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## Language – Part II – ENGLISH – Paper II

(Supplementary Reader and Communicative Competencies)

Time Allowed : 3 Hours ]

[ Maximum Marks : 80

- Instructions :**
- (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
  - (2) Use Black or Blue ink to write.

**Note :** In your answer book, use the Arabic numerals 1 to 39 of the questions you answer.

### SECTION - A

(Supplementary Reader)

(Marks : 25)

- I. (A) 1. Write a paragraph by rearranging the following sentences in correct sequence. (The first and the last sentences are already in order.) 5
- Ivan Dmitritch was a middle-class man.
  - One day he began reading the newspaper after supper.
  - He agreed to it as he had nothing else to do.
  - At that time his wife asked him to see the lottery result.
  - His income was 1200 roubles a year.
  - He became senseless like a baby on seeing the series 9499.

[ Turn over

(B) Complete the following by choosing the correct answer from the options given :

5x1=5

2. The North Wind blew down the \_\_\_\_\_.  
(a) peach trees      (b) chimney pots  
(c) slates            (d) attic
  
3. Sue was sketching the picture of a \_\_\_\_\_.  
(a) priest            (b) fairy  
(c) cowboy          (d) farmer
  
4. The camel started working for man on \_\_\_\_\_.  
(a) Monday          (b) Wednesday  
(c) Tuesday          (d) Thursday
  
5. The gudgeon is a \_\_\_\_\_ fish.  
(a) golden            (b) blackish - blue  
(c) silvery            (d) greyish - white
  
6. While visiting Mrs. Sappleton, Mr. Nuttel carried \_\_\_\_\_.  
(a) an overcoat      (b) letters of introduction  
(c) library books    (d) light luggage

- (C) Read the following passage and answer the questions that follow : 5x1=5

Then the old man rose with a great effort and took the bowl between his shaking hands and he went to the other basket. There, while the vendor watched, the old man pulled aside the quilt until one could see the shrunken face of a small boy lying with his eyes fast closed. One would have said the child was dead except that when the old man lifted his head so his mouth could touch the edge of the little bowl, he began to swallow feebly until the hot mixture was finished. The old man kept murmuring to him :

"There, my heart - there, my child."

"Your grandson ?" said the vendor.

"Yes," said the old man. "The son of my only son."

"Both my son and his wife were drowned as they worked on our land when the dikes broke."

**Questions :**

7. What did the old man do with the bowl of noodles ?
8. Where had the old man placed his grandson ?
9. Was the old man strong ?
10. Who watched the old man ?
11. How did the old man lose his son and daughter-in-law ?

- (D) 12. Write an essay by developing the following hints : 10

Sue and Johnsy - painters - Johnsy affected by pneumonia - Sue took care - Johnsy no hope - counted ivy leaves - fancied - She would die - fall of last leaf - Berman - a model - painted the ivy leaf - saved life of Johnsy - Berman died of pneumonia - his masterpiece the last leaf.

**OR**

Monsieur Morissot - Monsieur Sauvage - friends while fishing - Paris besieged by Prussians - could not go for fishing - met one day - drank absinthe - decided to go for fishing - got the password - caught fish - arrested by the Prussians - asked for the password - determined not to betray - shot dead.

[ Turn over

## SECTION - B

(Learning Competency - Study Skills)

(Marks : 15)

II. (A) Answer the following :

5x2=10

13. What does the Reference section in a modern library contain ?
14. Mention the complete e-mail ID of any two banks.
15. Arrange the names of the two authors 'Ezra Pound' and 'T.S. Eliot' as found in the library catalogue.
16. What is the difference between note-making and note-taking ?
17. Explain euphemism with an example.

(B) Read the following, spot the errors and correct them :

5x1=5

18. The Theory of Economics are confusing.
19. Yellow River is the second longest river in China.
20. Despite being old and he is active.
21. Rini always speaks the truth, don't he ?
22. His father met in an accident.

**SECTION - C**  
**(Occupational Competency - Job Skills)**  
**(Marks : 15)**

- III. (A) 23. Write a summary of the following passage in about 100 words : 5

Examinations come every year, every term, every month or every week. They upset students in no small measure. Life seems to be a slavery with examinations. They seem to kill students' enthusiasm in life. Are examinations necessary at all ?

In spite of their restraining effect, examinations do have a place. They make students work. They fix a goal for the students to reach. They also help the teacher go along the right lines. Periodical tests divide the learning task into smaller pieces. Success in the tests brings the students satisfaction. Failure in the tests make them more cautious.

A student is like a pregnant woman with lot of worries and pain. Once the baby is born, the mother forgets all her pain and feels elated.

Similarly, when the results come, the student forgets all his trials and tribulations and enjoys his well-earned success. Examinations are a welcome challenge for the hard-worker and they are a punishment for the lazy.

- (B) 24. Respond to the following advertisement considering yourself fulfilling the conditions specified : 10

(Write XXX for your name and YYY for your address)

<p><b>WANTED</b></p> <p><b>PERSONAL SECRETARY</b></p> <p>The applicant should be a graduate with computer knowledge, good communication skills and fluency in English. Apply with Bio-data to</p> <p style="text-align: center;">Post Box No. 123, C/o The Hindu, Chennai - 600 002.</p>
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**SECTION - D**  
**(Strategic Competency - Life Skills)**  
**(Marks : 5)**

- IV. (A) 25. Fill in the blanks with non-lexical fillers in the following conversation : 2

Santhosh : Akash, what about watching a movie today ?

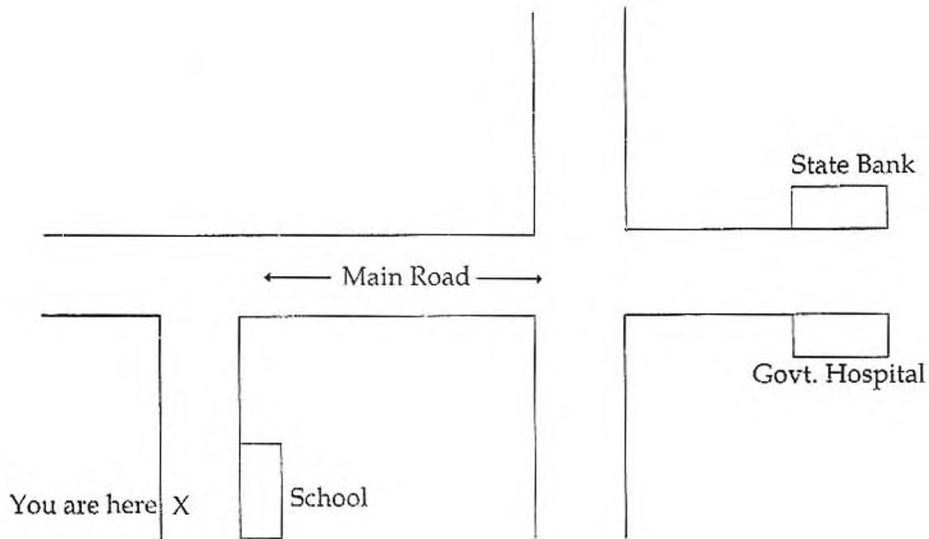
Akash : \_\_\_\_\_ I think I have a meeting today.

Santhosh : What about tomorrow ?

Akash : \_\_\_\_\_. It's OK.

[ Turn over

- (B) 26. A man approaches you to direct him to a bank. Here you find a road-map. Write three instructions to help him. 3



## SECTION - E

(Creative Competency)

(Marks : 10)

- V. (A) Match the proverbs with their meanings :

5x1=5

Proverbs	Meanings
27. Haste makes waste	(a) Make use of every opportunity
28. As you sow so you reap	(b) Strong will-power paves the way
29. Strike while the iron is hot	(c) Always speak the truth
30. Honesty is the best policy	(d) Hurry makes you worry
31. Where there is a will there is a way	(e) Accept the result of your action

(B) Match the slogans with their relevant products given below :

5x1=5

<b>Products</b>	<b>Slogans</b>
32. Air-conditioner	(a) Pearls in your mouth
33. Laptop	(b) Fixes everything except broken hearts
34. Toothpaste	(c) Carved with love and care
35. Feviquick	(d) Carry your data everywhere
36. Furniture	(e) Bring Switzerland into your room

**SECTION - F**

**(Extensive Reading)**

**(Marks : 10)**

VI. Write a general essay in about 200 words on any one of the following topics : **1x10=10**

37. The Profession I would like to choose

38. Impact of cell phones on students

39. Preservation of the Environment