ONLINE MATHS CLASS - X - 37 (29 / 09 /2020)

WORKSHEET

- 1. One is asked to say a letter in the English alphabet .
- a) How many letters are there in English alphabet ?
- b) What is the probability of telling a vowel?
- c) What is the probability of telling a consonant ?
- d) What is the sum of the probabilities of telling a vowel and not telling a vowel ?
- 2. One is asked to say a two digit number.
- a) How many two digit numbers are there ?
- b) What is the probability of getting a number in which one of the digits is 1?
- c) What is the probability of getting a number in which the product of the digits is a prime number ?
- 3. There are 10 red and 7 blue balls in a basket . A ball is taken from it
- a) What is the probability of getting a red ball ?
- b) What is the probability of getting a blue ball ?
- c) What is the sum of the probabilities of getting a red ball and not getting a red ball ?
- d) If three more blue balls are added to the basket and one ball is taken, what is the probability of getting a red ball ?
- 4. One is asked to say a three digit number .
- a) How many three digit numbers are there ?
- b) What is the probability of getting a number whose digits are same ?
- c) What is the probability of getting a number in which all digits are different ?

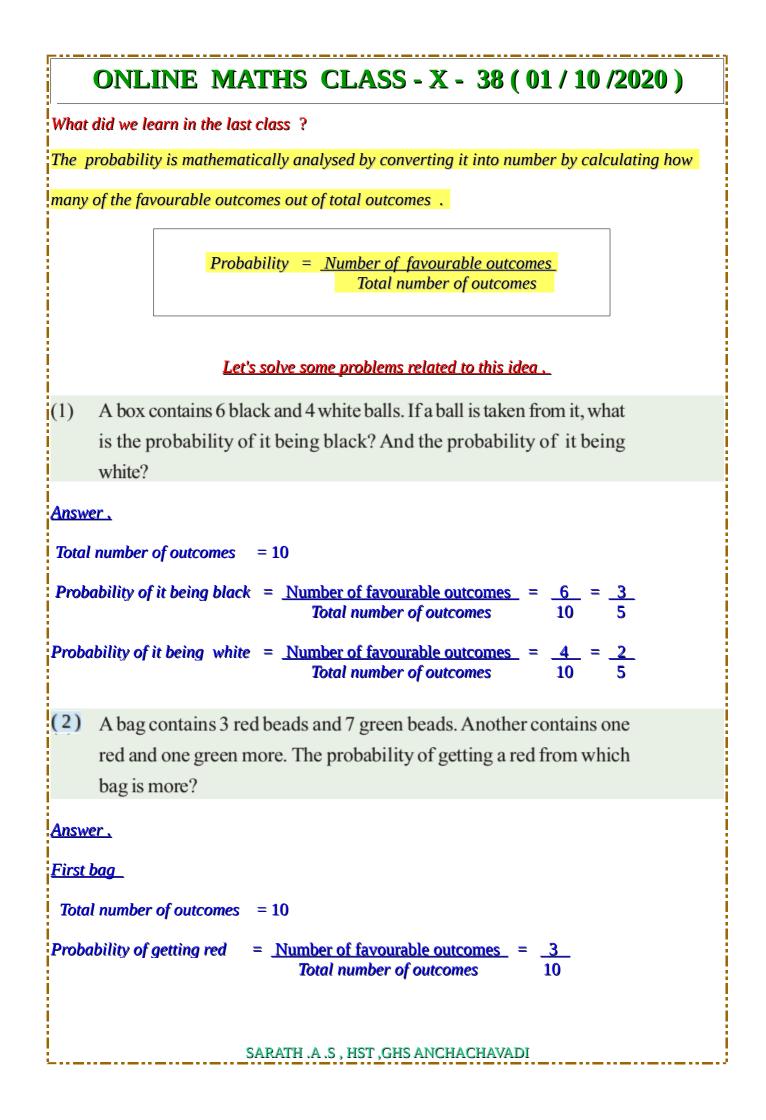
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ONLINE MATHS CLASS - X - 38 (01 / 10 /2020) WORRK SHEET 1. There are two semicircles in the figure . O is the centre of the larger semicircle . Put a dot in this figure without looking . a) If the radius of the smaller semi circle is r, What is the О radius of the larger semicircle ? b) What is the probability that the dot would be within the smaller semicircle c) What is the probability that the dot would be outside the smaller semicircle ? 2. In the figure, an equilateral triangle is drawn inside a circle. Put a dot in this figure without looking . a) If the radius of the circle is r, What is the length of the side of the triangle ? b) What is the probability that the dot would be within the triangle? c) What is the probability that the dot would be outside the triangle? C3. Two rectangles are joined in the figure . If we put Da dot in the figure without looking, the probability of it would be within the rectangle AMND is MB a) What is the probability that the dot would be within the rectangle MBCN ? b) If AM = 8 cm and MN = 5 cm, what is the area of the rectangle ABCD ? c) If the area of the rectangle AMND is y and the probability of the dot would be within this rectangle is $\frac{y}{x}$, what is the area of the rectangle MBCN ?

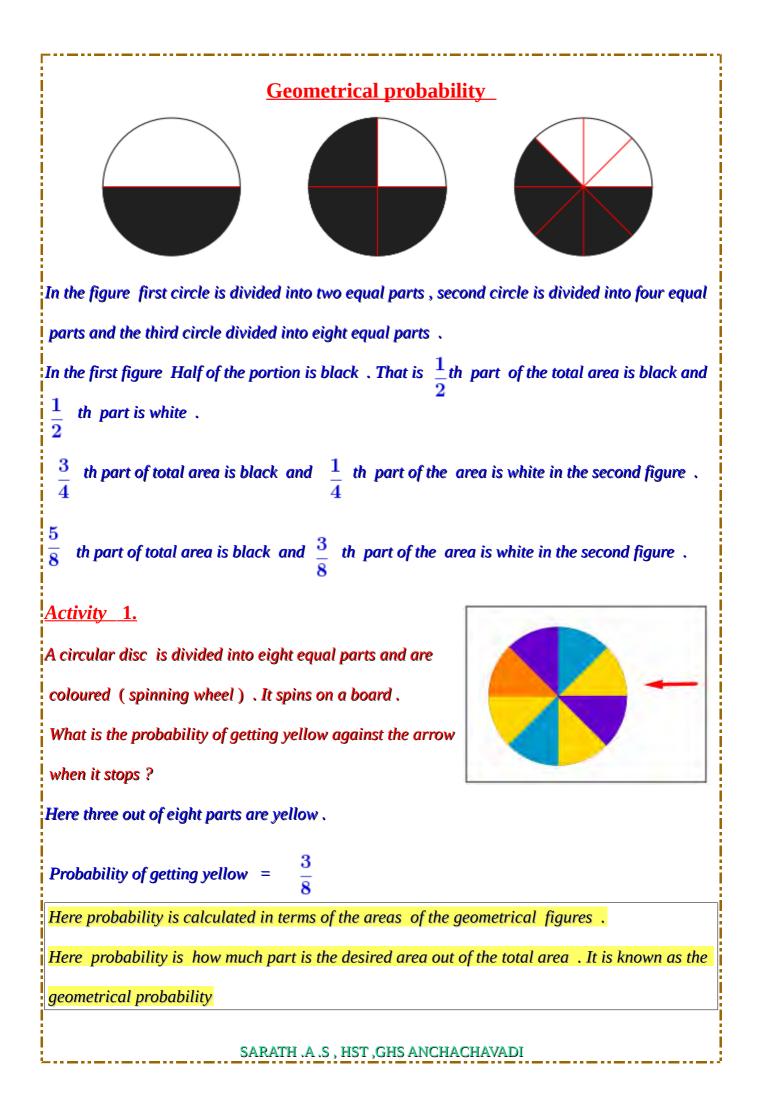
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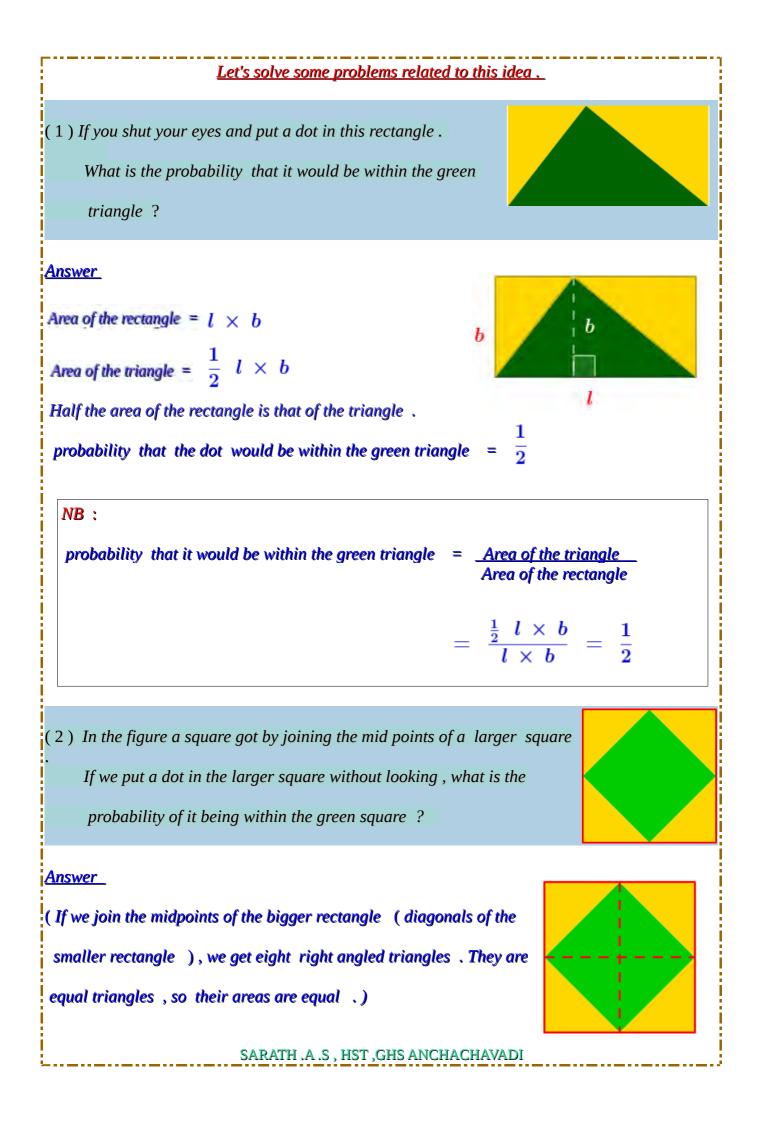
4. In the figure, an equilateral triangle is drawn inside a regular hexagon. Put a dot in this figure without looking.
a) What is the maximum number of triangles of the given size can be cut from the hexagon?
b) What is the probability that the dot would be within the triangle?
c) What is the probability that the dot would be outside the triangle?
5. In the figure, small equal squares are drawn inside a square. Put a dot in this figure without looking.
a) What is the maximum number of small squares of the given size can be cut from the larger square ?
b) What is the probability that the dot would be within the shaded portion ?

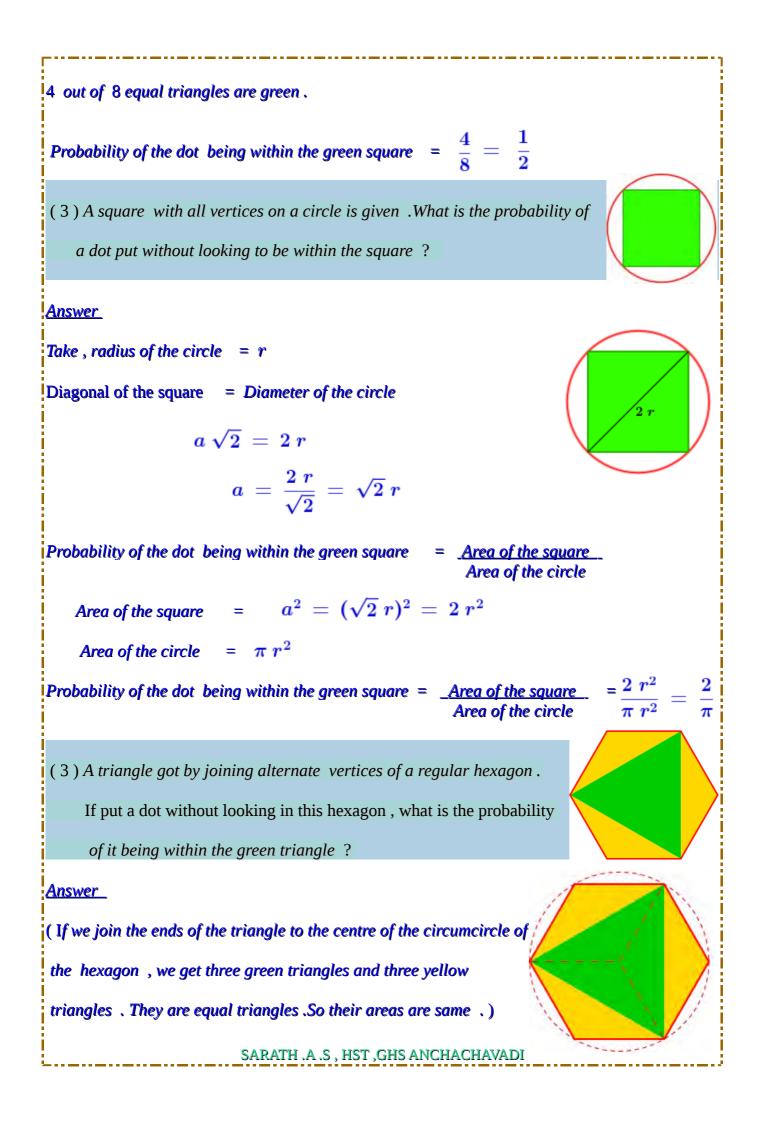
c) What is the probability that the dot would be outside the shaded portion ?



<u>Second bag</u> Total number of outcomes = 12 Probability of getting red = <u>Number of favourable outcomes</u> = <u>4</u> Total number of outcomes 12 1 $\frac{1}{3}$ is larger than $\frac{3}{10}$ $\frac{3}{10}$ $\frac{1}{3}$ The probability of getting a red from the second bag is more. 3×3 1×10 9 < 10 ==> $\frac{3}{10} <$ (3). Numbers 1 to 50 are written on slips of paper and put in a box. A slip is drawn from it, but before doing so, one must make a guess about the number, either prime number or a multiple of 5. Which is a better quess? Why? Answer. Total number of outcomes = 50Prime numbers = 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47Number of favourable outcomes = 15 Probability of getting a prime number = <u>Number of favourable outcomes</u> = <u>15</u> =Total number of outcomes 50 10 Multiples of five = 5, 10, 15, 20, 25, 30, 35, 40, 45, 50Number of favourable outcomes = 10 Probability of getting a multiple of five = <u>Number of favourable outcomes</u> = <u>10</u> = Total number of outcomes **50** 3 is larger than $\frac{1}{5}$ $\overline{10}$ The guess of prime number is better .







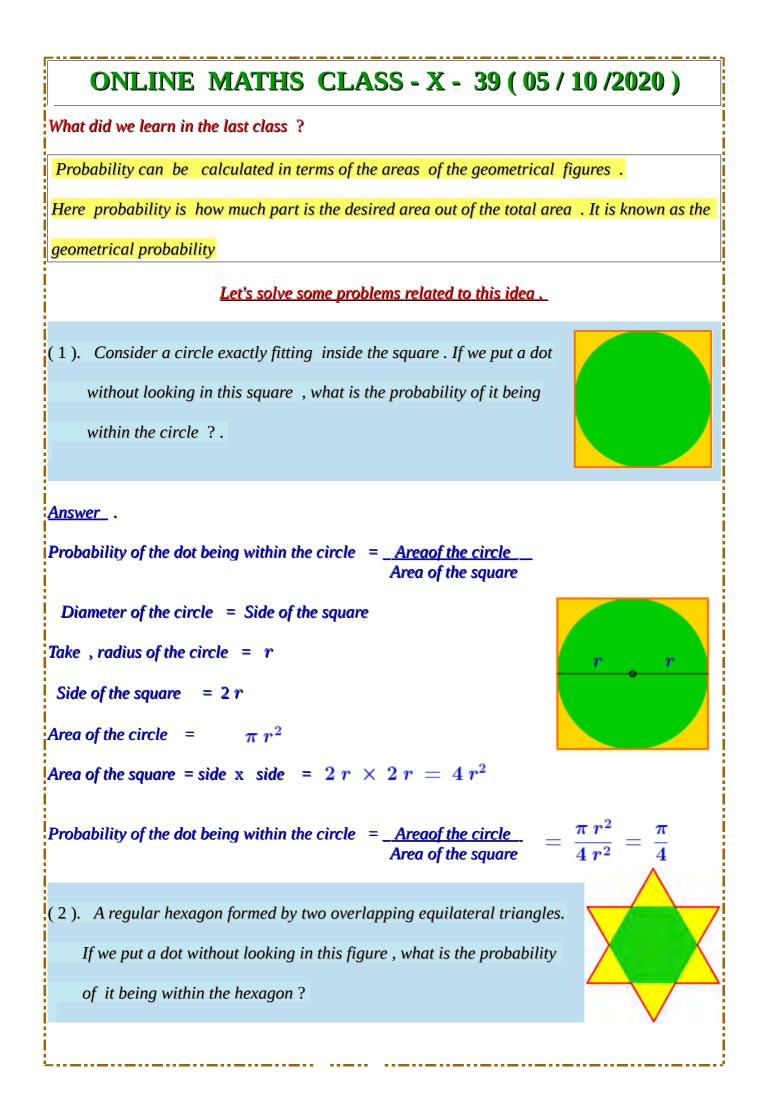
3 out of 6 triangles are green

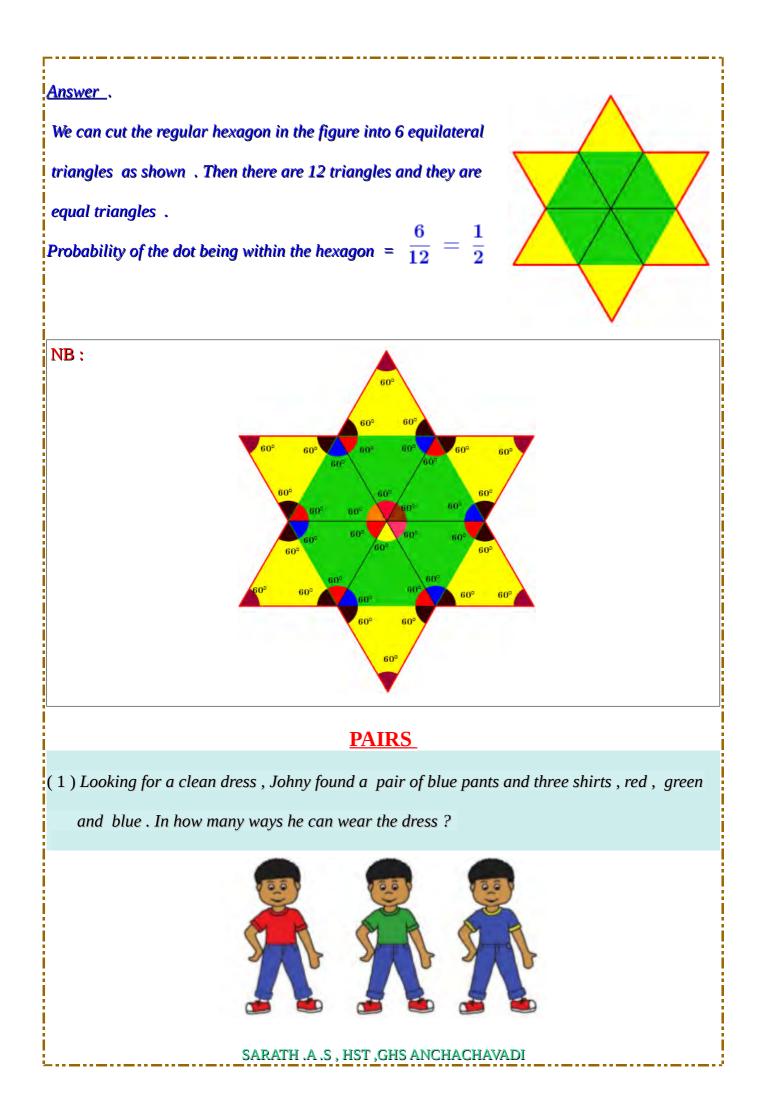
Probability of the dot being within the green square = $rac{3}{6}=rac{1}{2}$

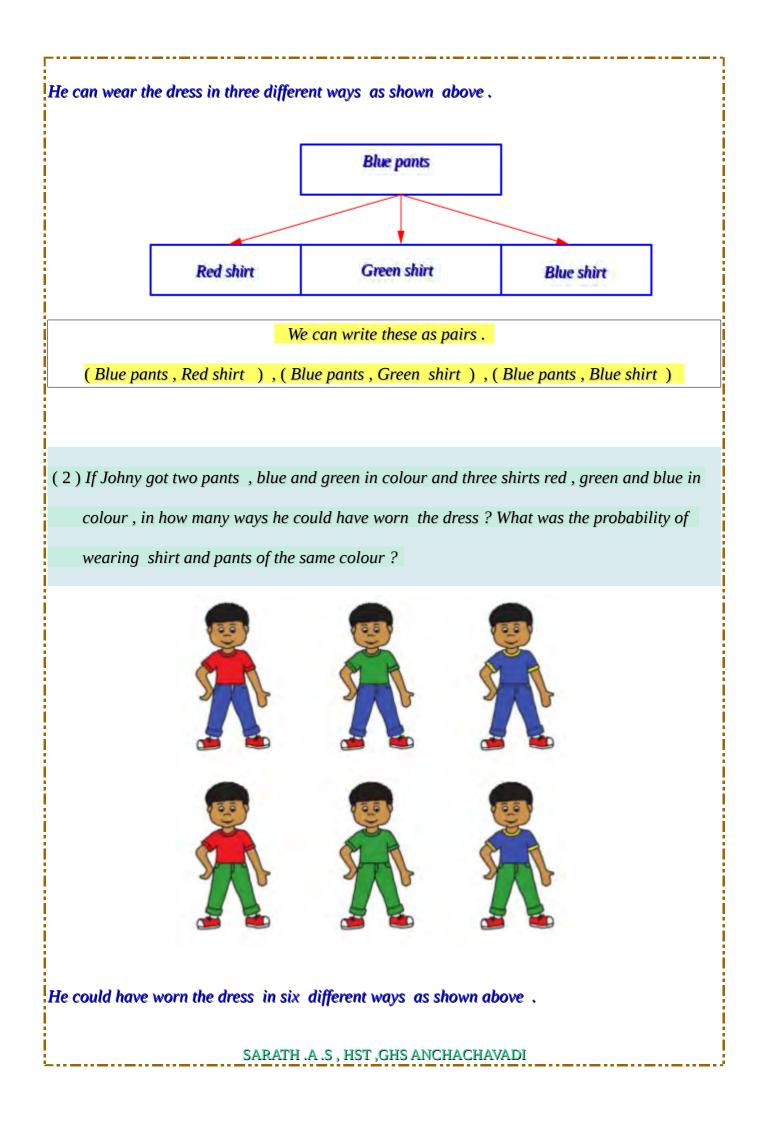
- (1). Consider a circle exactly fitting inside the square . If we put a dot without looking in this square , what is the probability of it being within the circle ?.
- (2). A regular hexagon formed by two overlapping equilateral triangles.

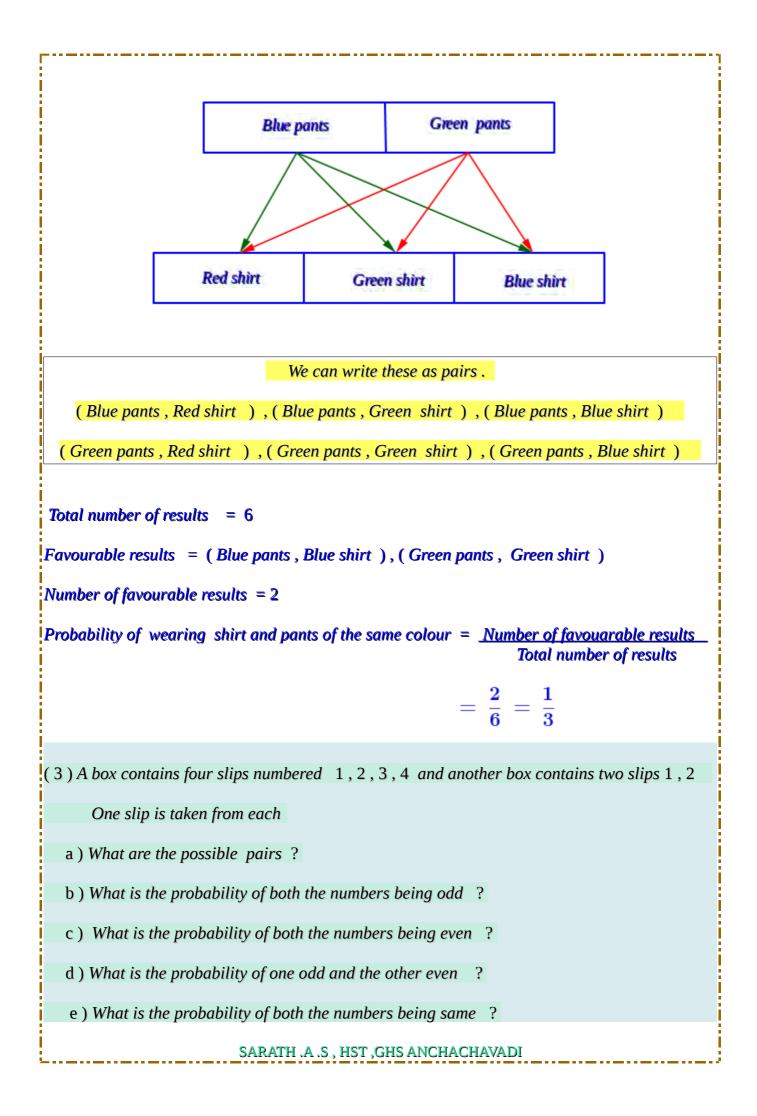
If we put a dot without looking in this figure , what is the probability

of it being within the hexagon?









<u>Answer</u>. a) (1,1), (1,2)(2,1), (2,2)(3,1), (3,2)(4,1), (4,2)Total number of results = 8b) Favourable results = (1,1), (3,1)Number of favourable results = 2Probability of both the numbers being odd = <u>Number of favouarable results</u> Total number of results $=\frac{2}{8}=\frac{1}{4}$ c) Favourable results = (2, 2), (4, 2)Number of favourable results = 2probability of both the numbers being even = <u>Number of favouarable results</u> Total number of results $=\frac{2}{8}=\frac{1}{4}$

d) Favourable results = (1,2), (2,1), (3,2), (4,1)

Number of favourable results = 4

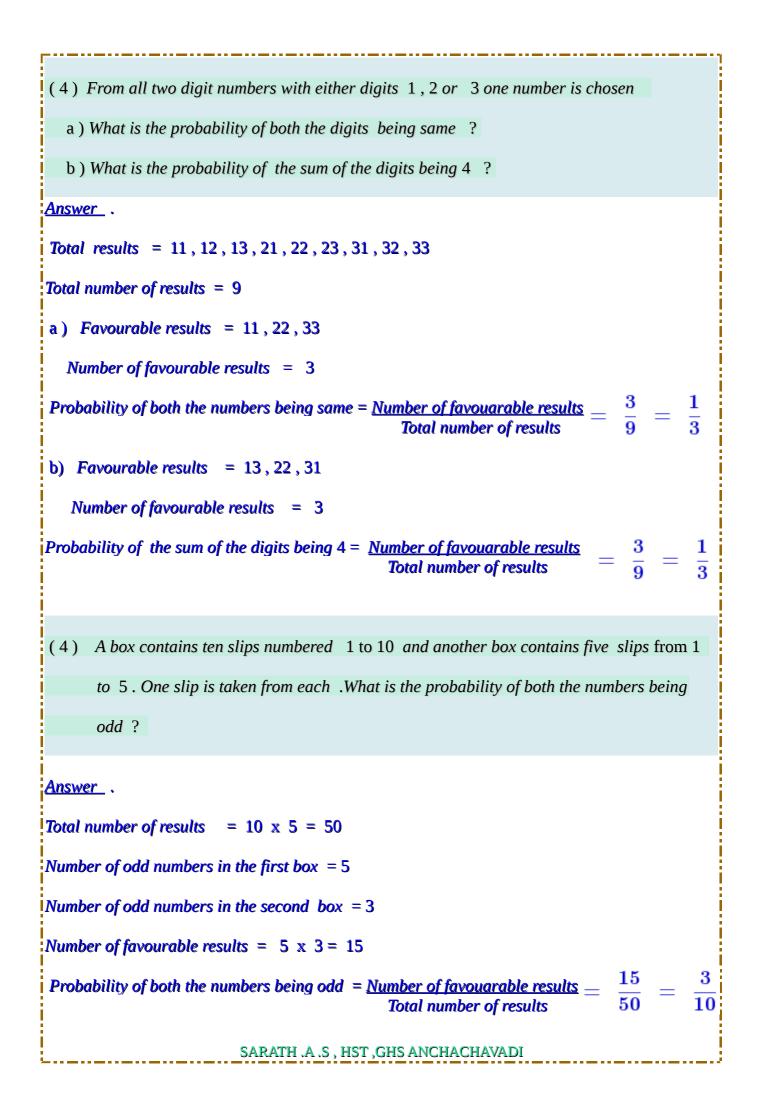
Probability of one odd and the other even = <u>Number of favouarable results</u> Total number of results

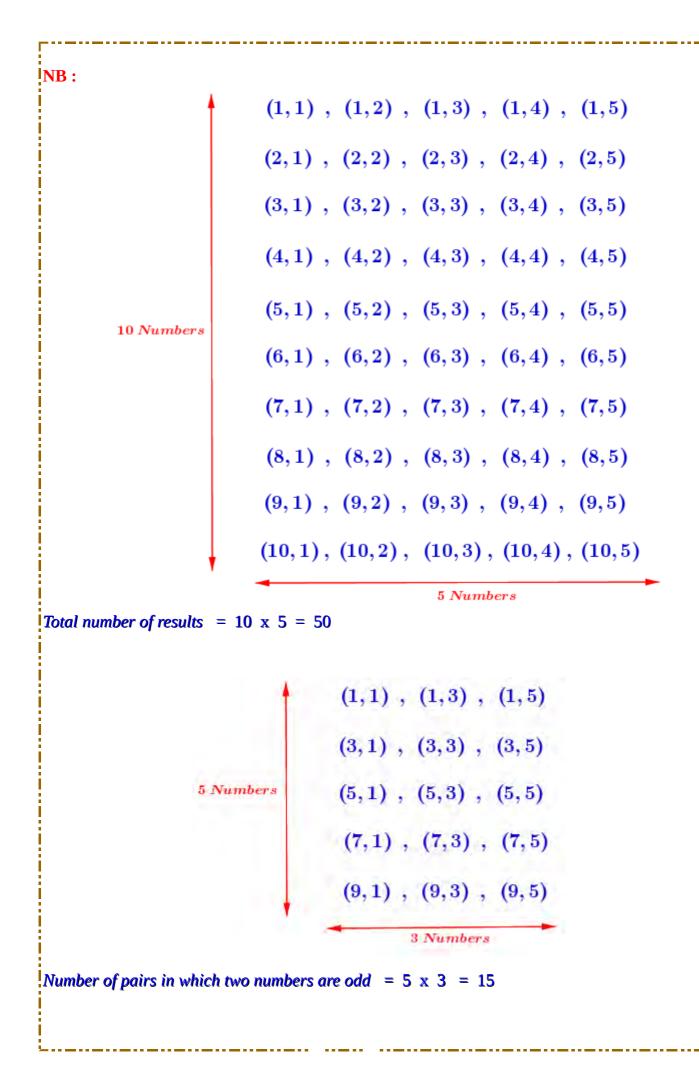
$$= \frac{4}{8} = \frac{1}{2}$$

e) Favourable results = (1, 1), (2, 2)

Number of favourable results = 2

Probability of both the numbers being same =<u>Number of favouarable results</u> = $\frac{2}{8}$ = Total number of results





ONLINE MATHS CLASS - X - 39 (05 / 10 /2020)

WORK SHEET

(1) There are two boxes contain some slips numbered from 1. One slip is taken from each.

The numbers on the slips in each box is given in the table below .Complete the table.

Box 1	Box 2	Possible pairs	_Number of pairs	Product of the number of slips in each box
1,2	1	(1,1),(1,2)	2	2 x 1 = 2
1,2	1,2	(1,1),(1,2) (2,1),(2,2)	4	2 x 2 = 4
1,2,3	1,2	<pre>(1,1),(1,2) (2,1),(2,2) (3,1),(3,2)</pre>	6	3 x 2 = 6
1,2,3	1,2,3			
1,2,3,4	1,2			
1,2,3,4,5	1,2,3			
1,2,3,4,5,6	1,2,3,4			

(3) A box contains five slips numbered 1,2,3,4,5 and another box contains three slips

1, 2, 3 One slip is taken from each

a) What are the possible pairs ?

b) What is the probability of both the numbers being odd ?

c) What is the probability of both the numbers being even ?

d) What is the probability of the sum of the digits being even ?

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