FIRST TERMINAL SECOND YEAR EXAMINATIONS 2018-19

## ACCOUNTANCY WITH COMPUTERISED ACCOUNTING

KEY POINTS


|  | equally irrespective of capital contribution. |  |
| :---: | :---: | :---: |
| 10 | (a) $4000 \times 12 \times 8 / 100 \times 6.5 / 12=2080$ <br> (b) $4000 \times 12 \times 8 / 100 \times 5.5 / 12=1760$ <br> (c) $4000 \times 12 \times 8 / 100 \times 6 / 12=1920$ | 3 |
| 11 | Difference between Receipts and payment a/c and Income \& Exp. a/c |  |
|  | Receipts and payment account $\quad$ Income and Expenditure account |  |
|  | It is a real account It is a Nominal account <br> $\quad$ It is a summary of cash book It is like a P \& L account <br> It recorded both capital and revenue  <br> Adjustments are not required <br> (any three) It records only revenue items <br> Adjustments are required  | 3 |
| 12 | Tournament Fund Investment Rs. 80000 will be Shown on the asset side of the balance sheet. The Tournament fund will be shown on the liability side of the balance sheet as follows | 3 |
| 13 | Subscriptions received during the year $:$ 135000  <br> Add Subscriptions outstanding 31/03/2018 $: 14000$   <br> Add Subscriptions received in advance 01/04/17 12000 26000  <br>    161000 <br>   $:$ 20000 <br> Less Subscriptions outstanding 01/04/2017 $:$ 8000 28000 <br> Less Subscriptions in advance 31/03/18 $:$ 133000  | 4 |

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| 16 | Income and <br> Payment made for stationery Add Stock of stationery on Add Creditors for stationery <br> Less Stock of stationery on M Less Creditors for stationery Stationer | penditure <br> il 2016 <br> ar 2017 <br> 2017 <br> ril 2016 <br> consumed | e account |  | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | Income and Expenditure account |  |  |  |  |
|  | Salary 11000 <br> Add outstanding 1000 <br> Office Expenses <br> Printing and stationery Depreciation $(15000+12000) \times 10 / 100$ <br> Surplus | 12000 <br> 5600 <br> 2400 <br>  <br> 2700 <br> 4850 <br> 27550 | $\begin{array}{lr}\text { Subscription } & 30000 \\ \text { less os. Beginning } & 3200\end{array}$ <br> Sale of old newspaper | 26800 <br> 750 <br>  <br> 27550 |  |
|  | Statement of affairs 31 ${ }^{\text {st }}$ march 2017 |  |  |  |  |
|  | Liabilities <br> Capital fund | Amt $114700$ | Assets <br> Subscription outstanding <br> Buildings <br> Furniture <br> Sports equipments <br> Cash in hand | Amt 3200 76000 15000 13500 7000 |  |
|  |  | 114700 |  | 114700 |  |
|  |  |  |  |  |  |

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$\left.\begin{array}{|l|l|l|}\hline \begin{array}{l}\text { operations between operands, and then return a result. Functions: are inbuilt (block } \\ \text { of)codes that performs a certain calculation in a particular order using values called } \\ \text { arguments. Parentheses: control the order in which expressions within a formula are } \\ \text { evaluated } \\ \text { 10. (a) data Validation:- Data validation is a feature in spread sheet used to } \\ \text { control what a user can enter into a cell. } \\ \text { (b). Pivot Table:- A pivot table is away to present information in a report } \\ \text { format. A pivot table is a program tool that allows you to reorganize and } \\ \text { summarize selected columns and rows of data in a spreadsheet or } \\ \text { database table to obtain a desired report. A pivot table doesn't actually } \\ \text { change the spreadsheet or database itself. } \\ \text { (c ) Naming of ranges:- By using names, you can make your formulas much }\end{array} \\ \text { easier to understand and maintain. You can define a name for a cell range, function, } \\ \text { constant, or table. Once you adopt the practice of using names in your workbook, you } \\ \text { can easily update, audit, and manage these names. } \\ \text { ( } 2 \text { X3=6) } \\ \text { 11. SUM(), AVERAGE(), SUMIF (), ROUND (), ROUNDUP(), ROUND DOWN (), COUNT (), } \\ \text { COUNTIF(),COUNTIFS(), COUNTBLANK(), etc with explanation } \\ \text { ( Score :5) }\end{array}\right\}$

