FIRST YEAR HIGHER SECONDARY EXAMINATION MARCH 2020 SUBJECT:POLITICAL SCIENCE

CODE NO:FY-36

| Qn. No. | SUB. Qns. | Answer key | Value points | Score | Total score |
|------------|--------------|--|---|-------------------------------|-------------|
| 1 | | Concept of Rule of Law Priciple of Liberty, Equality, Frate Fundamental Rights Directive Principles of State Polic | - USA | 1 1 1 1 | 4 |
| 2 | | December 10 | | 1 | 1 |
| 3 | | Article 226 | | 1 | 1 |
| 4 | | P.K. Thungon Committee | | 1 | 1 |
| 5 | | Union list- Defence, Bar State List- Police, Jail Concurrent List- Education, Fo | _ | 1/2+1/2 1/2+1/2 1/2+1/2 | 1 1 1 |
| 6 | | Fridrich Nietzsche | | 1 | 1 |
| 7 | | Real-Nominal Singular-Plural Parliamentary-Presidential | | 1 1 1 | 3 |
| 8 | | Nominating the candidates | | 1 | 1 |
| 9 | | Sukumar Sen | | 1 | 1 |
| 10 | | Long Walk To Freedom | | 1 | 1 |
| 11 | | Supreme Court High Courts Dirstrict Courts Subordinate Courts | | 1 1 1 | 3 |
| 12 | | Through simple majority in the Parliament Throug special(2/3rd) majority in the Parliament Through special(2/3rd) majority in the parliament+ Half of the State's majority | | 1 1 1 | 3 |
| 13 | | WESTERN SECULARISM | INDIAN SECULARISM | | |
| | | State and Religion keep distance | Makes necessary interference | 1 | |
| | | Importance to individuals and their rights | Importance to individuals and religious communities | 1 | 3 |
| | | Doesnot support religious reforms | Support religious reforms | 1 | |
| 1.1 | | (Any other relevent points can also consider) | | 1 1/0 | 2 |
| 14 | | Brief note on positive liberty Brief note on Negative liberty | | 1 1/2 1 1/2 | 3 |
| 15 | | No face to face relationship No blood relationships No common descend (Any other relevent points can also consider) | | 1 1 1 | 3 |

FIRST YEAR HIGHER SECONDARY EXAMINATION MARCH 2020 SUBJECT:POLITICAL SCIENCE

CODE NO:FY-36

| 16 | Socialist model – Brief explanation Capitalist model- Brief explation (Any other relevent attempts can also consider) | 1 1/2 1 1/2 | 3 |
|----|--|------------------|---|
| 17 | Social equality- Brief explanation Political equality-Brief explation Economic equality-Brief explanation | 1 1 1 | 3 |
| 18 | Intra religious domination(brief explanation) Inter religious domination(brief explanation) | 2 2 | 4 |
| 19 | Judicial activism- explain Merits-Help the poor, illiterate, etc. Demerits-Over burden on judiciary, delay, etc. | 2 1 1 | 4 |
| 20 | Citizenship-By birth Through heridetary principle Through registration Through long term residence OR Through annexation of territory (briefly explain each) | 1 1 1 1 | 4 |
| 21 | Studys concepts and values Relevent to differet categories of people To choose a profession To exercise franchise responcibly OR (Any other relevent points can also be consider) (briefly explain each) | 1 1 1 1 | 4 |
| 22 | Explain Harm Priciple-J.S. Mill- on liberty interfere only for self protection Self regarding action Other regarding action | 1 1 1 1 | 4 |
| 23 | Constructive/Distructive phases of Nationalism Creates loyality- Unite people Lead to freedom Promotes democracy Or Cultural growth (Any other relevent points can also be consider) Create bitterness Devide people Leads to disintegration Promote isolation Or Cultural growth Instable governament (Any other relevent points can also be consider) | 1 1 1 1 | 4 |
| 24 | Reservation to women FPTP to PR Reduce money power and Muscle power State funding Bogus voting elimimate OR Any other relevent points can also be consider (briefly explain each) | 1 1 1 1 | 5 |

FIRST YEAR HIGHER SECONDARY EXAMINATION MARCH 2020 SUBJECT:POLITICAL SCIENCE

CODE NO:FY-36

| 25 | First reading, Second reading, Committee stage, reporting stage, Third reading, Presidents' assent. (Attempt any five with bwief explanation) | 5 | 5 |
|----|---|-----------------------|---|
| 26 | Teritorial integrity in the hands of Parliament Emergency powers Effective financial powers Appointment of governors Power to legislate on state list Integrated administrative system (Explain any five) | 1 1 1 1 1 | 5 |
| 27 | Allows co-ordination and assurance Specification of decision making power Limitation on powers of government Aspirations and goals of a society Reflects fundamental Identity (brief explanation) | 1 1 1 1 1 | 5 |
| 28 | Unwieldy Unrepresentative Alien (3 Marks for points and 2 marks for brief explanation) | 5 | 5 |
| 29 | Caste hierarchy Class disparity Patriarchy Colonialism Racism and Communalism (Brief explanation) | 1 1 1 1 1 | 5 |
| 30 | Introduction Six fundmental rights (Explain) | 2 6 | 8 |
| 31 | Brief Introduction about 73 rd , 74 th amendments Three tier structure Elections Reservations Tranfer of subjects State election commission State finance commission (Explain) | 6 | 8 |
| 32 | The concepts of justice Three concepts with examples (Explain) | 2 6 | 8 |