

# ERK HIGHER SECONDARY SCHOOL, ERUMIYAMPATTI English (Full Test-II)

ISS: TE:	X - std 12.02.2020		<b>MARKS: 100</b> TIME : 3 hrs		
		ART-I			
	Answer all the questions.		14x1=14		
	Choose the most suitable answ	er and write the code with corr	responding answer.		
	Choose the appropriate synony	ms for the italicised words.			
	When school began there was a <b>b</b>	<u>ustle</u>			
	a) rush b) change	c) confusion	d) noise		
	Slide the lid a bit with <i>tongs</i>				
	a) hammer b) switch	c) a lifting tool	d) stab		
	But something <u>choked</u> him				
	a) blocked b) praised	c) answered	d) encouraged		
	Choose the appropriate antony	ms for the italicised words.			
	I had counted on the <u>commotion</u>	to get to my desk without being s	seen		
	a) calmness b) disturbar	ce c) unrest	d) confusion		
	The night had been <u>distinctly</u> a d	efeat for them			
	a) clearly b) obviously	c) directly	d) ambiguous		
	We had reached a point where the road <i>bifurcated</i>				
	a) bisect b) merged	c) damaged	d) safe		
	Choose the correct plural form of	' <u>quiz</u> '			
	a) quizs b) quizes	c) quizzies	d) quizzes		
	Attach a suitable prefix to the word <u>large</u> :				
	a) non b) de	c) en	d) dis		
	The common expansion of <u>OPEC</u> is				
	a) Organisation of Proper Education Committee				
	b) Organisation of Petroleum Exporting Countries				
	c) Oil and Petroleum Exporting Countries				
	d) Oil,Petrol and Ethanol Committee				
).	Choose the correct meaning for the idiom " <u>Chicken-hearted</u> "				
	a) brave b) kind hear		d) arrogant		
	Choose the suitable option to pair		orm a compound word.		
	a) pass b) pause	c) parts	d) paas		
	Fill in the blank with the most a				
	All the tickets were sold out the time we reached the theatre				
	a) on b) by	c) from	d) by		
	Complete the following sentend	e using the most appropriate t	tense form of the verb		
	given below:				
	When I the bus stop, the b				
	a) have reached b) had reach	-	, .		
•	Choose the most appropriate linker from the four given alternatives				
	I rang up he didn't speak	to me			
	i rung up ne ulun t speak	c) but			

	Part – II Section – I Answer any ten of the following:	10 x 2=20			
	Answer any three of the following questions in a sentence or two.	3x2=6			
15.	What conclusions did grandfather jump to when he saw the cops?				
16.	What did Adithya offer Sanyal?				
17.	How does Kim help Alisha?				
18.	How was Holmes able to look sick?				
	Section – II				
	Read the following sets of poetic lines and answer any THREE of the following.				
19.	Began to complain when he found that, at home	3x2=6			
	His cupboard was empty, and winter was come				
	a) Whom does 'He' refer to?				
	b) Why was his cupboard empty?				
20.	My heart will keep the courage of the quest,				
	And hope the road's last turn will be the best.				
	a) What kind of quest does the poet seek here?				
	b) What is the poet's hope?				
21.	Some water, coal and oil is all we ask				
	And a thousandth an inch to give us play:				
	a) What do they ask for?				
	b) Who does 'we' refer to ?				
22.	It sat alone				
	What happened there is today unknown				
	a) What does 'it' refer to?				
	b) Who is the author of this poem?				
	Section – III				
	Answer any THREE of the following.	3x2=6			
23.	Rewrite the following sentence to the other voice.				
	They have asked me to pay the fine				
24.	Rewrite using in other speech				
<b>. -</b>	Sathya asked Mohan if he had had money in his purse				
25.	Punctuate the following sentence				
26	i said no i m not dont be silly				
26.	Transform the following sentence into a compound				
27	On seeing the teacher, the children stood up				
27.	Rearrange the words in the correct order to make a meaningful sentence i) writing (water (talenberg (am (ta (I) (about (benking (way) (complete	ce			
	i) writing/system/telephone/am/to/I/about/banking/your/complain				
	<ul><li>ii) have/making/humans/been/times/prehistoric/the drawings/sinc</li><li>Section-IV</li></ul>				
	Answer the following question.	1x2=2			
	Answer me following question.	177-7			



### 38. **Read the following passage and answer the questions that follow.**

He died that day next week, and was handsomely buried. The day after, his will was found, leaving me his heir. I opened his safe and found in it nothing but an iron box, evidently of his own making, for he was a skilled workman and very ingenious. The box was heavy and strong, about ten inches long, eight inches wide and ten inches high. On it lay a letter to me. It ran thus: I stood appalled, the key in my hand. Was it true? Was it a lie? I had spent all my savings on the funeral, and was poorer than ever. Remembering the old man's oddity, his malice, his cleverness in mechanic arts, and the patent explosive which had helped to make him rich, I began to feel how very likely it was that he had told the truth in this cruel letter. I carried the iron box away to my lodgings, set it down with care in a closet, laid the key on it, and locked the closet.

## **Questions:**

a) When did Uncle die?

- b) How was Uncle Philip buried?
- c) What did the author see in the safe?
- d) On what did the author spend all his savings?
- e) Where did he carry the iron box?

## Section-IV

# Answer any FOUR of the following.

#### 4x5=20

## **39.** Prepare an attractive advertisement using the hints given below.

Zee fine arts academy – admission open – carnatic vocal, veena – violin guitar – keyboard classes – drawing and art classes – contact – no : duration of course – fees.

- **40.** Rithish wanted to write to Mr. Nagaraj asking him to be the chief guest for a function in his school. Write this letter.
- **41.** You are Suman, secretary, science and technology forum, Chennai. Inform all the students of the school through a notice that there will be some special lecture tomorrow.
- 42. Look at the following picture and express your views on it about five sentences



#### 43. Make notes or write a summary of the following passage.

Trees not only supply us with many of the conveniences of our daily life, they do much more than that. They support the life of living things. They help to replace the oxygen in the air constantly being used up and turned into carbon-dioxide when animals breathe and things burn. The green leaves of trees absorb the carbon-dioxide from the air and with the help of sunlight break it up into carbon and oxygen. The carbon is used to make starch and oxygen is released into the atmosphere. That is how trees help to replace the oxygen in the atmosphere.

The green cells of leaves are wonderful little laboratories, where all the starch in the world is produced. Since starch forms an important part of the food of men and animals, their life depends on the work done by the green cells of plants. Thus trees are great friends of man.

## 44. Identify and correct the errors in the following sentences.

i) one must not reveal his secrets to all

- ii) It is a fact that most of people want to earn more but work less
- iii) What is the time on your watch?
- iv) No sooner did he saw the snake than he shouted
- v) He works at an University of Madras.

#### Section-V

#### 45. **Quote from memory.**

From : "O'er rough .....

To : ..... will be the best"

#### 46. **Develop the hints and write the summary of the short story.**

Mulan – loyal and patriotic – hears the order of the Emperor – volunteers to fight for her country – joins the army in disguise – wins the war – earns good name – the doctor comes to know – the truth – surprise attack – she tells a plan – she is awarded finally.

(OR)

Story set on 2889 – Francis Bennet - director – Earth Herald leading newspaper – phonotelephote – mechanized dressing room – astronomical news – advertisements on clouds – lunch via pneumatic tubes – travel to Niagara – an aero car – inventors.

47. **Read the following passage and answer the question given below** 4x2 = 8Some 40 million years ago, the plate bearing India began colliding with the one carrying Eurasia. The Himalayas rose as a result of this ongoing collision and the Tibetan plateau is thought to have been pushed up by as many as three kilometers over the last 10 million years. The rise of this majestic mountain range and the adjacent plateau led to the onset of the Asian mosoon some eight million years ago. As the Indian plate continues to push Eurasia, fearful stresses accumulate at the faults marking the boundaries between the two plates. For long periods, the two plates remained locked together rather like Sumo wrestlers trying to get the better of each other. Then suddenly, when the strain becomes too great, one or more of the faults rupture, setting off an earthquake and allowing a bit of the Indian plate to slip beneath Eurasia. When the rupture happens under the sea, as it did on that fateful morning on December 26, 2004, it can set off a tsunami.

## **Questions:**

a) The word 'faults' in this context means:

i) an error in the movement

ii) a crack in the earth crust

iii) the area of the plates

b) When did the Indian and Eurasian plates begin to collide?

c) What caused the onset of the Asian monsoon?

d) What sets off an earthquake?

#### Read the following poem and answer the questions given below:

And now there came both mist and snow, And it grew wondrous cold: And ice, mast-high, came floating by, As green as emerald. And through the drifts the snowy cliffs *Did send a dismal sheen:* Nor shapes of men nor beasts we ken -The ice was all between. The ice was here, the ice was there, *The ice was all around:* It cracked and growled, and roared and howled, *Like noises in a sound!* At length did cross an Albatross, *Thorough the fog it came;* As if it had been a Christian soul, We hailed it in God s name.

#### **Questions:**

a) According to the poet what came there?

b) How did the ice look like?

c) Where could the poet see the ice?

d) Which crossed through the fog?

## Department of English