FIRST YEAR HIGHER SECONDARY EXAMINATION MARCH 2020

Subject: English Code: FY-01

| Q | Answer Key/ Value Points | Score | Total |
|-----|--|-------|-------|
| No | | | score |
| 1. | The narrator felt in solace because of the presence of the Serang. | 1 | 1 |
| 2. | Simile | 1 | 1 |
| 3. | Long arms, bare chest, motionless as a statue | 1 | 1 |
| 4. | Succour | 1 | 1 |
| 5. | If I get a first, I shall go to the Cambridge | 1 | 1 |
| 6. | If I were young, I would follow my dreams as you did. | 1 | 1 |
| 7. | I asked Maggie <u>what it was</u> . | 1 | |
| | Maggie replied me to come into the sitting room and she would tell me. | 1 | 2 |
| 8. | Nevertheless, but | 2 | 2 |
| 9. | can-could, in-on | 2 | 2 |
| 10. | Credible (other possibility- convincing) | 1 | 1 |
| 11. | Ethos, pathos and logos (considered most effective when used | 1 | 1 |
| | together) | | |
| 12. | Persuasion is the art of convincing someone to agree with your point of | 1 | 1 |
| | view. | | |
| 13. | Any relevant title | 1 | 1 |
| 14. | *the grandness of the ship. | 1/2 | |
| | *the magnitude of the disaster. | 1/2 | 2 |
| | *the sinking of the ship. | 1/2 | |
| | *the courage of the crew of the Titanic. | 1/2 | |
| 15. | According to Max Beerbohm, his fellow companion has the power to | | |
| | instruct or amuse him, but he fails to do so while going for a walk. So he | 2 | 2 |
| | concludes that walking for walking sake stops one's brain. | | |
| 16. | The poet says that a perfect man should view success and failure | | |
| | equally, as Triumphs and Disasters are two imposters. (They are two | | |
| | pretenders in life) | 2 | 2 |
| 17. | A text message to a differently able friend like Greta mentioning the | | |
| | advantages of Computer knowledge. (In Greta's context) | | |
| | *Computer knowledge helps in getting good jobs in the future. | 3 | 3 |
| | *Computer knowledge helps you to achieve your dreams in life. | | |
| | *Computer knowledge liberates you and gives you your own identity | | |
| 18. | *Country life provides us with fresh air. | | |
| | *Fresh food can be available in country life. | 3 | 3 |
| | *We can live in harmony with nature. | | |

| 19. | | | |
|------------|--|---------------------------------|---|
| | The valley glows with golden beauty of the bright sunshine falling upon the dense forest, there is a river flowing through the valley. But the river is hidden in the shade of the forest, only the sound of the flowing water is heard. However the white colour of the waterfall is visible. Birds fly high up from the valley. The tall trees in the valley are bending to touch the silver sands of the blue beach. Thin smoke whirls from the huts in the valley. | 4 | 4 |
| 20. | Profile of Kamala Surayya (Using the hints given) | 4 | 4 |
| 21. | Character sketch of Mr. Gupta (A very loving and caring individual/ | 4 | 4 |
| | He keeps his promises and is a dependable personality/ A true | | |
| | lover of humanity) | | |
| 22. | APJ Abdul Kalam exhorts the youth to be unique. Youth should believe | 4 | 4 |
| | their own capacities/ We are born with wings, so we are not to | | |
| | crawl but to fly/ We should realize our abilities by being confident | | |
| | and strong/ Never imitate others as it spoils the concept of | | |
| | uniqueness | | |
| 23. | Any 4 relevant points (Internet makes the students its addict/ | | |
| | Internet makes the students to live in a virtual world of fantasy/ | | |
| | Overuse of internet leads to social, physical and economic issues/ | 4 | 4 |
| | the good habit of reading and understanding will end for ever) | | |
| 24. | Style of presentation | 2 | |
| | Logical organisation of ideas. (using the hints given) | 2 | 6 |
| | Appropriate use of language | 2 | |
| | | | |
| 25. | Style of presentation | 2 | |
| 25. | Relevance of the Content. (how much true the words of Churchill are | 2 2 | 6 |
| 25. | Relevance of the Content. (how much true the words of Churchill are in the life of the seagull- the ability of the seagull to learn from | 2 | 6 |
| 25. 26. | Relevance of the Content. (how much true the words of Churchill are | 2 2 2 | 6 |
| | Relevance of the Content. (how much true the words of Churchill are in the life of the seagull- the ability of the seagull to learn from mistakes) & Appropriate use of language | 2 2 | 6 |
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| | Appropriate use of language | 2 | 6 |
|-----|--|---|---|
| 29. | Style of presentation | 2 | |
| | Relevance of the Content. (the social injustice happening in our | | |
| | society in the light of reading the old figian legend | 2 | |
| | of Kadavu./ Personal impression on this issue: Culprits escaping and Victims suffering) | | |
| | Appropriate use of language. | 2 | |
| 20 | | 2 | 6 |
| 30. | Comprehension of the Content | 2 | |
| | Organisation of ideas Relevance of the thoughts, ideas and views presented (Explaining the | 2 | |
| | different measures to mitigate the impact of natural disasters in | 2 | |
| | our state- using the hints provided.) | | 8 |
| | Clarity of ideas | 1 | |
| | Quality of language | 1 | |
| 31. | Comprehension of the Content | 2 | |
| | Organisation of ideas | 2 | |
| | Relevance of the thoughts, ideas and views presented (A detailed | | |
| | presentation of Gandhiji's life and his thoughts as discussed in | 2 | 8 |
| | 'And then Gandhi Came' by J. Nehru) Clarity of ideas | 1 | |
| | Quality of language | 1 | |
| 32. | Appropriateness of the title | 1 | |
| 52. | Comprehension of the Content | 2 | |
| | Relevance of the thoughts, ideas and views presented (Explaining the | 2 | |
| | concept- Holistic Concept of Health based on a reading of the unit | | |
| | Harmony of Life- also using the hints given) | 2 | 8 |
| | Organisation of ideas | 1 | O |
| | Quality of language | | |
| 33. | Introduction (About the poem and the poet) | 2 | |
| | Summary of the poem | 2 | |
| | Organisation of ideas | 1 | |
| | Discussion on the Poetic devices used (Rhyme scheme/ | 2 | |
| | Alliteration/Personification) | | 8 |
| | Quality of language | 1 | |

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