T.B.C.: P-DETB-M-FO

Test Booklet Series

TEST BOOKLET ENGLISH



Time Allowed: Two Hours

Maximum Marks: 100

INSTRUCTIONS

- 1. IMMEDIATELY AFTER THE COMMENCEMENT OF THE EXAMINATION, YOU SHOULD CHECK THAT THIS TEST BOOKLET *DOES NOT* HAVE ANY UNPRINTED OR TORN OR MISSING PAGES OR ITEMS, ETC. IF SO, GET IT REPLACED BY A COMPLETE TEST BOOKLET.
- 2. Please note that it is the candidate's responsibility to encode and fill in the Roll number and Test Booklet Series Code A, B, C or D carefully and without any omission or discrepancy at the appropriate places in the OMR answer sheet. Any omission/discrepancy will render the answer sheet liable for rejection.
- 3. You have to enter your Roll Number on the Test Booklet in the Box provided alongside. DO NOT write anything else on the Test Booklet.
- 4. This Test Booklet contains 120 items (questions). Each item comprises four responses (answers). You will select the response which you want to mark on the Answer Sheet. In case you feel that there is more than one correct response, mark the response which you consider the best. In any case, choose ONLY ONE response for each item.
- 5. You have to mark all your responses *ONLY* on the separate Answer Sheet provided. See directions in the Answer Sheet.
- 6. All items carry equal marks. Attempt *all* items. Your total marks will depend *only* on the number of *correct* responses marked by you in the Answer Sheet.
- 7. Before you proceed to mark in the Answer Sheet the response to various items in the Test Booklet, you have to fill in some particulars in the Answer Sheet as per instructions sent to you with your Admission Certificate.
- 8. After you have completed filling in all your responses on the Answer Sheet and the examination has concluded, you should hand over to the Invigilator *only the Answer Sheet*. You are permitted to take away with you the Test Booklet.
- 9. Sheets for rough work are appended in the Test Booklet at the end.
- 10. Penalty for wrong answers

THERE WILL BE PENALTY FOR WRONG ANSWERS MARKED BY A CANDIDATE IN THE OBJECTIVE TYPE QUESTION PAPERS.

- (i) There are four alternatives for the answer to every question. For each question for which a wrong answer has been given by the candidate, **one-third** (0.33) of the marks assigned to that question will be deducted as penalty.
- (ii) If a candidate gives more than one answer, it will be treated as a **wrong answer** even if one of the given answers happens to be correct and there will be same penalty as above to that question.
- (iii) If a question is left blank i.e., no answer is given by the candidate, there will be **no penalty** for that question.

DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE ASKED TO DO SO

COMPREHENSION

Directions (for the following 17 items):

In this section there are *five* short passages. Each passage is followed by questions based on the passage. Read each passage and answer the questions that follow:

PASSAGE 1

"Sit down", the Principal said, but Mr. Tagde continued to stand, gaining courage from his own straight-backed stance, because he was beginning to feel a little afraid now.

The Principal looked unhappy. He disliked being forced to perform this sort of an unpleasant task.

"I wish you would consider withdrawing this report", he said.

"I am sorry, Sir, I cannot do that" Mr. Tagde said. He was pleased with his unwavering voice and uncompromising words.

"It will be a very damaging report if put on record".

"It is a factual report on very damaging conduct".

"You are asking for the boy's expulsion from school. Don't you think the punishment is too harsh for a few boyish pranks"?

- 1. Mr. Tagde did not sit down because
 - (a) he was angry with the Principal
 - (b) he was in a defiant mood
 - (c) he did not like the student
 - (d) he was in a hurry
- 2. He would not withdraw the report because
 - (a) he was arrogant and bitter
 - (b) it was an accurate report

- (c) he wanted to create problems for the Principal
- (d) he wanted to show his authority
- 3. The Principal was unhappy because he
 - (a) did not like to deal with an arrogant person
 - (b) was angry with Mr. Tagde
 - (c) could not enforce discipline in school
 - (d) did not want to expel the boy

PASSAGE 2

It was a bitterly cold night, and even at the far end of the bus the east wind that raved along the street cut like a knife. The bus stopped, the two women and a man got in together and filled the vacant places. The younger woman was dressed in sealskin and carried one of those Pekinese dogs that women in sealskin like to carry in their laps. The conductor came in and took the fares. Then his eye rested with cold malice on the beady-eyed toy dog. I saw trouble brewing. This was the opportunity for which he had been waiting, and he intended to make the most of it.

- 4. The wind that blew on the night was
 - (a) mild
 - (b) pleasant
 - (c) bitter
 - (d) sharp
- 5. The younger woman was carrying the dog as
 - (a) a necessity
 - (b) a fashion
 - (c) an expression of provocation
 - (d) an escort

- **6.** Which of the following statements best describes the nature of the conductor?
 - (a) He was dutiful
 - (b) He was a law-abiding person
 - (c) He liked dogs
 - (d) He was unfriendly and malicious
- 7. "It was a bitterly cold night, and even at the far end of the bus the east wind that raved along the street cut like a knife".

 This sentence gives us an idea of
 - (a) a lonely night-bus journey
 - (b) an unbearable cold night
 - (c) the wind at the time that was still and cold
 - (d) the hardship of author's journey

PASSAGE 3

Before an armed robber locked Mary Graves in the sweltering trunk of her car, she dialled an emergency number on her portable telephone and slipped it to her three-year-old daughter. Though confused, the little girl saved the day. She told emergency operators that her mother was locked in the trunk. Although she didn't know where she was, she provided some important clues: she could see airplanes and the sky, according to the transcript of the emergency phone call. The operator called Tampa international airport police, who searched the top floor of the airport parking garage where the car was parked. The operator told the girl to honk, enabling the police to locate the car and free Mrs. Graves.

- 8. The clues provided by the little girl suggest that the car was parked
 - (a) outside but adjacent to the airport
 - (b) by the main street of the city
 - (c) at the airport
 - (d) in a parking garage in the side-lane
- 9. The passage indicates that the girl was
 - (a) clever and brave
 - (b) had the maturity of an adult
 - (c) coy and shy
 - (d) worried and excited

- 10. The girl helped the police trace the car by
 - (a) shouting loudly
 - (b) making too much din
 - (c) shrieking frightfully
 - (d) sounding the horn
- 11. Through the passage, the writer suggests the importance and utility of
 - (a) education of little children
 - (b) parking garages
 - (c) portable telephones
 - (d) airports

PASSAGE 4

For days I trudged from one property-dealer to another, from one "to-let" notice to another, with the estimated advance money tucked safely in the inner lining of my handbag, but in vain. At one place they needed a couple, at another a young man, and at another they wished to know my employment status. And I realized that I was a freak called the single woman and the job status being nothing more than a freelance writer with hardly any assignments in hand, only dreams of making it some day. So the dream-house remained far away, gradually turning into a fantasy.

- **12.** The author "trudged from one property-dealer to another" means that the author
 - (a) had to walk a lot of distance
 - (b) had to do a brisk walk to save the time
 - (c) visited several property-dealers without any success
 - (d) acquired a good knowledge about the property-dealers of that area
- 13. According to the passage, the author was
 - (a) a novelist
 - (b) an independent writer

- (c) a publisher of journals
- (d) an unemployed person
- **14.** Which of the following statements best reflects the underlying tone of the passage?
 - (a) People always let out their houses to well employed persons only
 - (b) People always let out their houses only to couples
 - (c) Single jobless women find it difficult to rent a house
 - (d) Women always dream of a house

PASSAGE 5

Martin had many little tricks highly entertaining to his son. On an evening, returning from the market, he would buy a paper mask, the head of a hissing dragon. He would put it on and knock at the door. On opening the door, the boy would be terrified for a moment, but only for a moment, for he would soon remove it and the two would roll with laughter. Tom would, then, go out with the mask and knock at the door for his father to open. Martin had to act as if he was paralysed with fear.

- 15. Martin played his little tricks because
 - (a) he was very much interested in them
 - (b) he wanted to terrify his son
 - (c) his son got pleasure from them
 - (d) it was his habit to make tricks
- **16.** Which of the following statements is the most appropriate description of the mask?
 - (a) It is a mask looking like a dragon with long tail and covering the whole body of Martin

- (b) It is a mask looking like the head of a dragon with its tongue hanging out
- (c) It is a mask looking like an animal with horns, wings and a pair of ferocious eyes emitting fire
- (d) It is a mask looking like the head of a king cobra
- **17.** The father and son rolled with laughter after the
 - (a) father put on the mask
 - (b) opening of the door
 - (c) son saw the mask
 - (d) father removed the mask

SPOTTING ERRORS

Directions (for the following 18 items):

Each question in this section has a sentence with three underlined parts labelled (a), (b) and (c). Read each sentence to find out whether there is any error in any underlined part and indicate your answer in the Answer Sheet against the corresponding letter i.e., (a) or (b) or (c). If you find no error, your answer should be indicated as (d).

18.	The scientist was seemed	to be excited	over the result of	f his experiment.	No error.
	(a)	(b)	((2)	(d)
19.	The student could not ans	wer the teacher	when he was ask	xed to explain	
•	(a)		(b)		
	why he was so late that da	y. No error.			
	(c)	(d)			
20.	John could not come to	school as he w	as ill from cold.	No error.	•
	(a)	(b)	(c)	(d)	
21.	Though she has aptitude in (a)	n Mathematics			
	I won't allow her to take i	t un ac a subject	of study for the M	laatar'a daaraa	
	1 won t anow her to take i	(b)	of study for the M	taster's degree	
	because I know the labour		ll upon her health	. No error.	
	- Cedase 1 know the labour	(c)	n upon ner nearth	(d)	•
22.	I am not familiar with a	ll the important p	places in this town	l <u>,</u>	
	(a)	(b)		
	although I have been livin	g here since two		<u>.</u>	
	(c)		(d)		
23.	If I would be a millionaire (a)	, I would not b	be wasting my tim (b)	e waiting for a (c)	bus.
	No error.			.	
	(d)				
24.	Until you begin to make a	better use of you	ur time, I shall r	not stop finding	fault in you.
	(a)		(b)	(c)
	No error.				
	\/				

25.	Neither of the two boys	is sensible	enough to do	this job.	No error.		
	(a)	(b)	(c)		(d)		
26.	$\frac{\text{They left}}{\text{(a)}} \frac{\text{their luggag}}{\text{(b)}}$	es at the rai	lway station.	$\frac{\text{No error.}}{(d)}$			
27.	You will get all the in	formations (b)	if you read thi	s booklet o	carefully.	No erro	<u>r.</u>
28.	$\frac{\text{She sang}}{\text{(a)}} \frac{\text{very well,}}{\text{(b)}}$	$\frac{\text{isn't it ?}}{\text{(c)}}$ $\frac{N}{}$	o error.	,			
29.	He is working in a ba	nk in New De (b)	elhi for the p	(c)	months.	No erro	<u>r.</u>
30.	There is no question (a)	of my failing (b)	in the exam (c)	ination. I	No error.		
31.	He is going everyday (a)	for a mornin (b)	g walk with	his friends	and neigh	bours.	No erro (d)
32.	Her relatives could not (a)	explain to us	why did no	t she come (b)	for the we	dding	ı
٠.	as she was expected.	No error. (d)					
33	He was prevented to a (a) and as such barred from)			(b)	nent emp	loyee
34	No error. (d) If you repeat this mist. (a) No error.	ake, I will i	nform to your (b)	father ar	nd do not b	lame me	then.
35	5. Lieutenant Anand wax (a against his smart unif)		shoulders	that bulged	d impress	ively

SENTENCE IMPROVEMENT

Directions (for the following 14 items):

Look at the underlined part of each sentence. Below each sentence, three possible situations for the underlined part are given. If one of them (a), (b) or (c) is better than the underlined part, indicate your response on the Answer Sheet against the corresponding letter (a), (b) or (c). If none of these substitutions improves the sentence, indicate (d) as your response on the Answer Sheet. Thus a "No Improvement" response will be signified by the letter (d).

- **36.** More than one person was killed in the accident.
 - (a) were killed
 - (b) are killed
 - (c) have been killed
 - (d) No improvement
- 37. Not a word they spoke to the unfortunate wife about it.
 - (a) did they speak
 - (b) they will speak
 - (c) they had spoken
 - (d) No improvement
- **38.** The poor villagers <u>have waited</u> in bitter cold for more than four hours now.
 - (a) have been waiting
 - (b) had waited
 - (c) has been waiting
 - (d) No improvement

- 39. If he had time he will call you.
 - (a) would have
 - (b) would have had
 - (c) has
 - (d) No improvement
- 40. All, but her, had made an attempt.
 - (a) All, but she,
 - (b) All but her
 - (c) All, but her
 - (d) No improvement
- 41. I am used to hard work.
 - (a) work hard
 - (b) work hardly
 - (c) hard working
 - (d) No improvement

42.	Twenty kilometres are not a great distance in these days of fast moving	46. You must complete this work up to Sunday.
	vehicles.	() within Complex
	(a) is not a great distance	(a) within Sunday(b) by Sunday
	(b) is no distance	(c) until Sunday
	(c) aren't a great distance	
	(d) No improvement	(d) No improvement
43.	They were working as usually.	47. If it will rain, the match will be abandoned.
	(a) usual	(a) If it rains
	(b) as usual	(b) If it would rain
	(c) usually	(c) If it rained
	(d) No improvement	(d) No improvement
44.	He is unlikely to come to the party. But if he comes I would talk to him.	48. How long do you think Mr. Kamal knew John?
	(a) if he would come	(a) will know
	(b) if he is to come	(b) knows
	(c) if he will come	(c) has known
	(d) No improvement	(d) No improvement
45.	The passengers <u>have formed</u> queue at the booking-counter much before a train arrives.	49. I have still to meet a person who is perfectly satisfied with his job.
	(a) formed	(a) am still to meet
	(b) have been forming	(b) am yet to meet
	(c) form	(c) might still meet
	(d) No improvement	(d) No improvement

ORDERING OF WORDS IN A SENTENCE

Directions (for the following 11 items):

(d) PQRS

Each of the following items in this section consists of a sentence, the parts of which have been jumbled. These parts have been labelled P, Q, R and S. Given below each sentence are four sequences namely (a), (b), (c) and (d). You are required to rearrange the jumbled parts of the sentence and select the correct sequence.

50.	Most of Hitchcock's films were c	ritically acclaimed on both sides of the Atlant
		P
	earning him both fame and fortune	and made good money at the box office,
	Q	R
	in no small measure	
	S	
	The correct sequence should be	
	(a) PRQS	
	(b) PRSQ	
	(c) Q P R S	
	(d) QSPR	
1.	One monsoon evening, the farmer	returned from the fields
		P
	when the sky was overcast with thre	atening clouds
	Q	
	and found a group of children playin	g on the road a little earlier than usual
	R	S
	The correct sequence should be	
	(a) QSPR	
	(b) QPSR	
	(c) QRSP	

52.	It must not be imagined	that a walking tour,	is merely a better or worse way
		P	Q
	$\frac{\text{as some would say,}}{R} \frac{\text{of}}{}$	seeing the country S	
	The correct sequence sh	ould be	
	(a) RPQS		
	(b) PRQS	,	
	(c) PQSR		
	(d) PQRS		
53.	It was reported that the		a lady with three carved legs R
	was sold the next day by	P Q vauction	K .
	The correct sequence sh	nould be	
	(a) PRQS		
	(b) QPRS		
	(c) PQSR		
	(d) PQRS		
54.	$\frac{\text{Everything was}}{P} \frac{\text{after}}{Q}$	plain sailing we eng	gaged a guide S
	The correct sequence s	hould be	
	(a) SPQR	-	
	(b) PQRS		
	(c) SRQP		•
	(d) PRQS		

	who has won the gold medal held in the Town hall today
	R
	The correct sequence should be
	(a) PQRS
	(b) QRSP
	(c) R P S Q
	(d) SPQR
56.	$\frac{\text{Of paint}}{P} \frac{\text{two coats}}{Q} \frac{\text{give}}{R} \frac{\text{the doors}}{S}$
	The correct sequence should be
	(a) RSQP
	(b) P S Q R
	(c) SPQR
	(d) RSPQ
57.	Many of the old sailors P Say it is unlucky Q to sail on a Friday R
	who are generally superstitious S
	The correct sequence should be
	(a) PRSQ
	(b) PSQR
	(c) SRQP
	(d) POPS

55. The boy in the Nehru Centenary Debate is the eldest son of my friend

Q

P

58. It	in the news bulletin	did not feature	that this matter	was surprising
	P	0	R	S

The correct sequence should be

- (a) PSQR
- (b) RQPS
- (c) QSPR
- (d) SRQP

The correct sequence should be

- (a) QPSR
- (b) PQSR
- (c) SQRP
- (d) SPRQ

The correct sequence should be

- (a) PQRS
- (b) RQSP
- (c) QPRS
- (d) SPRQ

ORDERING OF SENTENCES

Directions (for the following 10 items):

In the following items, each passage consists of six sentences. The first and sixth sentence are given in the beginning as S_1 and S_6 . The middle four sentences in each have been jumbled up. These are labelled P, Q, R and S. You are requested to find out the proper sequence of the four sentences and mark accordingly on the Answer Sheet.

- **61.** S₁: A boy tried to discover how wasps find their way home.
 - S₆: These wasps flew straight home.
 - P: He carried them two miles away and let them go.
 - Q: First, he marked each of a number of wasps with a white spot.
 - R: He then put them into a paper box.
 - S: To do this he carried out a test on them.

The proper sequence should be

- (a) PSQR
- (b) S R Q P
- (c) SQRP
- (d) QPSR
- **62.** S₁: Rivers have played a great role in our lives.
 - S₆: That was how Sindhu was pronounced by some foreigners.
 - P: It is famous as the Indus valley civilization.
 - Q: Communication and trade depended on the rivers for centuries.

- R: Who does not know that the very term India originated from Indus?
- S: One of the earliest civilizations of the world flourished on the river Sindhu.

The proper sequence should be

- (a) SRQP
- (b) RSPQ
- (c) QSPR
- (d) PRSQ
- 63. S₁: The next day Hiralal woke early.
 - S₆: He could find nothing inside them except two letters.
 - P: Then he began to take out the bags containing the silver coins and the currency notes.
 - Q: Three of the bags were empty.
 - R: After washing his face and hands he went back to his bedroom.
 - S: Suddenly his heart seemed to stop beating.

The proper sequence should be

- (a) QSPR
- (b) R P S Q
- (c) PQRS
- $(d) \quad S P Q R$

- 64. S₁: My friend had a dog.
 - S₆: He took it to the veterinary hospital.
 - P: He was very much upset.
 - Q: Two days later it returned home.
 - R: Its right ear had been torn off.
 - S: One day he could not find the dog anywhere.

The proper sequence should be

- (a) RPSQ
- (b) PSQR
- (c) SPQR
- (d) SQRP
- **65.** S_1 : A water tap is a device for turning on and off a flow of water.
 - S₆: The washer is made of a flexible material such as rubber or plastic.
 - P: The metal parts of a water tap are usually made of brass because brass resists corrosion.
 - Q: The other part is a washer which is fixed to the bottom of the rod.
 - R: One is a rod with a handle on the top.
 - S: It has two important parts.

The proper sequence should be

- (a) PQRS
- (b) S R Q P
- (c) PQSR
- (d) PRSQ
- **66.** S₁: Now these two types of courage, physical and moral, are very distinct.
 - S₆: Moral courage is a higher and rarer virtue than physical courage.
 - P: I have known many men who had marked physical courage, but lacked moral courage.
 - Q: On the other hand, I've seen men who undoubtedly possessed moral courage but were very cautious about taking physical risks.

- R: But I've never met a man with moral courage, who wouldn't, when it was really necessary, face bodily danger.
- S: Some of them were in high places but they failed to be great in themselves because they lacked it.

The proper sequence should be

- (a) PQRS
- (b) PSQR
- (c) PSRQ
- (d) QSRP
- **67.** S₁: Forests have an influence on the climate of a region.
 - S₆: Thus we see that forests in a region often make the climate cooler.
 - P: Much of the rain that falls beneath the trees dissolves plant food in the soil.
 - Q: This gives to the air over the forests a coolness which is felt by balloonists and aviators three thousand feet above the earth.
 - R: The plants absorb all the food and much of the water, but the rest of the water is breathed out through the leaves into the air.
 - S: This is taken up by the roots of plants and carried upward to the leaves.

The proper sequence should be

- (a) QSRP
- (b) PSRQ
- (c) RSPQ
- (d) SQPR

- 68. S₁: Albert Edward did very well.
 - S₆: He then appointed a manager to take care of it.
 - P: He started looking for a place to open the new shop.
 - Q: He started his shop with great enthusiasm.
 - R: He did so well that he began to think of opening another shop.
 - S: One fine morning he found it on a nearby street.

The proper sequence should be

- (a) PQRS
- (b) RSPQ
- (c) RPSQ
- (d) PSRQ
- 69. S₁: Why do birds migrate in spite of the heavy loss of life on the way?
 - S₆: The migration of birds thus is a fascinating study, indeed.
 - P: But birds also migrate during summer.
 - Q: Primarily they migrate during the summer.
 - R: Also they cannot endure the summer heat.
 - S: And the main reason now is not hunger but availability of the nesting sites.

The proper sequence should be

- (a) QPSR
- (b) PQRS
- (c) RSPQ
- (d) QRPS
- **70.** S₁: Though hard to please and easily offended, Johnson had a most humane and benevolent heart.
 - S₆: He got her a job and put her into a virtuous way of living.
 - P: There he discovered she was one of those wretched persons who had fallen into the lowest state of vice, poverty and disease.
 - Q: Going home one evening, he found a poor woman lying in the street and took her upon his back and carried her to his house.
 - R: Soon she was restored to health.
 - S: Instead of harshly scolding her, he had her taken care of with all tenderness.

The proper sequence should be

- (a) PQRS
- (b) S R Q P
- (c) PRQS
- (d) QPSR

SELECTING WORDS

Directions (for the following 21 items):

In the following passage, at certain points you are given a choice of three words in a bracket, one of which fits the meaning of the passage. Choose the best word from each bracket. Mark the letter viz., (a), (b) or (c), relating to this word on your Answer Sheet. Examples Y and Z have been solved for you.

Y. The (a) boy was in the school in Simla. Z. (a) She was homesick.

(b) horse
(c) dog
(b) It
(c) He

Explanation: Out of the list given in item Y, only boy is the correct answer because usually a boy, and not a horse or a dog, attends school. So (a) is to be marked on the Answer Sheet for item Y. A boy is usually referred to as "he", so for item Z, the letter (c) is correct answer. Notice that to solve this kind of items you have to read the preceding or succeeding sentences of the given passage.

PASSAGE

There has been quite some talk in recent times about the status of women in our society,

71.

some of it sentimental and some of it, angry. But the status of women

(a) can

be

(b) shall

(c) should

72.

73.

improved only if we join (a) ourselves earnestly to achieve the desired (a) goal.

(b) heads

(b) intention.

(c) hands

(c) wish.

74.

Obviously, it cannot be done merely through (a) enforcing legislation. It requires an intel-

(b) enacting

(c) passing

75.

76.

ligent and sympathetic (a) presentation of each others' problems and a (a) consent

(b) understanding

(b) co-operation

(c) vision

(c) willingness

77.

to give up pointless claims (a) of superiority. The delicate adjustment can be achieved

(b) about

(c) over

78.	79.
not (a) by conflict but by peaceful and dispassion (b) through	(b) confrontation,
(c) from	(c) means,
80.	
•	The problem can be solved only
81.	82.
(a) through mutual understanding, and not through in	sistence on a (a) vital observance
(b) by	(b) hard
(c) from	(c) rigid
83. of a code of (a) agreement. If we truly desire a solu	84. ation to this (a) difficult problem,
(b) conduct.	(b) doubtful
(c) rights.	(c) small
85.	
we should be prepared for (a) one compromise. The	system cannot be changed overnight.
(b) a	
(c) no	
86. 87.	
There (a) was a great need for patience in (a)	dealing with this complex matter.
	handling
(c) has been (c)	tackling
88.	89.
Problems are (a) immensely solved through the applications are the application of the app	
(b) best	(b) wisdom
(c) rarely	(c) theory
00	91.
90. not through angry (a) enmity. At every step in ou	
(b) hostility.	(b) compromise,
(c) conflicts.	(c) discuss,

why should we take up rigid stand in matters which concern us intimately?

ANTONYMS

Directions (for the following 14 items):

Each item in this section consists of a word in capital letters followed by four words or group of words. Select the word or group of words that is *most opposite* in meaning to the word in capital letters.

92. PLENTIFUL 95. SPURIOUS (a) Handful (a) Genuine (b) Rare (b) Authentic (c) Small (c) Real (d) Artificial (d) Scanty 93. URBANE 96. SUCCEED (a) Elegant (a) Achieve (b) Slow (b) Fail (c) Move fast (c) Crude (d) Foolish (d) Lose 94. FAMOUS 97. PROUD (a) Notorious (a) Humble (b) Ignorant (b) Kind (c) Completely unknown (c) Gentle (d) Worthless (d) Decent

98. LEISURELY 102. GRACEFUL (a) Idly (a) Awkward (b) Lazily (b) Ignorant (c) Foolishly (c) Slow (d) Hurriedly (d) Disloyal 99. BARREN 103. ATTRACT (a) Wet (a) Severe (b) Rich (b) Repel (c) Fertile (c) Dispel (d) Exception (d) Diminish 100. CONCEAL 104. PROVOKE (a) Reveal (a) Attract (b) Show off (b) Convince (c) Describe (c) Gratify (d) Explain (d) Pacify 101. ACCEPTANCE **105. VAGUE** (a) Clear (a) Demote (b) Throw in (b) Pleasant (c) Rejection (c) Profound (d) Turn in (d) Sufficient

SYNONYMS

Directions (for the following 15 items):

Each item in this section consists of a word or a group of words in capital letters followed by four words or group of words. Select the word or group of words that is *most similar* in meaning to the word or words in capital letters.

109. CONTRADICT 106. PROHIBIT (a) Request politely (a) Forbid (b) Deny emphatically (b) Forfeit (c) Talk abusively (c) Forsake (d) Contempt (d) Forbear 107. DUBIOUS 110. GIVE UP (a) Abandon (a) Dismal (b) Present (b) Doubtful (c) Lift (c) Derogatory (d) Scatter (d) Devilish 111. SPECIFIC 108. ECCENTRIC (a) Proper (a) Destructive (b) Uncommon (b) Deceitful (c) Noteworthy (c) Conformist

(d) Precise

(d) Unconventional

112. ERADICATE

- (a) Put up
- (b) Remove
- (c) Soften
- (d) Suppress

113. PROBABLE

- (a) Certain
- (b) Indefinite
- (c) Likely
- (d) Temporary

114. ADHERE

- (a) Act reluctantly
- (b) Give allegiance
- (c) Waver frequently
- (d) React promptly

115. INFER

- (a) Conclude
- (b) Calculate
- (c) Debate
- (d) Suggest

116. HESITATE

- (a) Afraid to talk
- (b) Unwilling to act
- (c) Unwilling to speak
- (d) Unable to decide quickly

117. EXPLICIT

- (a) Immediate
- (b) Plainly stated
- (c) Marked
- (d) Revealing the secret

118. SUFFICIENT

- (a) Adequate
- (b) Complete
- (c) Full
- (d) Frugal

119. REPRESS

- (a) Express
- (b) Impress
- (c) Curb
- (d) Confuse

120. VINDICTIVE

- (a) Cruel
- (b) Harsh
- (c) Revengeful
- (d) Rude

SPACE FOR ROUGH WORK

SPACE FOR ROUGH WORK

SPACE FOR ROUGH WORK