

Introduction

Sets and the Real Number System

Sets: Basic Terms and Operations

Definition_(Set)

A set is a **well-defined** collection of objects. The objects which form a set are called its **members or Elements**.

Examples:

- a) The set of Students in MTH 101C
- b) The set of counting numbers less than 10.

Description of Sets:

There are two ways a set may be described; namely, 1) **Listing Method** and 2) **Set Builder Method**.

1) **Listing Method:** In this method **all** or **partial** members of the set are listed.

Examples:

- a) Let R be the set of Natural number less than 10.
 $R = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$, complete listing
- b) Let H be the set of counting numbers less than 1000
 $H = \{1, 2, 3, \dots, 999\}$, Partial listing
- c) Let N be the set of Natural Numbers
 $N = \{1, 2, 3, \dots\}$, Partial listing

Definition: (Empty Set)

A set containing no element is called an **empty set** or a **null set**. Notations $\{ \}$ *or* \emptyset denotes empty set.

Example: The set of natural numbers less than 1

2) **Set Builder Method:** In this method the set is described by listing the properties that describe the elements of the set.

Examples:

- a) S be the set of students in this class, then using set builder S can be describes as
 $S = \{ x \mid x \text{ is a student in Math 1111 class } \}$
- b) N be the set of natural numbers
 $N = \{ n \mid n \text{ is a natural number } \}$

Note: Set-Builder form has two parts

- 1) A variable x , n , *etc.* representing **any elements** of the set.
- 2) A **property** which **defines** the elements of the set

A set can be described using the listing or set builder method. For example, consider the set of Natural numbers:

$$N = \{1, 2, 3, \dots\}, \text{ Partial Listing}$$

$$N = \{n \mid n \text{ is a natural number}\}, \text{ Set- Builder method}$$

Examples:

Describe the following sets using Listing method (if possible).

- $P = \{n \mid n \text{ is a natural number less than } 8\}$
- $S = \{x \mid x \text{ is a natural number whose square is less than } 25\}$
- $R = \{x \mid x \text{ is a real number between } 0 \text{ and } 2\}$

Notations: If a is an element of a set S , we write $a \in S$.

If a is not an element of a set S , we write $a \notin S$.

Examples:

Let $S = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$, then $9 \in S$ and $0 \notin S$.

Definition: (Equal Sets)

Two sets are said to be equal if they contain the same elements.

Examples:

- $A = \{a, b, c, d\}$ and $B = \{d, b, c, a\}$ are equal sets
- Let, $M =$ The set of natural numbers 1 through 100 and
 $P =$ The set of counting numbers less than 101.
 M and P are equal sets

Subsets

Definition: (Subset)

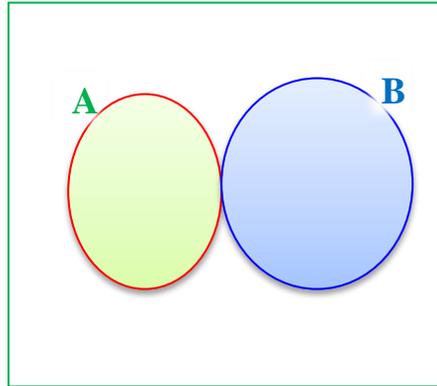
A set A is said to be a subset of a set B if every element of set A is also an element of set B .

Examples:

- Let $A = \{1, 2, 3\}$ and $B = \{a, 1, 2, 3\}$. Since every element of set A is also in B
 A is a subset of B
Notation: $A \subseteq B$ means A is a subset of B
- Let $D = \{0, 1, 2, 3, 4, 5, 6, a, b, c, d, e, g\}$. Answer the following as True or False.
 - $\{0, g\} \subseteq D$
 - $\{0, 1, 3, a\} \subseteq D$
 - $\{0, 1, 6, a, f\} \subseteq D$
- Let $N = \{1, 2, 3, \dots\}$, $B = \{n \mid n \text{ is an odd natural number}\}$, and
 $C = \{x \mid x \text{ is a prime number}\}$. Answer True or False
 - $B \subseteq C$
 - $N \subseteq B$
 - $B \subseteq N$
 - $C \subseteq N$

Pictorial Representation of a Set: Venn Diagrams

Pictorially, a non-empty set is represented by a **circle-like closed figure** inside a **bigger rectangle**. This is called a **Venn diagram**. See fig below



Some properties of subset:

- Empty set** is a **subset** of **any set**, that is $\{\} \subseteq A$ for any set **A**; thus $\{\} \subseteq \{\}$
- Any set** is a **subset** of **itself**, that is for any set **A**, $A \subseteq A$
- $A = B$, if and only if $A \subseteq B$ and $B \subseteq A$

Operation on Sets

There are three types of set operations; **Intersection** denoted by \cap , **union** denoted by \cup , and **complementation**.

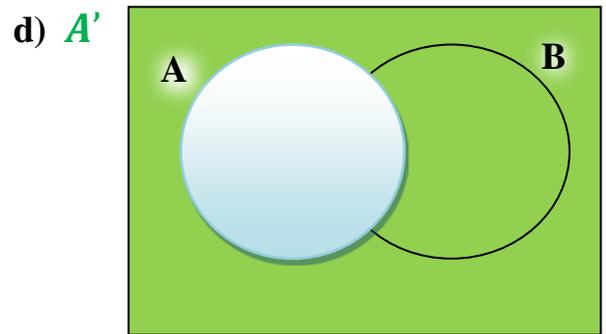
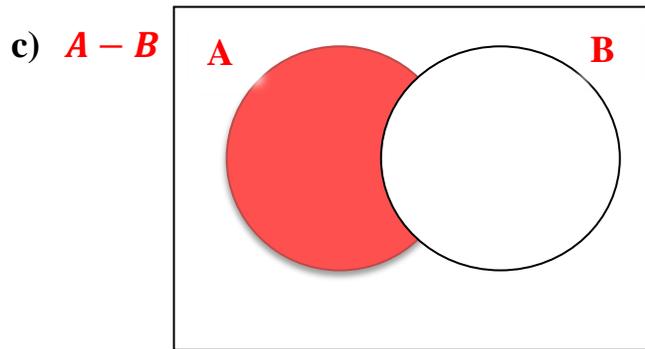
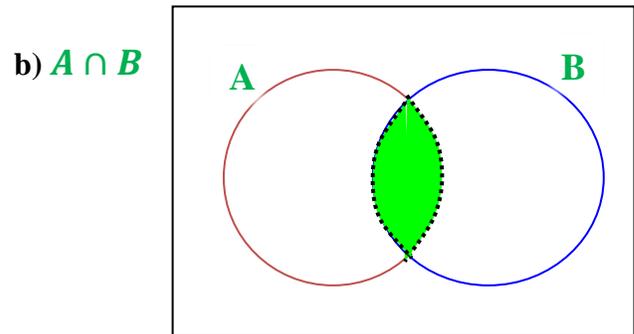
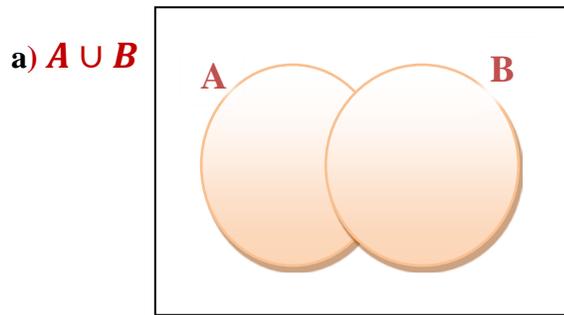
Definitions: Let A and B be sets

- The union** of **A** and **B** is denoted by $A \cup B$ and is defined as the set of all elements that are in **A or B**. That is: $A \cup B = \{x : x \in A \text{ or } x \in B\}$.
- The intersection** of **A** and **B** is denoted by $A \cap B$ and is defined as the set of all elements that are in **A and B**. That is: $A \cap B = \{x : x \in A \text{ and } x \in B\}$.
- The Complement** of **B in A** is denoted by $A - B$ or $A \setminus B$ and is defined as the set of all elements that are **in A but not in B**. That is: $A \setminus B = \{x : x \in A \text{ and } x \notin B\}$.
- The **absolute complement** of set **A** denoted by A' and is defined by:

$$A' = \{x : x \in U \text{ and } x \notin A\}, \text{ here } U \text{ is the universal set}$$

Examples: Venn Diagrams

The Universal Set is represented by a **rectangle**. The shaded regions represent, respectively, the **union**, **intersection** and **complement** of the sets A and B .



Examples 1: Let A , B , and C be sets given as follows

$$A = \{-3, -1, 1, 3, 5, 7\}$$

$$B = \{x : x \text{ is an even natural number less than } 6\}$$

$$C = \text{A set consisting of squares of the first two natural numbers}$$

Compute: a) $A \cup B$

b) $A \cap B$

c) $A - B$

d) $B - C$

e) $(A \cup B) \cup C$

f) $A - (B \cup C)$

g) $(A \cap B) \cup C$

The Real Number System

The Set of Real Numbers \mathbf{R} is made up **two** disjoint set of Numbers:

- The **Set of Rational Numbers** and
- The **Set of Irrational Numbers**

The Rational Numbers

Definition: (Rational Numbers)

A **Rational Number** is a number that **can** be written in the form $\mathbf{a/b}$; \mathbf{a} and \mathbf{b} integers, $\mathbf{b} \neq 0$.

In other words, a **Rational Number** is a number the **can be written** in a **fraction form**

Examples: Rational Numbers

- a) -5, 11, $5/4$, $22/7$, $111/87$, 0, -121, $-1/3$, $1/3$, etc.
- b) $0.333\dots$, 5.33, -3.65, $0.242424\dots = 0.\overline{24}$, $3.612612612\dots = 3.\overline{612}$, etc.

Decimal Representation of a Rational Number

A Rational Number has a **decimal representation** that either **terminates** or **repeats**.

Example 1: Decimal Numbers

- a) $23 = 23.0$ Terminating decimal
- b) 1.253 Terminating decimal
- c) $1.333\dots$ Repeating Decimal
- d) $3.612612612\dots = 3.\overline{612}$ Repeating Decimal
- e) Any integer is a rational number

Example 2: Write the following numbers in fraction form

- a) 1.33
- b) $1.333\dots$
- c) -2.455
- d) $3.\overline{612}$
- e) $0.\overline{12}$

Definition: (Irrational Numbers)

An **Irrational Number** is a number that **cannot** be written in the form $\mathbf{a/b}$; \mathbf{a} and \mathbf{b} integers, $\mathbf{b} \neq 0$.

An **Irrational Number** **Cannot** be **written** in a **fraction form**

Example 3: Examples of Irrational numbers

- a) 1.01001000100001...
- b) 0.12345...
- c) -4.110111011110...
- d) π
- e) $\sqrt{2}$
- f) e
- g) $\sqrt[3]{7}$

Decimal Representation of an Irrational Number

An **Irrational Number** has a **decimal representation** that **neither terminates nor repeats**

Example 4:

- a) $\sqrt{2} = 1.41421356237. . .$
- b) -4.110111011110...
- c) $e = 2.71828182845. . .$
- d) $\pi = 3.14159265358. . .$

Example 5: Show that $\sqrt{2}$ cannot be written as a fraction.

Important Notations of Set of Numbers

- \mathbb{R} – Denotes the set of **Real numbers**
- \mathbb{Q} – Denotes the set of **Rational numbers**
- \mathbb{Z} – Denotes the set of **Integers**
- \mathbb{W} – Denotes the set of **Whole numbers**
- \mathbb{N} – Denotes the set of **Natural numbers**

Summary Chart of the Number Systems

