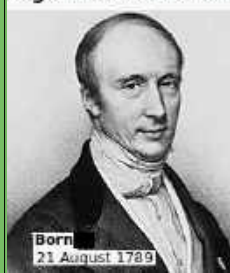


MATHEMATICS STANDARD 10



Class - 21

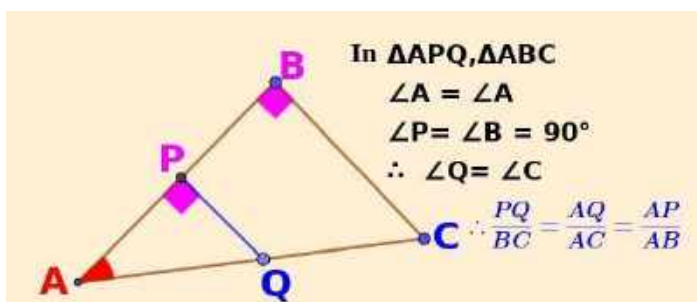
Augustin-Louis Cauchy



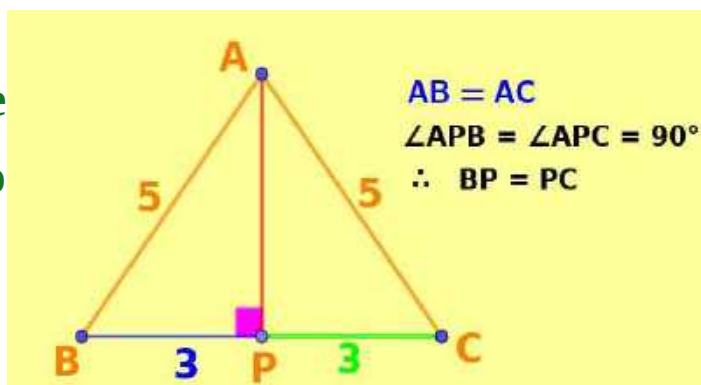
French mathematician, engineer, and physicist who made pioneering contributions to several branches of mathematics, including mathematical analysis and continuum mechanics. He was one of the first to state and rigorously prove theorems of calculus, rejecting the heuristic principle of the generality of algebra of earlier authors. He almost singlehandedly founded complex analysis and the study of permutation groups in abstract algebra.

NOTES

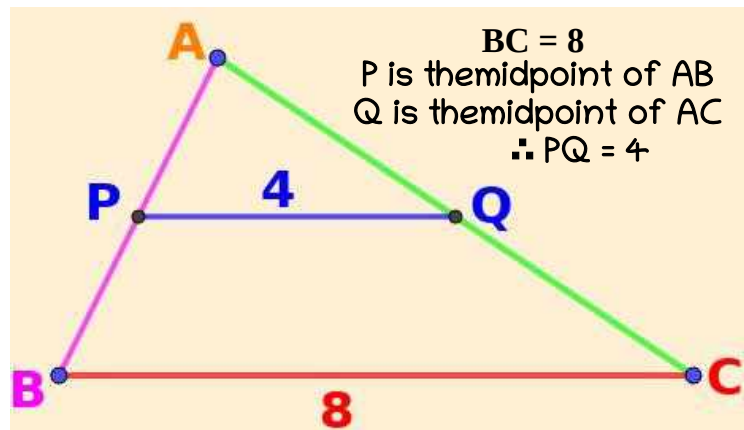
1) In two similar triangles, the opposite sides of equal angles are proportional.



2) In any isosceles triangle the perpendicular from the point joining equal sides to the opposite side bisects the opposite side.



3) The length of the line joining the midpoints of two sides of a triangle is half the length of the third side. Also, this line will be always parallel to the third side.



To Remember: -

In questions, to prove

- 1) If the figure is not given, draw a rough picture related to the statement.
- 2) If the figure is given, the lines required for the proof should be drawn.
- 3) Find out two triangles with the sides mentioned and then prove that these triangles are equal or similar.
- 4) If the diameter of a circle is given, draw lines where angle in a semicircle is 90.

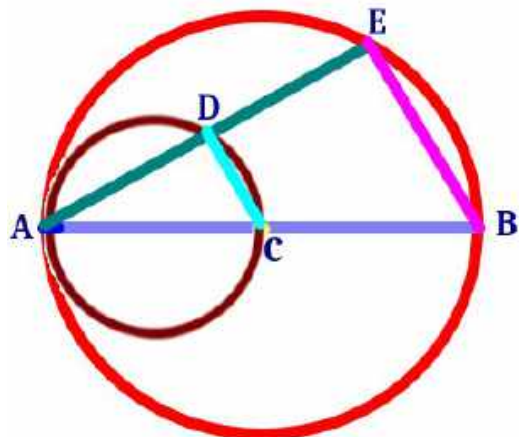
To recall....

[CLICK HERE](#)

1) In figure, AB and AC are the diameters and AE and AD are the chords of the larger and smaller circles respectively. Then,

i) $\angle ADC = \underline{\hspace{2cm}}$ [30° , 60° , 90°]

ii) $\angle AEB = \underline{\hspace{2cm}}$ [60° , 90° , 30°]



$\therefore \angle ADC = \angle AEB$

iii) Name the common angle in the triangles

$\triangle ADC$ and $\triangle AEB$.

If two angles of a triangle are equal to any two angles of another triangle, then the triangles are _____.

iv) Name the centre of larger circle.

v) $\frac{AC}{AB} = \frac{DC}{AE} = \frac{1}{2}$

vi) $AE = 2 \times \underline{\hspace{1cm}}$

\therefore The smaller circle bisects the chord.

Another method:

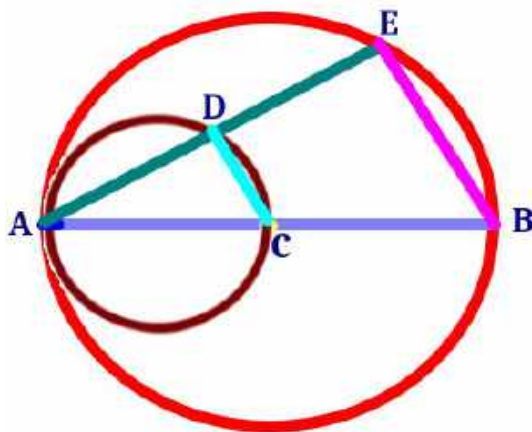
i) Name the centre of larger circle.

ii) The perpendicular from the centre of a circle to a chord
_____ the chord.

iii) $\angle ADC = \underline{\hspace{1cm}}$

iv) $AD = \underline{\hspace{1cm}}$

v) $AE = 2 \times \underline{\hspace{1cm}}$



*Learn through
Dynamics of Geometry*

[CLICK HERE](#)

[CLICK HERE](#)

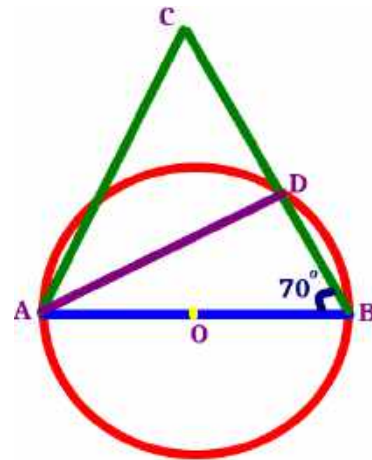
[CLICK HERE](#)

For widened thoughts...

- 1) In figure, AB is a diameter and D is a point on the circle.

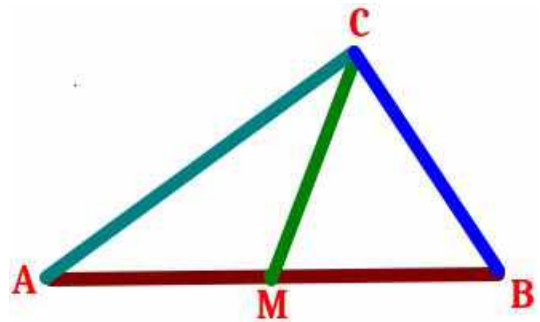
If $AC = BC$ and $\angle ABC = 70^\circ$ then,

- a) $\angle ADB =$ _____
- b) $\angle BAC =$ _____
- c) $\angle BAD =$ _____
- d) $\angle DAC =$ _____
- e) $\angle ACD =$ _____



- 2) In figure, M is the midpoint of AB and $AM = MC$.

- a) Find another side which is equal to AM and MC.
- b) What type of triangles are $\triangle AMC$ and $\triangle BMC$?
- c) If a circle is drawn with AB as diameter, check whether the point C is inside, on or outside the circle.
- d) What is the measure of $\angle ACB$?

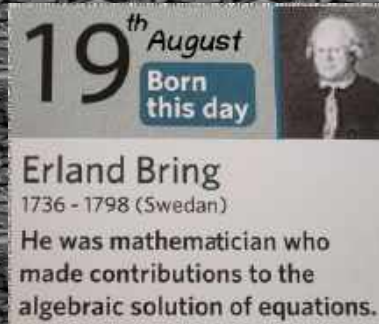




MATHEMATICS STANDARD 10

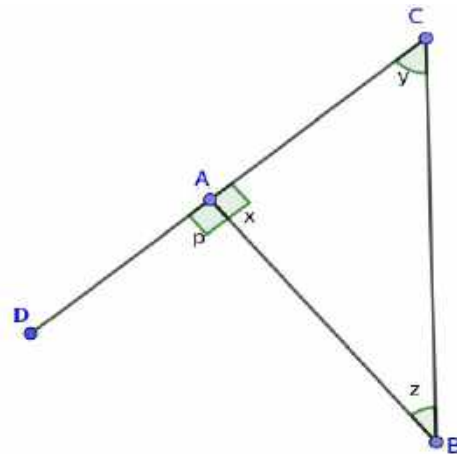


Class - 20



Exterior Angle theorem:

The measurement of an outer angle at any vertex of a triangle is the sum of inner angles at the other two vertices.



In the figure,

p is the external angle of $\triangle ABC$

y and z are two internal angles which are away from p.

$x + (y + z) = 180^\circ$ (sum of angles in a triangle)

and $x + p = 180^\circ$ (linear pairs)

So, $p = y + z$

Q 1

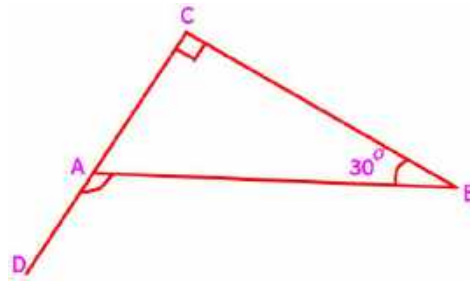
In figure, $\angle C = 90^\circ$, $\angle ABC = 30^\circ$,

i) $\angle BAC = \underline{\hspace{2cm}}$

ii) $\angle BAD = \underline{\hspace{2cm}}$

iii) $\angle ABC + \angle ACB$

$\angle ABC + \angle ACB = \angle BAD$



Is it true even when the measure of $\angle B$ is changed?

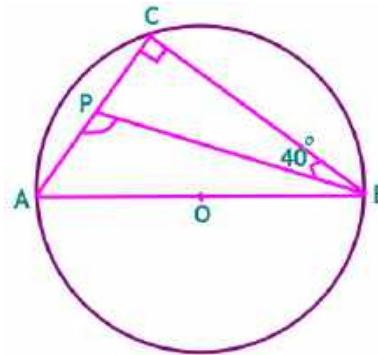
Q 2

In figure, if $\angle PBC = 40^\circ$ and AB is a diameter of the circle,

i) $\angle ACB = \underline{\hspace{2cm}}$

ii) $\angle ACB + \angle CBP = \underline{\hspace{2cm}}$

III) $\angle APB = \underline{\hspace{2cm}}$



The angle subtended by the diameter at a point inside the circle is greater than 90°

Q 3

In figure, AC and BC are perpendicular to each other and $\angle ABC = 50^\circ$. Then,

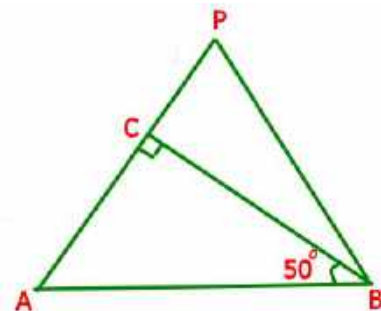
i) $\angle CAB = \underline{\hspace{2cm}}$

ii) $\angle PCB = \underline{\hspace{2cm}}$

iii) If $\angle PBC = 30^\circ$, $\angle CPB = \underline{\hspace{2cm}}$

iv) $\angle ACB - \angle PBC = \underline{\hspace{2cm}}$

$\angle CPB = \angle ACB - \angle PBC$



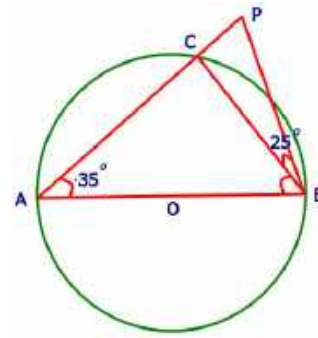
Is it true even when the measure of $\angle ABC$ is changed?

Q 4

In figure, O is the centre, $\angle CAB = 35^\circ$ and $\angle CBP = 25^\circ$.

Then,

- i) $\angle ACB = \underline{\hspace{2cm}}$
- ii) $\angle ABC = \underline{\hspace{2cm}}$
- iii) $\angle APB = \underline{\hspace{2cm}}$



P is a point outside the circle. The angle subtended by the diameter at a point outside the circle is less than 90°

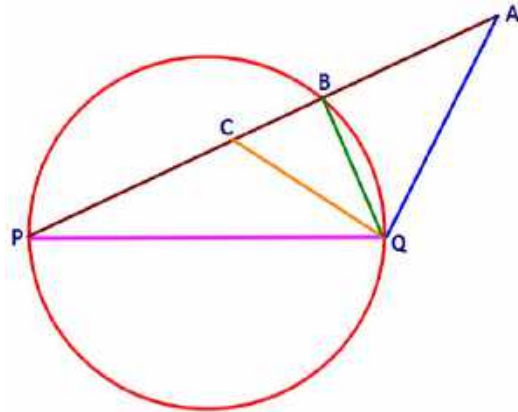


More questions

Q 1

In figure, PQ is a diameter. If the ratio between $\angle PAQ$, $\angle PBQ$ and $\angle PCQ$ are 1: 2: 3 then,

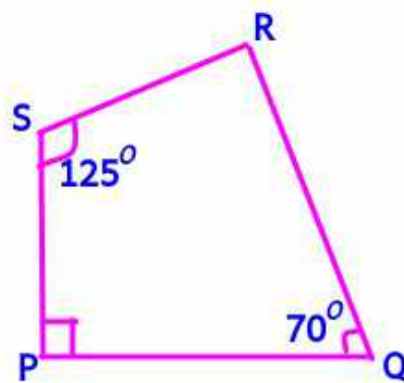
- a) $\angle PBQ =$ ____
- b) $\angle PAQ =$ ____
- c) $\angle PCQ =$ ____



Q 2

In figure, $\angle P = 90^\circ$, $\angle Q = 70^\circ$ and $\angle S = 125^\circ$ then,

- i) Check whether the points Q and S are inside, on or outside the circle whose diameter is PR.
- ii) Check whether the points P and R are inside, on or outside the circle whose diameter is QS.



Q 3

A circle is drawn with AB as diameter . A point C marked inside the circle. On drawing triangle ABC and measuring $\angle C$ Remya got 70° while Reema got 100° . Which is correct measure of $\angle C$? Why?

Do yourself and learn yourself.....

Test yourself....

[CLICK HERE](#)

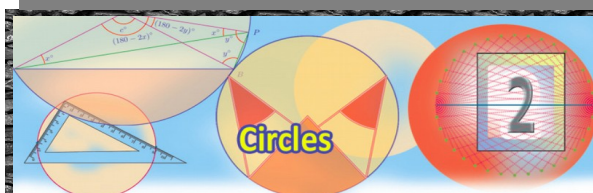
[CLICK HERE](#)

[CLICK HERE](#)

[CLICK HERE](#)



MATHEMATICS STANDARD 10



Circles

2

Class - 19

17

Died
this day



Pavel Urysohn
1898 - 1924 (Ukraine)

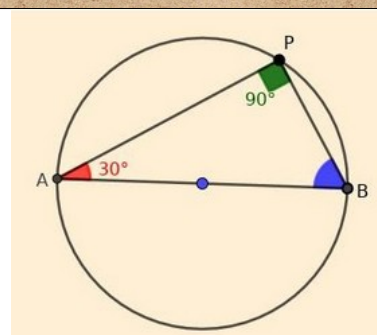
He was a mathematician who proved important results in general topology and dimension theory.

LET'S REVISE

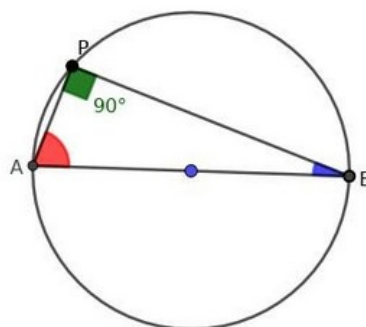
MATCH THE FOLLOWING

Line joining centre and any point on a circle	Diameter
The part of a circle	Chord
Double of the radius	Arc
Line joining any two points on a circle	$2\pi r$
Area of circle	Radius
Perimeter of a circle	πr^2

- 1) What is the measure of $\angle B$ in the figure?
(The sum of the angles of a triangle is 180 degree).



- 2) in the figure , what is the measure of $\angle A + \angle B$?



3) OA and OB are the radii.

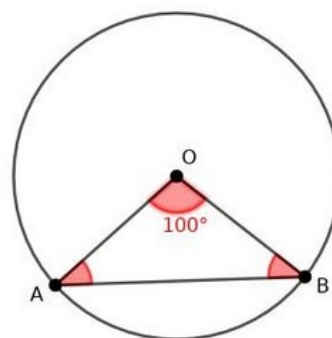
We know that the radii are equal.

What are the measures of

$\angle A$ and $\angle B$?

(Hint 1 : The sum of the angles of a triangle is 180°

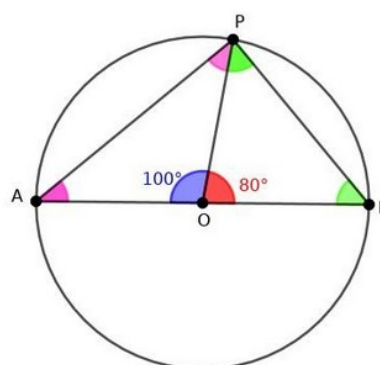
Hint 2 : The angles opposite to equal sides are also equal).



4) $\angle APB$ is the angle formed by the diameter AB at the point P on the circle.

(i.e. the angle in a semicircle)

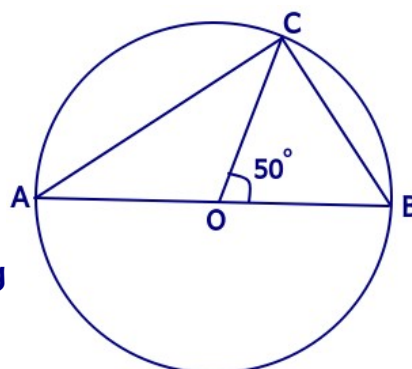
Then, $\angle A = \underline{\hspace{1cm}}$, $\angle B = \underline{\hspace{1cm}}$,
 $\angle OPA = \underline{\hspace{1cm}}$, $\angle OPB = \underline{\hspace{1cm}}$
 and $\angle APB = \underline{\hspace{1cm}}$



5) In the given figure, O is the centre of the circle and AB is a diameter. C is a point on the circle.

i) Compute $\angle ACB$

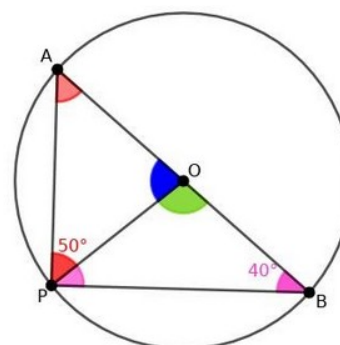
ii) Draw another figure like this by changing the size of $\angle COB$ and calculate $\angle ACB$.



In any circle, if the end points of a diameter are joined to another point on the circle, what would be the angle obtained?

6) $\angle APB$ is the angle formed by the diameter AB at the point P on the circle.
 (i.e. the angle in a semicircle)

Then, $\angle A = \underline{\hspace{1cm}}$ $\angle AOP = \underline{\hspace{1cm}}$
 $\angle OPB = \underline{\hspace{1cm}}$ and $\angle APB = \underline{\hspace{1cm}}$



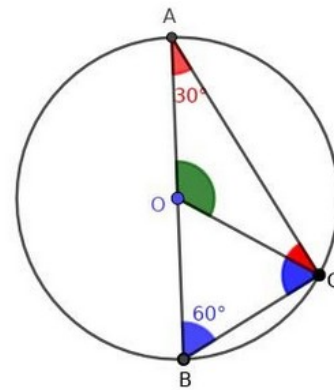
- 7) $\angle ACB$ is the angle formed by the diameter AB at the point C on the circle.(i.e. the angle in a semicircle)

Then,

$$\angle OCA = \underline{\hspace{1cm}}, \quad \angle AOC = \underline{\hspace{1cm}},$$

$$\angle OCB = \underline{\hspace{1cm}}, \quad \angle BOC = \underline{\hspace{1cm}}$$

$$\text{and } \angle ACB = \underline{\hspace{1cm}}$$

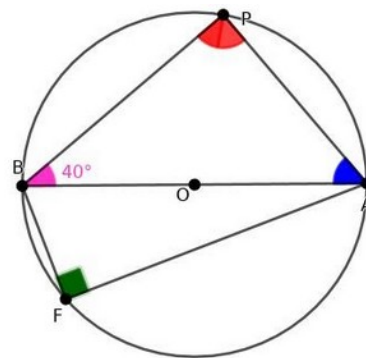


- 8) $\angle BPA$ and $\angle BFA$ are the angles formed by the diameter AB at the points P and F respectively on the circle. Then,

$$\angle BPA = \underline{\hspace{1cm}}, \quad \angle BFA = \underline{\hspace{1cm}}$$

$$\angle BPA + \angle BFA = \underline{\hspace{1cm}}$$

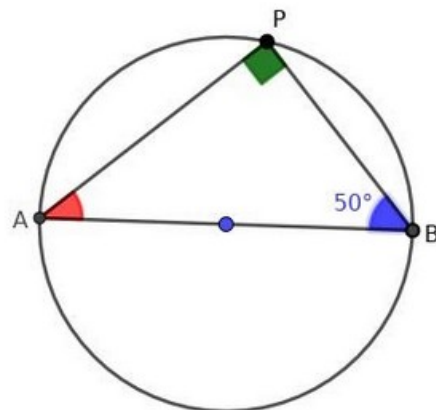
$$\text{and } \angle PAB = \underline{\hspace{1cm}}.$$



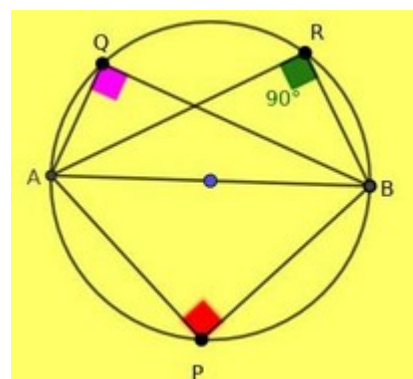
- 9) AB is the diameter.

P is the point on the circle.

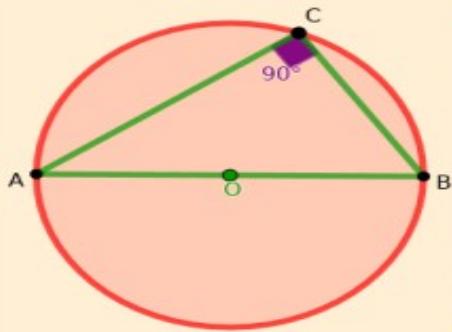
$$\text{Then } \angle APB = \underline{\hspace{1cm}} \text{ and } \angle PAB = \underline{\hspace{1cm}}$$



- 10) AB is the diameter. $\angle P + \angle Q = ?$



Note:- (Angle in a semicircle is 90°)



C is the point on the circle of diameter **AB**

A,B are the end points of the diameter.

The $\angle ACB$ is obtained by joining the points **A** and **B** to the point **C** on the circle.

$$\angle ACB = 90^\circ$$

That is

The angle obtained by joining the ends of a diameter of a circle with a point on the circle is 90°

Do yourself and learn yourself.....

[CLICK HERE](#)

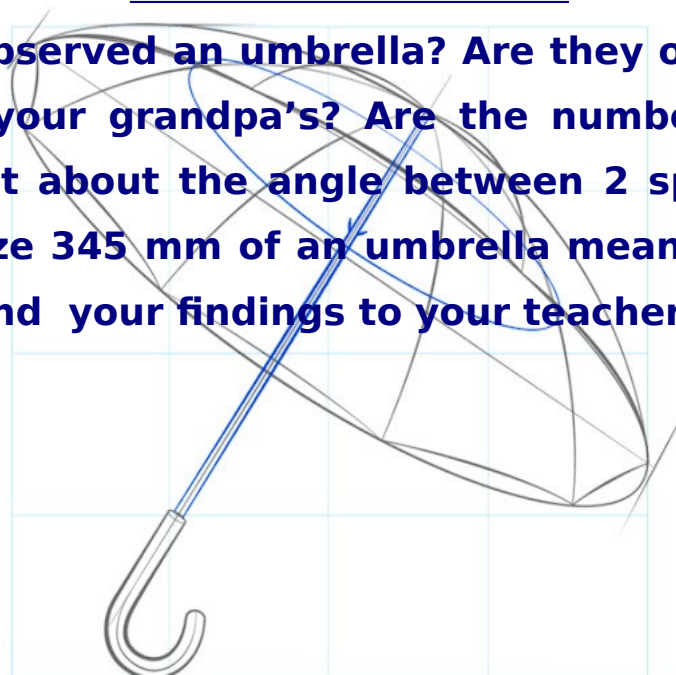
[CLICK HERE](#)

Watch and learn.....

[CLICK HERE](#)

CIRCLES AROUND US

Have you observed an umbrella? Are they of same size? yours and your grandpa's? Are the number of spokes equal? What about the angle between 2 spokes? What does the size 345 mm of an umbrella means relating to a circle? Send your findings to your teacher.





Class - 18 (Worksheet -2)

1) For the arithmetic sequence 4, 12, 20, 28

- (a) What is the first term?
- (b) What is the common difference?
- (c) What is the relation between the first term and the common difference?
- (d) What is the sum of first two terms?
- (e) What is the sum of first three terms?
- (f) What is the sum of first four terms?
- (g) What is the sum of first five terms?

(a)	First term	4
(b)	Common difference	8
(c)	Relation between the first term and the common difference	Common difference is two times the first term
(d)	Sum of first two terms	$4 + 12 = 16 = 4^2$
(e)	Sum of first three terms	$4 + 12 + 20 = 36 = 6^2$
(f)	Sum of first four terms	$4 + 12 + 20 + 28 = 64 = 8^2$
(g)	Sum of first five terms	$4 + 12 + 20 + 28 + 36 = 100 = 10^2$

2) For the arithmetic sequence 16, 48, 80,

- (a) What is the first term?
- (b) What is the common difference?
- (c) What is the relation between the first term and the common difference?
- (d) What is the sum of first two terms?
- (e) What is the sum of first three terms?
- (f) What is the sum of first four terms?
- (g) What is the sum of first five terms?

(a)	First term	16
(b)	Common difference	$48 - 16 = 32$
(c)	Relation between the first term and the common difference	Common difference is two times the first term
(d)	Sum of first two terms	$16 + 48 = 64 = 8^2$
(e)	Sum of first three terms	$16 + 48 + 80 = 144 = 12^2$
(f)	Sum of first four terms	$16 + 48 + 80 + 112 = 256 = 16^2$
(g)	Sum of first five terms	$16 + 48 + 80 + 112 + 144 = 400 = 20^2$

Conclusion:

In an arithmetic sequence, if the first term is a perfect square and the common difference is twice the first term then the sum of any number of terms of the sequence will be a perfect square.

Now, we know that for the arithmetic sequence, 1, 3, 5, 7, 9, the sum of any number of terms is a perfect square.

Example:

One term	Two terms	Three terms
1	$1 + 3 = 4$	$1 + 3 + 5 = 9$
1^2	2^2	3^2

What about in the sequence 4, 12, 20, 28, 36,?

One term	Two terms	Three terms
4	$4 + 12 = 16$	$4 + 12 + 20 = 36$
2^2	4^2	6^2
$(1 \times 2)^2$	$(2 \times 2)^2$	$(3 \times 2)^2$

And what do you think in this sequence? 9, 27, 45, 63,

One term	Two terms	Three terms
9	$9 + 27 = 36$	$9 + 27 + 45 = 81$
3^2	6^2	9^2
$(1 \times 3)^2$	$(2 \times 3)^2$	$(3 \times 3)^2$

Similarly, we can find any number of sequences and sum of any number of terms of each sequence.

Conclusion:

Here, each term in the sequence of sum is in the form $n^2 \times f$. For an arithmetic sequence, if the common difference is twice the first term, the sum of first n terms will always be in the form $n^2 \times f$. It is understood that the first term 'f' of the sequence should be a perfect square in order to get the sum a perfect square.

***LET'S ASSES**

1. Can you write an arithmetic sequence, the sum of whose any number of terms, starting from the first, is 400?
2. Prove that the sum of any number of terms of the arithmetic sequence 16, 24, 32, starting from the first, added to 9 gives a perfect square.



VIDEO



CLICK HERE

ONLINE TEST



CLICK HERE

ONLINE CLASS SUPPORTING MATERIALS
PALAKKAD DISTRICT



INTERBELL

MATHEMATICS STANDARD 10

18TH CLASS

Consider the following Arithmetic Sequences,

i) **1,2,3,4,5.....** Sequence of *Natural Numbers*.

$$1^2=1, 2^2=4, 2^3=8, 2^4=16, 3^2=9, 3^3=27, 4^2=16 \dots$$

If we take any power of this sequence it is a Natural Number. Hence 'Every power of every term is again a term of the same Arithmetic Sequence.'

ii) **2,4,6,8,.....** sequence of *Even Numbers*

$$2^2=4, 2^3=8, 2^4=16, 4^2=16, 4^3=64, 6^2=36$$

If we take any power of this sequence it is an Even Number.

Hence 'Every power of every term is again a term of the same Arithmetic Sequence.'

iii) **3,6,9,12,.....** sequence of *Multiples of 3*

We know the powers of 3 is again a multiple of 3, Hence 'Every power of every term is again a term of the same Arithmetic Sequence.'

Similarly we can say in the sequence of *Multiples of 4*, 'Every power of every term is again a term of the same Arithmetic Sequence.'

iv) 3, 5 7,9.....Arithmetic sequence of Odd Numbers excluding 1.

$3^2=9$, $3^3 = 27$, $3^4=81$, $5^2= 25$, $5^3= 125$ All the powers are Odd Numbers which belongs to the same sequence.

v) 5,9,13,17..... When we check we can say that ' Every power of every term is again a term of the same Arithmetic Sequence.'

vi) 4,7,10,13....Here also When we check we can say that ' Every power of every term is again a term of the same Arithmetic Sequence.'

Let's write the Algebraic form of the above sequences.

ARITHMETIC SEQUENCE	X_n
1,2,3,4,5.....	n
2,4,6,8,.....	$2n$
3,6,9,12.....	$3n$
3, 5 7,9.....	$2n+1$
5,9,13,17.....	$4n+1$
4,7,10,13..	$3n+1$

The algebraic form of all the above sequences are in the form of " an " or in the form of " $an+1$ "

CONCLUSION:

IF THE GENERAL FORM OF AN ARITHMETIC SEQUENCE IS IN THE FORM " an " or " $an + 1$ ", THEN EVERY POWER OF EVERY TERM IS AGAIN A TERM OF THE SAME SEQUENCE. WHERE " a " IS A NATURAL NUMBER.

***LET'S ASSES**

In the following Arithmetic Sequences check whether every power of every term is again a term of the same sequence. Write the reason.

- a) 5,10,15,20,.....
- b) 6,11,16,21....
- c) 8,15, 22, 29...
- d) 10,20,30,40.....

Note:

When a_n is divided by the common difference a , the remainder is 0.

We know that the remainder we get when $(a_n)^2 = a^2n^2$ is divided by a , is also 0.

But the remainder we get when $(a_n + 1)$ is divided by a is 1.

The remainder we get when $(a_n + 1)^2 = a^2n^2 + 2a_n + 1$ is divided by a is also 1.

Hence, if any power of $(a_n + 1)$ is divided by the common difference a , the remainder is 1. Isn't it?