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ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಿಕ್ಷಣ ಪರಿಷತ್, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು – 560 003

**KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD, MALLESWARAM,
BANGALORE – 560 003**

ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ, ಮಾರ್ಚ್ / ಏಪ್ರಿಲ್ — 2019

S. S. L. C. EXAMINATION, MARCH/APRIL, 2019

ಮಾದರಿ ಉತ್ತರಗಳು

MODEL ANSWERS

ದಿನಾಂಕ : 21. 03. 2019]

ಸಂಕೇತ ಸಂಖ್ಯೆ : **14-E**

Date : 21. 03. 2019]

CODE No. : **14-E**

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ — ಇಂಗ್ಲಿಷ್

Subject : First Language — ENGLISH

(ಶಾಲಾ ಅಭ್ಯರ್ಥಿ & ಪುನರಾವರ್ತಿತ ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / Regular Fresh & Regular Repeater)

[ಗರಿಷ್ಠ ಅಂಕಗಳು : 100

[Max. Marks : 100

| Qn. Nos. | Objective | Value Points | Marks | | Total |
|--|-----------|---|-------|------|-------|
| | | | Comp. | Exp. | |
| PART - A | | | | | |
| (Prose, Poetry and Supplementary Reading) | | | | | |
| I. | | Answer the following in a sentence each : $4 \times 1 = 4$ | | | |
| 1. | | Why did the idler ask the girl of the silent torrent for one of her pitchers ? Ans. : | | | |
| | Comp. | — to draw pictures on the pitcher. | 1 | | 1 |
| 2. | | According to Alexander Cheriyan, what should one do to make one's life meaningful and sustainable ? Ans. : | | | |
| | Exp. | — turn to the 'commodities' of the spirit — the arts, culture and community life | 1 | | 1 |
| 3. | | What was the science that Buttoo wanted to learn from Dronacharya ? Ans. : | | | |
| | Rem. | — the science of archery | 1 | | 1 |

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[Turn over

| Qn. Nos. | Objective | Value Points | Marks | | Total |
|----------|-----------|--|-------|------|-------|
| | | | Comp. | Exp. | |
| 4. | Comp. | How did Buttoo fulfil his promise to his master ? <i>Ans. :</i> — by cutting off his right hand thumb as recompense. | 1 | | 1 |
| II. | | Answer the following questions in <i>two</i> sentences each : $8 \times 2 = 16$ | | | |
| 5. | Comp. | How were the ribbons, made by the idler, responsible for the girl's work remaining unfinished ? <i>Ans. :</i> — The girl had now to spend a lot of time tying the coloured ribbons around her hair. — The minutes slipped by, unutilised and much work was left unfinished. | 1 | 1 | 2 |
| 6. | | How does a close friend describe Anne when she saw her at the Belsen Camp ? <i>Ans. :</i> Rem. — "Cold and hungry ; her head shaved. — her skeleton — like form draped in the coarse, shapeless, striped garb of the concentration camp." | 1 | 1 | 2 |
| 7. | Comp. | How has shopping become more than a need ? <i>Ans. :</i> — Shopping has become the chief form of entertainment. — it's an obsessive compulsion they have little control over, it is an end in itself. | 1 | 1 | 2 |
| 8. | | What was Gaultier's excuse for not carrying the eel pie to the Mayor's house himself ? <i>Ans. :</i> Rem. — He could not be seen carrying the eel pie through the streets of Paris. — It was not quite the thing for a man of his position to do. | 1 | 1 | 2 |

| Qn. Nos. | Objective | Value Points | Marks | | Total |
|----------|-----------|---|-------|------|-------|
| | | | Comp. | Exp. | |
| 9. | Comp. | <p>How does the poet contrast the deaths of the male and the female cranes ?</p> <p><i>Ans. :</i></p> <p>— The male was shot early morning as he tried to pull the reluctant sun from the horizon.</p> <p>— The female crane was so engrossed in its grief that it failed to see Death approaching as a wave of the seas.</p> | 1 | 1 | 2 |
| 10. | Comp. | <p>How was Lochinvar greeted by the bride's father when he entered the Netherby Hall ?</p> <p><i>Ans. :</i></p> <p>— The bride's father had his hand on his sword.</p> <p>— He questioned Lochinvar if he had come in peace or in war or to dance at the wedding.</p> | 1 | 1 | 2 |
| 11. | Rem. | <p>What was the curse Parasurama pronounced in his anger on Karna ?</p> <p><i>Ans. :</i></p> <p>— The Brahmastra he had learnt would fail him at the fated moment.</p> <p>— He would be unable to recall the invocatory mantra when his hour came.</p> | 1 | 1 | 2 |
| 12. | Comp. | <p>Why did the fellow Cyclops leave Polyphemus alone when Ulysses and his men attacked him ?</p> <p><i>Ans. :</i></p> <p>— Polyphemus said that Noman had hurt him, Noman had killed him and Noman was with him.</p> <p>— They answered if no man had hurt him, no man was with him, then he was alone. The evil which affected him was from Heaven, which none could resist or help.</p> <p>So they left him alone, thinking that some disease troubled him.</p> | 1 | 1 | 2 |

| Qn. Nos. | Objective | Value Points | Marks | | Total |
|----------|-----------|---|-------|------|-------|
| | | | Comp. | Exp. | |
| III. | | Answer the following questions in <i>four to five</i> sentences each : $4 \times 3 = 12$ | | | |
| 13. | Comp. | <p>How did Pasteur prove himself to be useful to the manufacturers of Lille ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Pasteur gave lectures in Lille on fermentation — Chief industry in Lille was the manufacture of alcohol from beetroot. — Pasteur helped by conducting experiments in their breweries. — He helped a manufacturer whose beer was turning out badly by discovering about yeast. — Thus he proved himself useful to the manufacturers at Lille. | 2 | 1 | 3 |
| 14. | Comp. | <p>How does Basavanna console himself regarding his helplessness as a poor man ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — The rich are building temples which Basavanna cannot do. — He too wants to show his devotion to his Lord. — He consoles himself saying that his body itself is a temple. — His legs are pillars, the body is the shrine where his Lord resides and his head is a cupola of gold. | 2 | 1 | 3 |

| Qn. Nos. | Objective | Value Points | Marks | | Total |
|----------|-----------|--|-------|------|-------|
| | | | Comp. | Exp. | |
| 15. | Comp. | <p>How does Robert Frost try to convince his neighbour that they do not need a wall ? How does the neighbour respond ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — The neighbour has all pine trees while the poet has an apple orchard. — The poet tells the neighbour that his apple trees will never get across and eat the cones under his pines. — He points out that there are no cows to wander across. — Neighbour responds with his stoic answer, “Good fences make good neighbours.” | 2 | 1 | 3 |
| 16. | Comp. | <p>Why had the doctor given the pirates the stockade and the treasure map ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Doctor discovered that Ben Gunn had already found the treasure. — The ship had vanished. — The treasure map was now useless. — He was sure that they would go down with malaria. | 2 | 1 | 3 |
| IV. | | <p>Explain with reference to the context : $5 \times 3 = 15$</p> | | | |
| 17. | Exp. | <p>Egypt, in fact, was made by its river.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — The Elixir of Life — C. V. Raman. — Writer says to the readers. — When he talks about the important role of water <ul style="list-style-type: none"> — River Nile. — The entire soil of the Nile Valley is the creation of the river Nile. The flood waters from Abyssinia and Central Africa have brought down the finest silt. Egypt and its ancient civilisation was created and sustained by the river Nile. | 2 | 1 | 3 |

| Qn. Nos. | Objective | Value Points | Marks | | Total |
|----------|-----------|--|-------|------|-------|
| | | | Comp. | Exp. | |
| 18. | Exp. | <p>“But if you’ll unwrap that package you may see why you had me going a while at first.”</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — The Gift of the Magi — O’ Henry — Jim says to Della — When Della tries to convince Jim why she needed to cut off her hair. — Jim comes home and is surprised to see Della without her long hair. Della tries her best to console and convince Jim. Jim finally reveals why he is shocked to see Della without her hair by saying the above statement. | 2 | 1 | 3 |
| 19. | exp. | <p>“Can you tell me — did she keep her hair long or short ?”</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — The Eyes are not Here — Ruskin Bond — Speaker asks the man who had entered the compartment. — The speaker is curious about the girl who had just alighted from the train. Since he was blind, he wasn’t able to see her. — The speaker had tried his best to conceal the fact that he was blind from the girl who was travelling with him. When the girl got down and a new passenger entered the train, there was some commotion at the door. The speaker asked the above question to the new passenger when he started the conversation with him. | 2 | 1 | 3 |

| Qn. Nos. | Objective | Value Points | Marks | | Total |
|----------|-----------|--|-------|------|-------|
| | | | Comp. | Exp. | |
| 20. | Exp. | <p>Which by and by black night doth take away, <i>Ans. :</i></p> <ul style="list-style-type: none"> — Sonnet 73 - That Time of Year — William Shakespeare. — Poet says to his friend / readers. — When he speaks about his old age. — The poet is aware of his advancing age. He compares his life to the Autumn season, the evening of the day and a dying fire. His life is like the twilight. Soon sunset will approach, then there will be darkness. The darkness of the night, which is personified, will take away his sleep or Death's second self. | 2 | 1 | 3 |
| 21. | Exp. | <p>..... If we should meet, She would pass by me in the street, <i>Ans. :</i></p> <ul style="list-style-type: none"> — C. L. M. — John Masefield. — Poet says to readers. — When he talks about his mother who is dead and he longs to see her. — The poet brings out the sadness of the situation when he says the above lines. If his mother meets him as a passerby, she, his own mother would be unable to recognise him because he has now grown into an adult. | 2 | 1 | 3 |
| V. | | <p>Answer the following questions in <i>six to eight</i> sentences each : $4 \times 4 = 16$</p> | | | |
| 22. | | <p>How does Gandhiji illustrate that for an act to be moral, it should be free from fear and compulsion ?</p> <p style="text-align: center;">OR</p> <p>How did the young students of Germany pay homage to Anne Frank ?</p> <p><i>Ans. :</i></p> | | | |

| Qn. Nos. | Objective | Value Points | Marks | | Total |
|----------|-----------|---|-------|------|-------|
| | | | Comp. | Exp. | |
| | Exp. | <ul style="list-style-type: none"> — According to Gandhiji, for an act to be moral, it should be done without fear or compulsion. — Gives the example of a person who rises early out of fear that if he is late for his office, he may lose his job. — Other instances — a person living a simple life as he has no means to live a luxurious one ; an employer sympathising with his employees or paying them higher wages lest they leave him. King Richard granting the peasants their rights only when they rose in revolt and met him with bloodshot eyes. But when the danger was over, he forced them to surrender their letters. — Such acts done under compulsion and fear cannot be called moral acts. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> — In March 1957, a Hamburg student suggested that flowers should be laid on the mass graves in Berger-Belsen where Anne Frank had found her last resting place. — More than 2000 young people eagerly answered her appeal. — Hundreds peddled on bikes 120 kilometres in lashing rain. — Standing in front of one of the mass graves, a seventeen year old school girl expressed what all felt — Anne was younger than they were when her life was so horribly ended. — She had to die because others had decided to destroy her race. — She also hoped that never again among their people should such a diseased and inhuman hatred arise. | 2 | 2 | 4 |
| | | | 2 | 2 | 4 |

| Qn. Nos. | Objective | Value Points | Marks | | Total |
|----------|-----------|---|-------|------|-------|
| | | | Comp. | Exp. | |
| 23. | Exp. | <p>Explain how the hopes of the village, of winning the cricket match, fell with the resounding fall of their three champions.</p> <p style="text-align: center;">OR</p> <p>Why should any model of development based on high consumption and limitless market expansion prove to be highly dangerous ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — During the cricket match, on the terrestrial sphere, the blacksmith forgot his sprained ankle. He set out at a capital rate calling out to Joe. — The baker who was running on behalf of the blacksmith also set out roaring, "Come on Joe." — Like a pair of high — stepping hackneys they cantered along. — From the other end Joe set out and roared, "Come on Bill." So all three were running. — Joe ran with his head thrown back, eyes on the cricket ball. — The blacksmith and the baker too ran with their heads turned upwards and backwards. — Halfway down the pitch, the three met with a clang and had a resounding fall and with them, the hopes of the village also fell. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> — Any model of development based on high consumption life-styles through aggressive advertising and limitless market expansion is unsustainable. — It is also highly dangerous for the well-being of humanity. | 2 | 2 | 4 |

| Qn. Nos. | Objective | Value Points | Marks | | Total |
|----------|-----------|---|-------|------|-------|
| | | | Comp. | Exp. | |
| 24. | Appr. | <p>— The price paid in ecological terms will make it the most suicidal enterprise the human race has ever embarked upon</p> <p>— For such development, the resources of planet earth will prove horribly inadequate.</p> <p>— We would need at least another three planets.</p> <p>— It is clear then that this consumer paradise, aggressively marketed by giant global corporations will pave the way for an ecological holocaust and prove to be the most unworldly vision of all.</p> <p>The Poet, Sir Walter Scott, brings out the fact that love and courage go together. Explain this with reference to the poem “Lochinvar”.</p> <p style="text-align: center;">OR</p> <p>How does Wordsworth describe the beauty of Nature as he rows the boat he had stolen ?</p> <p><i>Ans. :</i></p> <p>— Lochinvar, a brave knight, loved Ellen. But her father refused his proposal and married her off to a coward.</p> <p>— Lochinvar bravely entered the Netherby Hall.</p> <p>— He convinced Ellen’s father that he did not love Ellen anymore. He had come only to enjoy the wedding.</p> <p>— Lochinvar took Ellen’s hand for a dance, and as they were dancing he gave Ellen a signal of what he wanted to do.</p> <p>— As soon as they reached the doorway and his horse stood ready, Lochinvar picked up Ellen and put her on the horse.</p> | 2 | 2 | 4 |

| Qn. Nos. | Objective | Value Points | Marks | | Total |
|----------|-----------|---|-------|------|-------|
| | | | Comp. | Exp. | |
| 25. | | <p>— He himself swung on the horse and they rode away before any of the family could catch them.</p> <p>— Thus Lochinvar proved that love and courage go together.</p> <p style="text-align: center;">OR</p> <p>— As the poet was rowing the boat in the moonlight, he could hear the mountain echoes.</p> <p>— As the boat moved in the water, it left behind her a trail of circles glittering in the moon.</p> <p>— Far above he saw nothing but stars and the grey sky.</p> <p>— He fixed his view upon a craggy ridge that was the horizon's utmost boundary.</p> <p>— The boat, which he compares to an 'elfin pinnacle', moved through the water like a swan.</p> <p>— The horizon was bound with a huge peak which loomed black and huge.</p> <p>— It seemed to uprear its head and grow in stature with every stroke of the oar that the poet struck into the water.</p> <p>— It seemed to tower up between him and the stars.</p> | 2 | 2 | 4 |
| | | <p>What does the poet father want his son's teacher to teach his son about —</p> <p>a) Books and Nature ?</p> <p>b) Being honest ?</p> <p style="text-align: center;">OR</p> <p>The poem 'Buttoo' is a saga of loyalty and faithfulness as well as selfishness and cunning. Explain.</p> <p>Ans. :</p> | 2 | 2 | 4 |

| Qn. Nos. | Objective | Value Points | Marks | | Total |
|----------|-----------|---|-------|------|-------|
| | | | Comp. | Exp. | |
| | Comp. | <p>The poet father wants his son's teacher to teach him many values.</p> <p>a) Regarding Books and Nature :</p> <ul style="list-style-type: none"> — To teach him the wonder of books. — To give him quiet time to ponder the eternal mystery of birds in the sky, bees in the sun, flowers on a green hillside. <p>b) The value of being honest :</p> <ul style="list-style-type: none"> — the value of a dollar earned is far greater than five dollars found. — in school to teach him it is far honourable to fail than to cheat. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> — In the poem 'Buttoo', Toru Dutt brings out the contrasting values of loyalty and selfishness. — Buttoo, remains loyal to Dronacharya. — He attributes his success as an archer to Drona. He says "all my inspiration and all my knowledge is from thee." — This is quite contrary to what Dronacharya has in mind — he had refused to take Buttoo as his student and teach him the skill, yet he does not hesitate to ask for his due, gurudakshina. | 2 | 2 | 4 |

| Qn. Nos. | Objective | Value Points | Marks | | Total |
|------------|-----------|--|-------|------|-------|
| | | | Comp. | Exp. | |
| VI. 26. | | <p>— Drona cunningly manipulates Buttoo’s unwavering faithfulness and makes him promise that he would give anything he asks for.</p> <p>— Once Buttoo promises it, Drona demands his right-hand thumb.</p> <p>— He does this in order to preserve his image and keep the promise he made to Arjuna that he would be the greatest archer.</p> | 2 | 2 | 4 |
| | | Quote from memory : 4 | | | |
| | | But ere of brave Lochinvar. | | | |
| | | OR | | | |
| | | And it grew was mine. | 2 | 2 | 4 |
| Rem. | | But ere he alighted at Netherby gate, The bride had consented, the gallant came late : For a laggard in love, and a dastard in war, Was to wed the fair Ellen of brave Lochinvar. | 2 | 2 | 4 |
| | | OR | | | |
| | | And it grew both day and night, Till it bore an apple bright ; And my foe beheld it shine, And he knew that it was mine. | 2 | 2 | 4 |

| Qn. Nos. | Objective | Value Points | Marks | | Total |
|-----------------------------------|-----------|---|-------|------|-------|
| | | | Comp. | Exp. | |
| PART - B | | | | | |
| (Grammar and Vocabulary) | | | | | |
| VII. | | Multiple choice questions : 10 × 1 = 10 | | | |
| 27. | | He is Indian, but his wife is European. The correct pair of articles to be filled in the above blanks is (A) the ; an (B) an ; an (C) an ; a (D) a ; a. <i>Ans. :</i> | | | |
| | Rem. | (C) — an ; a | 1 | | 1 |
| 28. | | Dr. Jenner discovered how to vaccinate against small pox, ? The appropriate question tag to be added to the above sentence is (A) hadn't he (B) didn't he (C) did he (D) had he. <i>Ans. :</i> | | | |
| | Rem. | (B) — didn't he | 1 | | 1 |
| 29. | | The bus is coming round the corner. The tense of the verb in the given sentence is (A) Simple Past (B) Simple Present (C) Past continuous (D) Present continuous. <i>Ans. :</i> | | | |
| | Rem. | (D) — Present continuous | 1 | | 1 |

| Qn. Nos. | Objective | Value Points | Marks | | Total |
|----------|-----------|--|-------|------|-------|
| | | | Comp. | Exp. | |
| 30. | | <p>Drive slowly, for potholes on the road.</p> <p>The correct phrasal verb to be used in the above blank is</p> <p>(A) look at (B) look out</p> <p>(C) look over (D) look up.</p> <p><i>Ans. :</i></p> | | | |
| | Rem. | (B) — look out | 1 | | 1 |
| 31. | | <p>The President called off the meeting.</p> <p>The passive form of the above sentence is</p> <p>(A) The meeting was called off by the President.</p> <p>(B) The meeting has been called off by the President.</p> <p>(C) The meeting had been called off by the President.</p> <p>(D) The meeting will be called off by the President.</p> <p><i>Ans. :</i></p> | | | |
| | Rem. | (A) — The meeting was called off by the President. | 1 | | 1 |
| 32. | | <p>Pick out the complex sentence from the alternatives given below :</p> <p>(A) Being an honourable man, he will not tell lies.</p> <p>(B) He is an honourable man and he will not tell lies.</p> <p>(C) Since he is an honourable man, he will not tell lies.</p> <p>(D) In spite of being an honourable man, he will not tell lies.</p> <p><i>Ans. :</i></p> | | | |
| | Rem. | (C) — Since he is an honourable man, he will not tell lies. | 1 | | 1 |

| Qn. Nos. | Objective | Value Points | Marks | | Total |
|----------|-----------|---|-------|------|-------|
| | | | Comp. | Exp. | |
| 33. | | <p>Only one of the given sentences is correctly punctuated. Identify it :</p> <p>(A) “Why are you so late for the meeting, Robert ?” asked Anwar.</p> <p>(B) Why are you so late for the meeting, Robert asked Anwar.</p> <p>(C) “Why are You so late for the Meeting, robert ?” asked anwar.</p> <p>(D) “Why are you so late for the meeting Robert ? asked Anwar.”</p> <p><i>Ans. :</i></p> | | | |
| | Rem. | <p>(A) — “Why are you so late for the meeting, Robert ?” asked Anwar.</p> | 1 | | 1 |
| 34. | | <p>..... in dots and pits like the Morse code of bird’s sorrow. The figure of speech used here is</p> <p>(A) Simile (B) Personification (C) Metaphor (D) Synecdoche.</p> <p><i>Ans. :</i></p> | | | |
| | Rem. | <p>(A) — Simile</p> | 1 | | 1 |
| 35. | | <p>The government has launched a massive campaign smoking. The correct preposition to be used in the above sentence is</p> <p>(A) for (B) between (C) against (D) after.</p> <p><i>Ans. :</i></p> | | | |
| | Rem. | <p>(C) — against</p> | 1 | | 1 |

| Qn. Nos. | Objective | Value Points | Marks | | Total |
|----------|-----------|--|-------|------|-------|
| | | | Comp. | Exp. | |
| 36. | | the boy is clever, he is lazy. The appropriate conjunction to be used in the blank is (A) But (B) And (C) Though (D) Since. Ans. : | | | |
| VIII. | Rem. | (C) — Though Observe the relationship in the first pair of words and complete the second pair accordingly : $4 \times 1 = 4$ | 1 | | 1 |
| 37. | | Elude : Escape :: Ecstasy : Ans. : | | | |
| | Rem. | Thrill ; Happiness ; Joy. (any one) | 1 | | 1 |
| 38. | | Role : Roll :: Great : Ans. : | | | |
| | Rem. | Grate | 1 | | 1 |
| 39. | | Moral : Immoral :: Real : Ans. : | | | |
| | Rem. | Unreal or Non-real | 1 | | 1 |
| 40. | | Progress : Progressive :: Victory : Ans. : | | | |
| | Rem. | Victorious. | 1 | | 1 |
| IX. | | Rewrite as directed : | | | |
| 41. | | Change the following into other two degrees of comparison : Napoleon was the bravest of the generals. Ans. : | | | |
| | Exp. | — <i>Positive</i> : No other general was as brave as Napoleon. | | 1 | |
| | | — <i>Comparative</i> : Napoleon was braver than any other general. | | 1 | 2 |

| Qn. Nos. | Objective | Value Points | Marks | | Total |
|---|-----------|--|-------|-------------|-------|
| | | | Comp. | Exp. | |
| 42. | | Combine the following sentences using “too to” : 1 He is very weak. He cannot play the match. <i>Ans. :</i> He is too weak to play the match. | | 1 | 1 |
| 43. | | Frame a question to get the underlined words as an answer : 1 For his M. A. degree, Radhakrishnan chose the topic <u>‘The Ethics of Vedanta’</u> . <i>Ans. :</i> Which / What topic did Radhakrishnan choose for his M.A. degree ? | | 1 | 1 |
| PART - C (Composition and Comprehension) | | | | | |
| X. | | | | | |
| 44. | | Imagine you are Rathan / Radhika, studying in Government High School, Theerthalli. Write a letter to your younger brother advising him to participate in the inter-school Music Competition. 5 OR Write a letter to the local Road Transport Authority requesting to have more buses along your school route to help the students. <i>Ans. :</i> <i>Letter writing :</i> Format Matter Language | | 2 2 1 | 5 |

| Qn. Nos. | Objective | Value Points | Marks | | Total |
|----------|-----------|--|-------|------|-------|
| | | | Comp. | Exp. | |
| XI. | | Write an essay (in about 15-20 sentences) on any one of the following topics : $1 \times 5 = 5$ | | | |
| 45. | | a) Safety and dignity of women in India. b) The Greener the world, the happier the life. c) Organ donation — life after death. Ans. : | | | |
| | Exp. | Matter | | 2 | |
| | | Sequence | | 2 | |
| | | Language | | 1 | 5 |
| XII. | | Read the following passage carefully and answer the questions that follow : $5 \times 1 = 5$ Among all the gifts you can give a child, there is none more conducive to his present and future happiness and content, none more likely to add richness to his life, than books. Not a book, but the habit of reading. Give him the habit of reading and you have done something for which he may be thankful all his days. Books should be the daily companions of a child's life. And they ought not to be linked too closely with the school. You don't want to create the idea that reading a book is a task, a lesson. It's the fun, the good time he can get out of reading that needs to be emphasized. You want to make him enjoy reading so that reading will become a treasured part of his daily life and there is nothing difficult about this. | | | |
| 46. | | What can add to the richness of a child's life ? Ans. : | | | |
| | Comp. | Books ; the habit of reading can add to the richness of a child's life. | 1 | | 1 |

| Qn. Nos. | Objective | Value Points | Marks | | Total |
|----------|-----------|---|-------|------|-------|
| | | | Comp. | Exp. | |
| 47. | | Why shouldn't books be linked too closely to the school ? <i>Ans. :</i> | | | |
| | Comp. | Books ought not to be so closely linked with the school because it will create the idea that reading is a task, a lesson. | 1 | | 1 |
| 48. | | What aspects should be emphasized while reading ? <i>Ans. :</i> | | | |
| | Comp. | The fun and the good time one can get out of reading should be emphasized. | 1 | | 1 |
| 49. | | When will reading become a treasured part of a child's daily life ? <i>Ans. :</i> | | | |
| | Comp. | When the child enjoys reading it will become a treasured part of his daily life. | 1 | | 1 |
| 50. | | Give a word from the passage which means : "Valuable". <i>Ans. :</i> | | | |
| | Comp. | Valuable = treasured. | 1 | | 1 |