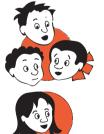
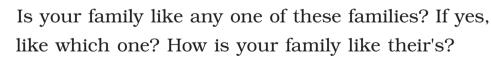




Look at the pictures given above.



What kind of work are people doing in both the families?





Discuss carefully and sensitively the issues such as defined gender roles, etc. Allow children the freedom to question these without hurting the feeling of others.





If not, let us talk about your family.

Do all the people in your family eat together? If not, why?

*	Who eats last in the family?
*	Who does not help in cooking food in the family an why?
*	In the table, some of the work done in the house has been mentioned. Find out who does them in you house and who does them in your friend's house You can add some other work also to the list.
W	ork Who does the work In your house In your friend's hous
Cooking the Buying the marked Sweeping	et
Cleaning	the utensils
Filling wa	ter



Who does more work?

In your's house \_\_\_\_\_

In your friend's house



The names of some food items are given below. Add some more names to the list. Draw a green around those items that we get from plants. Draw a red around those items that we get from animals.

Honey	Turmeric Fish	
Corn	Milk Lemon	
Spinach	Potato Ajwain	
Egg	Meat Banana	
Tomato	Onion	
	When you are sick, do you take any medicin	le

When you are sick, do you take any medicine which we get from plants? What do you take when you

get hurt

have a stomachache



Help children to identify plants which are available in their immediate environment and are used as medicines. This will enhance their traditional knowledge of medicinal plants.

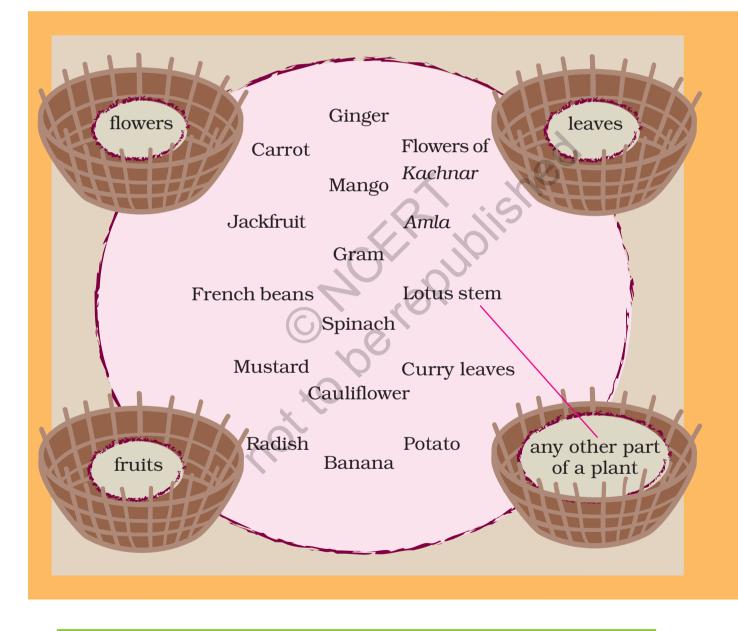


• have cough and cold \_\_\_\_\_

have a toothache



Choose the correct basket for each item. Draw a line to match.



In this exercise names of some parts of plants eaten as food are given. More names can be added to the list during discussion.

