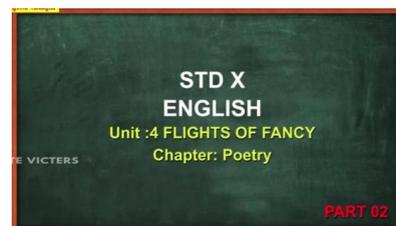
**Ans: Violent fires and branches of night are the poetic inspirations or inner fire and the confusion, obscurity and mystery in the poet.**

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**Review and Assignments based on Victers Online Class on 22/12/2020, Part - 2**

Dear students,

Did you watch the English class today? (22/12/2020). If not, **Click on the image** to watch the video. After watching the video try the following assignments. Hope the following explanations will help you to have a feedback of today's class. The class discussed the second stanza of the poem 'Poetry' by Pablo Neruda. A detailed discussion of the 2<sup>nd</sup> stanza was there. Some questions were given as assignments and a paragraph to write.



**UNIT IV  
FLIGHTS OF FANCY**

**This unit is title as 'Flights of Fancy' and consists of three literay pieces – a short story, a one act play and a poem. They are set independent, but thematically inter-linked. The first one 'The Scholarship Jacket' is a short story by Martha Salinas. This story speaks about the obstacles the narrator had to encounter in her school days. The second one is a poem titled 'Poetry' written by Pablo Neruda, a Chilean poet. In this poem, the poet shares his experience of being embraced by creativity. The third one 'The Never Never Nest is a one-act play, depicting a couple Jck and Jill. Who brought each and every luxury of life on instalments and are living cheerfully without even being aware that they would be struggling under the burden in the near future. Read and the enjoy learning the story, the play and the poem.**



**Poetry by Pablo Neruda**

***Pablo Neruda's poem Poetry (1964) deals with the idea of poetic inspiration. It is about how the poet gets inspiration to write poetry. The poem talks about the basic impetus, sources behind writing poetry. The theme of the poem is about the experience of being embraced by creativity and finding one's passion and calling.***

**Let's Read the poem**

The poem is divided into three stanzas. Read

**STANZA - 1**

And it was at that age . . . poetry arrived  
in search of me. I don't know, I don't know where  
it came from, from winter or a river.  
I don't know how or when,  
no, they were not voices, they were not  
words, not silence,  
but from a street I was summoned,  
from the branches of night,  
abruptly from the others,  
among violent fires  
or returning alone,  
there I was, without a face,  
and it touched me.

**STANZA - 2**

I did not know what to say, my mouth  
had no way  
with names,  
my eyes were blind,  
and something started in my soul,  
fever or forgotten wings,  
and I made my own way,  
Deciphering  
that fire  
and I wrote the first faint line,  
faint, without substance, pure  
nonsense,  
pure wisdom  
of someone who knows nothing,  
and suddenly I saw  
the heavens  
unfastened and open,  
planets,  
palpitating plantations,  
shadow perforated,  
riddled  
with arrows, fire and flowers,  
the winding night, the universe.

**STANZA - 3**

And I, infinitesimal being,  
drunk with the great starry  
void,  
likeness, image of  
Mystery,  
felt myself a pure part  
of the abyss  
abyss,  
I wheeled with the stars,  
my heart broke loose on the wind.

**Glossary** (Refer to the glossary while reading the text. It will help you comprehend the story well)

deciphering	-	to succeed in finding the meaning of something that is difficult to read or understand (ശുദ്ധാർത്ഥം വ്യാഖ്യാനിക്കുക)
nonsense	-	spoken or written words that have no meaning or make no sense (അസംബന്ധമായ)
unfastened	-	to untie something that is tied (ചുരുളഴിക്കുക)
palpitating	-	(in heart) to beat rapidly and in an irregular way especially because of fear or excitement (ഹൃദയത്തുടിപ്പ്, നെഞ്ചിടിപ്പ്)
perforated	-	to make a hole or holes through something (തുളയ്ക്കുക)
riddled	-	solve or explain (വിശദീകരിക്കുക)
winding	-	following a twisting or spiral course (വളഞ്ഞുപുളഞ്ഞ)
universe	-	a particular sphere of activity or experience (കവിതാനഭവം)

### Summary of Stanza 1

*Poetry is the inner evolution of a poet in the making. It is as abrupt and unexpected as if summoned by some mysterious poet whose origins are unknown. Where does it come from? The poet does not know whether it is from winter or river. Perhaps it came from the branches of night, which symbolises obscurity and mystery. The poet is trying to express the inexpressible. It is like deciphering the fire. The fire is an inner fire – the fire of poetic inspiration.*

### Summary of Stanza 2

*In the second stanza of the poem the poet talks about the way he wrote his first line and what made him compose his 'first faint line' - which means his initial, hesitant verses though the poet lacks in confidence when writing them. 'Forgotten wings' - which means hidden or nameless emotions that could take flight. Fire or fever that helped him make his own way and led him write the first line. The inaudible voice of the poetic muse might have come from the pathways or avenue of the silent night that appeared to him like a tree spreading out its branches in various directions. The verse palpitating plantations means cultivated lands which were so far barren but now are reverberating with life. The poet could not realise or understand what is happening to him when poetry touched him. Image of forgotten wings tells us that the poet became aware of the creativity which was unnoticed or forgotten in him. It was there in him in a dormant stage. Universe indicates that his feelings are limitless and boundless. His feelings have no limits. He starts his feelings from the elements of nature, from earth and passes to the sky and more than that. He started from earth and his fancy flies towards the sky on the wings of poetry. The poet keeps his foot on earth. But he experiences the heaven unfastened before him.*

### ACTIVITY 1

Read the second stanza of the poem 'Poetry' and answer the following questions.

[I did not know ..... the winding night, the universe.]

1. What happened to the poet when 'poetry arrived'?
2. How did the poet show that after the arrival of poetry his imagination knew no bounds?
3. Poetic intuition is like seeing without eyes. Which lines says so.?
4. What does 'fever or forgotten wings' indicate?
5. How does the vast, infinite and complex universe unfold before the poet in the poem?
6. What do you think is referred to as 'fire' and 'flowers'?

## ACTIVITY 2

Write a paragraph on the feelings of the poet during the composition of the poem.

### Points to Remember

#### Parts of a Good Paragraph

##### 1. Topic sentence

- Usually it is the first sentence or sentences in the paragraph. It states the main idea of the paragraph or it says what the whole paragraph wishes to communicate.

#### Supporting sentences

- These sentences give additional details to support the topic sentence. More information, more facts and examples to substantiate the topic sentence are given in this part of the paragraph.
- At the beginning of the poem he says, Poetry arrived in search of him. Though he doesn't know, from where or how it came but they forced him to compose poetry. About his feelings while composing his first line the poet says that his eyes were blind at that time and something started in his soul. He was not sure whether it was a kind of fever or forgotten wings. Finally he selected his own way and wrote his first faint line. He says that his first line was feeble and without substance. It may be an outburst of pure nonsense or pure wisdom.

#### Concluding sentence

- It usually restates the topic sentence or summaries the main points
- To sum up one can say that, the feelings of the poet during his composition would be very strange and unique.
- So one can say that the feelings of the poet during their composition may vary from poet to poet but they would be in a world of their own, which may be strange and crazy for ordinary people.

Do these assignments and send it to the Whats app group