CLASS X	SUBJECT: ENGLISH	DATE: 28/09/2020	WORKSHEET NO: 23	CLASS LINK: ▶PLAY

Lesson: SONG- Blowin' in the Wind

L O:　　To develop aesthetic sense.

　　　　To develop an awareness about symbolism/refrain in poems.

　　　　To develop an awareness about human rights.

SCAN FOR VIDEO

I. Read the stanza of **'Blowin' in the Wind***'* by Bob Dylan and answer the questions that follow.

> Yes, and how many times must a man look up
> Before he can see the sky?
> Yes, and how many ears must one man have
> Before he can hear people cry?
> Yes, and how many deaths will it take till he knows
> That too many people have died?
>
> The answer, my friend, is blowin' in the wind
> The answer is blowin' in the wind.

1. ʿYes, and how many times must a man look up

　　Before he can see the sky?ʾ

　　　What do these lines mean? What does the expression 'look up' suggest?

……

2. 'Yes, and how many ears must one man have

　　Before he can hear people cry?'

　　　Why do you think people cry? How do people react to these cries?

……

3. 'Yes, and how many deaths will it take till he knows

　　That too many people have died?'

　　　What idea do you get from these lines?

……..

4. 'The answer, my friend, is blowin' in the wind

　　The answer is blowin' in the wind.'

　　　What attitude of the people is reflected in the refrain, 'The answer is

　　　blowin' in the wind'?

……....

II. Pick out the correct answer from the help-box given below and fill in the
   blanks.

many ears must one man

sky-cry

sky

people cry

The answer, my friend, is blowin' in the wind

The answer is blowin' in the wind.

- Visual image

  ……………………………………………………

- Auditory image

  ……………………………………………………

- Refrain

  ……………………………………………………

- Alliteration

  ……………………………………………………

- Rhyming words

  …………അനുബന്ധ പഠനസഹായകസാമഗ്രി…………

III. Find out the corresponding lines from the stanza.

people cry

answer

deaths

man look up

see the sky

can hear

➢ ………………………………………………… .
➢ ………………………………………………… .
➢ …………………………………………………. .
➢ ………………………………………………… .
➢ ………………………………………………… .
➢ ………………………………………………… .

IV. Prepare an appreciation of the song 'Blowin' in the Wind' focusing on the theme and poetic devices used.

The song **'*Blowin' in the Wind*'** is written by…………………………..
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