

FIRST YEAR HIGHER SECONDARY IMPROVEMENT EXAMINATION JULY 2019

SUBJECT: ENGLISH

CODE. NO: FY 01

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
1		Maggie / Alice Margaret Clifford / Maggy	1	1
2		Her brother / Frank / Francis	1	1
3		A place full of tigers and snakes and fevers / tigers / land of superstitions / land of occult powers.	1	1
4		The Sceptre and crown tumbled down and becomes equal to that of the Scythe and Spade (Death is a democrat) Reduces everyone to dust / all are equal before death / death is impartial.	1	1
5	b	Metonymy / alliteration	1	1
6		Fishes get to live their entire life and finally die of old age	1	1
7		haven	1	1
8		They eat tender coconuts only	1	1
9	a	The largest sea turtle in the world	1	1

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
	b	They nest in Andamans/ thousands flock to the islands every year	1	4
	c	a special sea mammal	1	
	d	the state animal of the island/ has only five breeding centres in the world. / special sea mammal	1	
10	a	would get	1	2
	b	had refused	1	
11		Comprehensiveness of the content organisation of ideas Appropriateness of the format Quality of language	1 1 1 1	4
12		an attack making sacrifices happiness by he thinks he can make/ he thought he could make	1 1 1 1	4


Qn No	Sub Qns	Answer Key/Value Points	Score	Total
13		Comprehensiveness of the Content Organisation of ideas Quality of language	2 1 1	4
14		Any four appropriate points may be awarded scores.	1x4	4
15		Comprehensiveness of the Content Appropriateness of language clarity of ideas Covert powers / crystal gazing / land of Yogi's)	2 1 1	4
16		Organisation of hints given Clarity in presentation logical sequencing Appropriateness of language	1 1 1 1	4
17		Father asked Greta if/whether she wanted anything of her own. Greta replied that she wanted peaches, pears, and artichokes.		

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
		Father again asked / questioned if she wanted them in a house with bowls in the kitchen. She replied in affirmative / positively and asked her father why he was writing all that down.	6	6
18		Comprehensiveness of the content Organisation of ideas Features of review Logical sequencing. Inclusion of personal impressions	2 1 1 1 1	6
19		Appropriateness of the format Comprehensiveness of the content Detailing of events and impressions Quality of language used	1 2 2 1	6

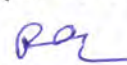
Qn No	Sub Qns	Answer Key/Value Points	Score	Total
20		Relevance of the traits recognised Comprehensiveness of the character sketch Appropriateness use use of adjectives, expressions etc.	2 2 2	6
21		Title & format Comprehensiveness of the content Organisations of ideas Quality of language used Detailing of items hinted	1 2 1 1 1	6
22		Comprehensiveness of the content Appropriateness of language Clarity of ideas stated	2 2 2	6
23		Comprehensiveness of the content Organisation of ideas Relevance of the thoughts, ideas & views presented Clarity of ideas Quality of language	2 2 2 1 1	8

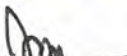
Qn. No	Sub Qns	Answer Key/Value Points	Score	Total Score
24		Appropriateness of the format Comprehensiveness of the content Relevance of the points stated Organisation of ideas Expression of one's own viewpoints Quality of language used.	1 2 2 1 1 1	8
25		Introduction Summary Organisation of ideas Poetic devices Quality of language	2 2 1 1 2	8


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