

*Instructions to the teacher*

- Cool off time 15 minutes is to be given to students before writing.
- Let the children read the questions during cool off time.
- **Activity I** is compulsory.
- Attempt **any four** activities from **Activity II to Activity VI**.
- If a child writes answers to more than 4 activities, the best 4 answers should be considered for overall grading.

**Activity I - READING COMPREHENSION**

- |   |     |
|---|-----|
| 1 pretty  | (1) |
| 2 Who is more beautiful ?                           | (1) |
| 3 threw away the mirror                             | (1) |
| 4 Snow White lived with her father and step mother. | (1) |
| 5 'Snow White' or any other appropriate title       | (1) |

**Activity II- CONVERSATION**

- |  |     |
|--|-----|
| 1. Expresses ideas and feelings relevant to the context. | (2) |
| 2. Proper sequencing of exchanges.                       | (1) |
| 3. Proper beginning and proper conclusion.               | (1) |
| 4. Uses variety of sentences.                            | (1) |

**Activity III - WORD LADDER**

- |            |     |
|------------|-----|
| 1. FEET    | (1) |
| 2. TEARS   | (1) |
| 3. SWALLOW | (1) |
| 4. WINTER  | (1) |
| 5. RUBY    | (1) |

**Activity IV - EDITING**

- |                               |     |
|-------------------------------|-----|
| 1. there (spelling)           | (1) |
| 2. a (article)                | (1) |
| 3. Egypt (Capitalisation)     | (1) |
| 4. from (Preposition)         | (1) |
| 5. shall I (wrong word order) | (1) |

**Activity V - DESCRIPTION**

1. Describes persons and objects with proper characteristics and features (2)
2. Sequencing of ideas. (1)
3. Variety in sentence. (2)

**Activity VI - THOUGHTS**

1. Expresses personal reflections and feelings about the events and characters. (2)
2. Uses a variety of sentences. (1)
3. Uses language appropriate to the mood and situation. (1)
4. Relevant to the context (1)