

CBSE Class 10 Science Ch -15 Our Environment

More Questions

- 1. During heavy rains in a village, the rain water carried excessive nitrogen compounds to a pond. How will it affect the growth of fish in the pond in the long run?
- 2. Which of the following materials are non-biodegradable? Aluminium wire, tea leaves, synthetic fibres, wool
- 3. In comparing the two ecosystem A & B it is observed htat A has only first and second order consumers while B has third, fourth and fifth order consumers. Which of the two could be more stable?
- 4. What name has been given to those organisms which breakdown the complex organic compounds present in dead animals and platns?
- 5. Which of the following consistutes a food chain?
 - a. Grass, wheat and mango
 - b. Grass, goat and human
 - c. Goat, cow and elephant
 - d. Grass, fish and goat
- 6. Vegetarian food habit can sustain a larger number of people. Justify the statement in terms of food chain.
- 7. Which of the following belong to the same trohic level?
- 8. Give any two ways in which non-biodegradable substances would affect he environment.
- 9. How does study of food chain in an area or habitat help us.
- 10. What percentage of energy, available at the producer level is transferred at successive trophic levels in a food chain?
- 11. A non-biodegradable toxic chemical has entered into a food chain. Which type of food habit will you suggest to a man? Vegetarian or Non-vegetarian.
- 12. Name tow waste materials, which can be recycled?
- 13. Explain why, the practice of serving tea in Kulhads (disposable cups and made of clay) on trains has been discontinued?
- 14. Explain why there are greater chances of accumulation of harmful chemicals in the body of human being.



- 15. The use of pesticide DDT is discouraged since this chemical is found in human body. How does this chemical enter or body?
- 16. What will happen if we kill all the organisms in one trophic level?
- 17. Consider the following food chain:
 - 1. Plants \rightarrow Mice \rightarrow Snake \rightarrow Hawks
 - plants → Mice → Hawks
 If energy available at the producer level in both the food chains is 100 J in which case will hawks get more energy as food and by how much? Justify your answer.
- 18. How much energy will be available to hawks in the food chain comprising hawk, snake, paddy and mice, if 10,000 J of energy is available to paddy form the sun?
- 19. Calculate the amount of energy available to lion in the following food chain if plant have20000 J of energy available from the sun.Plant → Deer → Lion.
- 20. In the food chain Grass \rightarrow Deer \rightarrow Lion, operating in a forest, what will happen,
 - 1. If all the lions are removed?
 - 2. If all the deer are removed?
 - 3. If all the grass is removed?
- 21. What are the various methods of waste disposal practiced in your school? Describe any 2 methods briefly.
- 22. All the flesh of a carnivore is from grass, Justify the statement.
- 23. Explain the following terms
 - 1. Acid Rain
 - 2. Ozone depletion
 - 3. Green house effect.