Fill in the blanks given below .

Q₁. 1,2,3,4, \Box , \Box , \Box

 \mathbf{Q}_2 . 2,4,6,8, \square , \square , \square

 Q_3 . 3,6,9,12, \Box , \Box , \Box

Q4. 5,10,15,20, \square , \square , \square

 $\mathbf{Q}_{5}.$ 11 ,22 , 33 , 44 , \square , \square , \square

Let's try to write 5 more rows as shown above .

 Q_{6} . \Box , \Box

 Q_{10} , \Box

Fill in the blanks given below .

 Q_1 . 3,5,7,9, \Box , \Box , \Box

Q2. 5,8,11,14, \Box , \Box , \Box

 $Q_3.\ 6$,10 , 14 , 18 , \square , \square , \square

 $Q_4.$ 10 ,16 ,22 ,28 , \square , \square , \square

 \mathbf{Q}_{5} . 15 ,25 ,35 ,45 , \square , \square , \square

Let's try to write 5 more rows as shown above .

 Q_{6} , \Box

 \mathbf{Q}_{7} . \Box , \Box , \Box , \Box , \Box , \Box , \Box

 Q_8 , \Box

 Q_{9} , \Box

 Q_{10} . \Box , \Box , \Box , \Box , \Box , \Box

Fill in the blanks given below .

Q₁. 1,5,9,13, \Box , \Box , \Box

Q₂. 2,7,12,17, \Box , \Box , \Box

 $Q_3.$ 4 ,11 , 18 , 25 , \square , \square , \square

 $Q_4.$ 7 ,11 , 15 , 19 , \square , \square , \square

Q₅. 10 ,18 , 26 , 34 , □ , □ , □

Let's try to write 5 more rows as shown above .

 \mathbf{Q}_{6} , \Box

 \mathbf{Q}_{7} , \Box

 Q_{8} , \Box

 Q_{9} , \Box

 Q_{10} , \Box

Fill in the blanks given below .

 $Q_1.$ 100 ,90 , 80 , 70 , \square , \square , \square

 \mathbf{Q}_2 . 72 ,70 ,68 ,66 , \square , \square , \square

 $Q_3.$ 50 ,47 ,44 ,41 , \square , \square , \square

 $Q_4.$ 85 ,80 , 75 , 70 , \square , \square , \square

 \mathbf{Q}_5 . 60 ,54 ,48 ,42 , \Box , \Box ,

Let's try to write 5 more rows as shown above .

 Q_6 , \Box

 \mathbf{Q}_{7} . \Box , \Box , \Box , \Box , \Box , \Box , \Box

 Q_8 , \Box , \Box , \Box , \Box , \Box , \Box , \Box

 Q_{9} , \Box

 Q_{10} . \Box , \Box , \Box , \Box , \Box , \Box

Fill in the blanks given below .

- Q_1 . 2,4,8,16, \Box , \Box , \Box
- Q2. 3,9,27,81, \square , \square , \square
- Q_3 . 1,10,100,1000, \Box , \Box , \Box

 Q_4 . 2,10,50,250, \Box , \Box , \Box

 \mathbf{Q}_5 . 5 ,20 ,80 ,320 , \Box , \Box ,

Q6. $\frac{1}{2}$, $\frac{2}{2}$, $\frac{3}{2}$, $\frac{4}{2}$, \Box , \Box , \Box

 Q_7 , $\frac{1}{3}$, $\frac{1}{6}$, $\frac{1}{9}$, $\frac{1}{12}$, \Box , \Box , \Box

 $Q_{8}.$ 1,4,9,16, \square , \square , \square

 $Q_{9},\ 1$,8 , 27 , 64 , \square , \square , \square

 $Q_{10},\ -1$,1 , -1 ,1 , \square , \square , \square

Q₁₁. 1 ,0 , 1 , 0 , \Box , \Box , \Box

Q₁₂. 1, 2, 3, 0, 1, 2, 3, 0, \Box , \Box , \Box

 \mathbf{Q}_{13} , 1,3,6,10,15,21, \Box , \Box , \Box

ONLINE CLASS STD - X 2020-21 : MATHEMATICS Discussion - 1

We have completed five worksheets so far .Let's discuss the questions of those worksheets Worksheet 1.1 1, 2, 3, 4, 5,; 2, 4, 6, 8, 10,; 3, 6, 9, 12, are some questions in this worksheet. Here we have written numbers according to particular rule, haven't we? What is the rule in each question ? *Here we start with 1 and adding 1 repeatedly , don't we ?* What about the next questions ? Worksheet 1.2 3, 5, 7, 9.....; 5, 8, 11, 14,; 6, 10, 14, 8, are some questions in this worksheet. Here also we have written numbers according to a particular rule, haven't we? What is the rule in each question ? Here we start with 3 and adding 2 repeatedly, don't we? What about the next questions ? Worksheet 1.3 1, 5, 9, 13; 2, 7, 12, 17,; ; 4, 11, 18, 25, are some questions in this worksheet. Here also we have written numbers according to a particular rule, haven't we? What is the rule in each question ? Here we start with 1 and adding 4 repeatedly, don't we? What about the next questions ?

Worksheet 1.4

100, 90, 80, 70; 72, 70, 68, 66,; 50, 47, 44, 41,are some questions in this worksheet.

Here also we have written numbers according to a particular rule, haven't we?

What is the rule in each question ?

Here we start with 100 and subtracting 10 repeatedly, don't we?

What about the next questions ?

Worksheet 1.5

2,4,8,16....; $\frac{1}{2}$, $\frac{2}{2}$, $\frac{3}{2}$, $\frac{4}{2}$,....; $\frac{1}{3}$, $\frac{1}{6}$, $\frac{1}{9}$, $\frac{1}{12}$,....

are some questions in this worksheet.

Here also we have written numbers according to a particular rule, haven't we?

What is the rule in each question ?

In the first question, we start with 2 and multiplying 2 repeatedly, don't we?

In the sixth question, we have found out the halves of the counting numbers, haven't we?

In the seventh question, we start with $\frac{1}{3}$ and dividing 2 repeatedly, don't we?

What about the other questions ?

Conclusion

A set of numbers written as the first, second, third and so on, according to a particular rule is called a Number sequence

NB:

We have dealt with number sequences in the worksheets so far.