

**BOARD QUESTION PAPER: MARCH 2014**

Time: 3 Hours

Max. Marks: 80

**SECTION – I****(Reading Skills, Vocabulary and Grammar)****Q.1. (A) Read the passage carefully and complete the activities: [10]****A1. Choose****Choose the correct alternative and complete the sentences: (2)**

- (a) Oil used in junk food is by-product of \_\_\_\_\_  
(i) Diesel                      (ii) Kerosene                      (iii) Petroleum
- (b) Packaged food products have an effect on \_\_\_\_\_  
(i) the heart                      (ii) the kidneys                      (iii) the brain
- (c) The sweetener used in packaged food is \_\_\_\_\_  
(i) Saccharin                      (ii) Chemical                      (iii) Sugar
- (d) Renal failure is due to \_\_\_\_\_  
(i) Metabolism                      (ii) Chemical additives                      (iii) Natural food

**The oil used in preparing junk food is by-product of petroleum**

Nowadays, the number of people suffering from renal failure has increased. This is happening due to the possible increase in consumption of chemical additives through packaged and processed food. Youngsters too are suffering from renal failure. Also, over-consumption of chemicals present in the packaged food products have an adverse effect on the kidneys.

People must give a thought to their eating habits and return to the traditional habits of cooking food at home as it surely keeps you fit and helps lead an active life. Especially working and educated people must understand the grave health dangers they face from over-consumption of these packaged and processed food products.

For example, the oil used in preparing junk food is not from a natural source but the by-product of petroleum. The sweeteners used in the packaged food products are saccharin and not sugar. Over a long period of time, the body will not be able to metabolize all these artificial chemicals. There are so many natural foods available in our country and dishes made from them are also available in many hotels.

Dr. Babu Joseph, Director, **National Institute of Naturopathy**

**A2. Complete****Read the paragraph and complete the following sentences: (2)**

- (i) Over-consumption of chemicals results in \_\_\_\_\_.
- (ii) Working and educated people suffer grave health dangers because \_\_\_\_\_.
- (iii) The harmful effect of junk food is due to \_\_\_\_\_.
- (iv) Body will not be able to metabolize \_\_\_\_\_.



**B3. Non-English words**

Find out the Non-English words from the passage and translate them in English language. (2)

**B4. Make Negative without changing the meaning:** (2)

- (a) I loved the sight of so many birds flying together.  
(b) Sanjana is perhaps right.

**B5. Personal Response**

How are the birds useful for the human beings? (2)

**Q.2. (A) Read the following passage and do the activities:** [10]**A1. Complete**

Complete the sentence by selecting from the alternatives: (2)

- (i) Forests supply timber for the \_\_\_\_\_.  
(a) railways (b) space-crafts (c) aeroplanes (d) cars
- (ii) Vanamahotsav is celebrated for a week in \_\_\_\_\_.  
(a) June (b) July (c) August (d) September
- (iii) Forests cover \_\_\_\_\_ of country's land area.  
(a)  $\frac{1}{7}$  (b)  $\frac{1}{15}$  (c)  $\frac{1}{5}$  (d)  $\frac{1}{2}$

Our forests are important sources of natural wealth, covering one-fifth of country's land area. They supply the timber for the railways, buildings and furniture making. They also supply the fuel for cooking and the bamboo for papermaking. Medicinal herbs also come from the forests.

In the olden days, our wisemen and philosophers had their ashrams in the forests. These Ashrams were centres of knowledge and learning. Those sages had done an excellent job of maintaining our forests. So we had wonderful forests.

Unfortunately, forests were ruthlessly cut down in the past few years. While the forests are disappearing, the demand for timber is growing. We must, therefore, protect and develop our forests. Vanamahotsav is an important step in this direction. It is observed for a week in July every year. During this week, lakhs of saplings are planted throughout the country. This is being done to restore our fast disappearing forests.

Still, deforestation poses a serious threat to forests on the earth. Deforestation causes soil erosion, sudden floods and global warming.

**A2. Table**

Read the passage and complete the table: (2)

(a)	Uses of forests	—	—
(b)	Effects of deforestation	—	—

**A3. Finding words**

Find words from the passage which mean the following: (2)

- (a) not artificial (b) cannot be seen  
(c) cruelly (d) danger

**A4. Grammar**

- (1) Lakhs of saplings are planted. (Rewrite with 'They') (1)  
(2) We \_\_\_\_\_ protect and develop our forests.

(Fill in a modal auxiliary showing compulsion) (1)

**A5. Personal Response**

Forests are an important resource of India. What do you think? (2)



**(B) Read the passage carefully and complete the activities:**

[10]

**B1. Complete**

**Complete the following sentences with the words from the passage:**

(2)

- (a) The top student among the class was \_\_\_\_\_.
- (b) The meaning of halli is \_\_\_\_\_.
- (c) The village is named as Aladahalli because there are \_\_\_\_\_.
- (d) The students in the village were ranked on the basis of \_\_\_\_\_.

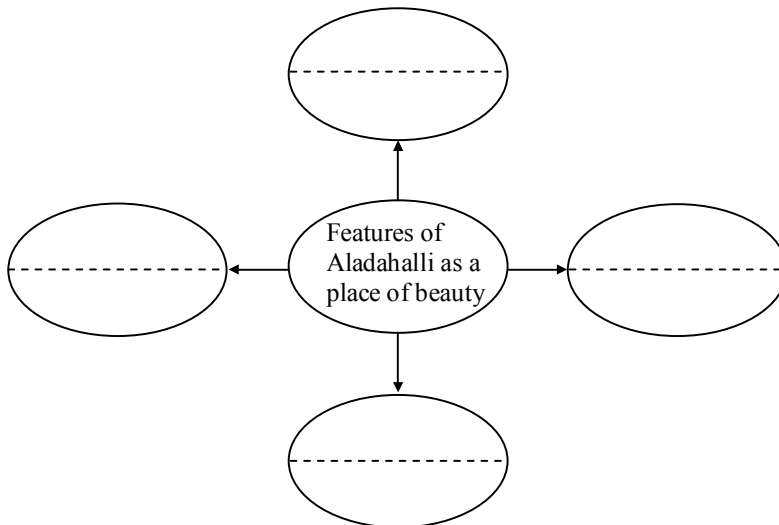
There was a small village in North Karnataka with a population of five to eight thousand. It boasted of a beautiful lake with a temple of lord Hanuman on its shore. The area was dotted with banyan trees. In Kannada, a banyan tree is called 'aladamara' and 'halli' means village, so the village was named Aladahalli.

Aladahalli had only one main road, with houses on either side and a bus stand right in the middle of the village. Most people who were from here preferred to stay on and commute for work to the cities nearby: Hubli and Dharwad. The advantages of staying in Aladahalli were a laid-back life, less noise and almost no pollution. The greatest attraction though was the school, which was on a par with any city school and where the medium of instruction was both English and Kannada. Just like in city schools, the students got a rank based on their merit. Bheemanna's daughter, Mridula, was among the top students in her class and was known for her intelligence.

**B2. Web**

**Draw and complete the following web.**

(2)



**B3. Antonyms**

**Find out antonyms of the following from the passage:**

(2)

- (a) leave × \_\_\_\_\_
- (b) far away × \_\_\_\_\_
- (c) demerit × \_\_\_\_\_
- (d) ugly × \_\_\_\_\_

**B4. Describing word**

**Find out a describing word from the following sentence and use it in your own sentence: (2)**

There was a small village in Karnataka.

**B5. Personal Response**

**What, according to you, are the qualities of an ideal student?**

(2)



**SECTION – II**  
**(Poetry)**

**Q.3. (A) Read the following extract and do the activities:** [5]

**A1. Complete**

**Read the following extract and complete the following lines:** (2)

- (a) The kingfisher \_\_\_\_\_ its wings.  
 (b) The kingfisher is neither proud nor \_\_\_\_\_.  
 (c) The kingfisher loves \_\_\_\_\_ place.  
 (d) Lawns are smooth as \_\_\_\_\_.

Go you and, with such glorious hues,  
 Live with proud Peacocks in green parks;  
 On lawns as smooth as shining glass,  
 Let every feather show its marks;  
 Get thee on boughs and clap thy wings  
 Before the windows of proud kings.  
 Nay, lovely Bird, thou art not vain;  
 Thou hast no proud, ambitious mind;  
 I also love a quiet place  
 That's green, away from all mankind:  
 A lonely pool, and let a tree  
 Sigh with her bosom over me.

**A2. Describe the kingfisher.** (2)

**A3. Similar meaning words**

**Find out similar meaning words from the extract:** (1)

- i. Colours ii. You

**(B) Read the following extract and do the following activities:** [5]

**B1. Table**

**Read the following extract and match the column 'A' with 'B':** (2)

	Column 'A'		Column 'B'
(1)	The poet feels proud	(a)	is quenched by the water.
(2)	The poet's soul is filled with anguish	(b)	to sacrifice his life.
(3)	The poet is ready	(c)	to see havoc done in country.
(4)	The poet's thirst	(d)	because he is son of India.

My India, I'm proud to be thy son; "My heart with joy leaps for being here born"; "My soul with anguish fills for havoc done"; "If country needs my life, let me adorn".

"This is my land beloved, my Motherland";

"This is my home, my ancestors came from";

"Even an inch of it, I cannot hand", "Nor spare it to an alien for a sum".

"This is the air which I had breathed at first";

"This is the soil that gave me food to eat";

"This is the water which appeased my thirst";

"This is the place that gave me my heart-beat".

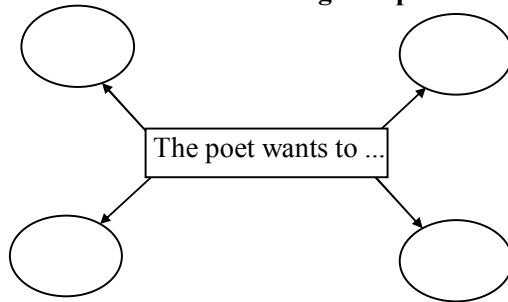
"My India, who canst challenge thy state?"

My blood is thine for any future date.



**B2. Web**

Complete the web with what all things the poet is ready to do for this motherland. (2)



**B3. Rhyming words**

Find the rhyming words from the poem for: (1)

- (a) dart – (b) stare –

**SECTION – III**

**(Rapid Reading)**

**Q. 4. Read the passage and complete the activities:**

[5]

**A1. Choose the correct alternative from the following:**

(1)

- (a) When did the boys reach their camping spot?  
 (i) early morning (ii) early evening (iii) in the afternoon
- (b) Who came to say goodbye to Arun on the day of excursion?  
 (i) father and mother (ii) father and grandpa (iii) mother and grandma

The day of the excursion dawned bright and clear. Father and Mother came to see Arun off at school. He was very quiet indeed, clutching his picnic basket so hard that his knuckles were white. "Cheer up", Mother whispered in his ear. "Everything will be just fine..." Arun smiled shakily at her. 'Oh, I just hope so ....' he thought to himself. Arun forgot all his worries for a while, as he got into the bus with his friends. It was grand fun to be together as a group, singing and laughing. It was early evening when they finally drew up at their camping spot. It was a beautiful, lush green valley, dotted with small tents. There arose squeals of excitement from the boys as they tumbled out of the bus. "Isn't this just wonderful?" said their teacher stretching her arms wide. Arun felt the pangs of unease rising within him as he saw the tents. 'Oh, gosh, they are so small and so dark! How am I going to sleep in one of them?'

**A2. Complete the following expressions:**

(2)

Person	Expressions
Mother	_____
Teacher	_____

**A3. Do you like to go on camping? Support your answer.**

(2)

**SECTION – IV**

**(Writing Skills)**

**Q.5. (A) A1 or A2. Letter writing. Do any one of the following:**

[5]

HOL village announces  
**'CLEANLINESS WEEK'**  
 Cleanliness keeps you healthy  
 Cleanliness is next to godliness

Period of cleanliness drive: 15<sup>th</sup> Sept. 2013 to 22<sup>nd</sup> Sept. 2013



**Do this:**

- (1) always use dustbin.
- (2) keep your locality clean.
- (3) don't spit on roads and walls.
- (4) use toilets everyday.
- (5) plant more trees.

**A1. Formal Letter**

Write a letter to the Gram Sevak drawing his attention to the points given in the poster. Also, use your own points.

**A2. Informal Letter**

Write a letter to your friend telling him how you celebrated cleanliness week. Make use of the points given in the poster. Also, use your own points.

**(B) B1 or B2. Do any one the following activities:**

[5]

**B1. Describe an exhibition**

You have recently visited the exhibition advertised here. Describe the exhibition in about 100 words.

OR

**B2. Visit to an exhibition**

You have recently visited the exhibition advertised here. Narrate your experience in 100 words.

**GO GREEN**

Rush! Rush! Visit the Go Green Exhibition at the Nature Park. Stalls for eco-friendly products, stationery, plants, artifacts, T-shirts, greeting cards, wall-hangings, colours and paints.

Last date: 26/1/14. Time: 10 a.m. to 10 p.m.

Venue: Nature Park, Katol Road, Nagpur.

Special discount on all the items for the students!

Parking available.

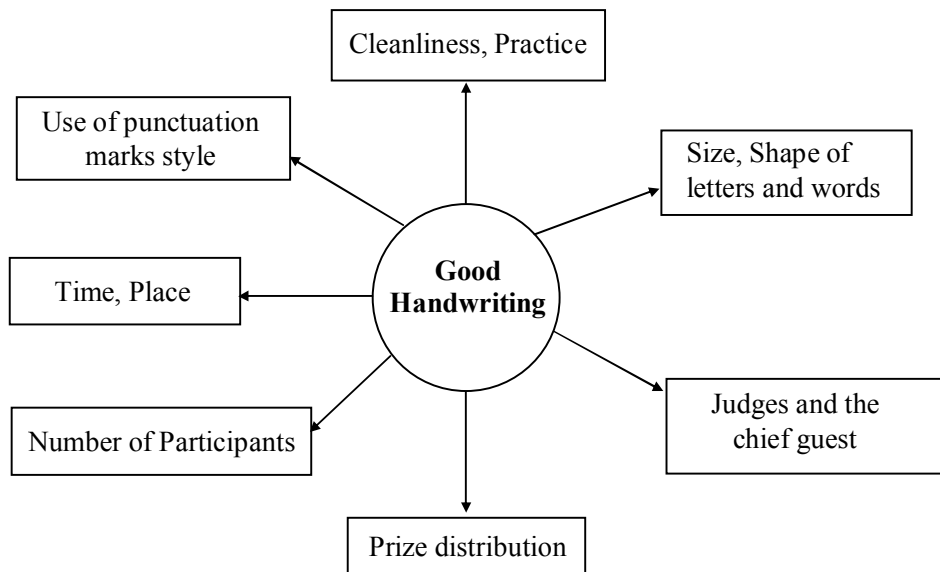
**Q.6. (A) A1 or A2. Do any one of the following activities.**

[5]

**A1. Preparing a Report**

Your school had arranged an elocution competition on good handwriting. You had taken part in it.

Prepare a report with the help of the following points:





OR

**A2. Dialogue writing**

**“GOD’S GREATEST GIFT”  
MOTHER**

- \* Very loving.
- \* Wakes you up very early.
- \* Encourages you.
- \* Helps in the homework.
- \* Contributes in your success.
- \* Stays awake with you.

Your school has decided to celebrate, ‘Mother’s Day’.  
Develop a dialogue between Kshama and her sister, Krutika.  
You may begin as follows:

Kshama: You know that, there was a speech competition on Mother’s Day in our school, today.  
Krutika: Oh! that’s nice. Did you take part in it?  
Kshama: .....

**(B) B1 or B2. Do any one of the following activities:**

[5]

**B1. Information Transfer**

You have visited a tourist place. You liked it very much. Use the points given in the table and write a paragraph:

	Points	Information
(1)	Place	Kolhapur
(2)	How to get there	By bus, train.
(3)	Where to stay	Dharmashala, Hotels.
(4)	Place of tourist interest.	Rajwada, Rankala lake, Mahalakshmi Temple.
(5)	Other places close by	Panhala, Jyotiba
(6)	Things to buy	Chappals, ornaments
(7)	Best months to visit.	Nov., Dec.

OR

**B2. Prepare a tree diagram by using given information about vitamins:**

“There are in all four types of vitamins: Vitamin A, B, C and D. You will get vitamin A from milk, butter and eggs. Vitamin B is derived from meat and eggs. Fruits and vegetables will provide you with vitamin C. Vitamin D can be obtained from fish oil and of course, sunlight. A lack of any of the above vitamins may cause certain diseases and ailments. Lack of vitamin A may result in blindness. Insufficiency of vitamin B gives rise to disorders of the nervous system. Insufficient supply of vitamin C can cause skin diseases. Bone diseases are likely to occur in the absence of vitamin D”.

**SECTION – V**

**(Translation)**

**Q.7. Translation**

[5]

**The following information is given in the zoo. Translate it into your mother tongue, for those who do not know English:**

The peacock is the national bird of India. It symbolizes qualities like beauty and pride. This bird is as big as a Swan. The bird is known for the colourful feathers and dancing. Its neck is long and slender.